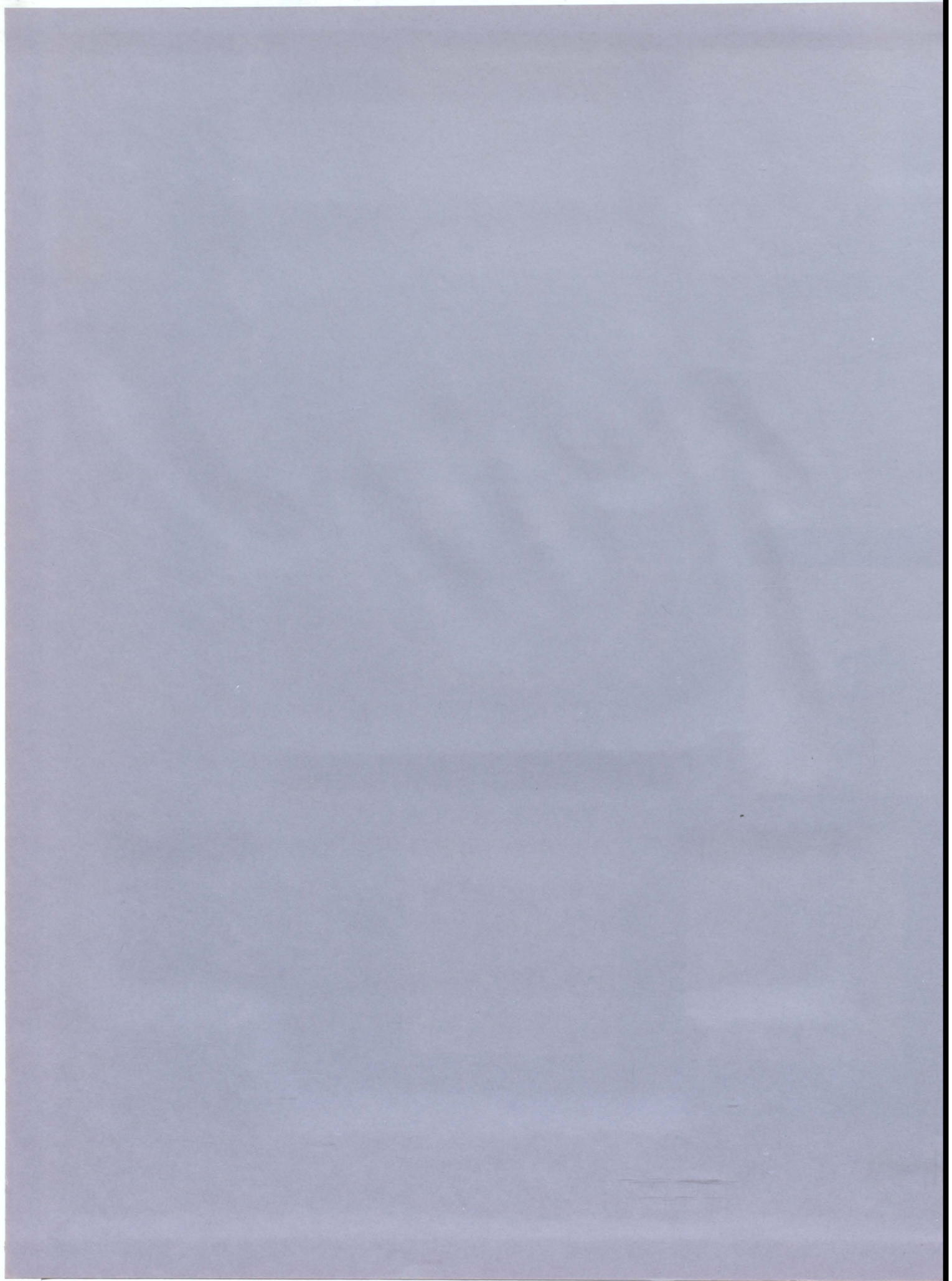




# *ATHENAEUM*

ONE HUNDRED FIFTY YEAR ANNIVERSARY EDITION

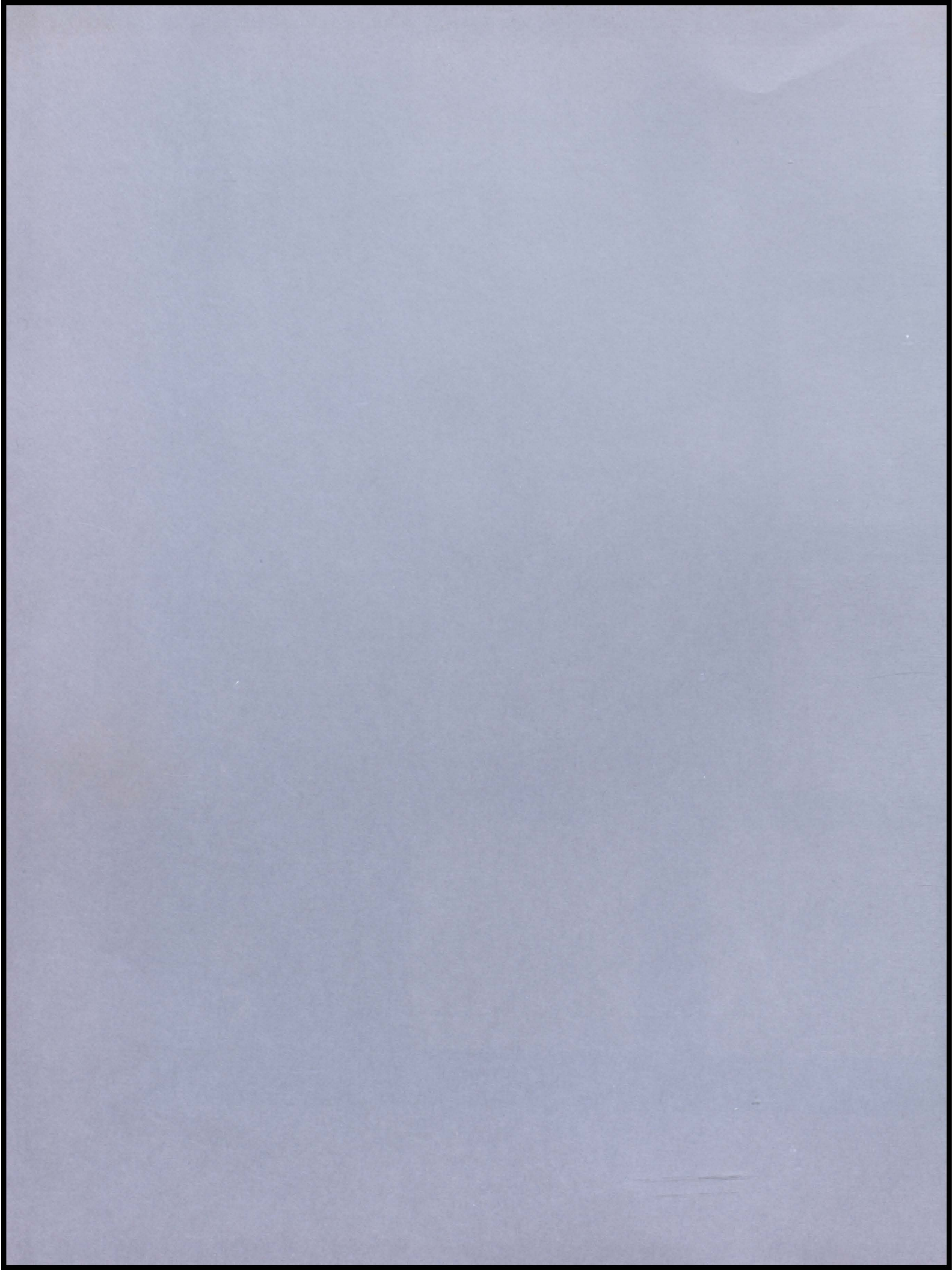






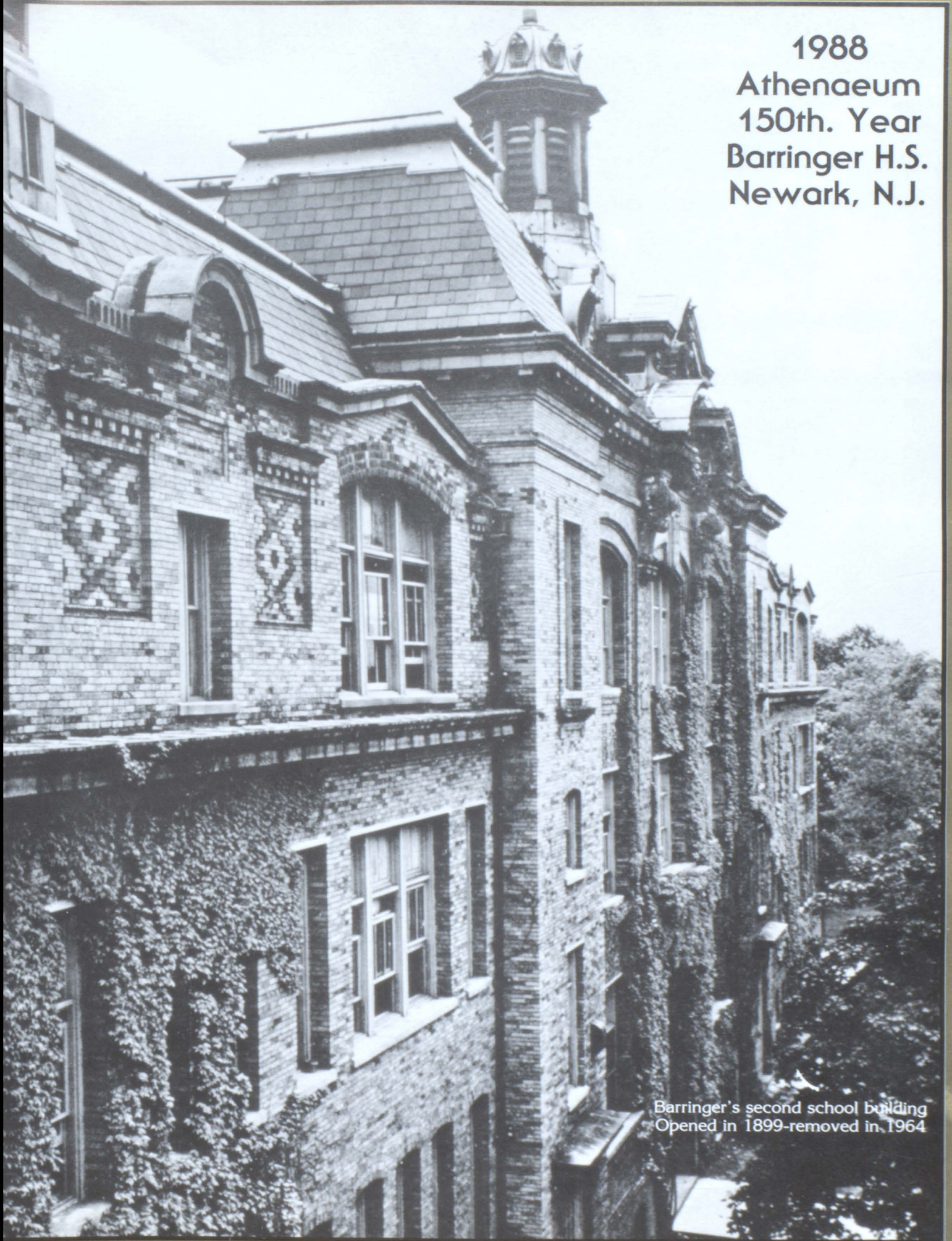








1988  
Athenaeum  
150th. Year  
Barringer H.S.  
Newark, N.J.



Barringer's second school building  
Opened in 1899-removed in 1964





One hundred and fifty years ago, Nathan Hedges opened the doors to a drafty, old building, so that a motley group of boys could receive an education beyond primary school. By conducting the first high school program in the state, and the third to be established in the United States, Mr. Hedges unwittingly became a part of New Jersey

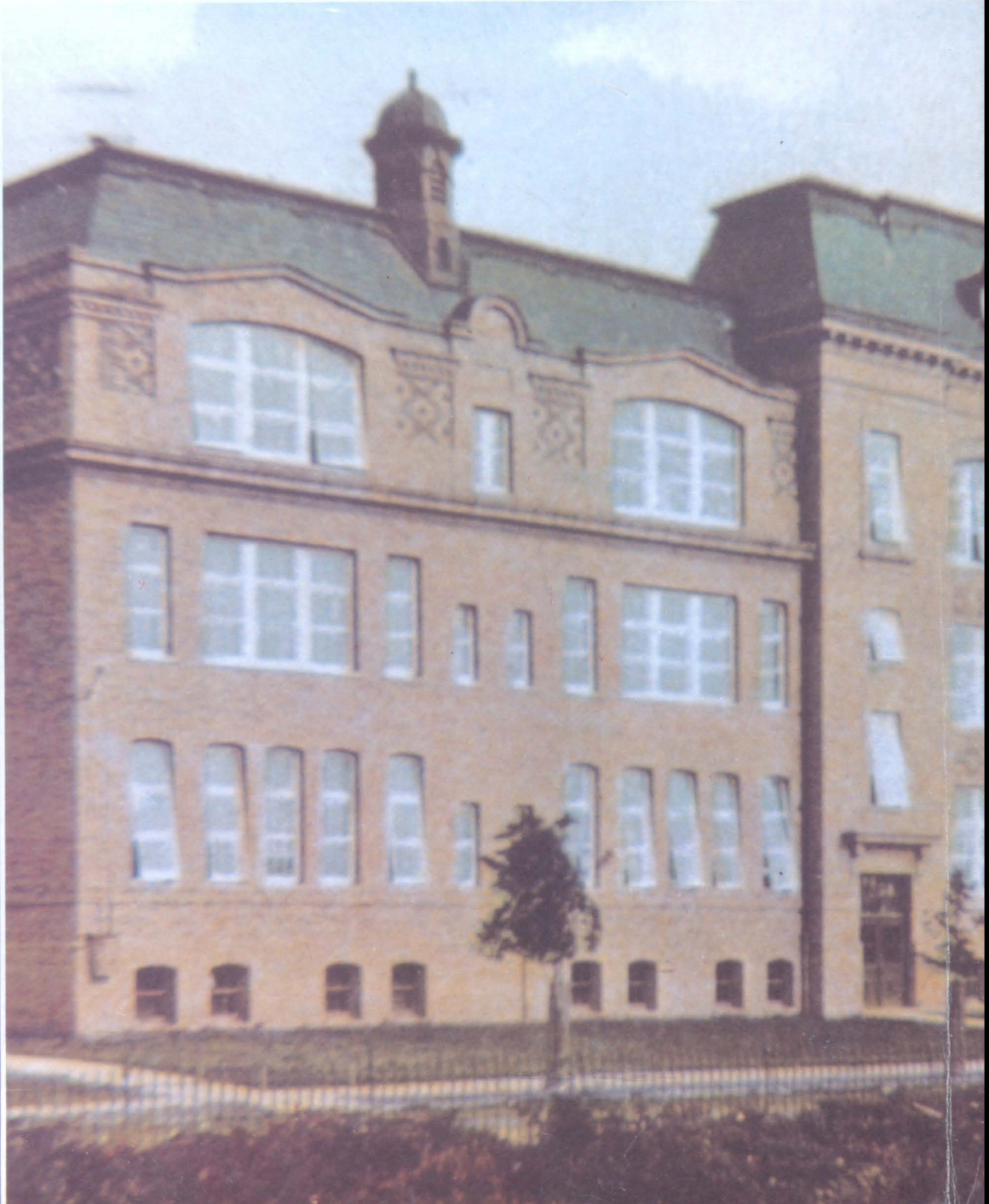
small town of 16,000 inhabitants. Horse and buggies were the chief method of transportation. Candles were the source of evening light. Farms and large gardens, were the central means of food staples. Business activities were conducted on a short, unpaved street in the center of the town. Far out on the edge of town was a swamp, later to become

### The History of Barringer High School: Tradition, Continuity, and Change

history. Originally labeled Newark High, the school's name was later changed to Barringer High School.

In 1838, The city of Newark, was a

Branch Brook Park. Nearby was an old quarry called "goat hill", a grazing area for goats. Eventually this hill became the site of Barringer High School.







Graduating Class of Newark High School — 1892

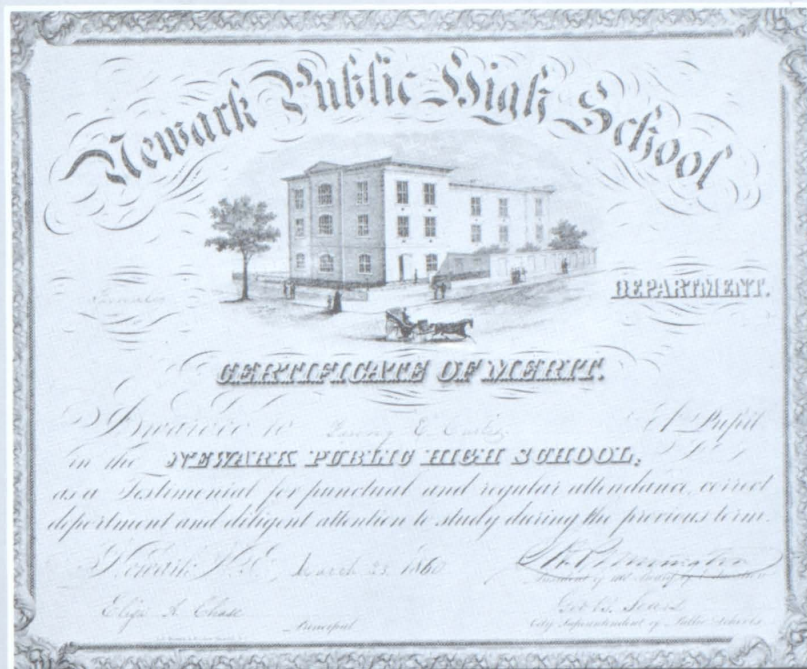
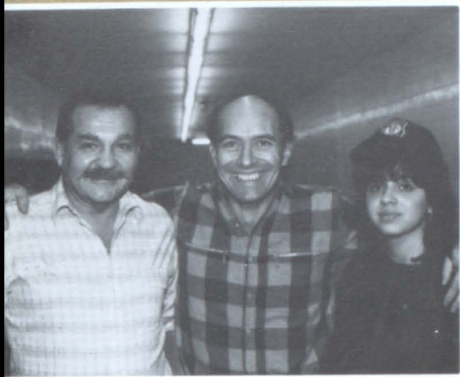
Three hundred and twenty years ago, when Puritans became dissatisfied with life in the New Haven Colony of Connecticut, they decided to seek a new settlement. The colonists led by Robert Treat, negotiated with the Hackensack Indians for the purchase of a tract of land, described in the deed of sale, as: "Bounded and limited with the bay eastward, and the great river Passiac northward; the great creek or river in the meadow, running the head of the cove and from thence bearing a west line. For the south bounds, which said creek is commonly called Weequahic; on the west line, backwards in the country to the foot of the great mountain,











called Warchung. The price paid for this land was: '50 double hands (as much as two hands held together, could hold) of gun powder, 100 bars of lead, 20 axes, 20 coats, 10 guns, 20 pistols, 10 kettles, 10 swords, 4 blankets, 4 barrels of beer, 10 pairs of breeches, 50 knives, 20 hoes, 850 fathoms of wampum, 20 ankers' of liquor, or something equivalent, and 3 troopers coats.' " Eventually this tract of land was called Newark.

Settled in May 1666, Newark was named in honor of an English minister,

ices could send their children to his home to be taught.

In 1714 a schoolhouse was established by the community. It was located on the south side of Market Street. Later a second schoolhouse was built on Orange Street. In 1775, an academy (Newark Academy) was built, but it accepted only the pupils whose parents could pay for their board and lodging.

As the Town grew, so did its educational facilities. Most of the schools were still private with paying scholars. The education of poor children was pro-

## The Quality of a Students Education Depended on the Families Financial Status

who came here from Newark, England. It was incorporated as a city in 1836. When the founding fathers landed on the shore of the Passaic River, education was among the issues that concerned them. However, education progressed slowly.

Among the founders of Newark, there were several who were unable to write their own names to documents they were to sign. Their names were applied by the mark X. The original charter provided for the annual election of a School Committee and authorized the Common Council to raise money, through taxes, for the education of the poor. However, the monies needed were not allocated immediately, therefore, private schools were founded.

John Carlin, who was the town attorney, became the first schoolmaster. Only parents who could pay for his serv-

vided for by money from the "poor fund." In those days, Newark consisted of 71 square miles and encompassed all of the municipalities which constitute the County of Essex today.

By 1820, Newark had four "ward" or district schoolhouses. In 1828, a special committee was named to survey and to make recommendations for the establishment of a high school. It recommended the continuance of four primary schools, each with male and female departments; also, that of the "African School, in the African Church," and the establishment of a high school for boys. The reports said of the 720 male students in the schools, "about 160 have begun to write and cypher, and are sufficiently advanced to send to a high school". The committee's arguments for the establishment of this school included, "the higher branches of an English ed-



ucation such as grammar, history, geography, mathematics, and natural philosophy, are almost entirely neglected; a high school would give new impetus to the primary schools; other states require high schools in larger towns and cities". The report added that while a female high school is, "almost as desirable as a male high school, its es-

for free education. However, nothing really changed. Public schools were still scorned as education houses for the unfortunate. A new City School Committee independent of the school committee of the Common Council, was appointed. General Andrus was named chairman of the committee, and the Rev. William R. Weeks was appointed "supervisor"

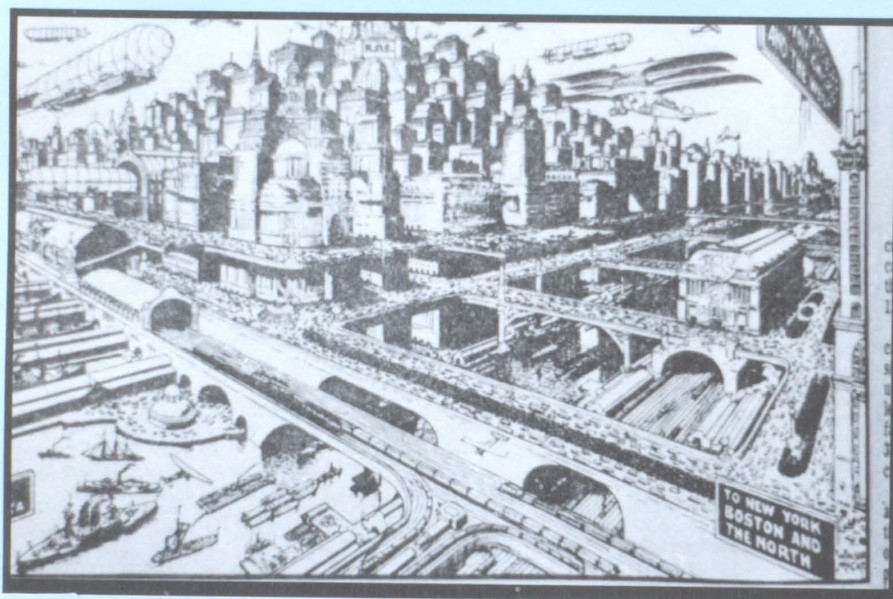
## Public Schools Were Scorned as Education Houses for the Unfortunate

tablishment would require a large additional expense", and for that reason, it did not urge its development at this time.

Two decades after slavery was abolished in N.J., General Isaac Andrus, a member of the school committee, suggested "recognition of the Negroes of

at an annual salary of one hundred dollars. It was his duty "to visit from time to time, the several schools in which the poor children are placed and note their progress and advise with the teachers as to the mode on instructing said poor children."

The original high school house was



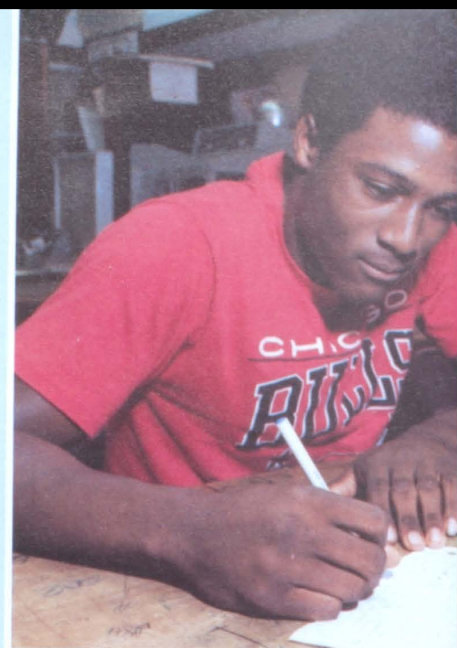
A futuristic view of Newark 1978 created by Artist Windsor McCoy in 1928.

the city". Two Black businessmen, Abraham, and John O. King, brothers in the carpentry business at Twenty Academy Street, appeared at the Town Meeting, April 14th, 1828, and made a plea for the appropriation of funds for the education of the one hundred Black children in town. Previously, these children had been schooled in two or more of the local Black churches. When the school appropriation came up for consideration, the committee specified \$100.00 out of a total of \$1000.00, be committed to the education of Black children.

When Newark became a city in 1836, a new charter was adopted, providing for public schooling. The first Council set aside \$3500.00 as evidence of support

actually the first story of a building on Bank Street. The school had a faculty of one: a Mr. Nathan Hedges, who exercised complete, and undisputed authority over his 91 pupils. In 1838, these pupils were admitted on certificate from the School Committee of the Common Council. The first pupils, 11 of whom were orphans, came from poor homes.

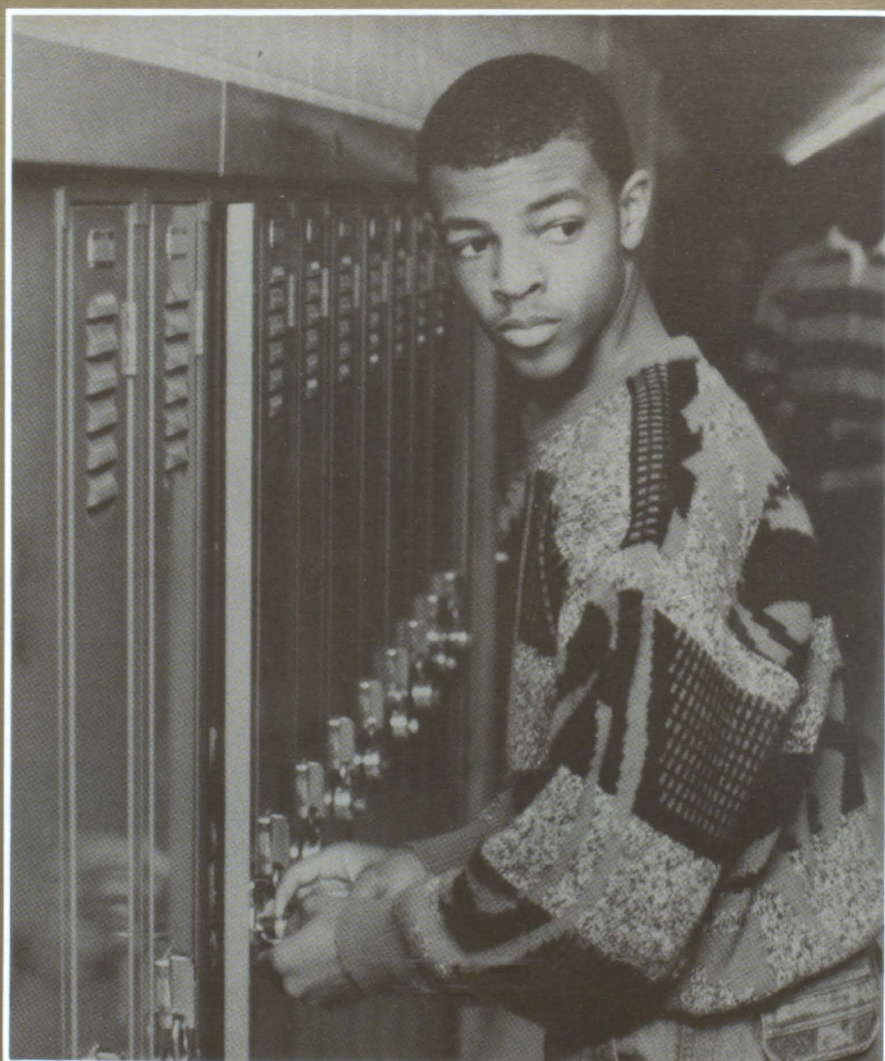
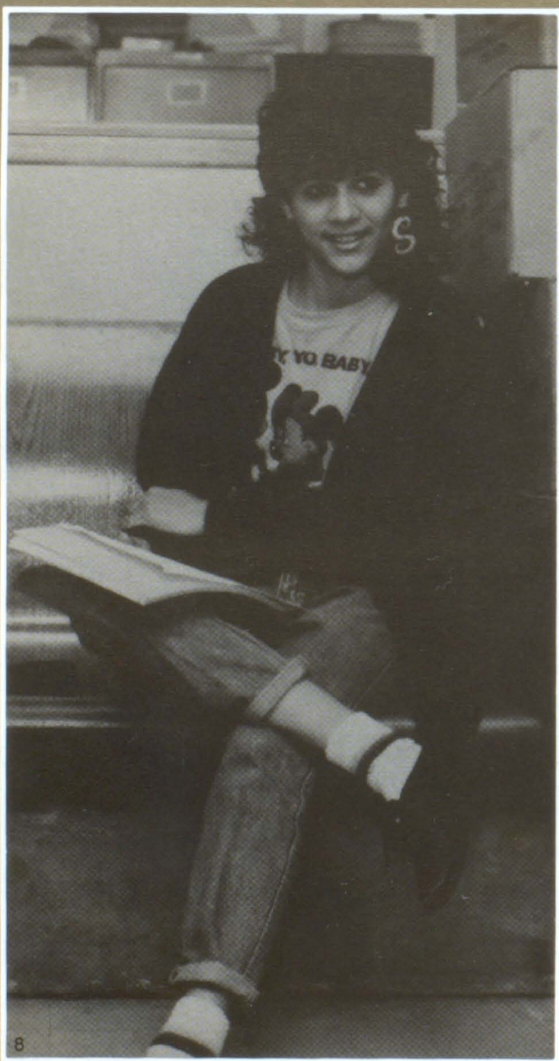
The courses of study were not specified by the School Committee. The curriculum was determined solely by Mr. Hedges, who followed his own whim and fancy in the education of his students. This first high school master, teacher, principal and disciplinarian found it difficult to bring nearly 100 boys to "toe the mark". Discipline was corporal punishment, and "flogging" became a



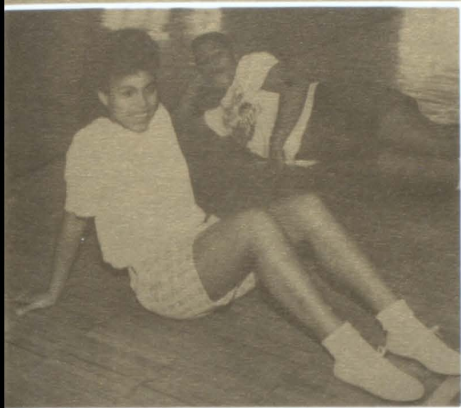












Newark High School 1899

common technique. Because of his strict regulations and frequent punishments, he was hated by his pupils and feared by their parents. A female department was eventually established in connection with the Female Union School on Harrison Street.

Public education was still tied to pauperism. Four grammar schools had been established, one in each of the four city wards. Classes met in damp, dingy church basements or other inadequate facilities. It was free, but such schooling scarcely represented the right of all children to a dignified chance in life. The youngsters endured the taunts of more prosperous boys and girls. Inadequate as they were, city-sponsored education limped along, under-financed, out-of-sight and out-of-mind.

In 1845, John Whitehead who was appointed to the school committee, later printed a vivid memoir of his fight to improve public education. His fellow committee members were also dedicated, but held back by city authorities who required them to be economical in city expenditures. After attending his first candle-lit meeting in a classroom in the musty basement of a Market Street church, Whitehead set out to look at all the city schools.

One look was enough, Whitehead met with Joseph N. Tuttle, president of the Council, who sympathized but told him that education must stand aside while the city sought "an additional supply of water and more policemen".

Whitehead told the Council president that he must decide whether a generation "should grow up uneducated and unfitted for citizenship or whether the city should wait a while for more water and police protection".

Realizing the importance of Whitehead's statement, Tuttle and 11 other city aldermen crowded aboard a horse-drawn car for a tour of Newark's public schools. They saw classrooms so crowded that boys sat on stairways or on the teacher's platform. Whitehead pointed to walls "green with mould", and showed the group one teacher trying to cope with eight grades scattered over two floors. He showed them classes reciting to student monitors in the lobby and outside in the yard. A head count showed each teacher responsible for 100 or more children of all ages. Most of the aldermen had never visited the schools or ever inquired about their condition. The tour shocked them into action. That same night, the council unanimously granted the demands for more and better schools.

About 1850, a Board of Education was created to institute a public school system. In 1852, The Board of Education authorized the acquisition of a lot (90 feet front) on the corner of Washington and Linden Streets. This site for a new high school building, was purchased for \$25,000.00.

On January 7, 1853, although still incomplete, this new building was opened. It was three stories high, and



had a student population of 498 boys and girls. The second floor was used exclusively by the girls, the third floor only by the boys. Since the boys and girls were separated into two distinct departments, they were not allowed to mingle either during or after school. Inside the brick building were: two large classrooms, each containing 190 double desks; 8 small "recitation" rooms; and on the boys floor, in addition to its large rooms, 4 recitation rooms and a library. Isaiah Peckham was the first principal of Newark High School, and Eliza Chase was appointed Head of the Female Department.

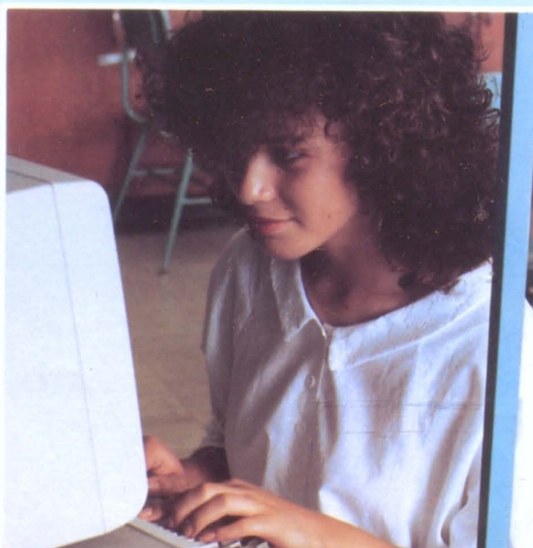
In 1855, when the first state teachers college was established in Trenton, fa-



Class Officers — 1912

cilities were hastily created to educate Newark's teachers. A Saturday morning "Normal School" for all teachers who had not been certified by the president of the Board of Education was to be held at Newark High School.

Teachers protested that five days in the classroom were enough, particularly for the pay they were receiving, but the administration stood firm. The Normal School opened in April, 1855, with 9 male teachers and 35 female teachers from Newark schools among the 85 students. Others were would-be teachers, hopeful that the school board would turn to the Normal School for its future faculty. Entrance requirements were simple: about eight years of schooling,







Memorial window above entrance to the 2nd Barringer building

with emphasis in the "about".

Teachers trudged to the high school every Saturday from 8:30 a.m. to 12:30 p.m. for classes in spelling, reading, geography, history, etymology, algebra, synonyms, natural philosophy and intellectual philosophy. The school term extended from September through July. Prospective teachers studied about 720 hours to earn a certificate. When

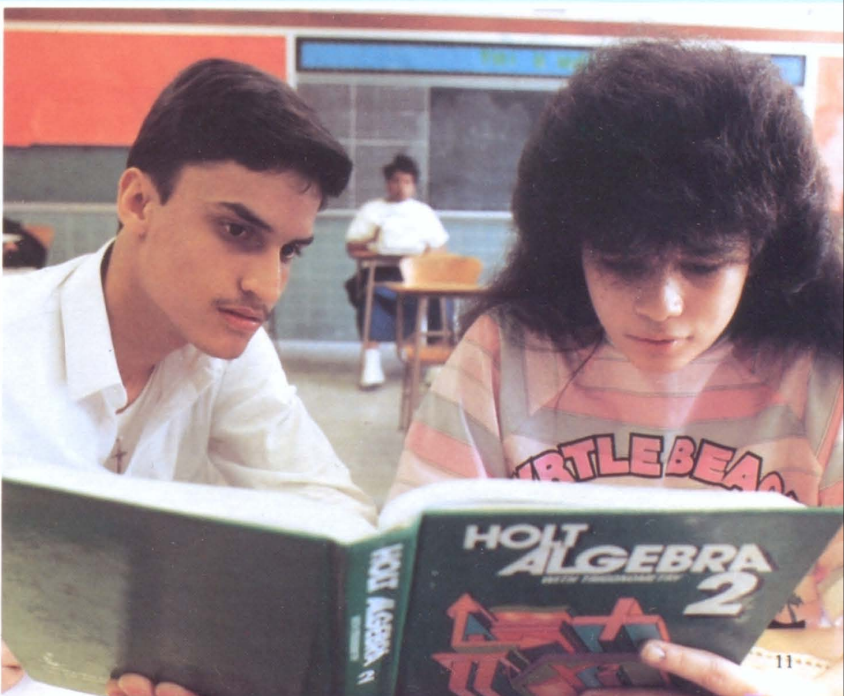
princely sum of \$19.74 a week. He was New Jersey's highest paid teacher in 1855.

The schedule and curriculum of the first New Jersey high school were unique if compared to today's secondary education. To be admitted to this school a student had to be proficient in elementary school studies, display a record of high attendance and good con-

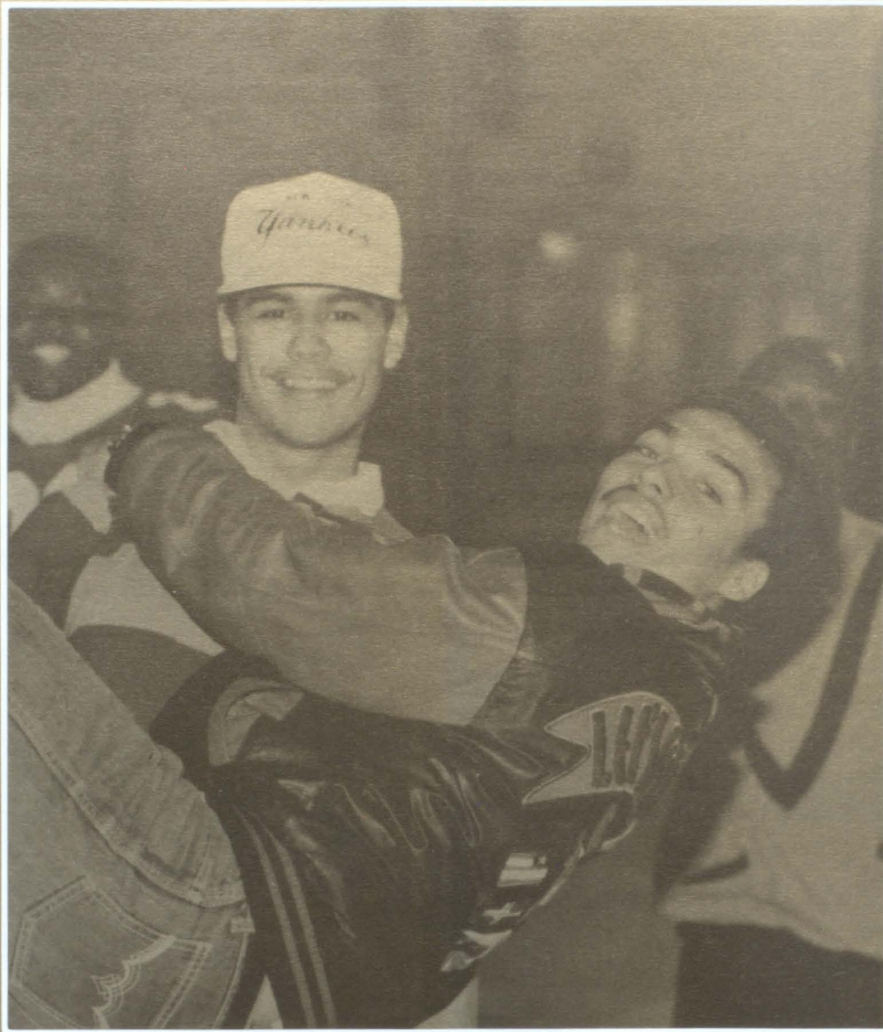
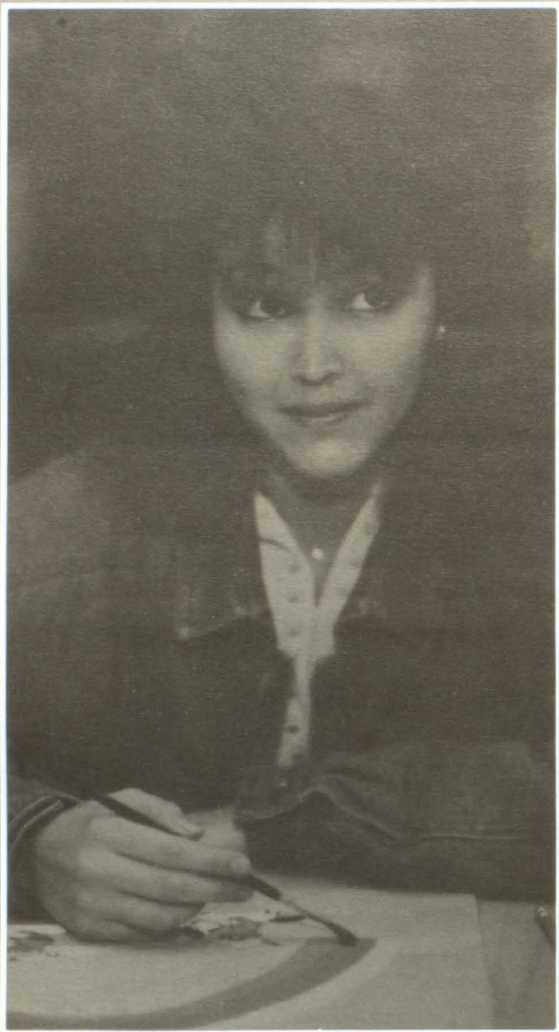
### Boys and Girls were not Allowed to Mingle During or After School

they completed the four year course, they might aspire to a salary like that of Isaiah Peckham, who received the

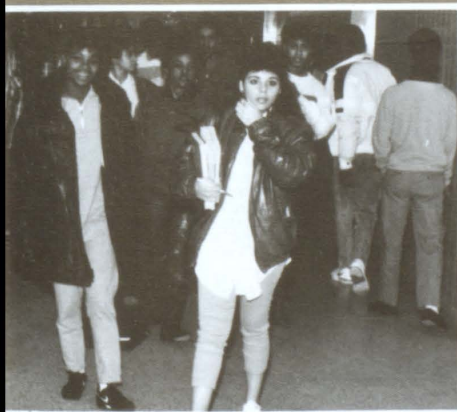
duct, be vaccinated, and be capable of passing an entrance exam. The course of study in high school included chem-











faculty. Entrance requirements were simple: about eight years of schooling, with emphasis in the "about".

Teachers trudged to the high school every Saturday from 8:30 a.m. to 12:30 p.m. for classes in spelling, reading, geography, history, etymology, algebra, synonyms, natural philosophy and intellectual philosophy. The school term extended from September through July. Prospective teachers studied about 720 hours to earn a certificate. When they completed the four year course, they might aspire to a salary like that of Isaiah Peckham, who received the princely sum of \$19.74 a week. He was New Jersey's highest paid teacher in 1855.

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Although this scenario represents a picture of educational progress, there was another side to the story: many citizens of Newark were not satisfied with their public schools. They especially objected to the high school claiming that it was the reason for massive taxation and the curriculum devoted too much attention to the "academic education of youth and neglected their moral training."

By 1857, the city of Newark boasted of 1,003 pupils and 10 teachers. In 1861, the Board of Education reported that the high school had proved itself a great benefit to Newark by "preventing youth, at a dangerous and tender age, from forming habits of idleness and vice, inasmuch as the schools taught obedience to rules and regulations." Also, because of the long school day, each



Barringer faculty just after the name change from Newark High.

ary education. To be admitted to this school a student had to be proficient in elementary school studies, display a record of high attendance and good conduct, be vaccinated, and be capable of passing an entrance exam. The course of study in high school included chemistry, bookkeeping, physiology, Latin, Greek and English Literature. The school hours were from nine am to five pm, five days a week, and the summer vacation was only the month of August. The school holidays were: New Year's Day, Independence Day, Thanksgiving, and Christmas.

The "High School Journal", a magazine written entirely by hand, was published once a month. It contained descriptions of the important occurrences of the month, and an analysis of the moral issues which concerned students of this era. It featured pictures created with ink and paint. It was an honor to be selected to participate in the development of the Journal. After the magazine was completed, it was read in the auditorium by the principal.

student was able to follow a schedule of eleven subjects.

In 1861, when the Civil War was declared, the first regiment of volunteers was organized in Newark in answer to Lincoln's call for soldiers to protect Washington. When Abraham Lincoln passed through Newark in the Fall of that year, he was greeted by thousands of school children, including Newark High school students. According to the High School Journal, "it was an historic and memorable occasion for all who witnessed the procession."

During the war there were close to 200 high school children in the Union Army. The girls of Newark High School raised \$80.00 to buy a flag for the regiment. It was made by a French seamstress and was constructed of silk with gold tassels and lace. The 34 starred flag representing the 34 states was presented by Superintendent George B. Sears to Dr. J. G. Craven, surgeon of the regiment. It was carried by the soldiers of Virginia and was the first flag to pass by President Lincoln in



his review of troops.

For 20 years the first floor of the building on Linden Street had been used as the headquarters for volunteer fire forces. In 1862 this building was enlarged, and the first graduation of Newark High School was held, in a room called Library Hall. The program was a long one

way off.

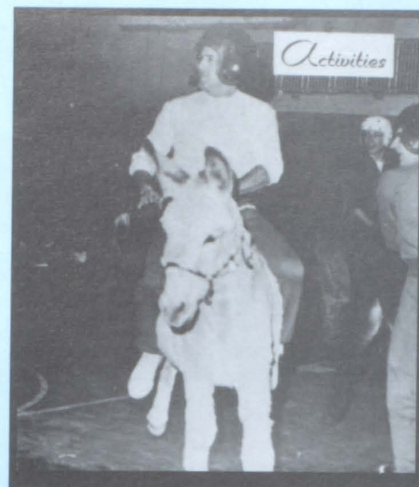
In 1870, the average teacher faced 58 pupils in the classroom, and some taught more than 100 in a room. Most of the teachers were young girls rushed through high school and then appointed to handle classes of 75 or more children. These novice teachers could then sharp-

### Overworked and Underpaid, the Average Teacher Faced 58 Students in the Classroom

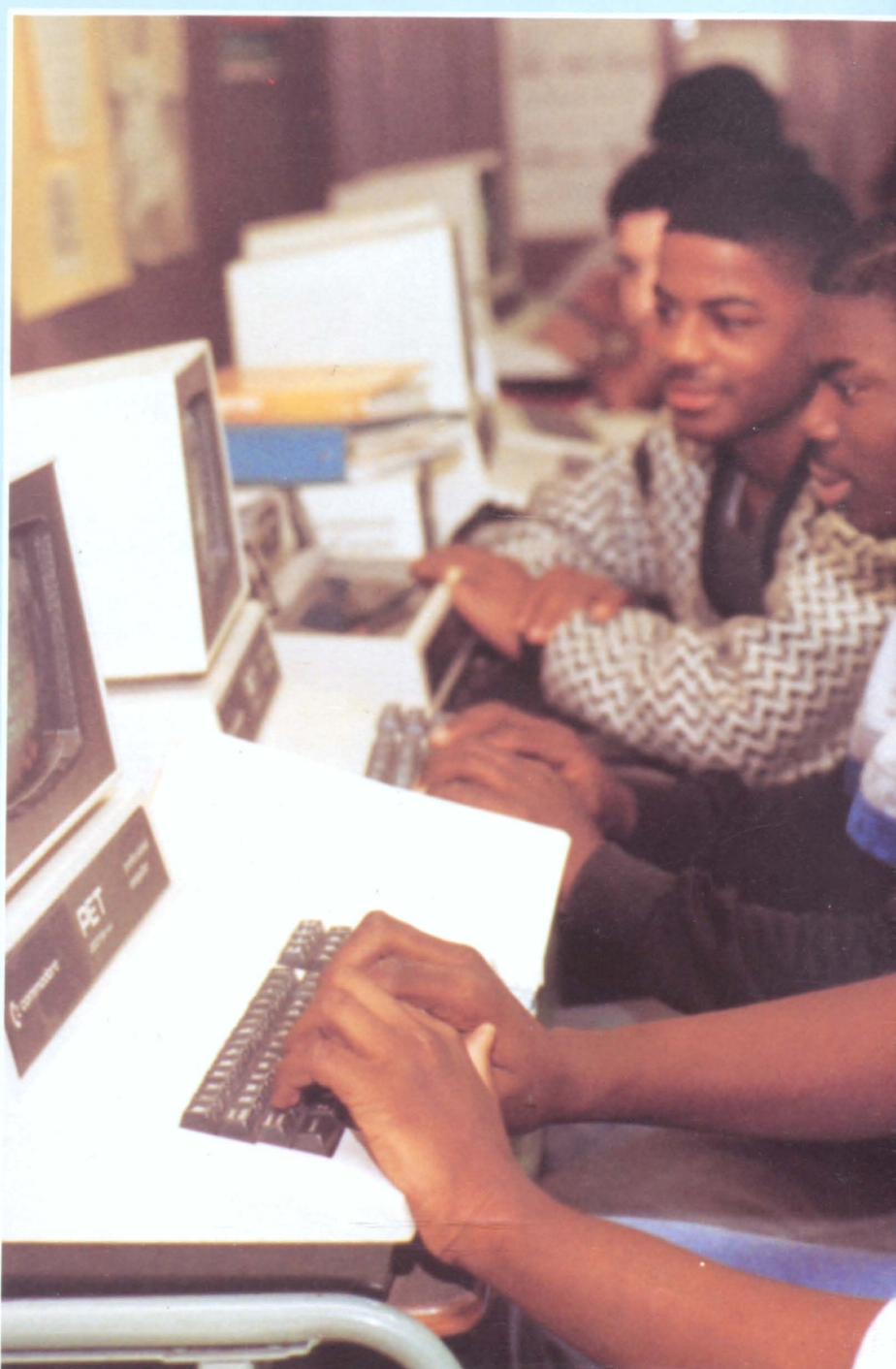
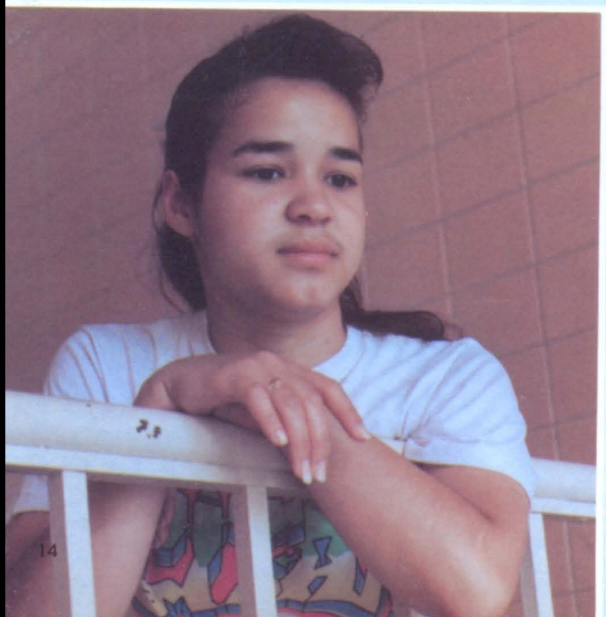
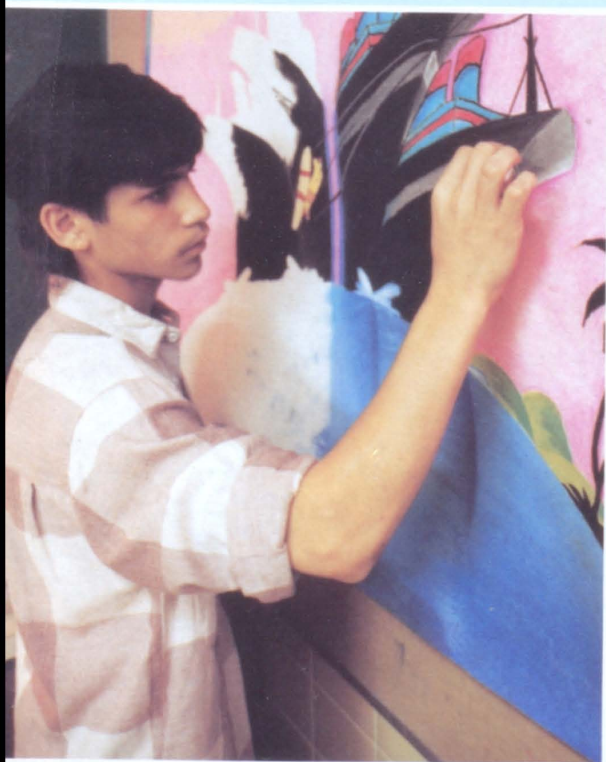
devoted to essays, orations and songs. Two years later, when there were 30 graduates, the ceremony took place in the Halsey Street Methodist Church. The time when the high school was to have an assembly hall of its own was a long

en their skills in Saturday Normal School. The average educators salary seldom rose above \$500.00 a year.

Few boys of 1870 went beyond the fourth or fifth grade. High school offered no lure for most males, when a factory



"Cookie" DiChiara at the traditional donkey football game — 1960s



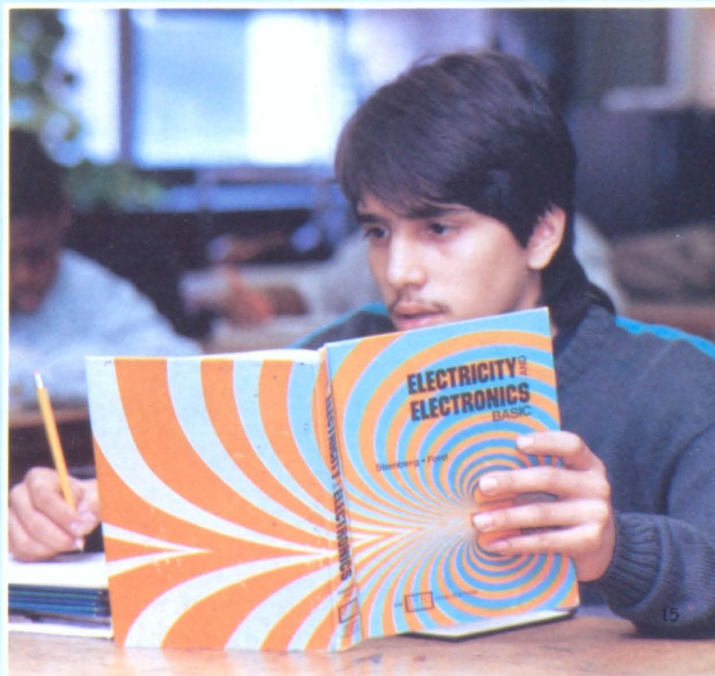




Former Principal "Pop" Stearns, about to leave school.

job was a major goal. Educators stressed a classical education in the top grades, thus pressuring girls into teaching careers. The high school curriculum was expanded in 1872 to include "commercial" subjects, but bookkeeping appealed even less to boys than Latin and English Literature.

Before the close of the nineteenth century there were a number of improvements inaugurated in the high school. A literary society called the Montagu (forerunner of the English Department) was formed in 1864 by the girls for the purposes of acquainting the students with the works of important authors and of improving their writing skills.





A concert was held at the Opera House in 1868 to raise money for the establishment of two new courses titled "Classical", and "Scientific". Prizes were given at a special awards assembly in 1875 for the individuals who achieved the highest grade on the final examination; recited the best oration; wrote the best essay; displayed exceptional scholarship and attendance. A modified version of the awards assembly has continued to the present time.

In 1871, Dr. Edmund Hovey was made principal and held this position until 1900. The enrollment in the high school rose to a total of 478 pupils. Finally during this period, the hard

### Dr. Barringer was credited with construction of the new building.

wooden benches in the school were replaced by desks, and an iron fence and green sod were added to improve the appearance of the school grounds.

The close of the nineteenth century also showed marked progress throughout the city of Newark. The electric light replaced the old gas lamps along the streets, as well as the candles and gas jets in private homes. Newark Public Library was incorporated, and The Newark Evening News was founded. Newark, though still a city of dirt roads with wooded sections (such as the forest hill area) was fast becoming a metropolis.

In 1875, Dr. William N. Barringer was hired to succeed Mr. George B. Sears as Superintendent of schools. Dr. Barringer, originally from Troy N.Y., assumed his new position with great enthusiasm. The effort, courage, and faith he imparted to the Newark school system, exerted great influence on the youth of this city.

By 1886, the enrollment in the high school had increased dramatically. Aware of this overcrowded situation, Dr. Barringer persuaded the Board of Education to enlarge the building. Nineteen rooms were added, and an annex was built for the high school girls. In 1890, again through the efforts of Dr. Barringer, an Evening High School was opened in the Washington Street building. Summer school had already been established by 1851. A Technical School, later moved to High Street, was opened in 1885. In 1895, the high school became so crowded that the girls were again transferred, this time to the Technical school.

The Board of Education eventually realized that a new high school was necessary. Dr. Barringer saw his dream fulfilled when construction plans for this new high school building were officially adopted. These plans included 38 rooms and a new auditorium.

The site that was finally selected for the new school was a remote section of town known as the "goat hill" area. This tract of land, which is today the faculty parking lot, was far from the center of the city. Many citizens objected to that location, protesting that the city would never enlarge to those extremes, and particularly not in that direction.

Before construction had begun on the new building, new courses were added to the high school curriculum. The study of music, proposed as early as 1877, gained more and more attention. The Board of Education eventually required all pupils to pass an examination to study music. Glee clubs were started, and drawing was added to the high school curriculum. These drawing classes were created by Miss Sara Fawcett, for whom the Fawcett School of the Arts was founded. Dr. Hovey introduced new courses in chemistry, geology, and astronomy. Miss Greene, Principal of the Female Department, taught literature, geometry and rhetoric.

Interest in the natural sciences became apparent during the 1870's. A vast collection of minerals was assembled by Mr. George Sonn, head of the

### In 1892, blue and white were selected as the School Colors

Scientific Department. Mr. Sonn also started a high school weather bureau, which prepared weather reports.

During the 1880's, many new awards were created and organizations founded at Newark High School. The Abbie Taylor prize for composition was an award given to Miss Katherine Belcher and Miss Genevieve S. Grork, two students who later became renowned teachers in the school. Besides the ever-active *Hesperian* and *Montagu* Societies, there were the Society of the Senior Class of '88", the English Club, the Classical Club, the Amateur Dramatic Club, and the Audubon Society. Dr. Hovey instituted the creation of a departmental system.

In 1892, to distinguish Newark High on the athletic field, the colors blue and

white were adopted as the school colors. A silver shield with a white band across it was adopted as the school pin. Inscribed on this pin were the initials N.H.S. By the turn of the century, Newark High had attained considerable character and personality.

The class of 1898, was the last to graduate from the Washington and Linden Street building. Construction of the new school, which cost \$300,000.00, began in 1878 and was completed in 1899. It was regarded as one of the

### The new high school was set on an "acropolis of beauty"

finest architectural products of the city. At that time, stone markers outlined the ground plan for the Sacred Heart Cathedral. Also, work had begun to transform the swamp into a park. Thus, the new high school was set on a veritable "acropolis of beauty".

Soon after the opening of the new building, Dr. Hovey, who had been suffering from ill health, retired. He had served as principal of the high school for 29 years.

When the Civil War ended, the Industrial revolution came to Newark. Workers were needed in the factories. The arrival of immigrants to Newark, directly affected the kind of enrollees the high school attracted: poor but hard-working students who appreciated a high school education.

The census taken in 1880, showed 498 Italians, 61 Russians, 6,029 Hungarians and 12,963 Austrians resided in Newark. At first, these immigrants lived on the outskirts of town. Land on the periphery was cheap, and factories generally were close by.

The street car, or trolley, changed the pattern of home locations that had been developing up until the end of the nineteenth century. Previously, business executives and factory owners needed to live close to their establishments. Desirable, residential land along Broad Street was available, to those who could afford it. Wealthy financiers, merchants and industrialists built fine homes along the streets surrounding Washington and Military Parks or facing South Broad Street. High Street lured those who wanted a fine view, overlooking the workshops and storefronts, yet within walking distance. After 1880, when the street car became accessible, many



# BARRINGER HIGH SCHOOL

BOARD OF EDUCATION  
NEWARK, N. J.

LEO P. CARLIN  
MAYOR 1959-1962

DR. MORRIS FUCHS  
PRESIDENT

HUGH J. ADDONIZIO  
MAYOR 1963 -

MRS. HOWARD G. HAGEMAN  
VICE - PRESIDENT

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CHAIRMAN OF COMMITTEE ON BUILDINGS, GROUNDS & SUPPLIES

GERARDO L. DEL TUFO  
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RICHARD J. GEARY

CASIMIR S. HARKEWICZ  
VERNER V. HENRY  
DR. JONAS J. LEWIS

DR. EDWARD F. KENNELLY  
SUPERINTENDENT OF SCHOOLS

LOUIS L. D. NICOLELLO  
ASSISTANT SUPERINTENDENT IN CHARGE OF BUSINESS ADMINISTRATION

ARNOLD M. HESS  
SECRETARY

JACOB FOX  
COUNSEL

ROBERT H. FAVA  
ARCHITECT

1963

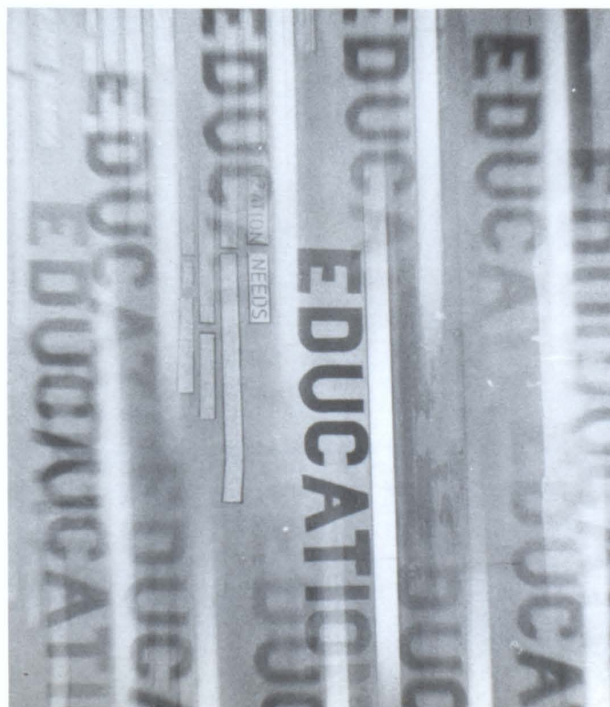


Newark High School built in 1857.

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## 150th year









# Faculty

Reaching back to the late 1800's, Barringer has always had a superior faculty. In the early stages of free education, when the classical course, which included majors in Latin or Greek, was the normal route for the college bound student and teachers were addressed as professor, an average class consisted of as many as 50 students. Some professors, such as Dr. Byron C. Matthews and Mr. Raymond Haulenbeek, even wrote the textbook for the courses they taught.

The commitment and distinction of those former teachers is still apparent in the current staff. In fact the Middle States evaluators consistently single out the Barringer faculty for their competence, dedication, perserverance, and fortitude.





# Ms. Rose Serra, Principal

Graduates,

It as been said that the best things one can give a child are roots and independence. Barringer, a society in the forefront of change, continues to encourage the independence of students as evidenced by: — school and city-wide goals that are being met through implementation

- an increase in student attendance
- a decrease in student drop-outs
- an increase in staff attendance
- a forthcoming clinic
- pilot programs to meet diverse student needs
- widespread use of the facilities for community service
- an active School Improvement Team

But Barringer is a school rich in the shadows of tradition and this provides roots more as a continuum than as an attempt to maintain a status quo which assuredly impedes change and, therefore, progress.

Although in its 150 years, Barringer has undergone all the societal and global changes that are encompassed in these many years it is still: of multi-ethnic/racial composition, — boasting the quality of its educational leadership, — boasting the accomplishments of its distinguished scholars and athletes,

- proud of its Old Guard
- is still the Big Blue
- and still retains the Barringer family-ties that "tempests have never shaken".

With extraordinary humility in the past, present, and future, we will continue to acknowledge proudly that we are graduates of Barringer High School.

Congratulations and good luck in the future,

Ms. Rose Serra



Ms. Rose Marie Serra

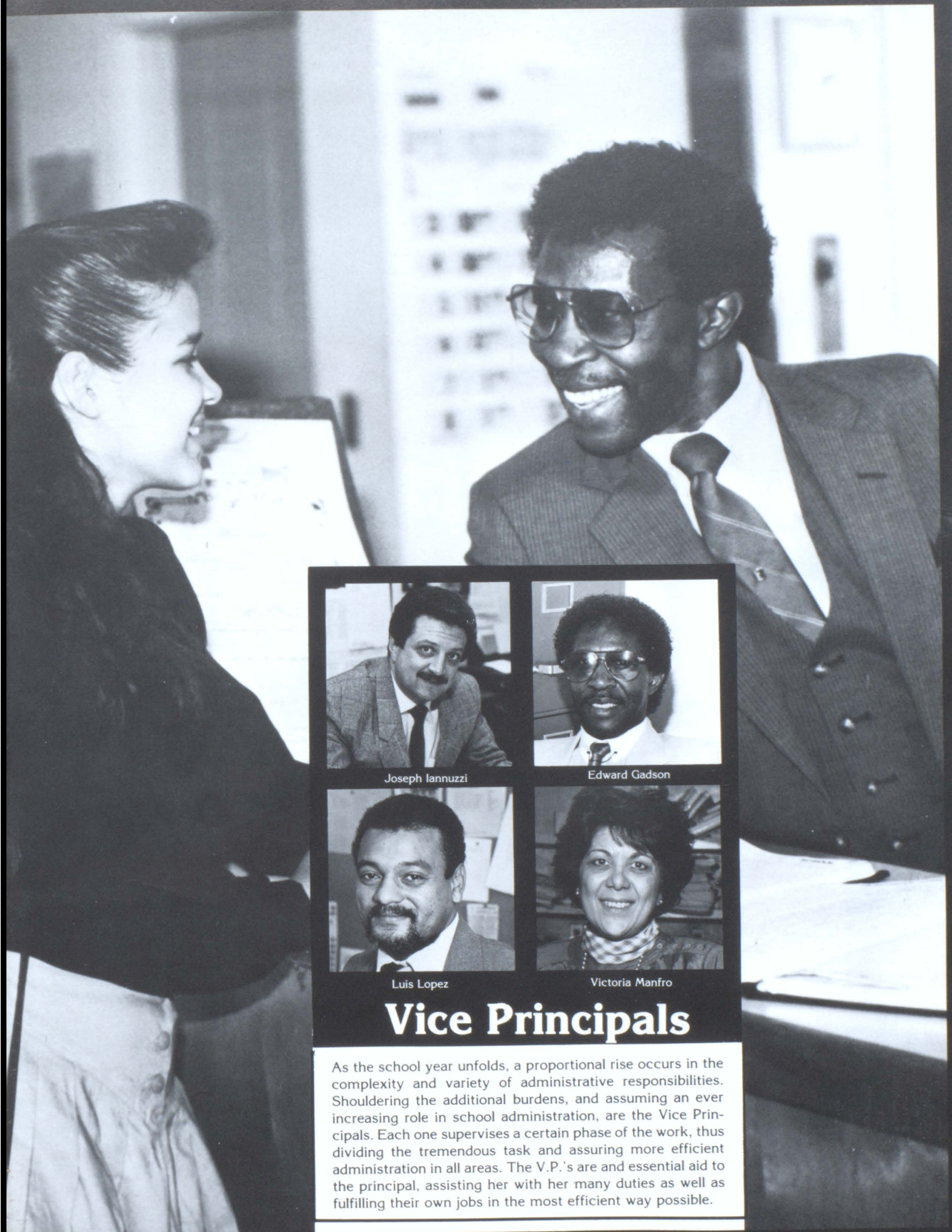
Born and raised in Newark, Ms. Serra graduated as Valedictorian of her class from St. Michaels High School. She then attended St. Elizabeths College for the Bachelors degree, and Montclair State for a Masters Degree in Supervision.

When appointed in 1963 to the Barringer faculty, Ms. Serra taught Chemistry and Mathematics. In 1972, she was elevated to the position of Chairperson of the Math department, where she served for three and a half years. Ms. Serra then moved to the Vice-Principal's chair in 1975 before finally becoming Principal of Barringer High School in 1986.

Under Ms. Serra administration many new procedures have been implemented: morning detention, in-house suspension, the pilot cluster program, the infant care center, a school improvement team, and the preparation for a school based health clinic.

When she was selected as Teacher of the Month by the Acropolis News in March 1969, the paper stated: "She is truly a remarkable person, for she is blessed with the two most essential traits of a good teacher, the ability to communicate and a natural interest in her subject matter and her studies."

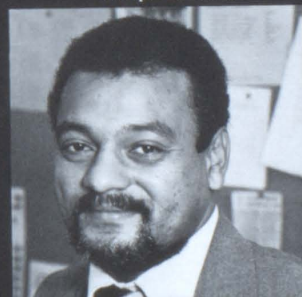




Joseph Iannuzzi



Edward Gadson



Luis Lopez

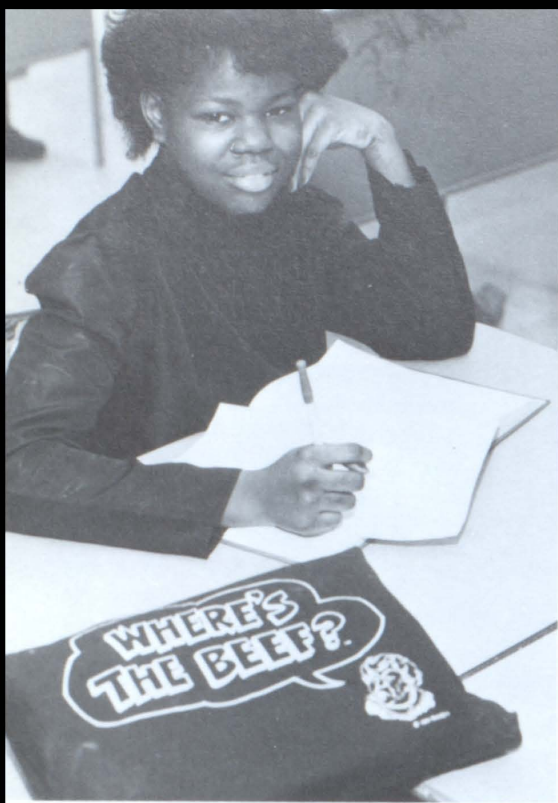


Victoria Manfro

## Vice Principals

As the school year unfolds, a proportional rise occurs in the complexity and variety of administrative responsibilities. Shouldering the additional burdens, and assuming an ever increasing role in school administration, are the Vice Principals. Each one supervises a certain phase of the work, thus dividing the tremendous task and assuring more efficient administration in all areas. The V.P.'s are and essential aid to the principal, assisting her with her many duties as well as fulfilling their own jobs in the most efficient way possible.





Business Education during the 1950's.





Phillip Basile



Shirley Bierenbaum



Naomi Braithwaite



Dorothy Casey



Joseph Ciccolini



Barbara Guarino



Joseph Iannuzzi



Carrie Lynn



William Mcquin



Robert Schieni



Phillip Sylvester

## Business

Business Education students learn how to cope with society and in their own homes by becoming familiar with real life situations: keeping a checkbook, buying insurance, keeping a budget, filing income tax returns, etc. While the department prepares students to succeed and advance in business, the outstanding students are encouraged to go to college to pursue professional careers in accounting, computer programming, and the teaching of Business Education. Chairman: Phil Sylvester





Linda Barnes



Antionette Baskerville



Myron Borden



Brenda Bucci



Robert D'Aiello



Paul Dellano



Ralph Dellano



Joy Giordano



Anita Hutton



Paul Miller



Eileen Mullarkey



Stuart Oderman



Leslie Oliver



Frances Pignatelli



Clara Roth



Deborah Smith



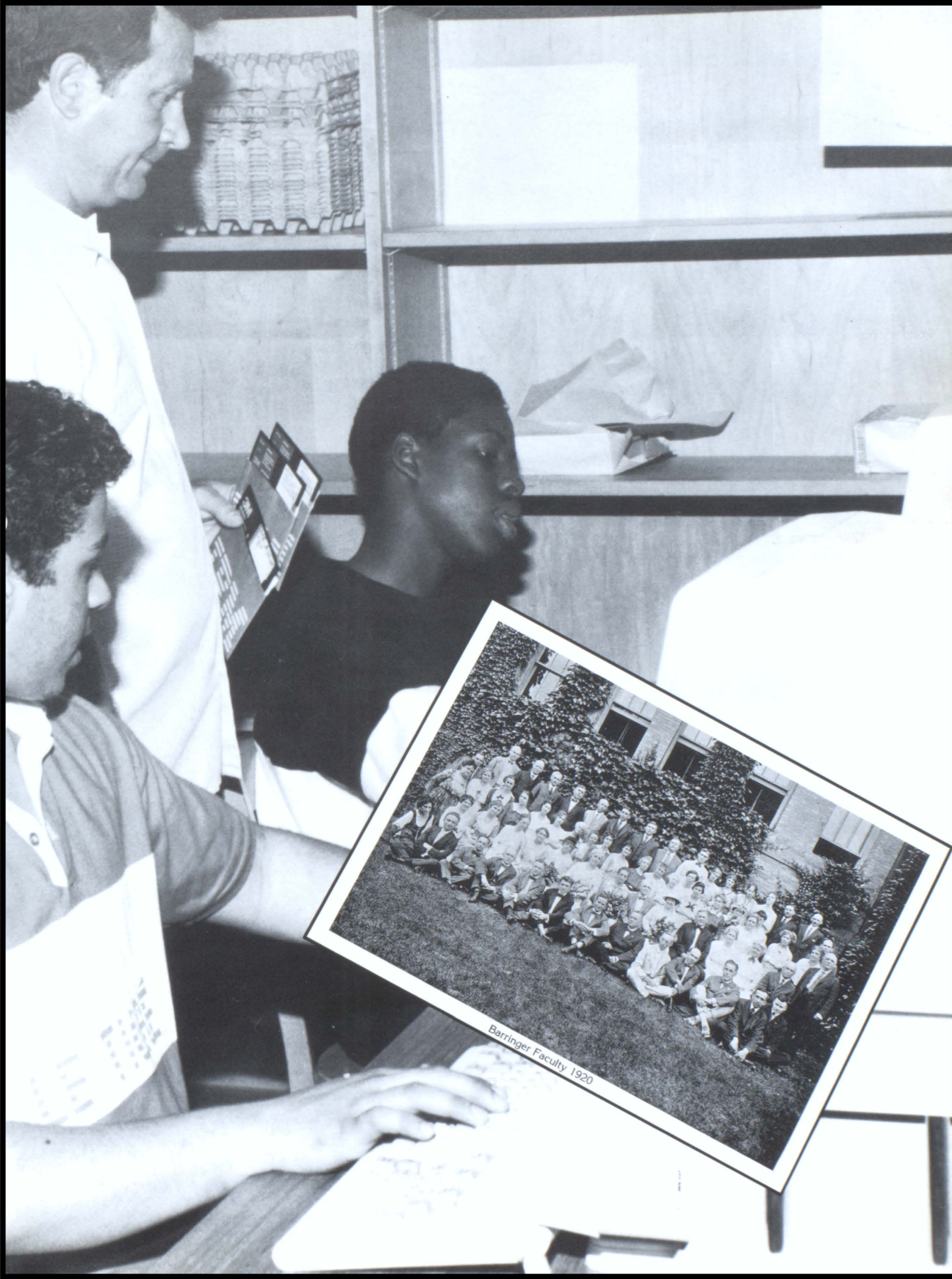
Alfred Wagner

## English

Proficiency in the effective use of written and spoken language and the meaningful interpretation of literature are the basic objectives of the English department. Therefore, in the regular course of study, the mandatory offerings emphasize the functional use of language and communication skills, writing, and various forms of literature. At the end of the senior year distinguished graduates receive prizes in English and English as a second language. Chairperson: Clara Roth







Barringer Faculty 1920

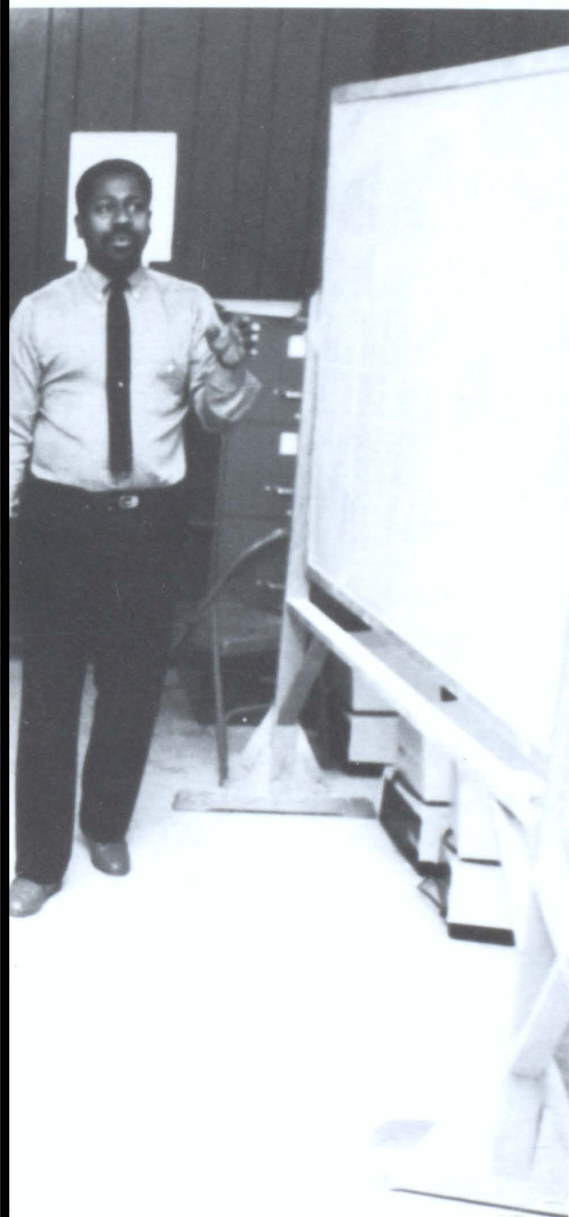
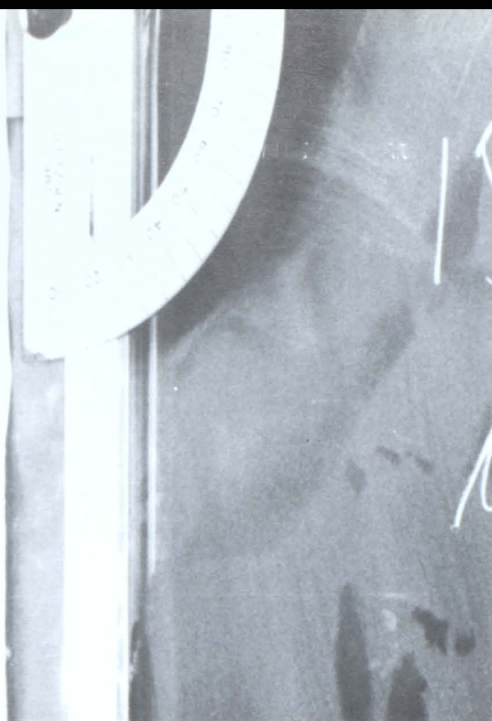




Barringer Faculty with Principal Stearns in Center — 1912







Millkin Dowdell



Jose Gomez



Vincent Guarino



Vincent Immerso



Daisy Jenkins



Corrine Kylis



Carol Lester



Barbara Luongo



Anthony Molinaro



Lonnie Paschall



Kenneth Rocco

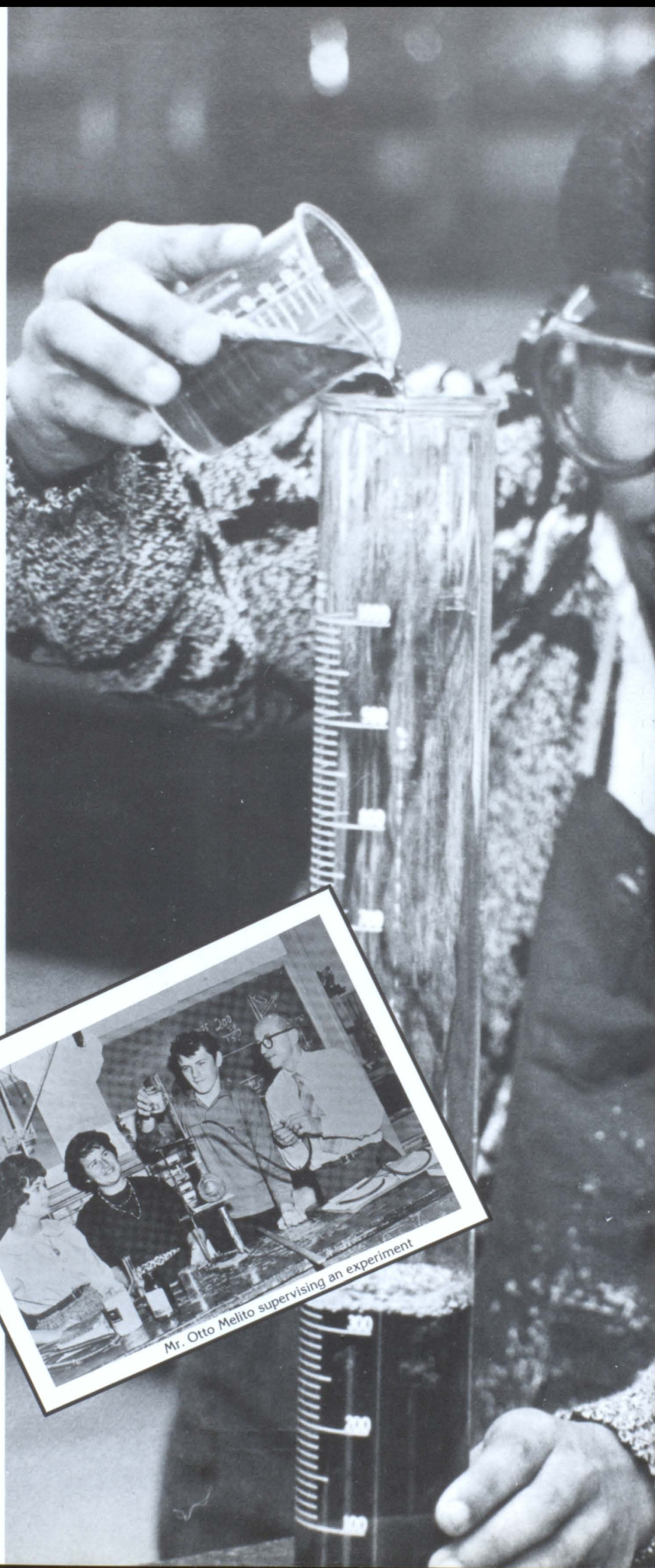
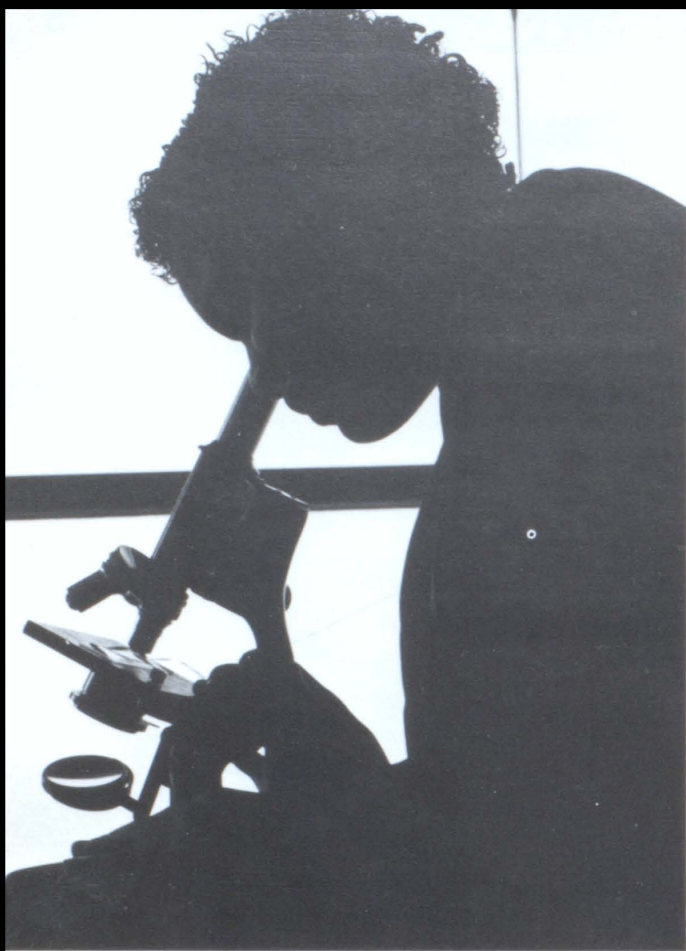


Richard Romano

## Mathematics

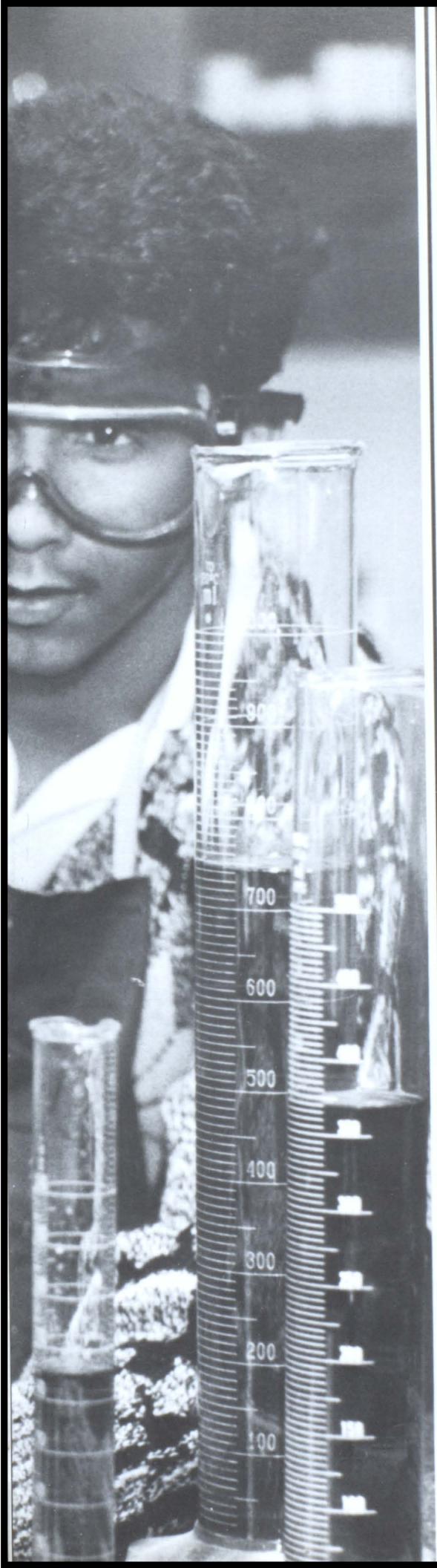
Is it inches or meters? How do you use a computer? Is there a new math? In answering some of these questions the Mathematics Department stimulates the students to develop a working knowledge of basic math skills in preparation for employment or daily life. Courses for the exceptional individual are in the math curriculum. In this age of rapidly advancing technology and use of computers, the knowledge of mathematics becomes increasingly significant. Chairman: Vincent Guarino





Mr. Otto Melito supervising an experiment





Stella Ciccolini



Anthony Deluca



Louis Dultz



Nolan Griffin



Hilda Millan



Michael Pallante



Alicia Rice



Frank Rice



Clarence Rodgers



Rosemary Richman



Salvatore Rossi



Nabil Said



Lucille Serra

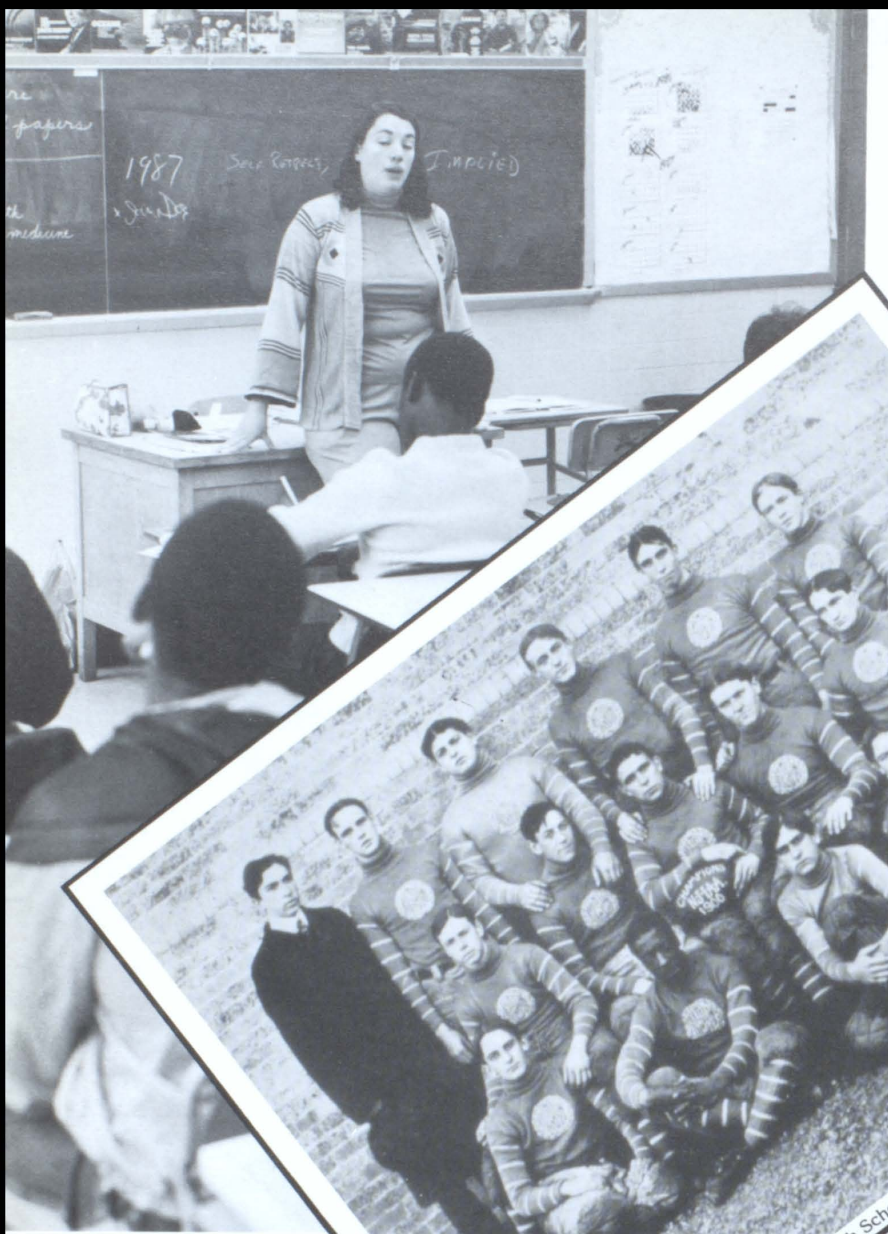


Neil Williamson

## Science

In order to be technologically literate in today's world, the high school graduate must have a basic understanding of science. Barringer is the only Senior high school in Newark in which the Science Department includes Electricity and Electronics among its courses. The Science Department also offers Barringer students a wide selection of both college and noncollege bound courses. The Honors Intergrated Science program offers a two year unified study of Chemistry and Physics with a unique team teaching approach. Tutorial assistance is provided to all the Science students. Chairman: Louis Dultz





Newark High School Football Team — 1900





John Cascella



James Catullo



Joy Grove



Vincent Guarino



William Hewson



Solomon Johnson



Margaret Said



Michelle Corbo



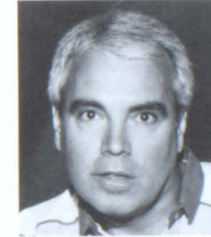
Donna Posterraro



Matthew Rivers



Ralph Salzano



Harry Snyder



Frank Verducci



Regina Wright

## Physical Education

Physical fitness seems to be an increasing concern in America today. Our Physical Education dept. offers courses and activities that motivate Barringer students to pursue a higher degree of fitness. Through sports such as Volleyball, Basketball, and Track, the participants develop their skills and bodies. Apparatus techniques and routines are employed to maintain strength, improve coordination and encourage social interaction. The dept. also offers a variety of health education courses to prepare the student for a stable, rewarding family and community life. Chairman: Frank Verducci





Elizabeth Blackmon



Joseph Cordasco



Robert Giacobbe



David Greene



William Hope



Joseph Ingaro



Louis Maralakos



Felix Martino



Jose Rivera



Julius Sea



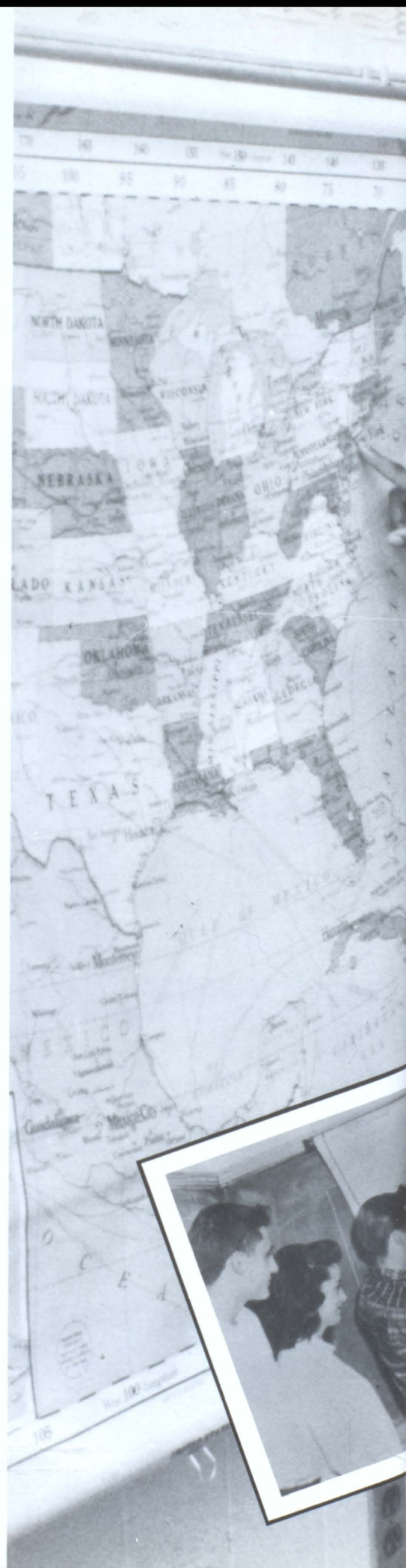
Jerome Shapiro



Patrick Washam

## Social Studies

Why is youth in rebellion? Are the lines between capitalism and communism blurring? What has man achieved in his evolution through the centuries? These are some of the vital issues that our Social Studies classes consider each day. Through the study of civilization, students learn to think, to evaluate, to determine, to interpret, and to apply knowledge to the solution of everyday human problems. Course offerings such as Law in Action, Sociology, Psychology, and Labor Studies prepare students to be active, aware citizens. Chairman: Louis Maralakos





P. 41 Sec B, No 1

(1) Spain declined and  
seized to be a  
world power.

(2) England reigned supreme

(3) " became rich by taking  
the riches of the

(5) Englando yarmee  
in the New World.

URF



A young Mr. Dietz pointing to Map. — 1959





Salvatore Digerlando



Janice Durr



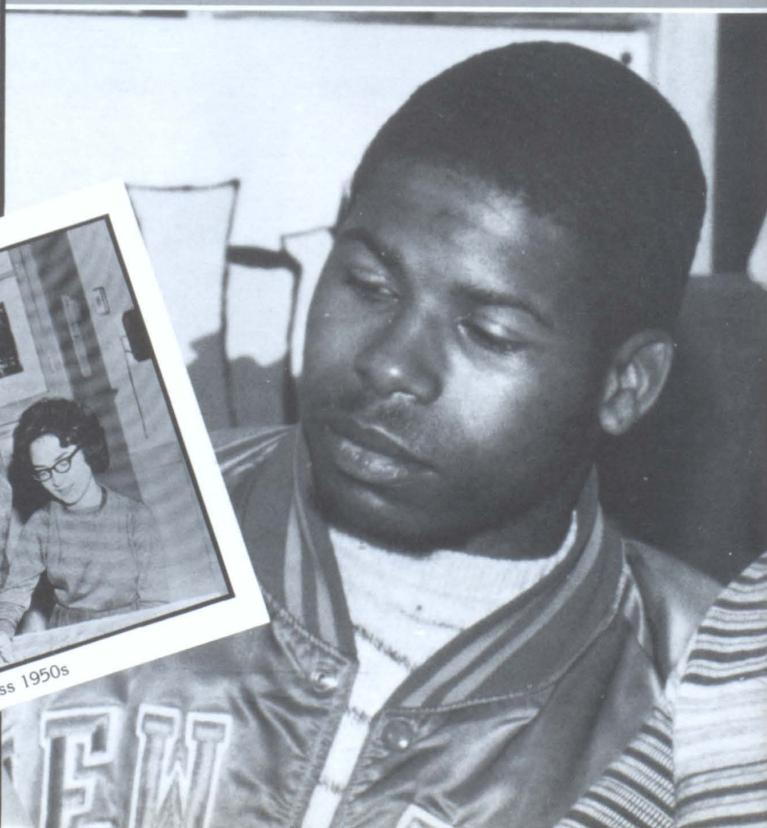
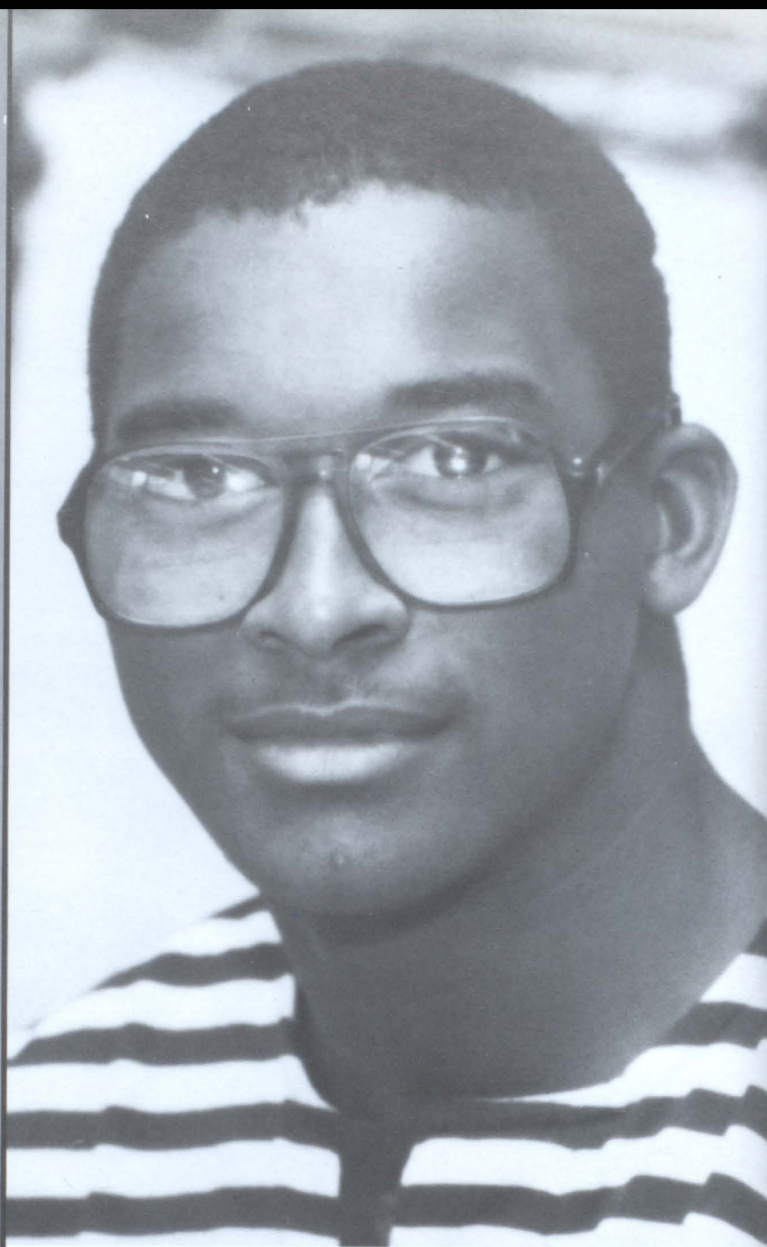
Francisco Martinez



John Morello

## Art

The creative approach is the direction the Art Department follows in relating the subject of Art to the realities of life. Art Foundation, Art Survey, General Art, and Studio Art comprise the course offerings. These Art courses are designed to encourage awareness of aesthetic values; to explore various Art media and materials; and to develop the creative potential of each individual. Many senior Art students graduate from Art schools to become Commercial Artists, professional photographers or Art instructors.



Mr. Starks Art Class 1950s





Richard Berggren



Beatrice Herring



Nelson White

## Music

Music is an important part of a high school student's life. The Music Department offers courses such as Music Foundations and General Music to those who seek a general knowledge of music. Specialized courses and activities such as Orchestra, Blue Jacket, Band, Latin Band, Chorus, and instrumental lessons, are offered to those who desire a deeper understanding of the music world.





Dorothea Chavis



MaryLou Flaherty



Barbara Mackey



Barbara Saunders



Lois Porter



Mary Jean Meravi

## Home Economics

To become successful employees, homemakers, and parents, and to learn techniques in consumer awareness, Barringer students can elect a course in Home Economics. The Cooperative Work Study program prepares students to be successful employees through job training and actual part-time employment. Food and Clothing class develops the student's homemaking skills while Consumer Education teaches purchasing skills. There is also a course titled Early Childhood where students actually work with young children in a room decorated and furnished like a nursery school.







Bernard Deitz



Fred Forino



Earle Hunt



Emilio Spino



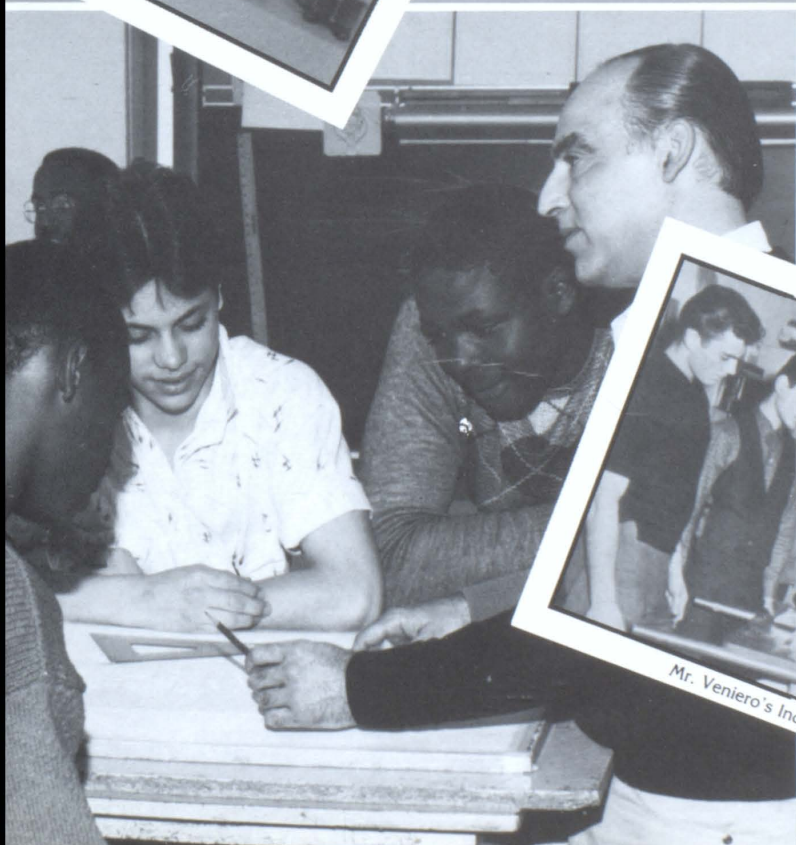
Frank Tansey



Thomas Ziolkowski

## Industrial Arts

The opportunity to explore career aptitudes, the development of occupational skills and a general orientation to an industrial environment are offered in the Industrial Arts curriculum. The I.A. department, one of the best equipped in the state, offers Graphic Arts, which trains students in the various techniques of etching, engraving, type setting and designing, Metal Shop and Wood Shop, designed to develop working skills in a variety of techniques and materials, and courses in Photography, Mechanical Drawing and Architectural Design. Chairman: Emilio Spino



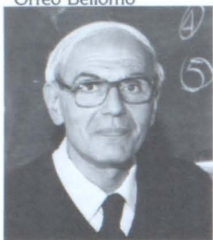




Orfeo Bellomo



George Brownlee



Lawrence DelVisco



Dr. John Giannini



Margarita Losada



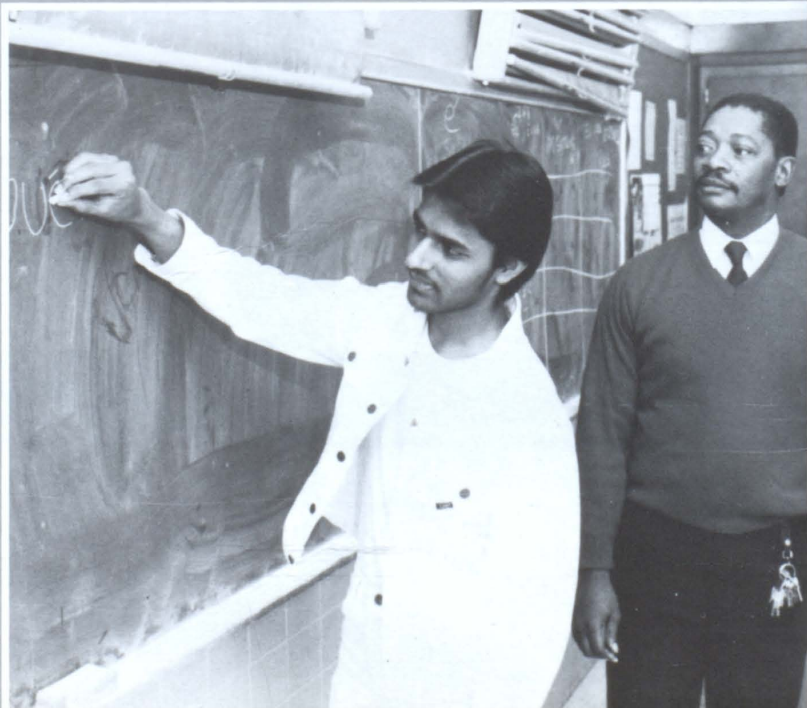
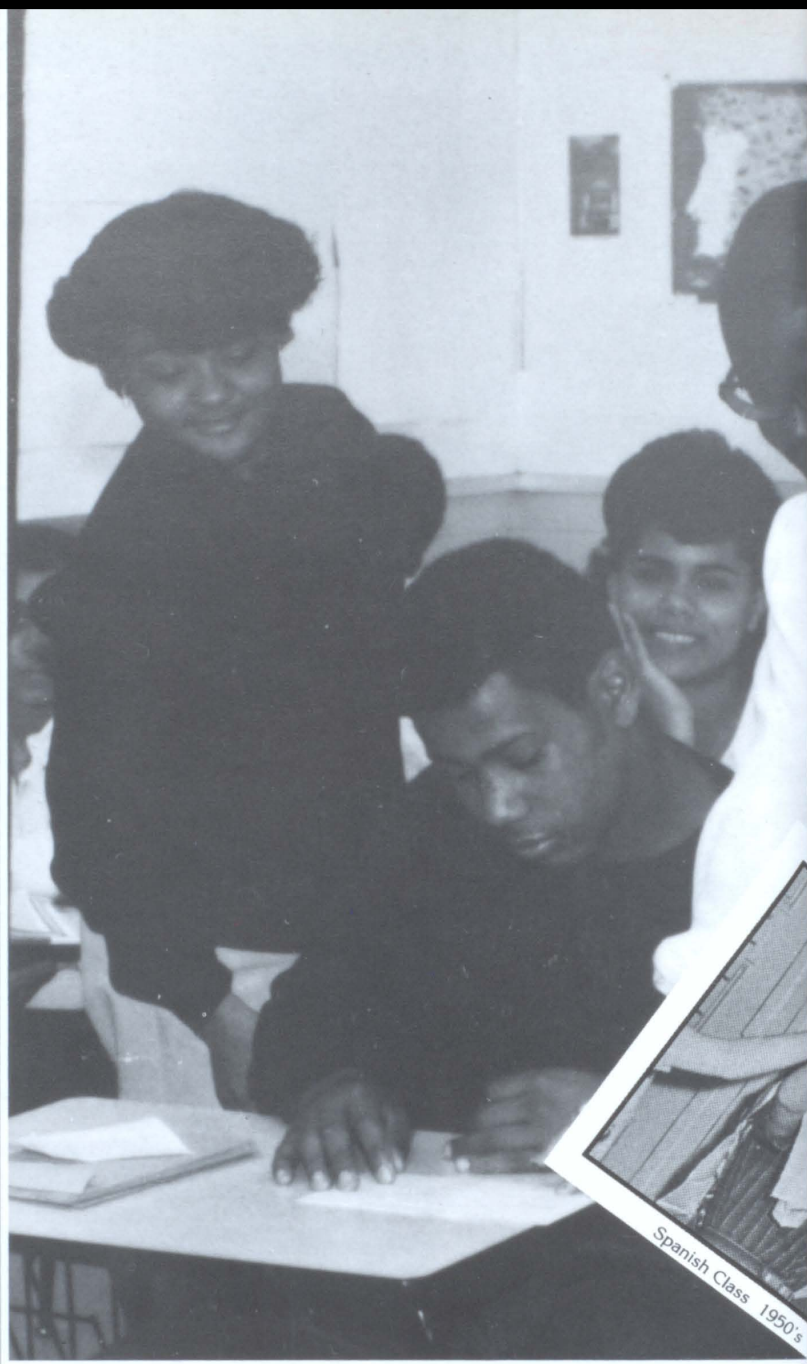
Angel Ortiz



Assunta Violante

## Foreign Language

The study of modern foreign languages is vital to communicate in a shrinking world. An asset in many ways: business, industry, commerce, civil service education, law, media, science, and many more jobs. At Barringer the Foreign Language department aids the students in the progressive ability to speak, read, express, and ultimately to comprehend and enjoy a second language. The geographical, political, and cultural aspects of the foreign nation are studied as well as its contributions to western civilization. Chairman: Dr. John Giannini







Joan Cinelu



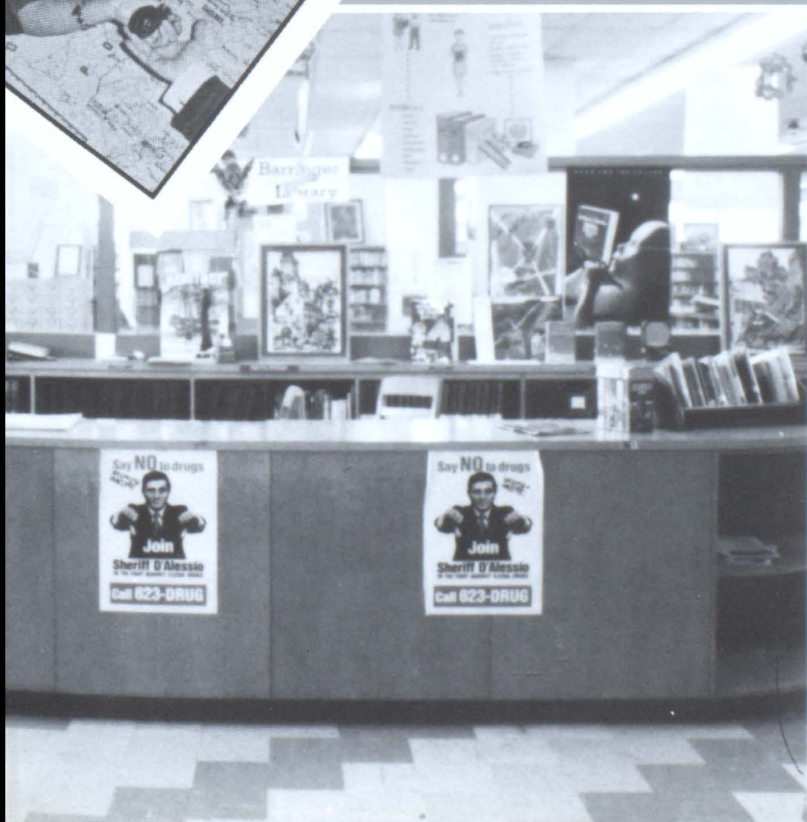
David Freiss



Cynthia Salzano

## Media Center

A multi-media center, a study hall, a meeting place, and an instructional area. The Barringer library has become all of these. Through a systematic selection of books, pamphlets, records, and magazines, the librarians have accumulated collections of materials most beneficial to students interested in study programs.







Rita Baldaccini



Janice Gary



Michelle LaScala



Sandy Reyes



Vinnie Inga



Carol Furnari

## Clerks

The secretaries in the main office and the guidance office have jobs that only highly skilled organizers can handle. Without them Barringer could not function. Their jobs include doing all the correspondence, school records, clerical duties and of course answering the numerous phone calls that the school receives daily.



Faculty Photo from the 1940's.





Frank Antonacci



Edith Cohen



Jerlean Daniels



Alfonse DelGuercio



Mildred Ferraro



Horace Hayes



Marta Martinez



Angelina Ranieri



Marvin Shlofmitz

## Guidance

To assist each student to understand himself and plan for his future are the goals of the Guidance Department. Besides scheduling courses for graduation requirements, counselors see students for help with personal, social, educational, and vocational matters. Scholarship competitions, summer programs such as Upward Bound, E.O.F. programs, and college acceptance in pre-med or pre-dental financial assistance programs are all areas the Guidance Department exposes our students to. Chairperson: Mildred Ferraro





Brenda Fajardo



Philip Hamilton



Dolores Jackson



John Javornick



Kathryn Johnson



Daphne Mobley



Naafiah Mugsit

## Special Education

Children and youth in need of special education are not limited to specific categories. They include all those who require unusual curricular or instructional adjustment throughout their school career or some significant portion of it. Barringer's special education is built on the concept of understanding unusual differences among the school-age population and meeting individual needs.







Vivian Decree



Stephanie Hardgrove



Horace Howard



Rudy Parker



Jorge Rodriguez



Edith Wilson

## Security Guards

To keep our halls safe and to minimize interruption of class room activities, we depend on our security people. They are constantly on call to aid the faculty and administration, in providing an environment conducive to learning. Head Guard: Edith Wilson



# Once Upon A Time . . .

*Alumni Now On Staff At Barringer*

Frank Antonacci  
Barbara Ashback Guarino  
James Catullo  
Alfonso Del Guercio  
Assunta Dellasandro Violante



Salvatore Di Gerlando  
Joseph Ciccolini  
Carmine Cicurillo  
Michele Corbo  
Bernard Deitz



Mildred Ferarro  
Fred Forino  
Robert Giacobbe  
Vincent Guarino  
Joseph Iannuzzi



Dolores Jackson  
Mildred Manfro Salzano  
Felix Martino  
Rita Matozzi Baldaccini  
Kenneth Rocco



Lucille Patricia Serra  
Vinnie Sparno Inga  
Emilio Spino  
Frank Verducci  
Nelson White



## Miss Girkont Retires After 40 Years of Inspirational Teaching

Teacher, guide, counselor, advisor — the roles played by those gifted with the ability to inspire the gifts in others.

Miss Joanna Girkont served as a teacher/counselor and advisor to four generations of Barringer students up until her recent retirement in 1987.

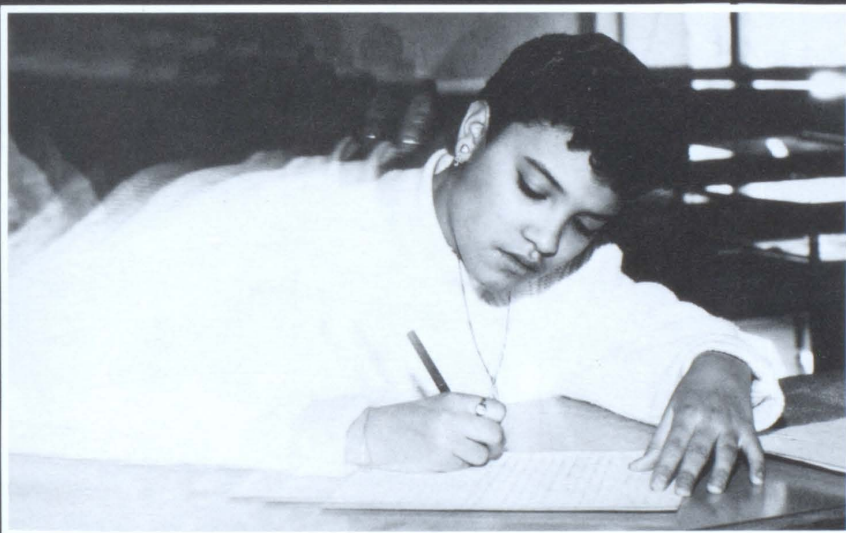
Actively involved in an appreciation of the arts and having traveled extensively, Miss Girkont had a world of wisdom and experiences to share with others.

A lively lady possessed with an incisive wit and a penchant for irony, Miss Girkont clearly loved what she was doing at Barringer High School and was admired for what she did.





# Introducing-the Class of 1988





A black and white photograph of a smiling woman, likely a student, positioned behind a wire mesh screen. The image is tilted slightly to the right. Overlaid on the lower half of the image is the text "HIGH SCHOOL PROFICIENCY" in a bold, sans-serif font. The word "HIGH" is on the top line, and "SCHOOL PROFICIENCY" is on the bottom line. The text is white with a slight shadow, making it stand out against the darker background of the woman and the mesh.

# HIGH SCHOOL PROFICIENCY

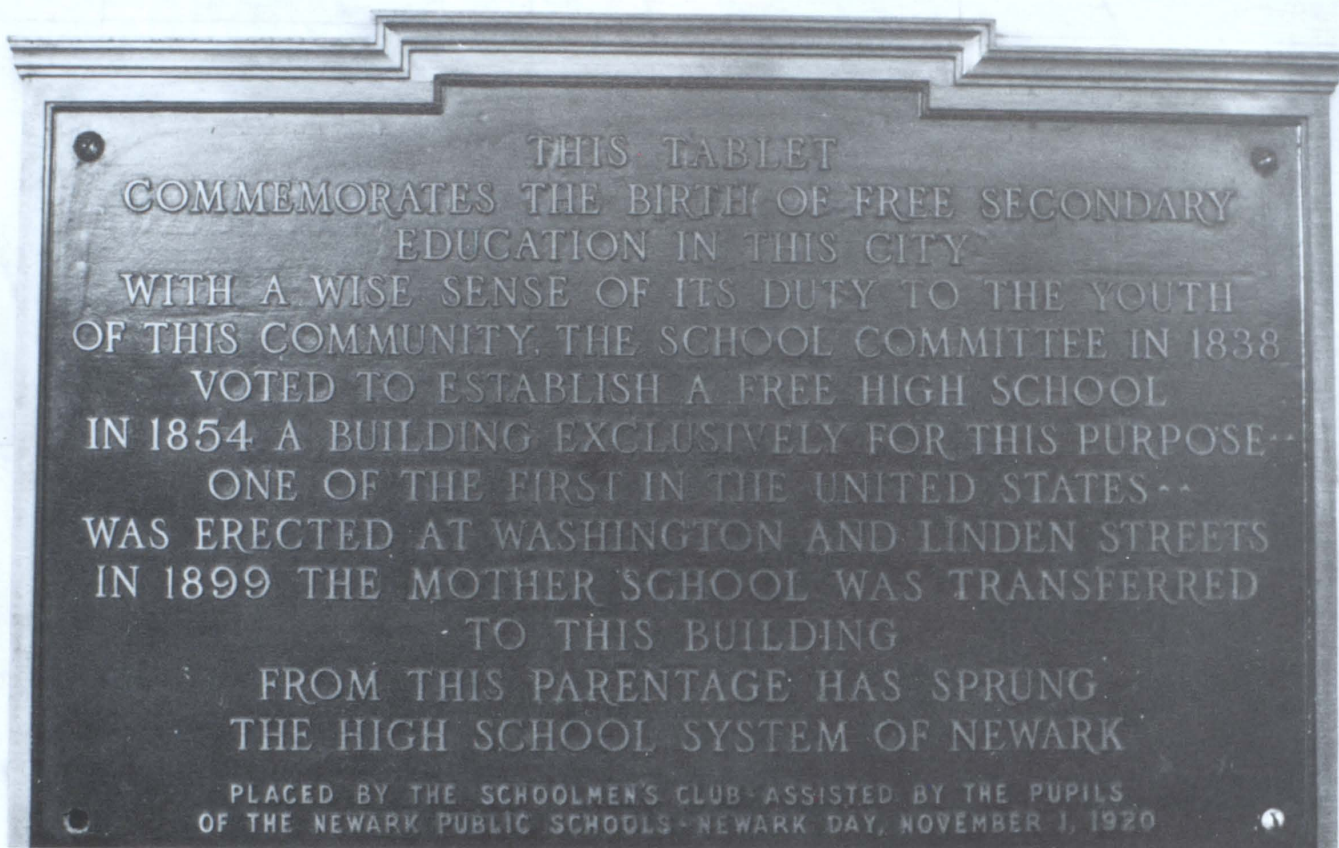


# Seniors

Barringer High School has been the academic breeding ground of scholars, statesman, doctors, star athletes, and many other distinguished alumni. The most reknown political activists being: U.S. Supreme Court Justice William Brennan; Rep. Peter Rodino (D-10th Dist.), chairman of the House Judiciary Committee; retired New Jersey Chief Justice Joseph Weintraub; Joseph Pecora, who once served as Undersecretary of State, U.S. Supreme Court Chief Justice and presidential candidate Charles Evans Hughes (1862-1948); New Jersey Supreme Court Chief Justice Arthur Vanderbilt (1888-1957).







## Dedication

The graduates of the class of 1988 dedicate this book to all the teachers and students who blazed the trail of secondary education in Newark. With no map to follow, they were the true pioneers in the path to free education for all.

We also wish to dedicate this book to all the boys and girls, who have entered the halls of this great institution, from the day it opened its doors as Newark High School until today. Some of these individuals have been distinguished for their achievements. The majority have quietly contributed to society through their high ideals of honor and citizenship-without fanfare.

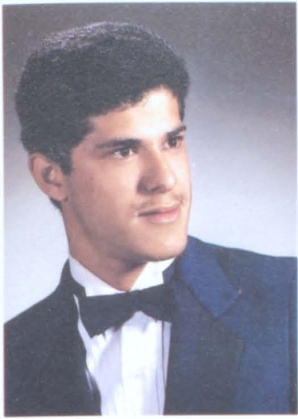
Finally, we wish to dedicate this book to the men and women who have devoted their lives to the education of youngsters-our teachers. They have inspired us to reach our potential in scholarship while stimulating in us the meaning of brotherhood.

We entered this school as children, young in thoughts and deeds. We leave as young men and women, sustained by memories of friendships made, of mental powers developed, and impressed by the quest for perfection.

### ALMA MATER

Over many a city old,  
Famed in song and story.  
Temple grey and castle hold  
Catch the sunset glory.  
So our Alma Mater proud  
Looks o'er vale and meadow.  
High between the sailing cloud  
And its drifting shadow.  
For her colors, first the blue  
Of the April valley;  
Then December's wintry hue  
When the storm winds rally.  
Newark High, thy fame we raise,  
Many voices blending;  
Through the years we pledge thee praise,  
Loyal to life's ending.  
Junius W. Steven's, 1924





Edwin Aguilar



Ana Alequin



Janet Alvarado



Leonior Amarel



Alisha Amica



Bibi Amirbaksh



Emily Andino



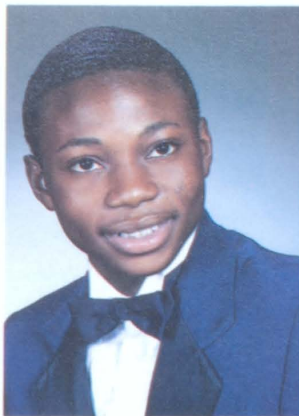
Denise Andrews



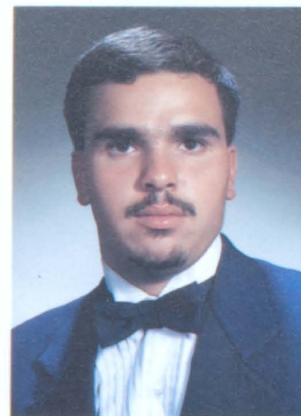




Jacquelin Aponte



Charles Aromafan



Axel Arce



Nancy Arocho



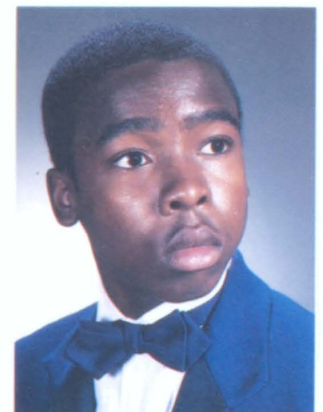
Lisa Atkins



Tony Avent



Evilsa Aviles



Freddie Backlon



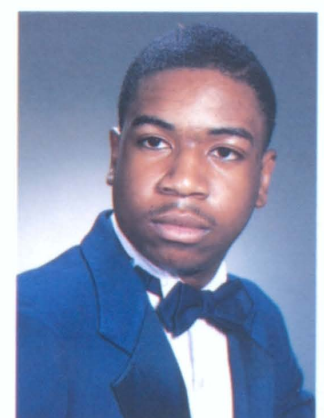
Awilda Baez



Fatima Baez



Tawayna Bailey



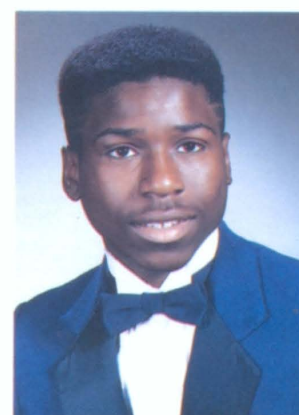
Harold Banks



Maurice Barnard



Ana Bautista



Sean Bell

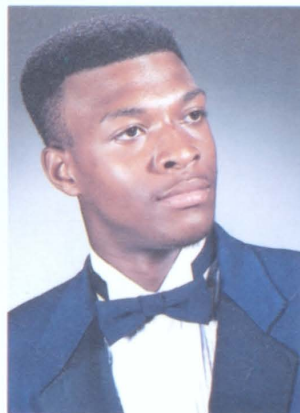


Nydia Benders





Robin Benkoski



Rahshaan Benson



Charles Benthall



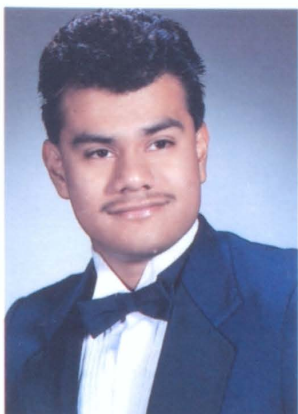
Lisa Berrian



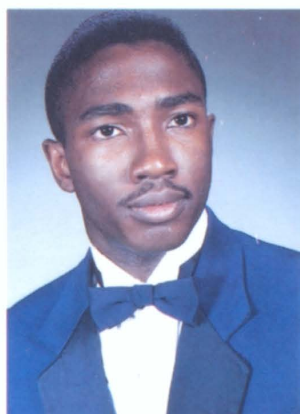
Yolanda Berry



Sheila Blakewood



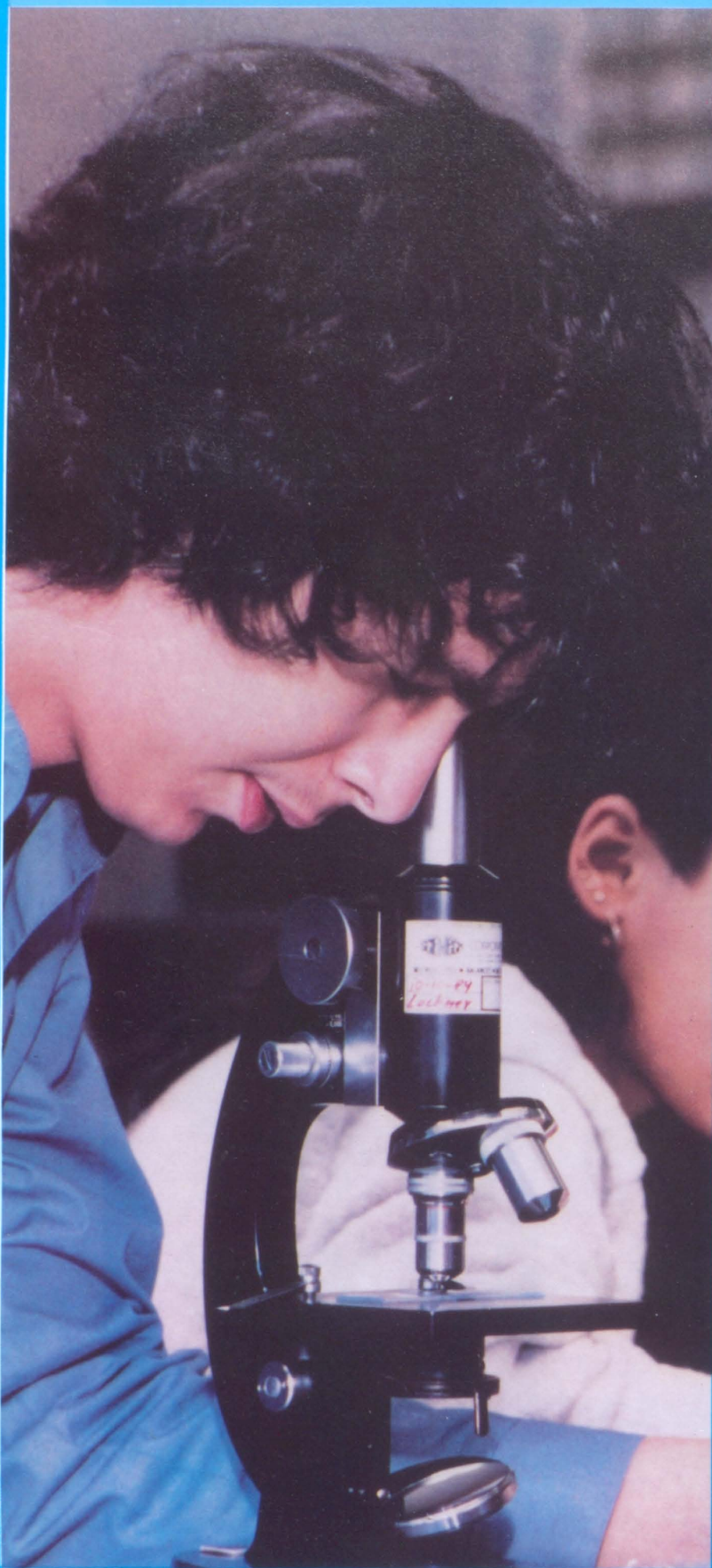
Luis Blanco



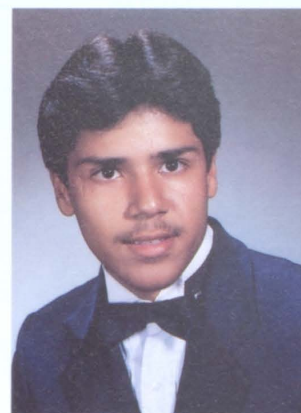
Daniel Blue







Giovanni Bonilla



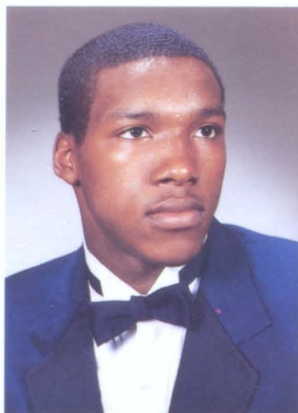
Eliu Bosque



Nasheen Boss



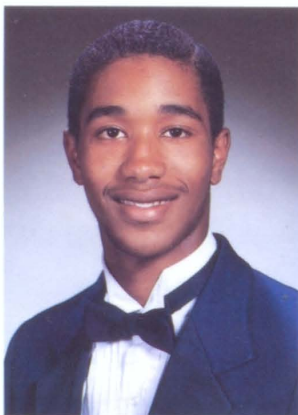
Kyle Bowman



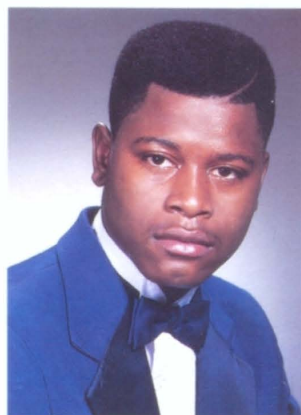
Robin Bowman



Wantamia Boynes



Damon Brackett



Dwight Branch





Duane Bratawaite



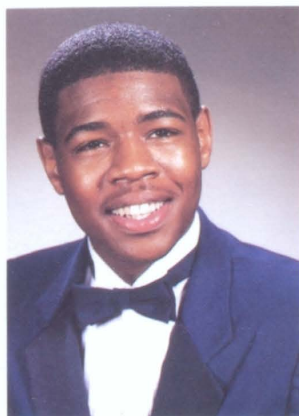
Cynthia Brightman



Carletta Briscoe



Bryant Brown



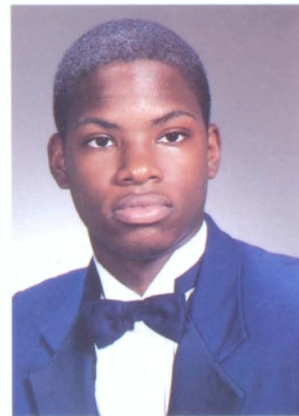
Charles Brown



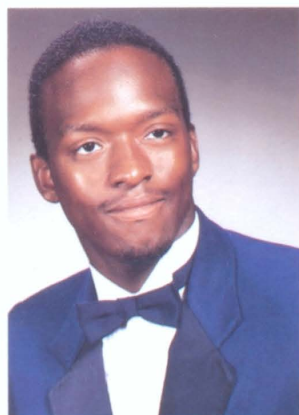
Tawanna Bruce



Sonya Bryant



David Burgman



James Burr



Andre Butler



Elizabeth Cabey



Ivette Camacho



Zoraida Carlo



Diashon Carney



Catherine Carrillo



Elaine Carter

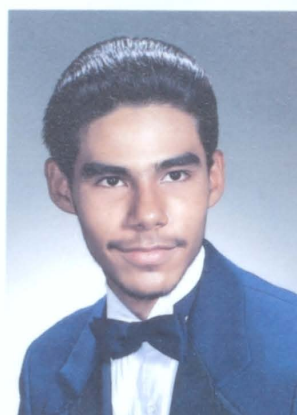




Luis Castro



Jacqueline Champlain



David Chaparro



Rosita Chilquillo



Sharneise Chisolm



Cecilia Cifre



Vanessa Clark



Peaches Coleman



Josue Colon



Maria Colon



Tanja Cooper



Wyndell Cooper



Mildred Correa



Sarai Correa



Percy Cortez



Rosemarie Castillo





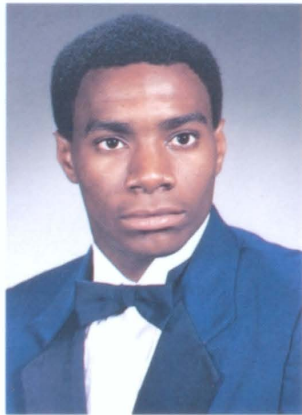
Waltina Covington



Bonita Craighead



Charles Cratch



Dreshon Crute



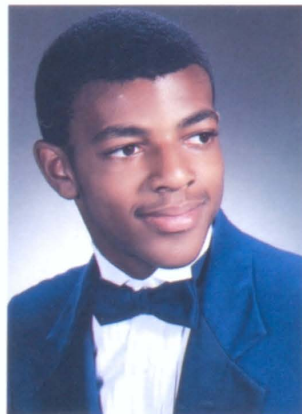
Jacqueline Cruz



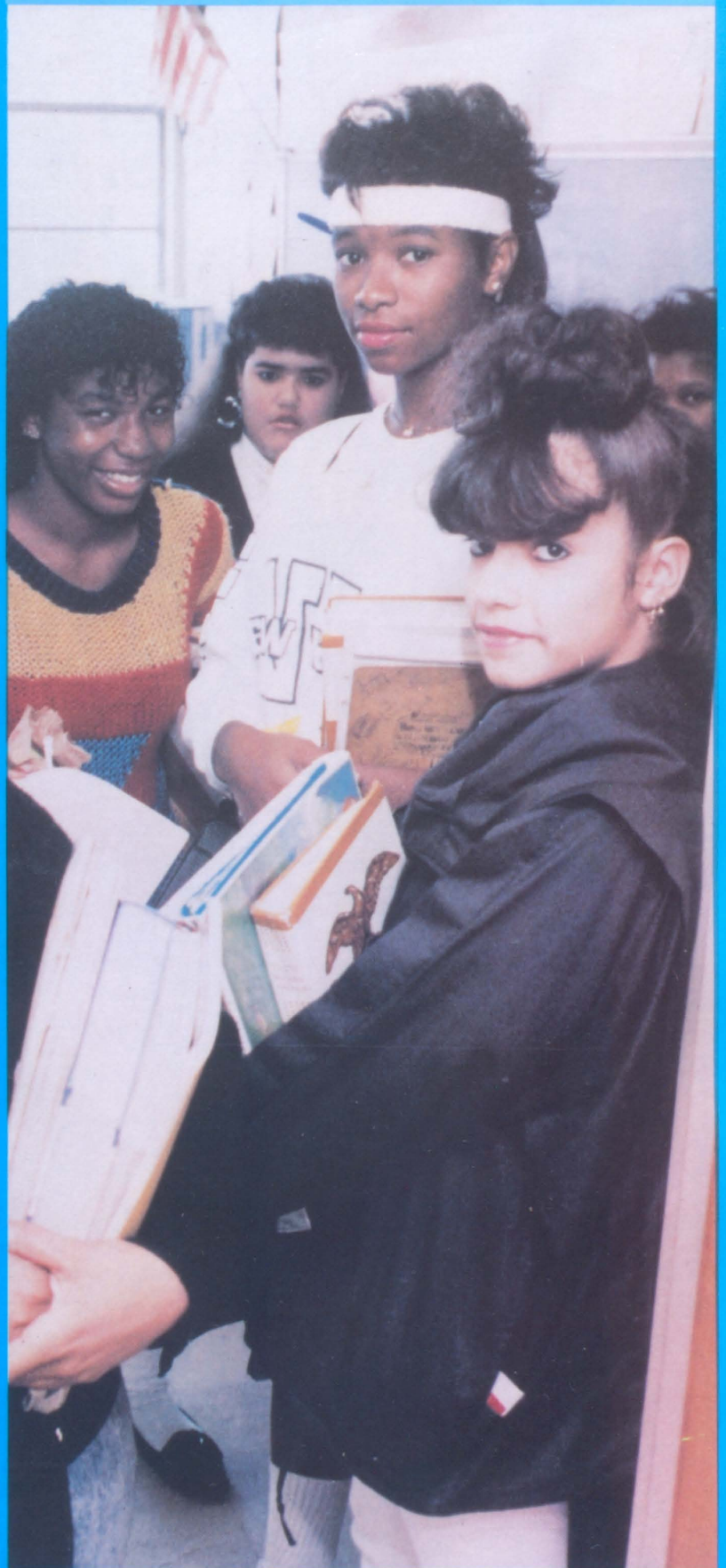
Judy Cruz



Tasha Cureton



Aaron Darling



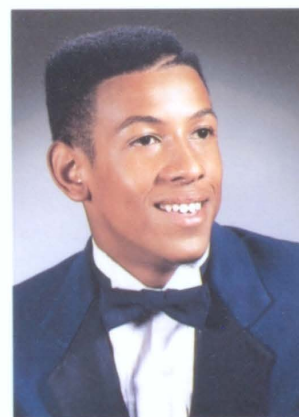




Richard Davis



Tyrone Davis



Tony Davis



Letitia Dean



Adeline Delgado



Joanne Delgado



Maria Diaz

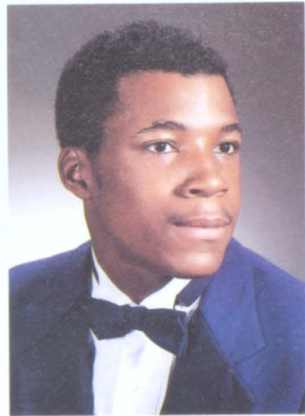


Sheri Dorrah





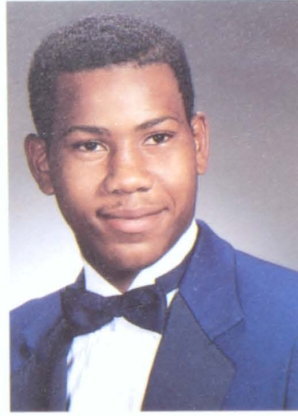
Dante Eda



Craig Edwards



Tawana Efford



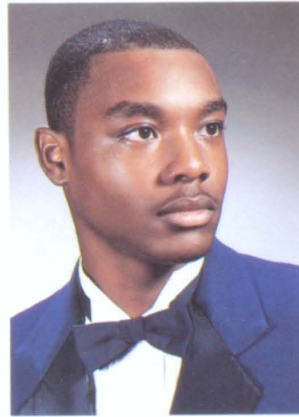
Byron Ellis



Jeneen Ellis



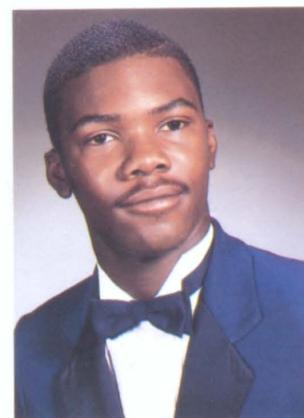
Shwanda Ellis



Walter Ellison



Elena Espinosa



Travis Fair



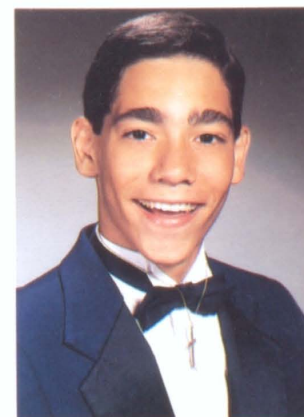
Derrick Farmer



Clarissa Faulker



Louise Fedrick



Aramis Figueroa



Carmen Figueroa



Iris Figueroa



Maria Fonseca





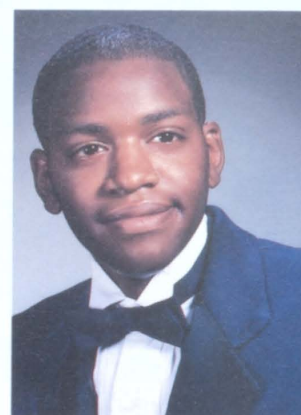
Kelly Franklin



Lisandra Franqui



Jeanine Frazier



David Fuller



April Gainer



Rosa Garcia



Sandra Garcia



Yolanda Garcia



Carla Gardner



Dorothy Gardner



Keabeh Gbelefolo



Sharonda Gladden



David Godwin



Blanca Gomez



Laura Gomillan



Alma Gonzales





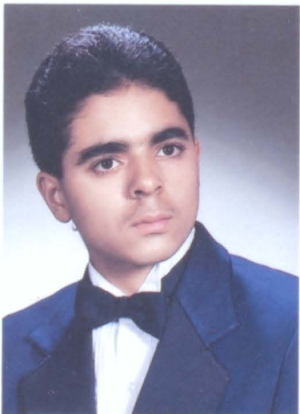
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Maria Gonzalez



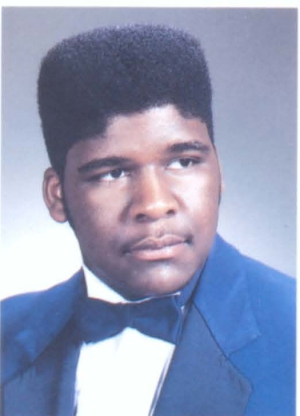
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Roberto Gonzalez



Susan Gonzalez



Davion Goodwin



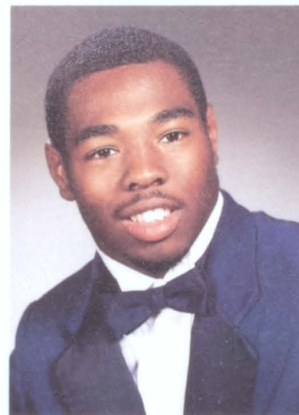
Lacy Graves



Martina Griffin







Anthony Griffith



Jeannette Guzman



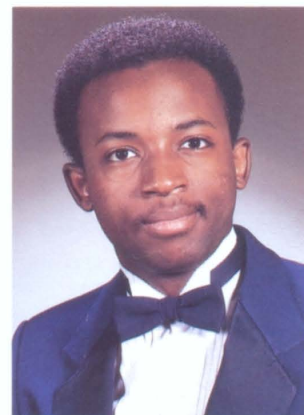
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Tracey Hannah



La-mar Harris



Jameel Harrison



Laurie Hendricks



Carmen Hernandez





Lourdes Hernandez



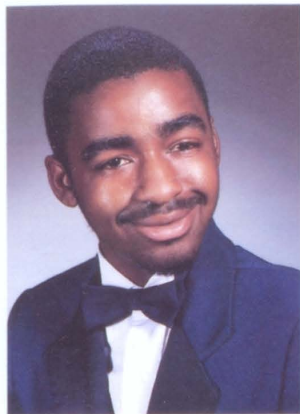
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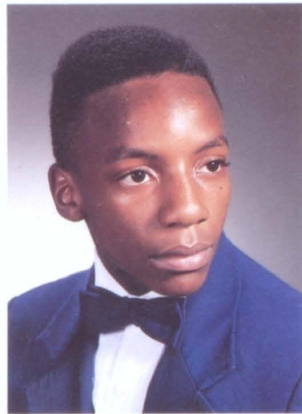
Marilyn Hernandez



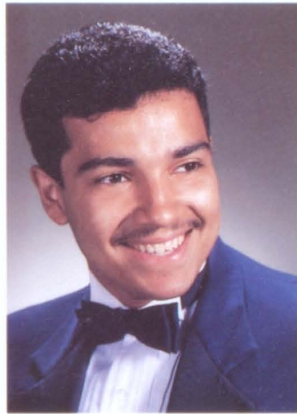
Lavan Hines



James Holder



John Holiday



Angelo Huertas



Bebi Ishmael



Linda Jacobs



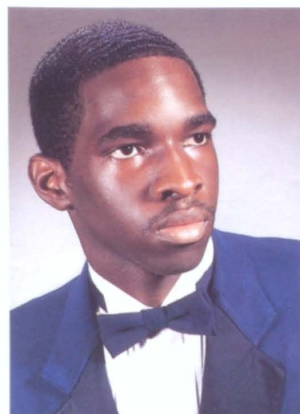
Tinesha James



Nathaniel James



Valerie James



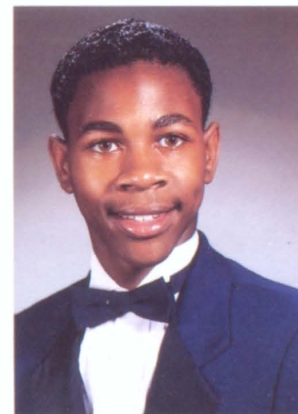
Bruce Jeffers



Metrius Jenkins



Evelyn Jimenez

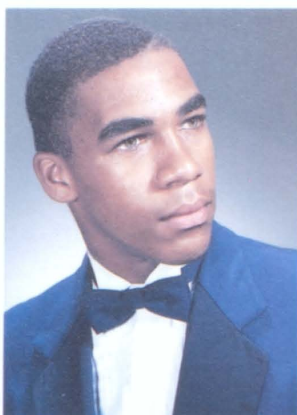


Andre Johnson





Bridget Johnson



Marvin Johnson



Sharon Johnson



Steven Johnson



Anthony Jones



Tracey Jones



Charles Joyner



Kim Jukes



Alex Kane



Shirell Kee



Janell Kieth



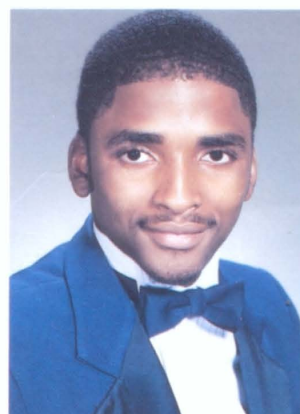
Robert Kieth



Hortensia Kelly



Sarina Kelly



Dody Kirkland

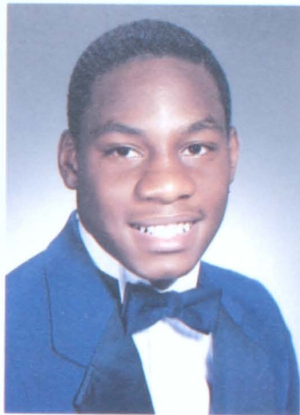


Maureen Lara





Michele Lee



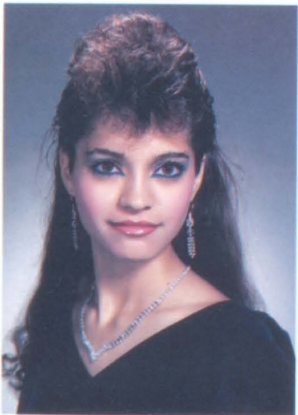
D'Iontay Leeks



Kelsey Levant



Constance Leverette



Mary Lorenzo



Sharonda Lott



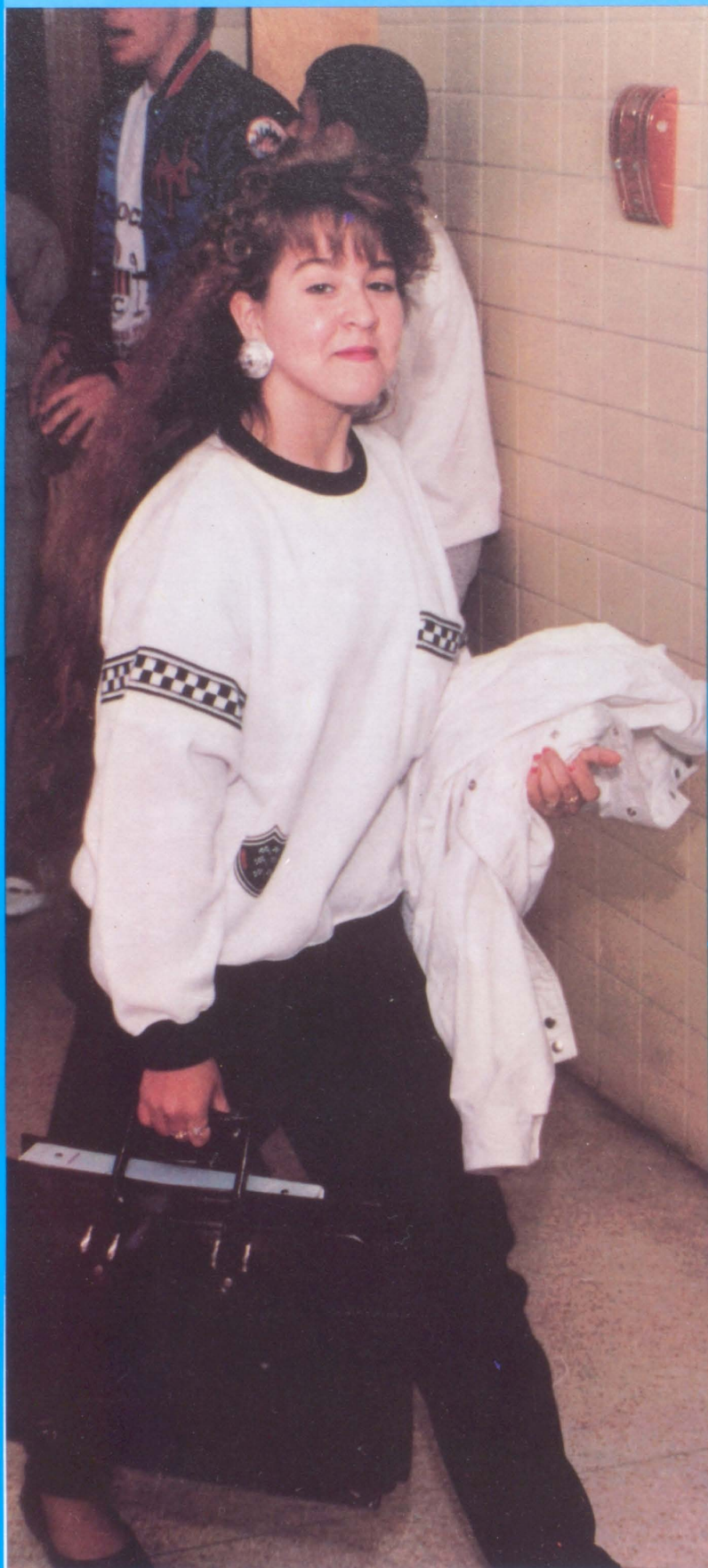
Raquel Lazado



Iris Lugo







Crystal Lynn



Jaime Malave



Carmen Maldonado



Yolanda Maldonado



Lorena Marcias



Karen Mann



Pamela Malone

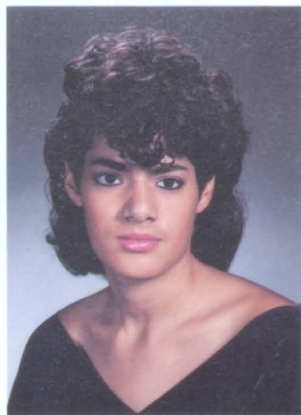


Ella Mathis





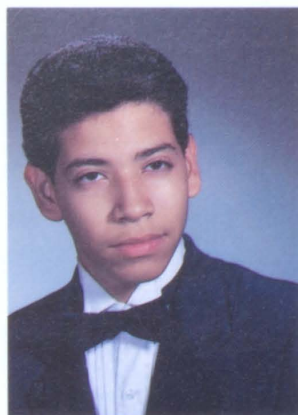
Luz Matos



Maria Matos



Cindy Martin



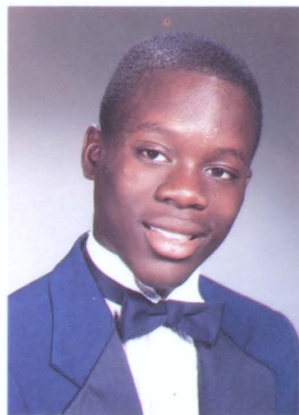
Eduardo Martinez



Elizabeth Martinez



Yanira Martinez



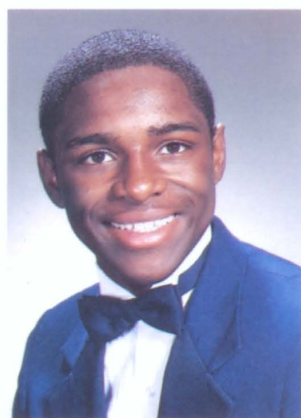
Albert McBride



Yolanda McClendon



Gyra McClain



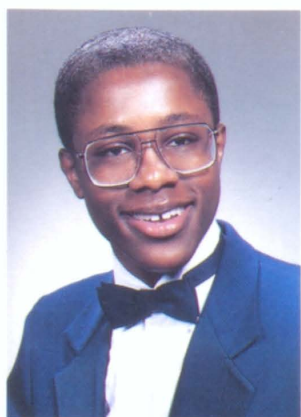
Anthony McCray



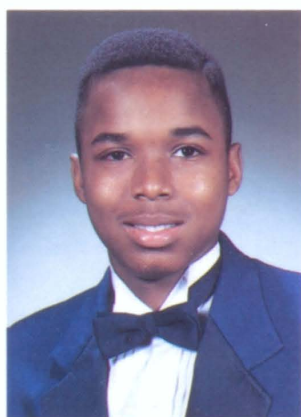
Sherronda McCray



Dion McCutcheon



Curtis McClean



Albert McDaniel

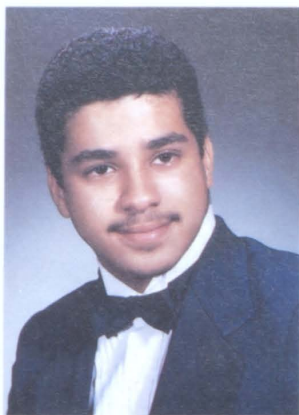


Nilda Medero

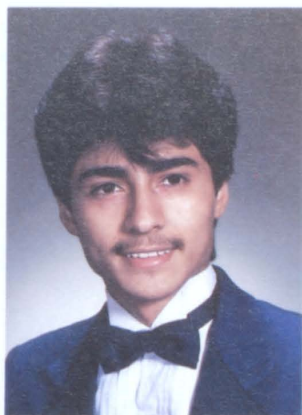


Edwin Medina





Miguel Medina



Angel Mejia



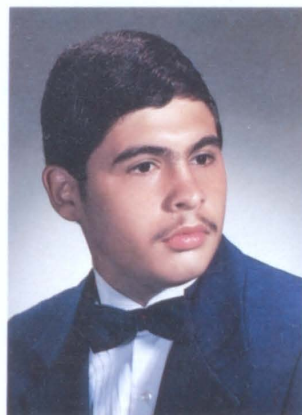
Jaime Melendez



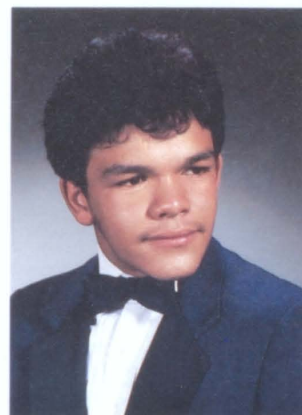
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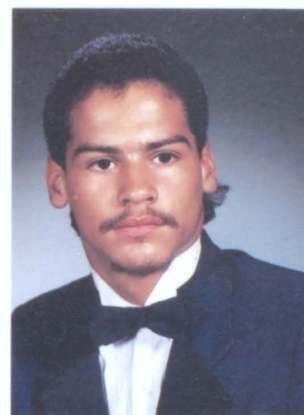
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Israel Mendez



Edward Merced



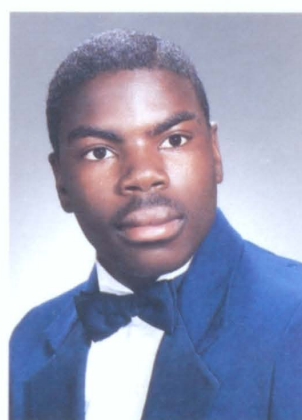
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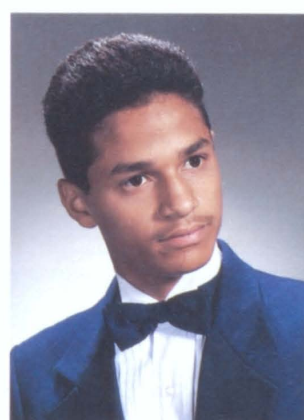
Yadhire Merle



Jose Mino



Roger Mitchell



Mckey Montalvo



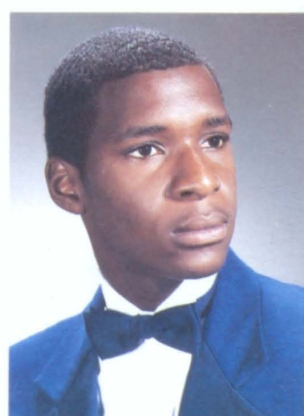
Mayra Montalvo



Dwayne Montgomery



Maureen Morales



Charles Montley





Daisy Muniz



Corry Murphy



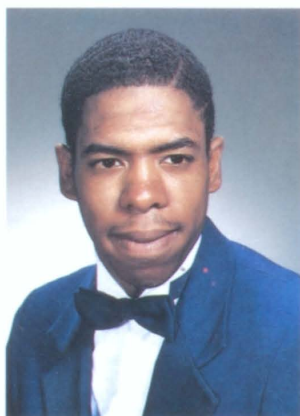
Shoranda Murray



John Nash



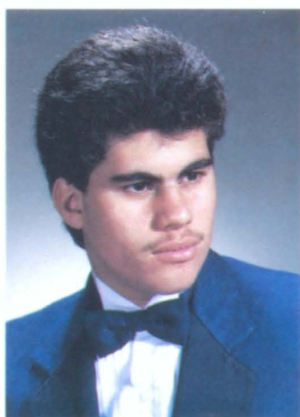
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Donelle Nickels



Maria Nieves



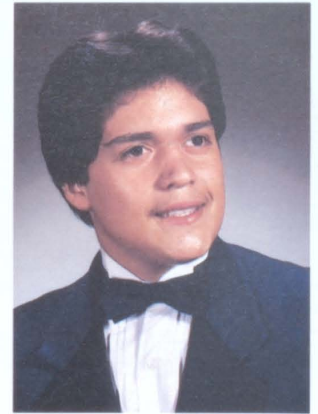
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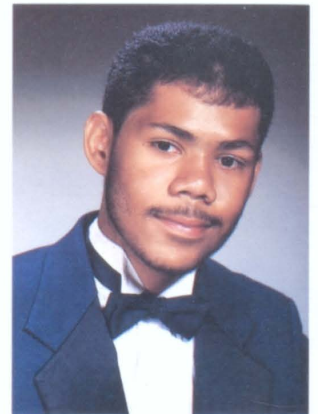
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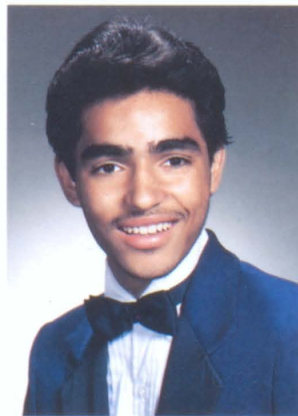
Jose Ocasio



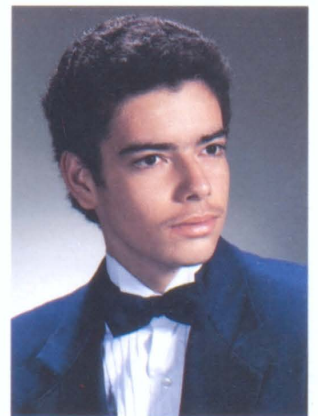
Leticia Ocasio



Antonio Ortiz



Carlos Ortiz



Ramon Ortiz



Elba Padilla

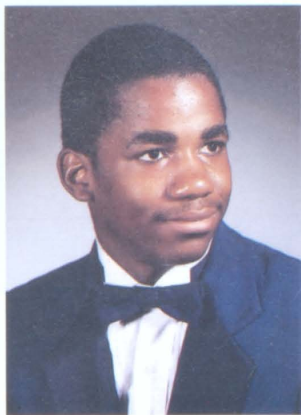


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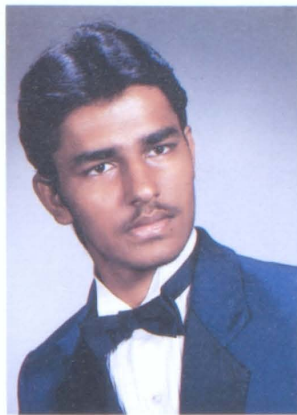




Nancy Padilla



Lamont Paige



Neelkamal Patel



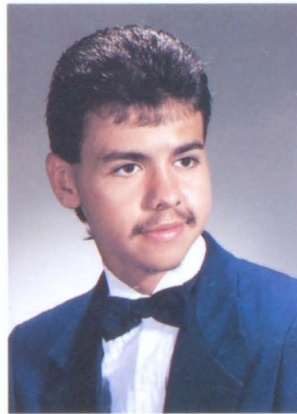
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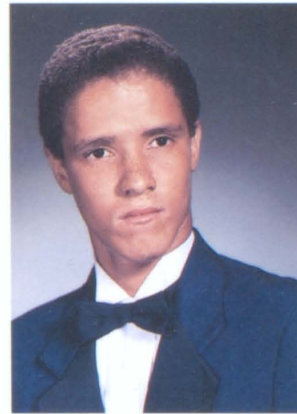
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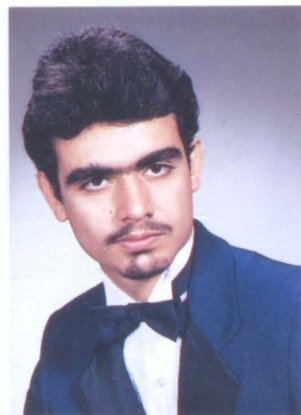
Ana Perez



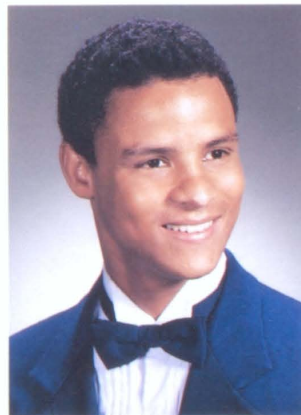
Elvis Perez



Jean Perez



Orlando Perez



Rafael Perez



Sonia Perez



Sonia Perez



Vivian Perez



Sandra Persaud



Kim Phillips



Elsa Pineda





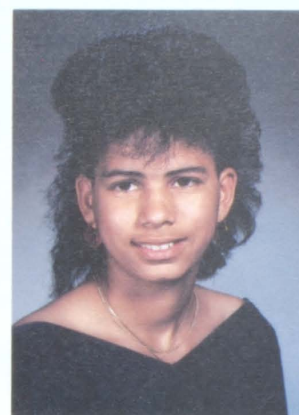
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Dolly Pinto



Serena Pitts



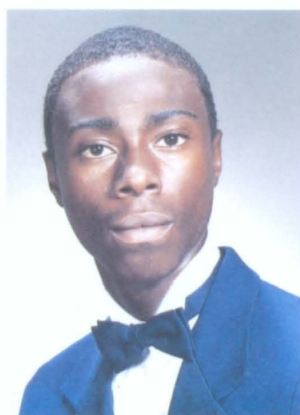
Ruth Pomaes



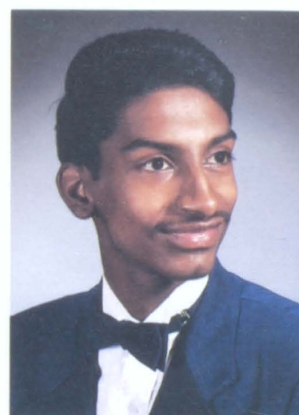
Dina Ponce



Erica Portee



Cordell Priestster



Honet Prowell



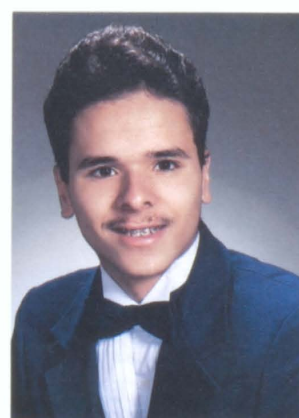
Charlotte Prunty



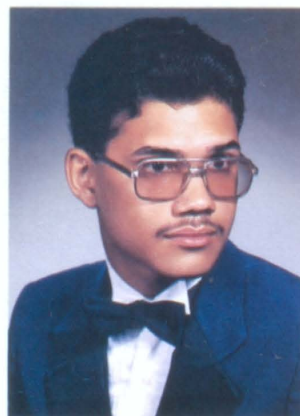
Michelle Prunty



Donisio Ramos



Edwin Ramos



Wency Ramos



Gladys Reyes



Mariosa Reyes



Eddie Rios





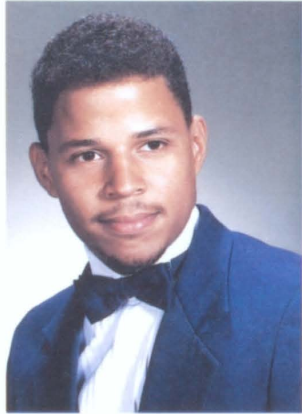
Jairo Rios



Olga Rios



Elizabeth Rivera



Emanuel Rivera



Janette Rivera



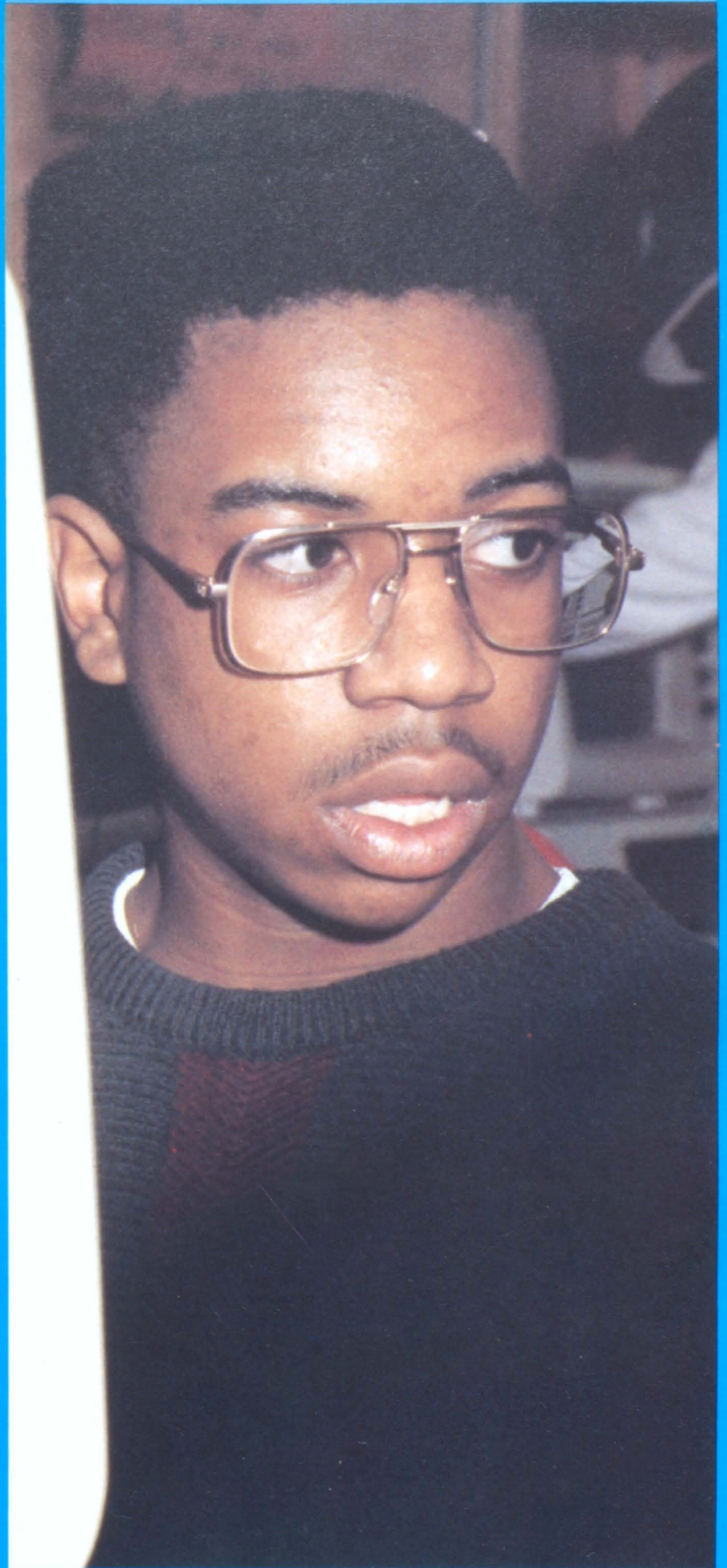
Luis Rivera



Pedro Rivera



Wanda Rivera



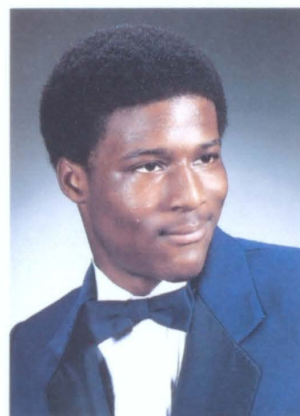




Karen Roberson



Christine Roberts



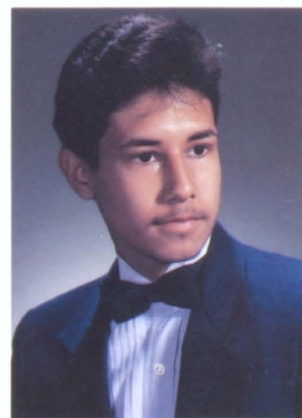
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Erica Robinson



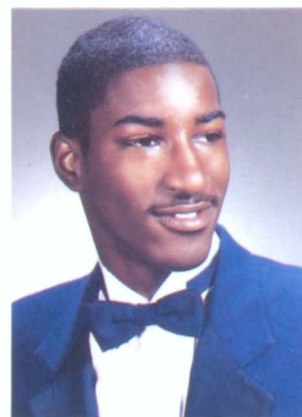
Eric Rodriguez



Javier Rodriguez

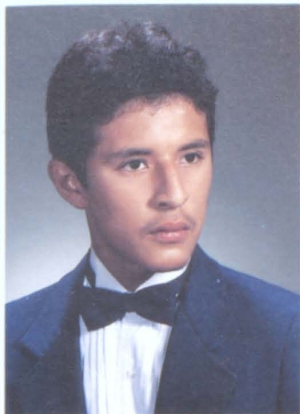


Rosemary Rodriguez



Dewayne Roelette





Leonardo Rojas



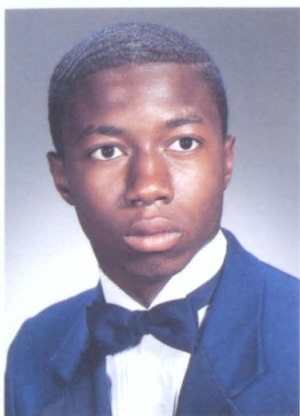
Marisol Roldan



Jose Rosa



Gloryvee Rosario



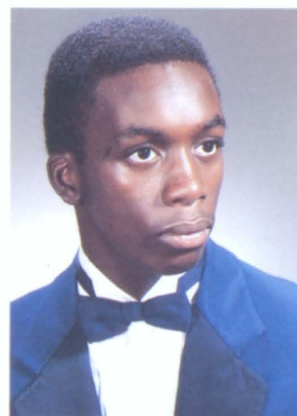
Martin Rosendary



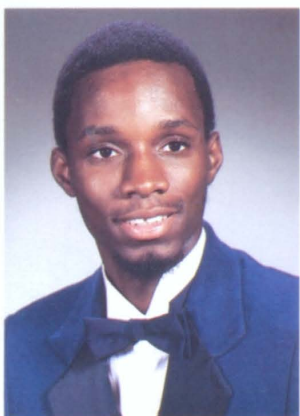
David Royal



Richard Rue



Tom S. Sales Jr.



Marnell Sanders



Rudy Sanders



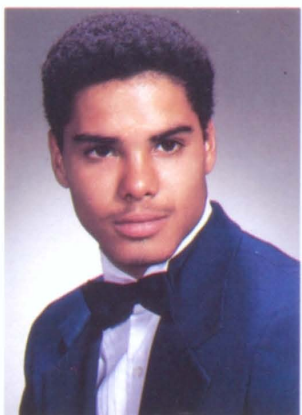
Rosemarie Santamarina



Migdalia Santiago



Lakeysha Saunders



Elisadio Serrano



Maribel Serrano



Davon Simmons





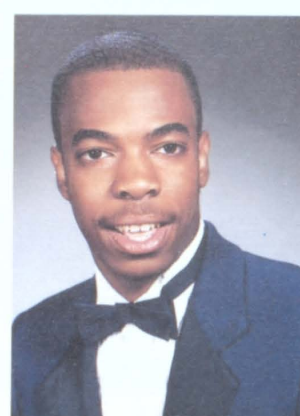
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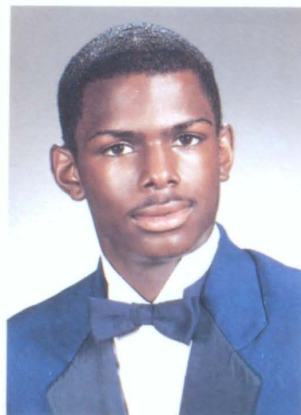
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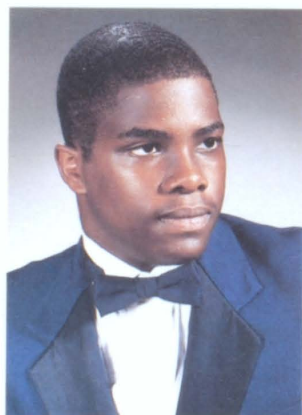
Drusila Smith



Robert Smith



Derrik Snell



Anthony Solomon



Emma Solomon



Daisy Soto



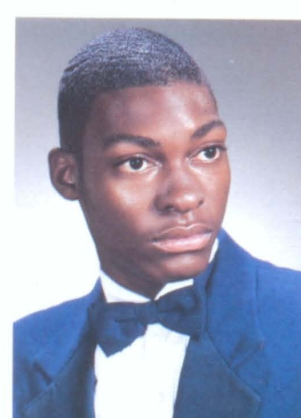
Ivette Soto



Reyes Soto



Rosa Soto



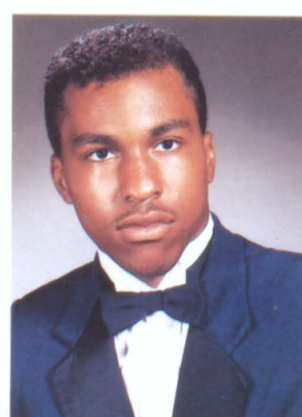
Eric Southerland



Raheen Spann



Audrey Starks

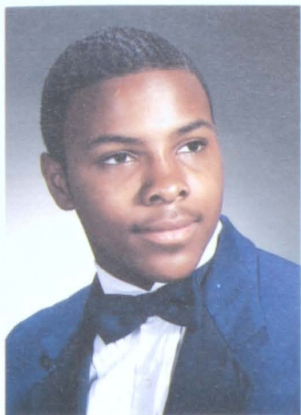


Sean Stephens

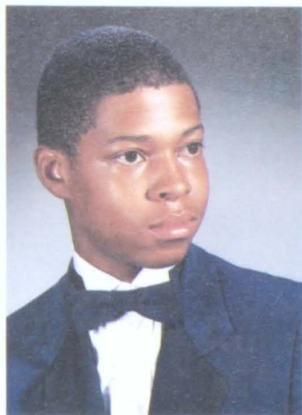


Antonina Stith





Jerome Stith



Kirk Summer



Aracaona Suriel



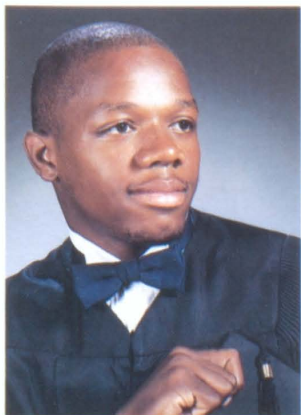
Leah Sutton



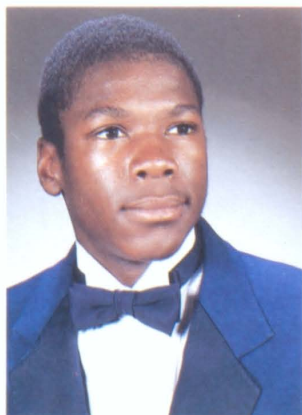
Venes Taliaferro



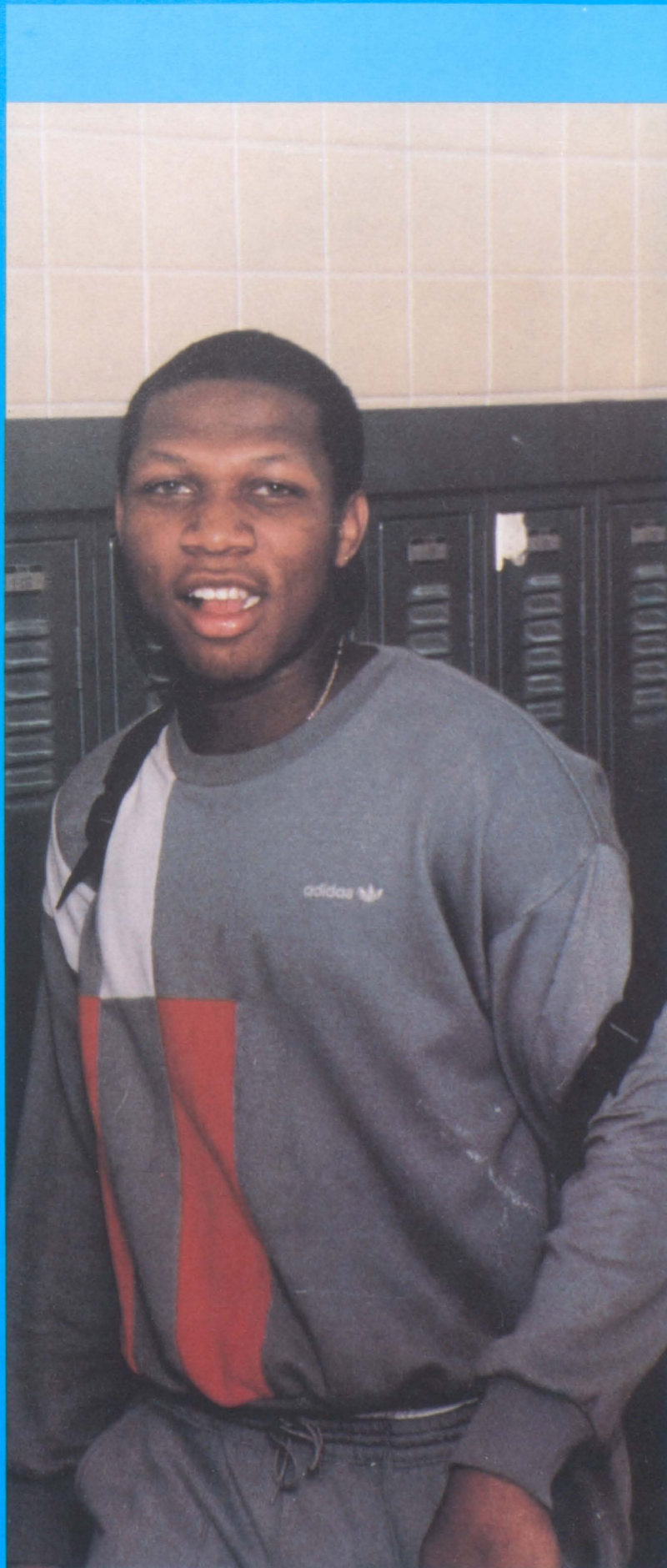
Oscar Tamayo



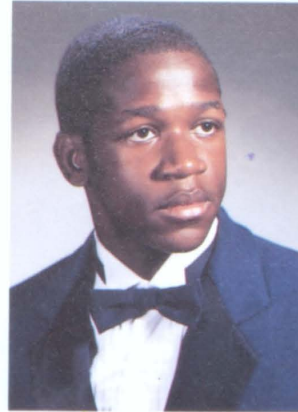
Anthony Thomas



Cedric Taylor







Carl Thomas



Nicole Thomas



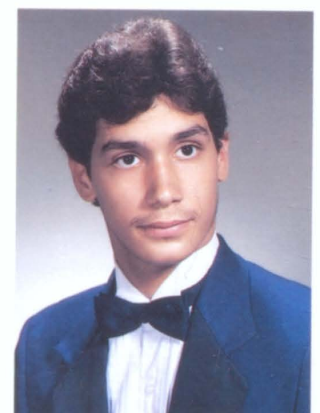
Stephanie Thomas



Rita Thompson



April Thompson



Angel Torres



Benito Torres

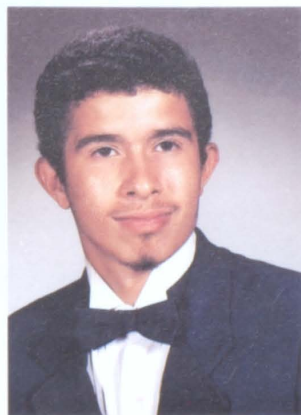


Edwin Torres





Jaqueline Torres



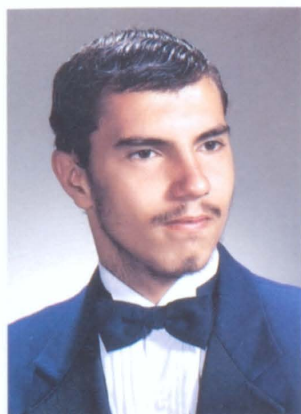
Juan Torres



Maria Torres



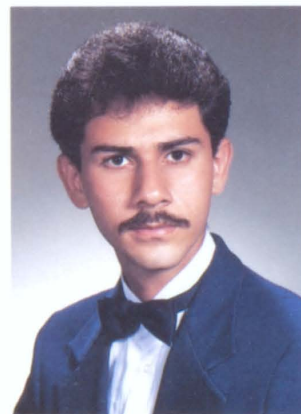
Merinda Torres



Johnny Traqueia



Carolyn Tucker



Moises Umanzor



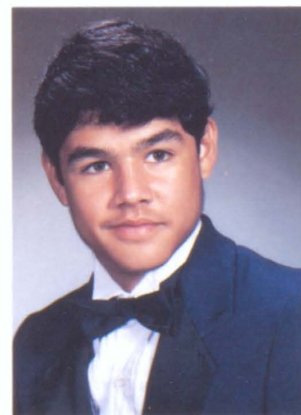
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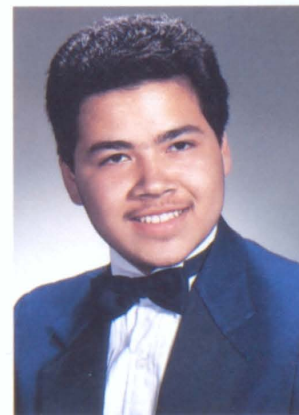
Luz Valle



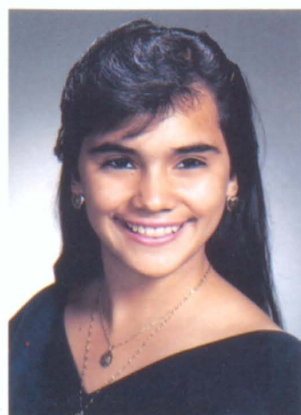
Mirta Valle



Hector Vasquez



Lee Vazquez



Evelyn Vasquez



Yahidy Vega

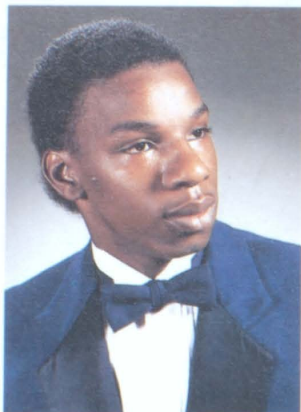


Ana Velez



Carmen Velez





Reginald Vining



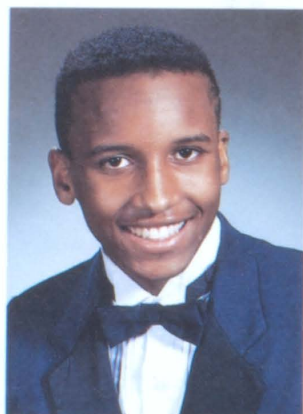
Beulah Walker



Cheyenne Walker



Laura Warboys



Bruce Warren



Dorey Washington



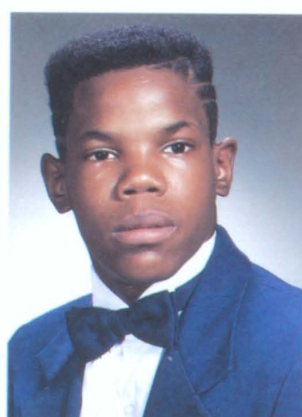
Regina Watson



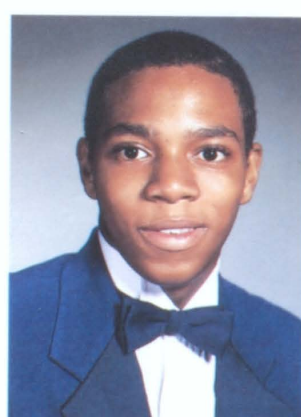
Christa Walker



Janine Webb



Dannon Wells



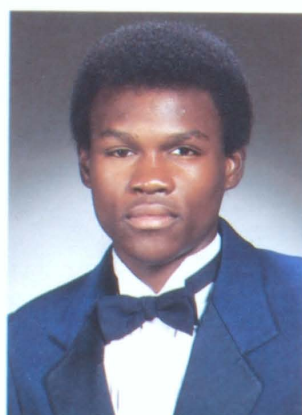
Marlon West



Vikki White



Andrea Whitehead



Allen Williams



Aprilelah Williams

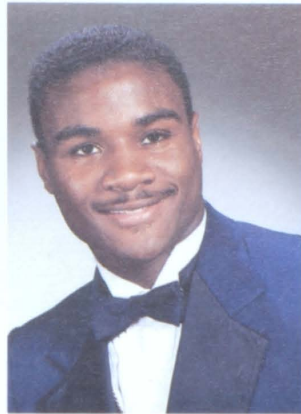


Felicia Williams





Kesha Williams



Wayne Williamson



Rodney Willis



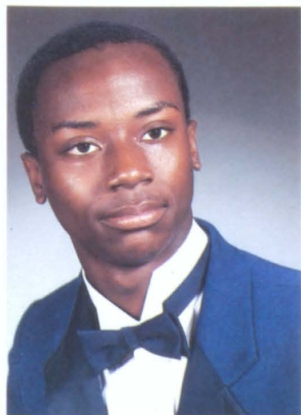
Nathaniel Wilson



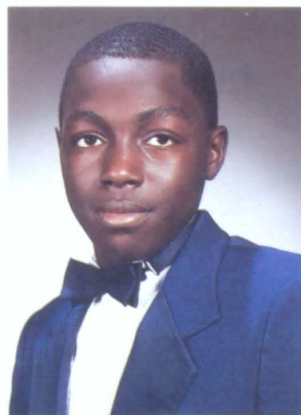
Nancy Wong



Tara Wright



Albert Wright



Kenneth Wright

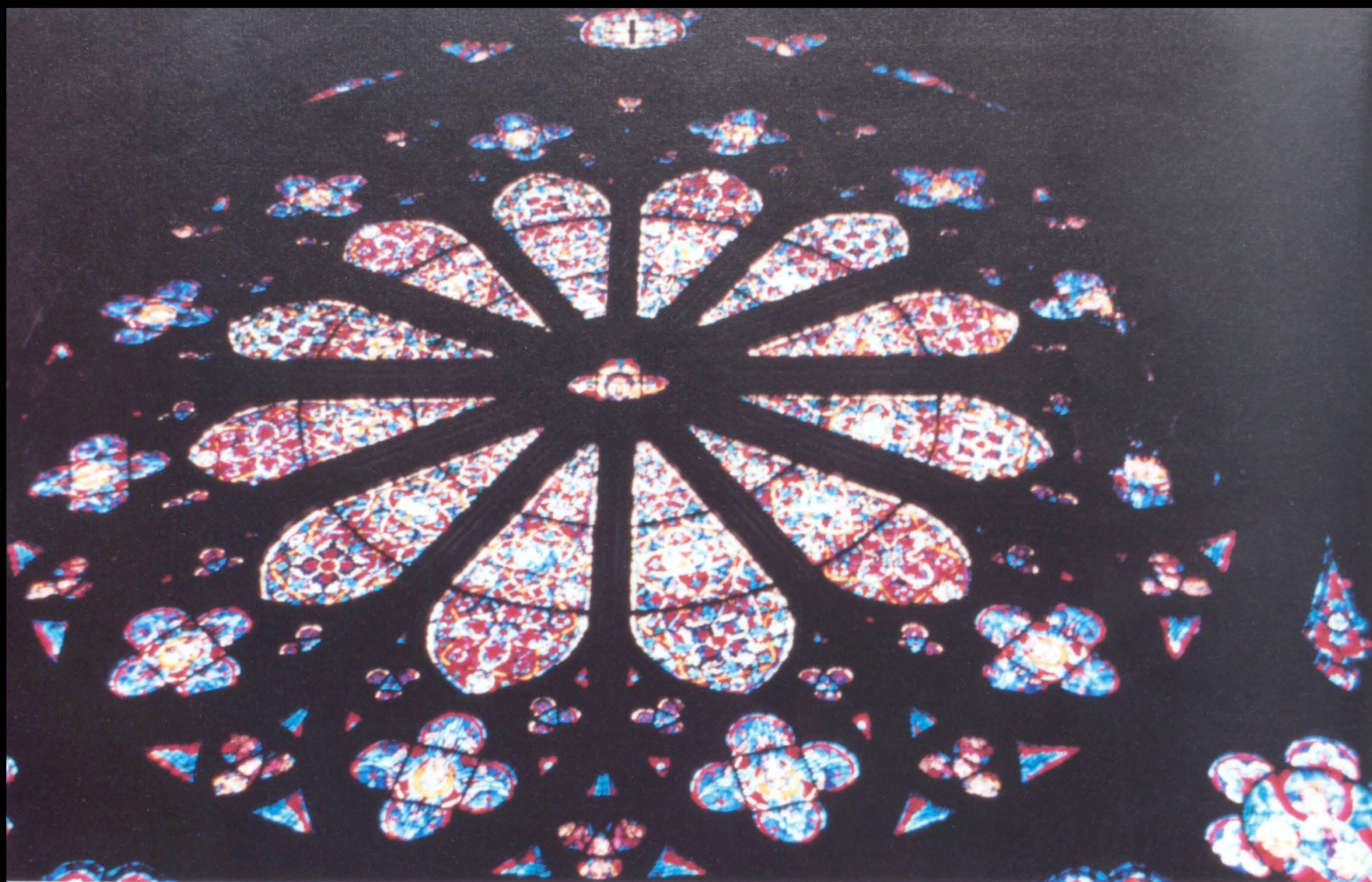
## Graduating Seniors not Pictured

Joseph Adams  
Jorge Altrecche  
Kendrick Archie  
Miguel Arroyo  
Tisha Ashe  
Erick Avila  
Rafael Aviles  
Adriana Ayala  
Angel Ayala  
Veronica Banks  
Benita Barbosa  
Andrea Beachum  
Sean Bell  
Anthony Benders  
Chifton Braswell  
Betty Berly  
David Braxton  
Dianne Braxton  
Rene Bullock  
Alexis Camacho  
Rafael Cabrera  
Carlos Camacho  
Marion Carson  
Tomas Carcel  
Rosemarie Castillo  
Rosemarie Cedero  
Timothy Clark  
Vanessa Clark  
Audrey Clemons  
Steven Coats  
Bethsai Cruz  
Edith Cuevas  
Ardel Davis  
Yolanda Deberry  
Leon Dejesus  
Maribel Delevalle  
Felix Diaz  
Nathan Dunn  
Yolanda Ellison  
Esteban Garcia  
Sylvia Galarza  
Isabel Gomez  
Evelyn Gonzalez  
Tanya Graves  
Alberto Guzman  
Alethea Harden  
Erskine Harden  
Darnell Harris  
Jose Hernandez  
Anthony Irvin  
Trey Mayne Howard  
Troy Issac  
Ramona Jackson  
Demetrius Jenkins  
Earl Joe  
Isaac Johnson  
Jose Laboy  
John Lamb  
Richard Lorenzo  
Carlos Martinez  
Tina Mathews  
Albert McDaniel  
Anthony McNeil  
Zaqar Melvin  
Yaahere Merle  
Harold Mitchell  
Ron Montgomery  
Edwardo Montijo  
Harriet Moore  
Maggie Nelson

Jerome Nieves  
Marilyn Nieves  
Ramon Nunez  
Victor Pabon  
Toby Perez  
Mildred Perez  
Walter Perez  
Stacey Preston  
Moses Puentes  
Israel Quiles  
Wilfredo Quintana  
Erica Ralph  
Fernando Ramos  
Jose Reyes  
Alberto Rivera  
Celia Rivera  
Daniel Rivera  
Enrique Rivera  
Hernan Rivera  
Sidney Robinson  
Anibal Rodriguez  
Carlos Rodriguez  
Enelda Rodriguez  
Zoraida Rodriguez  
Wilfredo Rodriguez  
Rosana Rosario  
James Sanchez  
Tris Santana  
Tris Serrano  
Joseph Shatto  
Toro Sherman  
Jerome Simpkins  
Alexis Soleyn  
Tara Turner  
Andrew Solomon  
Juan Suarez  
Gregory Swadlow  
Sean Taylor  
Armando Torres  
Elliott Torres  
James Uzzell  
Angel Valentin  
Anthony Valentin  
Araceli Valentin  
Lizzette Valentin  
Ovidio Valentin  
Wilberto Vazquez  
Dolly Velez  
Alice White  
Robert Williams  
Marco Aguilar  
Muhammed Anwo  
Charles Armalan  
Freddy Backlon  
Darren Burgess  
Alexander Colon  
Beatrice Connors  
Wilfredo Class  
Camacho Therum  
Tyrone Davis  
Phyllis Freeman  
Rosa Crespo  
Javier Huertas  
Monica Inzar  
Angela Irvin  
Beverly Melvin  
Syeda Mitchell  
Madreen Morales  
Angel Moreno  
Charles Motley

Jose Nino  
Brenda Negrón  
Jaime Nieves  
David Nelson  
Douglas Ortiz  
Maria Osario  
Victor Pabon  
Jose Perez  
Christine Perinski  
Moses Poquee  
Cordell Priestler  
Luis Pujols  
Eddie Rios  
Abraham Roldan  
Dewayne Rowlette  
Luther Ryals  
Omar Santana  
Darell Scott  
Juan Serrano  
Robert Skinner  
Altee Smith  
Tracy Smith  
Madeline Soler  
Alexis Soleyn  
Antoinette Stanley  
Georgette Talmadge  
April Thompson  
Ulpiano Torres  
Tara Turner  
Sigfredo Valentin  
Carlos Valentin  
Luisa Vazquez  
Jesica Velez  
Magdalena Velez  
Christa Waller  
Mickalena Wayman  
Alice White  
Gary Williams  
Cornelius Williams  
Robert Williams  
Terrance Woodard  
Rodney Willis  
Nushera Jordan  
Kathleen Lee  
Eugene Lewis  
Alberto Lind  
Andre Lindsay  
Carmen Lopez  
Aguada Lorenzo  
Willie McCoy  
Ivette Morales  
Victor Martinez  
Virginia Marrero  
Elvis Martinez  
Noel McFarlane  
Gilbert Mejias  
Damian Melendez





A photo of the rose window in the Sacred Heart Cathedral. The construction of this church had started after the old Barringer (2nd building) had been completed.

Newark school enrollment to be 25,500 students, with only about 23,000 seats available. The school system was thrown into a crisis. Newark High School in 1895 had 700 pupils jammed into facilities meant for 500, even though twenty five percent of school age children never attended classes.

When Charles B. Gilbert became superintendent in 1896, he wrote: "that good has been hindered and many children injured physically and mentally by sadly over-crowded and unhygienic conditions prevailing in our schools." He hired nearly a hundred more teachers, boosting the city school faculty total to 871 in 1897. He also cut average class size to 48 pupils. Mr. Gilbert started a crash building program, adding 9,000 seats. However, when the construction was completed in 1900, escalating number of new residents in Newark, caused enrollment to outstrip seats by 3500 boys and girls.

Most area students who went to college in 1900 were Newark Academy

graduates, although Newark High School sent many boys to college, including Arthur Vanderbilt, later Chief Justice of the New Jersey Supreme Court.

The "Colored School" of pre-Civil War days continued on in 1900, even though segregation was banned in 1872. These schools used the same textbooks as the public schools, however the course of study was "as the acquisition of the pupils demand". Black teachers received the lowest salaries in the entire school system.

In the early 1870s, Irene Paraquam,

### Segregation was still practiced in the schools

a talented Black girl attempted to enter Newark High School. An opponent declared that "if the high school is opened to Ethiopians, all schools will be opened to them." James M. Baxter, a Black teacher at the Colored School, fought for her entrance. Because of Mr. Baxter's

persistence, Miss Paraquam was admitted. By 1908, about one thousand Black children were attending formerly White schools.

When Baxter entered his 45th and last year of teaching in September 1908, all schools were open to Black children. All five of Baxter's children were graduated from Newark High School and went on to college and professional careers.

Up to this point in time, city educators were more concerned for the education of the immigrants than they were for the schooling of the Black population. Black people had not yet become a major factor in the city. In 1910, only 6700 Blacks lived in Newark, approximately three percent of the population.

It was in 1900 that Mr. Wayland E. Stearns, better known as "Pop" Stearns, became principal of Newark High. In the recommendations from his former employers (Rome, N.Y.), he was described as "firm and exacting". He proved to be gentle, understanding, progressive,



# The Senior Class Committee



Carmen Velez, Maria Gonzalez, Lisa Akens, Hortancia Kelly, Jeneen Ellis, Janell Keith, Tisha Ashe, Tara Wright, Gyra McClain, Pamela Malone, Antonina Stith, Daisy Muniz, Nicole Thomas, Rosa Garcia, Tawana Bailey, Vikki White, Metrius Jenkins, Andrea Whitehead, Lisa Cabey, Sharon Johnson, Robert Keith, Jerome Stith, Elvis Perez, Frank Cordero, Andre Johnson, Angelo Huertas

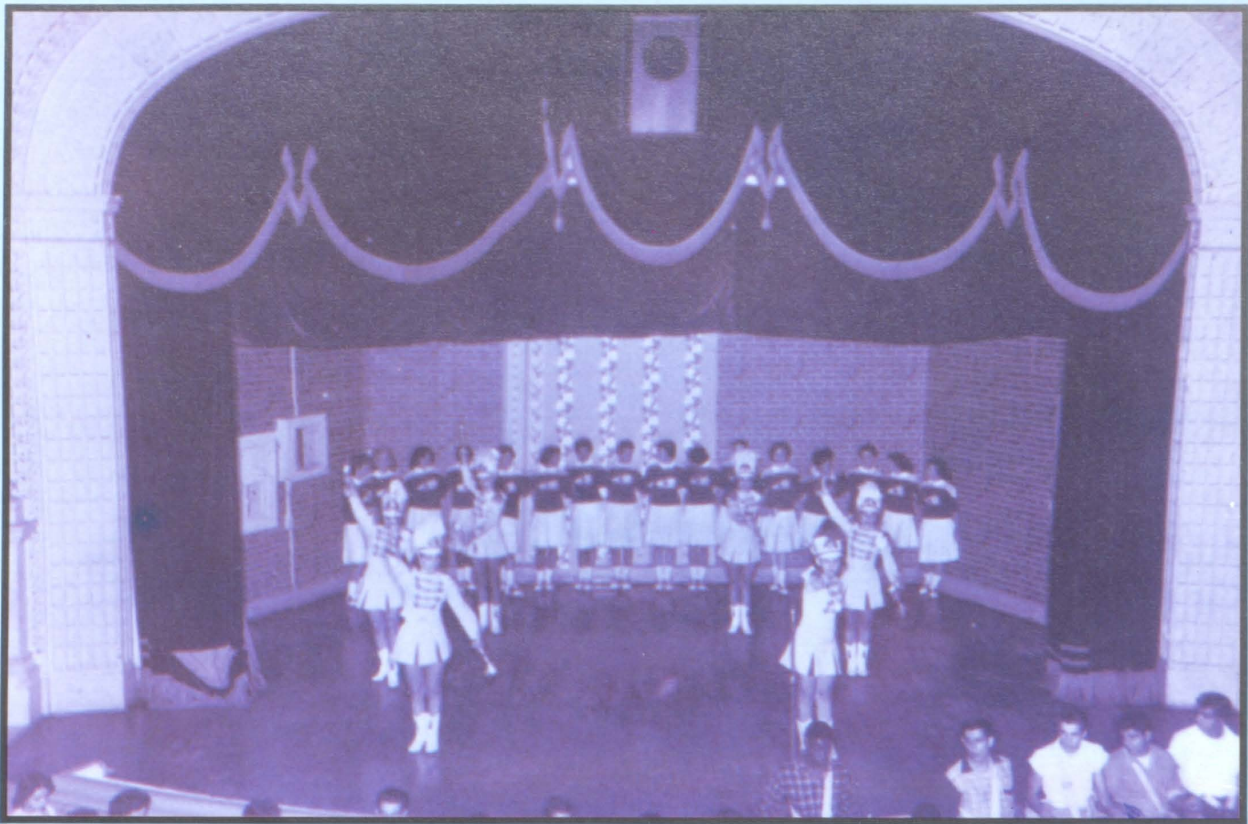


Senior Class Advisor: Mrs. Blackmon



Senior Class Officers: Catherine Carrillo, Wayne Williamson, Sharonda Murray, Andre Johnson, Kendrick Archie





Big Blue cheerleaders and twirlers on stage — 1950's

and became a very popular principal.

Under Mr. Stearns administration new courses were instituted: College preparatory, English, General, Commercial and American History were added to the schedule. Minor subjects began to appear. Cooking which had appeared in the grammar schools as early as 1903, was first taught in Barringer by Mrs. Agnes Vreeland. Sewing which began as a handicraft hobby by Miss Caroline Stephens, was inaugurated in Barringer as a course of study in 1912 by Miss Margaret Kiernan. Art, which was brought from the old Newark High to Barringer by Miss Nathalie Antz, was continued by Miss Phoebe Roeden.

In 1907, the name of Newark High was officially changed to Barringer, in honor of Dr. Barringer. The new name was at first used reluctantly, however when Central High School was opened in February, 1912, Barringer High became a more popular name among the students. July 21, 1907, was the date the first class graduated from Barringer High School.

Addison B. Poland, who became superintendent in 1901, declared in 1907 that the conditions that had made the old high school unsuited for young minds, made it as unsuitable as a train-

ing school for teachers. "In summer time," he said, "when the windows are necessarily raised, the noise is frequently so deafening that the work has to be stopped every few minutes until a trolley car has passed". Eventually in 1913, Newark Normal School for teachers training opened on Broadway in the secluded northern section of the city giv-

### In 1907, Newark High became Barringer High

ing a big boost to the recruitment of teachers.

Despite the pleas of truant officers or teachers, many youngsters left school early. A 1909 report by the Russell Sage Foundation showed that out of every 100 children who started school in Newark, 72 left before the eighth grade. The biggest dropout year was in the fifth grade, when many children went to work. The report stressed that children dropped out partly because of limited opportunities in high school courses, but principally because their families needed financial help. Nearly all Newark children labored at bench or machine by age 14. In that same decade, the minimum age for dropping out of school

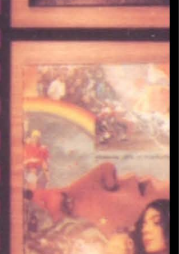
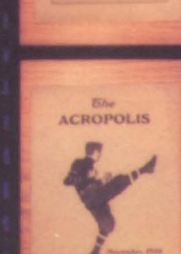
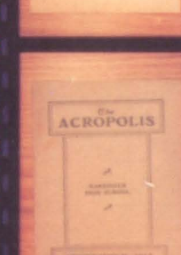
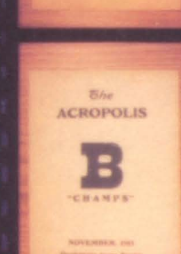
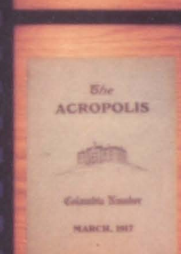
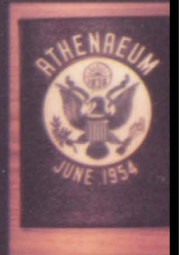
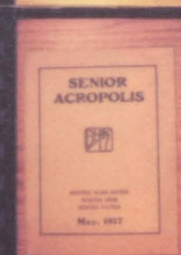
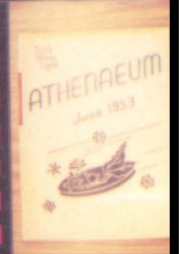
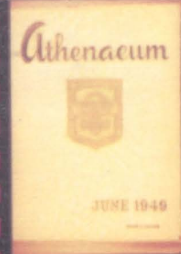
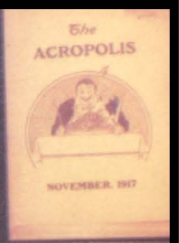
was raised from age 12 to 14. Between 1908 and 1913, fifteen approved schools were built or rebuilt at a cost of \$2.7 million. The new buildings included three high schools: Central Commercial and Manual Training High School, opened in 1912 on High Street next to Newark Tech; East Side Commercial and Manual Training School, opened in 1912 on VanBuren Street; and South Side High School (later changed to Malcolm X. Shabazz), opened in 1913 at Johnson Avenue and Alpine Street. Within two years high school enrollment jumped from about 2500 to nearly 5000 — proving the value of conveniently located buildings.

With an enrollment of 2,000, and Barringer already in half sessions, two annexes (one on Market the other on State Street) were opened in 1908 to deal with the overcrowded classes. A new gymnasium for both boys and girls was built adjoining Barringer. The old gym was turned into a lunch room, opened under the auspices of the Alumni Association, whose membership of women graduates of the high schools of Newark.

By 1910, the horseless carriage

continued on page 96







# The Way We Were



Alisha Amica



Emily Andino



Lisa Atkins



Tawayna Bailey



Harold Maurice Banks



Maurice Barnard



Robin Benoski



Yolanda Berry



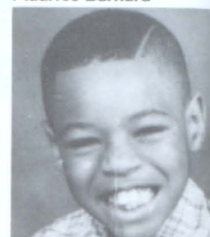
Wanatomia Boynes



Cynthia Brightman



Carletta Briscoe



Charles Brown



James Burr



Elizabeth Cabey



Theresa Camacho



Cathy Carrillo



Elaine Carter



Sharneise Chisolm



Peaches Coleman



Josue Colon



Mildred Correa



Waltina Covington



Jacqueline Crue



Aaron Darling



Adeline Delgado



Joanne Delgado



Byron Ellis



Jeneen Ellis



Shwanda Ellis



Alex Evans



Derrick Farmer



Clarrisa Faulkner



Louise Fredricks



Carmen Figueroa



Iris Y. Figueroa



Maria E. Fonseca



April R. Garcia



Sandra Garcia



Yolanda Garcia



Keabeth Gbelefolo



Laura Gomillion



Alma Gonzalez





Gladys Gonzalez



Marisol Gonzalez



Robert & Maria Gonzalez



Davion Goodwin



Lacey Graves



Jeanette Guzman



Tara Haley



Eula Halstead



Carmen Hernandez



Lourdes Hernandez



Marilyn Hernandez



James L. Holder



Tinesha James



Bruce Jeffers



Metrius Jenkins



Evelyn Jimenez



André Johnson



Sharon Johnson



Tracie Jones



Kim Jukes



Janell Keith



Robert D. Keith



Hortensia Kelly



Dody Kirkland



Michelle Lee



D'lontay Leeks



Mary Lorenzo



Raquel Lozado



Iris Lugo



Crystal Lynn



Carmen Maldonado



Yolanda Maldonado



Pamela Malone



Karen Mann



Soraida Marlo



Elizabeth Martinez



Elvis Martinez



Maria Mathis



Maria Matos



Luz Matos



Albert McBride



Gura McClain



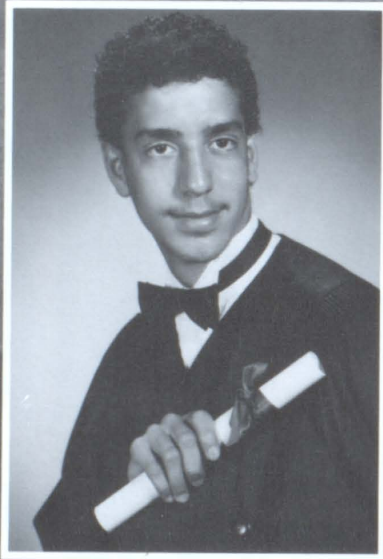
# Blue Bear's Best



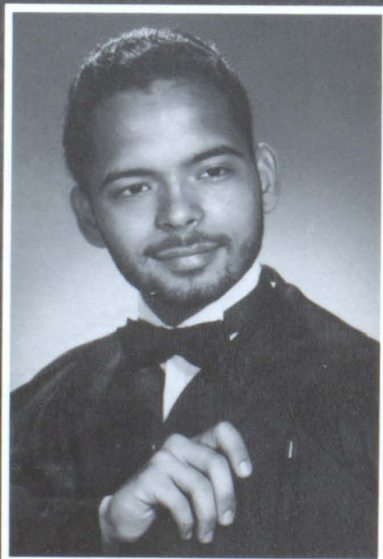
Maria Gonzalez #1



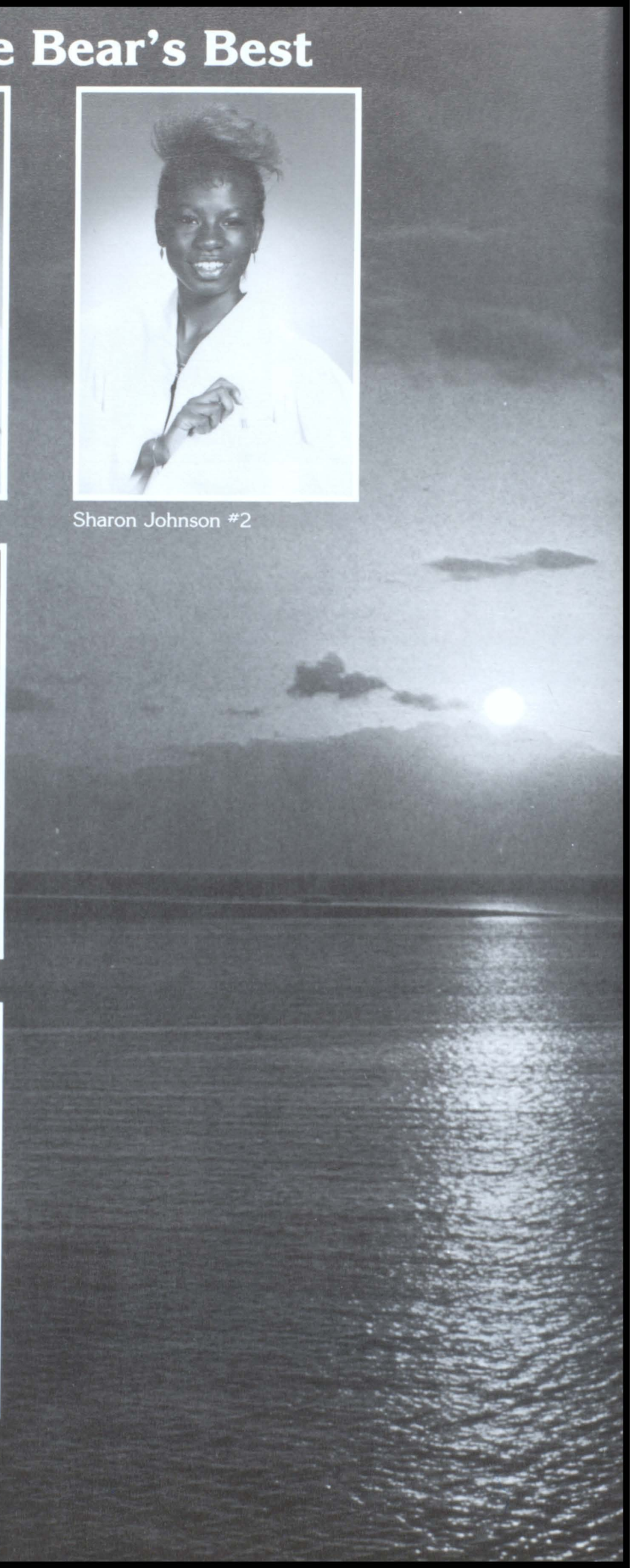
Sharon Johnson #2



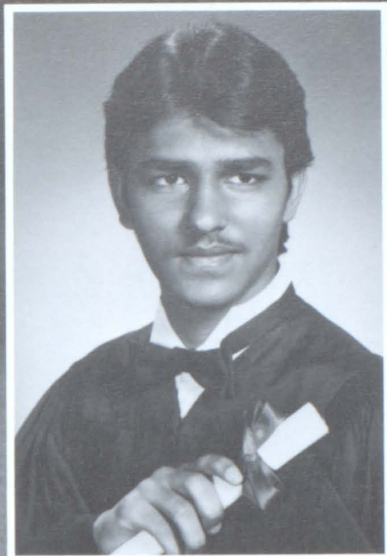
Jairo Rios #4



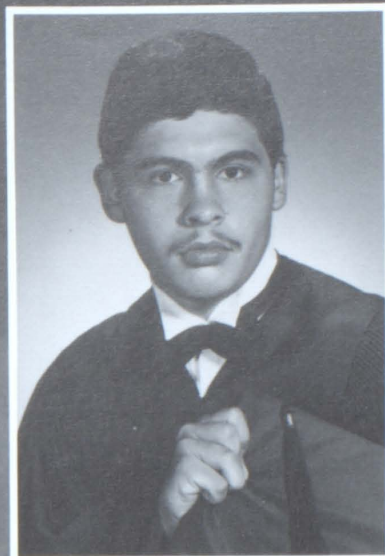
Jaime Malave #8





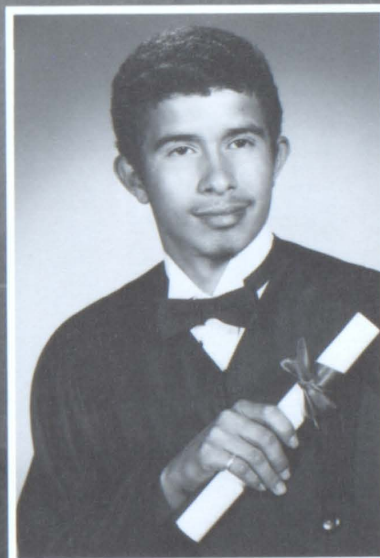


Neelkamal Patel #3

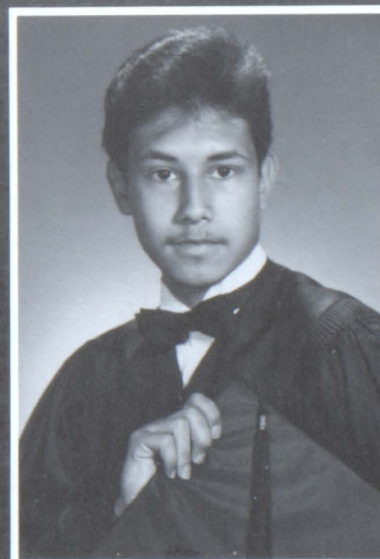


Israel Mendez #4

- #7 Alexis Camacho
- #10 Carmen M. Hernandez
- #11 Leonardo Rojas
- #12 Daisy Muniz
- #13 Elaine Carter
- #14 Bethy Berly
- #15 Waltina Covington
- #15 Gladys Reyes
- #17 Kirk Sumner
- #18 Sandra Garcia
- #19 Yolanda Garcia
- #20 Elba Padilla
- #21 Leonior Amaral
- #21 Emma Solomon
- #23 Sharonda Murray
- #24 Charlotte Prunty
- #25 Felix Diaz
- #25 Maria Nieves
- #25 Jaime Nieves
- #25 Maureen Lara
- #29 Evilsa Aviles
- #30 Dina Ponce
- #31 Marilyn Hernandez
- #32 Maria Matos
- #33 Dreshon Crute
- #34 Orlando Perez
- #34 Mirta Valle
- #36 Robert Smith
- #37 Elvis Perez
- #38 Moises Umanzor
- #39 Maria A. Diaz
- #40 Luz Valle
- #41 Aqueda Lorenzo
- #42 Jacqueline Aponte
- #43 Rosa E. Soto
- #44 Lourdes Herenandez
- #45 Alma Gonzalez
- #46 Evelyn E. Jimenez
- #47 Lamont Paige
- #48 Edwin Ramos
- #49 Beulah Walker
- #50 Ana Velez



Juan Torres #6



Javier Rodriguez #8



# You've Got the Cutest Little Baby Face. . .



Dion McCutcheon



Nilda Medero



Wanda Melendez



Castillo Mendez



Miguel Merced



Rodger Mitchell



Roni Montgomery



Maureen Morales



Sharronda Murray



Daisy Muniz



Marilyn Nieves



Leticia Ocasio



Elvis Perez



Sonia Perez



Kim Phillips



Tilda Pickney



Elsa Pineda



Dolly Pinto



Dina Ponce



Charlotte Prunty



Michelle Prunty



Maridsa Reyes



Olga M. Rios



Wanda Riviera



Erica Robinson



Rosemary Rodriguez



Migdalia Santiago



Tom S Sales jr.



Lakeysha Saunders



Juan Serrano



Maribel Serrano



Shawanda Singleton



Altece Smith



Dawn Smith



Drusilla Smith



Robert Smith



Daisy Soto



Antonina Stith



Venes Taliaferro



Nicole Thomas



April Lee Thompson



Rita Thompson





Leah Lane Sutton



Tara Turner



Mirta Valle



Carmen Velez



Cheyenne Walker



Marlon West



Vikki White



Andrea Whitehead



Felicia Williams



Tara Wright



Edwin Medina



Robin Bowman



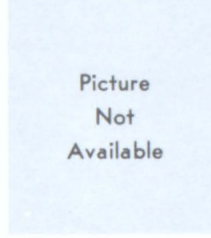
Benito Torres



Tasha Curenton



Kelsey Levant



Marisol Levant



Marisol Roldan



Ana Velez



Yahira Martinez



Shirell Kee



Rosemarie Castillo



Jacqueline Torres



Juan Torres









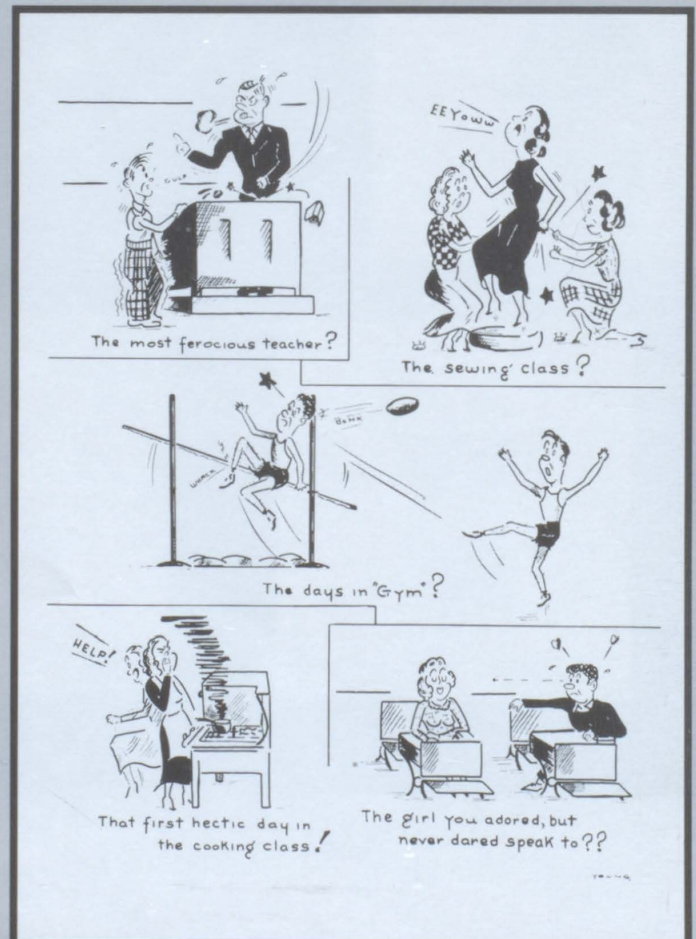




# Calendar Contestants



From L-R Maria Colon, Marilyn Hernandez, Luz Matos, Elaina Espinoza Judy Cruz, April Thompson, Nancy Arocho, Keisha Williams, Wanatamia Boynes Crystal Lynn, Beverly Melvin, Antonina Stith, Daisy Munez, Cathy Carrillo Felicia Williams, Sheri Dorrah, Vikki White, Michelle Lee, Andrea Whitehead Bottom L-R James Burr, Albert McBride, Rudy Saunders



"Do You Remember?" Drawings from 1938 ATHENAEUM . . . Has school really changed much? . . .



Typical  
Female  
Circa 1910



First Name: Mildred  
Age: Seventeen  
Weight: 124 lbs.  
Height: 5ft. 2in.  
Years in BHS: 4  
Hair color: Brown  
Hair style: Bobbed  
Eye color: Brown  
Wakes up: 7:11 a.m.  
Bedtime: 10:43 p.m.  
Shoe size: 4½  
Hat size: 6½  
Summer vacation: Camp, go to shore  
Breakfast: Eggs and toast  
Lunch: Sandwich and soup  
Ambition: Graduate from BHS

Study time nightly: One hr. 35 mins.  
Class of 1910: The most precious ever

Favorites —  
Sport: Swimming  
Drink: Water  
Sundae: Vanilla Nut  
Fruit: Bananas  
Amusement: Dancing  
Subjects: History and English  
Drama: Macbeth and The Four Horsemen  
Actor: Rudolph Valentino  
Actress: Constance Talmadge

(Reprinted from 1910 Athenaeum)

Typical  
Female  
Circa 1988



First Name: Maria  
Age: Eighteen  
Weight: 120 lbs.  
Height: 5ft. 3in.  
Years in BHS: 3  
Hair color: Brown  
Hair style: Bobbed  
Eye color: Brown  
Wakes up: 7:30 a.m.  
Bedtime: 11:00 p.m.  
Shoe size: 7½  
Hat size: 6½  
Breakfast: Chips, cakes and soda  
Lunch: Pastrami and cheese, soda  
Ambition: Graduate from BHS  
Summer vacation: Hang out  
Study time nightly: One hr.

Class of 1988: Terrific

Favorites —  
Sport: Volleyball  
Drinks: Soda and juices  
Fruit: Orange and grapes  
Amusement: Watching T.V.  
Subjects: Math and English  
Sundae: Hot Fudge Mocha  
Food: Burgers  
Drama: Santa Barbara  
Actor: Don Johnson  
Actress: Cybill Sheperd

Typical  
Male  
1910



First Name: Samuel  
Age: Sixteen  
Weight: 140  
Height: 5ft. 7in.  
Years in BHS: 4  
Hair color: Brown  
Hair style: Pompadour  
Eye color: Brown  
Wakes up: 7:03 a.m.  
Bedtime: 10:25 p.m.  
Hat size: 6¾  
Breakfast: Eggs, bread, and butter, coffee  
Lunch: Sandwiches and soup  
Ambition: Doctor  
Summer vacation: Travel  
Study time: 2 hrs. 30 mins.

Class of 1910: Swell

Favorites —  
Sport: Baseball  
Drink: Water  
Fruit: Banana  
Amusement: Movies  
Subject: Chemistry  
Sundae: Vanilla Walnut  
Food: Hot dogs  
Drama: Abraham Lincoln  
Actor: Doug Fairbanks  
Actress: Mary Pickford

(Reprinted from 1910 Athenaeum)

Typical  
Male  
1988



First Name: Derek  
Age: Eighteen  
Weight: 140-150 lbs.  
Height: 5ft. 9in.  
Years in BHS: 3 to 4  
Hair color: Brown  
Hair style: Club cut  
Eye color: Brown  
Wakes up: 7:30 a.m.  
Bedtime: 11:45 p.m.  
Shoe size: 10  
Hat size: One size fits all  
Breakfast: Twinkies and soda  
Lunch: Sub Sandwich  
Ambition: To make it  
Study time: 10 mins.  
Class of 1988: Be rocking hard as hell

Summer vacation: Party hearty or basic training

Favorites —  
Sport: Football  
Drink: Calvin Cooler  
Fruit: Oranges  
Amusement: Watch T.V.  
Subject: Lunch  
Sundae: Banana Boat  
Food: McDonalds, Big Mac  
Actor: Eddie Murphy  
Actress: Oprah Winfrey



# Calendar Contest Winners



Miss Tinesha James  
Enjoys modeling  
Computer programming

Mr. Rafael Cabrera  
Likes to read  
Computer science



Miss Elsa Pineda  
Enjoys chorus  
Business administration

Mr. Delante Leeks  
Enjoys playing sports  
College bound



Miss Erica Robinson  
Likes basketball  
Basketball coach

Mr. Altec Smith  
Enjoys art, shopping  
Clothes designer



Miss Mary Lorenzo  
Enjoys modeling  
Kean College



Miss Metrius Jenkins  
Enjoys dancing, singing  
Television broadcaster

Mr. Jose Ocasio  
Likes to sing  
State police



Miss Venus Taliferro



Miss Yolanda Maldonado  
Enjoys reading novels  
Business administration

Mr. Andre Johnson  
Likes to dance  
Professional model





Miss Tracy Hannah  
Enjoys art  
Become a model

Mr. Israel Mendez



Miss Sheronda McCray



Miss Daisy Soto  
Enjoys singing, dancing  
Computer operator

Mr. Miguel Merced  
Enjoys boxing  
Professional boxer



November  
Scorpio

Miss Charlottee Prunty  
Drum majorette  
Fashion designer

Miss Gyra McClain

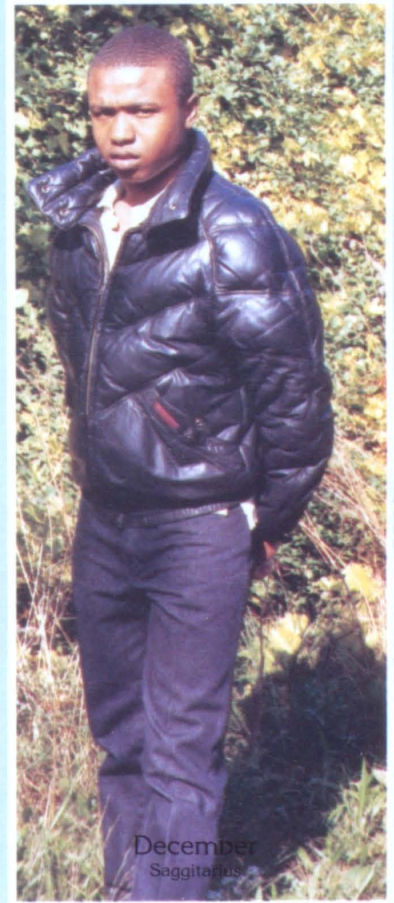
Mr. Lacy Graves  
Enjoys drawing  
Architect



December  
Sagittarius

Miss Rosa Garcia  
Enjoys dancing, singing  
Movie star

Miss Nicole Thomas  
Likes to dance, sing



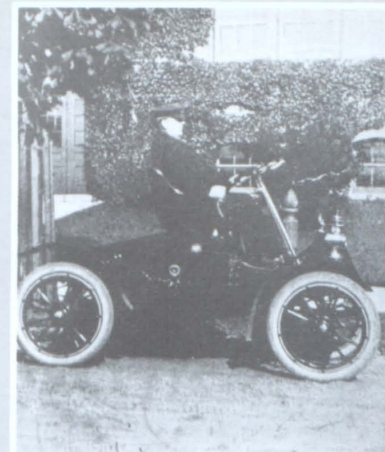
December  
Sagittarius

Mr. Kyle Dowman  
Likes sports  
Movie star





Class of 1929



POP'S MODEL "T" FORD

Principal Wayland "Pops" Stearn driving his shiny, new, red Model "T" Ford to school.

honked and chugged along the streets in Newark. For Barringer students however, the means of transport was the trolley car. Because the trolley companies were poorly regulated, the joy over rapid transit diminished soon after the first electric street cars went into operation. Street car companies made little effort to keep schedules or to control traffic. It was not an uncommon occurrence to see a trolley ram a passing beer wagon or buggy. By the dawn of the twentieth century, more than three hundred trolley cars passed Broad and Market Streets every hour.

The greatest threat to trolley travel occurred every time a car crossed the grade level of the railroad tracks. Although eventually these grade crossings were eliminated, work proceeded slowly. On February 19, 1903, more than 120 passengers, mostly Barringer students were packed on a trolley heading north on Clifton Avenue from the Orange Street stop at about 8:45 a.m. The air was crisp and filled with student song. As the trolley neared the Lackawanna tracks, a speeding Bernardsville Special whistled its approach from the West. The Clifton Avenue crossing gate went down and the motorman applied his brakes. As the trolley slid on and through the gates, passengers watched in horror as the locomotive shattered the trolley, strewn the students bodies along the tracks. Nine Barringer students were killed, and thirty were injured. Nearly every room in the school was affected, with a child dead or in the hospital.

On December 3, 1904, a memorial

window was dedicated to the victims of this terrible tragedy. This stained glass window which was originally installed above the entrance in the old Barringer, now resides in the present building on the north wall of the auditorium exterior. The scene in the window depicts

eration of more than 40 clubs and organizations. This was truly a golden age for Newark.

The year 1916 was one of progress for Barringer. The high school library was increased by 6,000 volumes, and the Girl's League was organized. The Girl's

### For Barringer Students the Means of Transport was the Poorly Regulated Trolley Cars

the education of an Indian boy. A tablet below the window, lists the names of the victims of the accident.

The year 1916 was an occasion for great celebration in Newark. It marked the 250th anniversary of the city. This celebration stirred the city to a high peak of enthusiasm. Hundreds of thousands of people visited the city for the next few weeks to watch parades, see a pageant in Weequahic Park, and cheer athletic events and baby parades. Nearly all nationalities paraded. Thousand of school children marched in a parade on June 10, 1916. In this festive event Barringer students, wearing the colors blue and white, led the procession. In a colorful pageant, depicting the landing of Robert Treat and the purchase of Newark from the Indians, Barringer students joined with other schools to portray the history and growth of Newark. The pageant's cast included thousands of Newarkers, young and old. The budget of \$50,000 allowed for 92 speaking parts, more than 4,000 performers, and the coop-

League was a club formed by female students under the guidance of Mrs. Poland, "Dean of Girls." The purpose of this organization, was to aid the development of the school. It played an important part in the history of Barringer, gaining recognition for its high standard of ideals and service to the school.

The Spanish American War saw Newark's High Schools represented among the ranks of soldiers. The McKinley flag was presented to Barringer on April 24, 1917. This "Old Glory" was given to members of the Grand Army of the Republic, on the day President McKinley signed the declaration of war with Spain. It floated across Washington Street near the Washington Street School until peace was declared. This flag was then taken down and put into storage. When McKinley was assassinated, it appeared again, draped in mourning and suspended for thirty days. Finally, it was removed and given to Barringer. For many years on each successive Memorial Day, the Spanish War





U.S. Supreme Court Justice William Brennan, a Barringer alumni class of 1924



Barringer faculty — 1912

veterans visited Barringer, and with appropriate ceremony placed a wreath on a bronze tablet in the hall to honor Ralph Wilson Simonds, one of the first students to give his life in that war.

The First World War saw many Newark High School students offering their services to their country. Newark supplied 20,876 volunteers, many of whom were killed in action.

Until 1917, the First World War had no direct effect on the school. A change took place when the United States entered the war. The atmosphere in Barringer became tense and strained. One 1917 issue of the school newspaper stated: "Since the declaration of war with Germany, the ranks of Barringer have been gradually thinning. Our well known and well beloved schoolmates have left the school to obey the call of duty. We who are left at home can at least honor admire and do more and we have done it; the girls by knitting and aiding the Red Cross work, the boys by working on farms." Many participants in the war were invited to speak at the weekly assemblies.

When America entered this war, there were few students in Barringer old enough to be drafted. Nevertheless, many of the boys left school before graduation and enlisted in the Armed Services. The discussion at the school often centered on the locations, and safety of these brave classmates who had joined the battle.

The fervor of war was also felt by those left behind. Children were enlisted to gather peach pits which were ground up and used in gas masks. More than

3500 students enrolled in the Home Gardens Division of the Junior Industrial Army. In the summer of 1917, the Essex County Park Commission converted 30 acres of park land into gardens that were planted and harvested by school children, many from Barringer.

The war effort was also pursued at the school in other ways: Drill units and hypothetical battle situations were set up in the gymnasium to prepare the boys for actual combat. Many incentive programs were instituted in the homerooms to stimulate the sale of Liberty

all the schools in Newark. With the introduction of new technology in medicine, this epidemic gradually faded.

Early in 1917, the Board of Health estimated that between 27,000 and 30,000 Blacks lived in Newark. Employers hired them to perform the heavy work that traditionally had been done by Italians, Irish, Poles and Hungarians. Moving up from farms in Georgia and Alabama, they were the beginning of what was to become the first major migration of Black laborers to Newark.

In 1918, the study of Italian was in-

### The First World War Saw Many Newark High School Students Offering Their Services to Their Country

Loan Bonds. Finally, on Armistice Day, students and faculty paraded, dressed in blue and white, in a display of optimism for the future. Many faculty members at Barringer, after peace was declared, adopted a war orphan.

Although the end of the war was in sight by mid-September of 1918, another kind of deadly battle had just begun. The world-traveled influenza epidemic had come to Newark. The total Newark war casualties, killed, wounded and missing were 1152 in eighteen months. That total is only 18 more than the number who died of influenza in the city between September 27, and November 12, a mere 47 days. Although there is no record of the number of Barringer students afflicted, the school was closed for a period of time, as were

introduced into Barringer's curriculum. The Italian Ambassador to the United States made an address to the students. Italian quickly joined French, Spanish and German, as popular, modern languages among the students.

Barringer's growing reputation for cultural development was reflected in the theatrical productions that were presented at each graduation. Usually the selections were from Shakespeare's plays. "As you like it", "Henry IV", "A Winter's Tale", and "The Tempest" were some of the works directed by Miss Margaret Coult of the English Department.

The Girls' League, in 1923, presented to the school a banner, symbolic of the principles of Barringer, — truth, honor and light. In this hand-embroidered ban-

continued on page 200







## Activities

Extra-curricular programs allow the student the opportunity to become involved in activities the student might not be able to try during the normal school day. Some former Barringer students, such as Jerome Kern who later wrote the music to many Broadway productions, were influenced by their experiences in organizations such as the school dramatic productions, the Acropolis newspaper, the Athenaeum yearbook, the Student Council, etc.





# Black History Month: A Celebration

On Feb. 16, 1988, Mrs. Toni Baskerville, Ms. Debra Smith, and Mrs. Janice Durr along with a select group of students hosted an assembly to celebrate Black History Month. Poetry and dancing were presented to the students in attendance.



Mrs. Debra Smith, reciting Langston Hughes poem, "Life is Fine"



Sean Stevens as Malcolm X



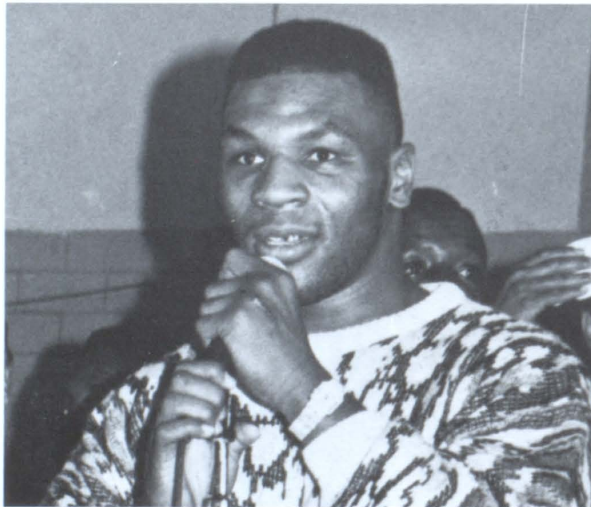
Rajmatee Beedoo Mistress of Ceremonies



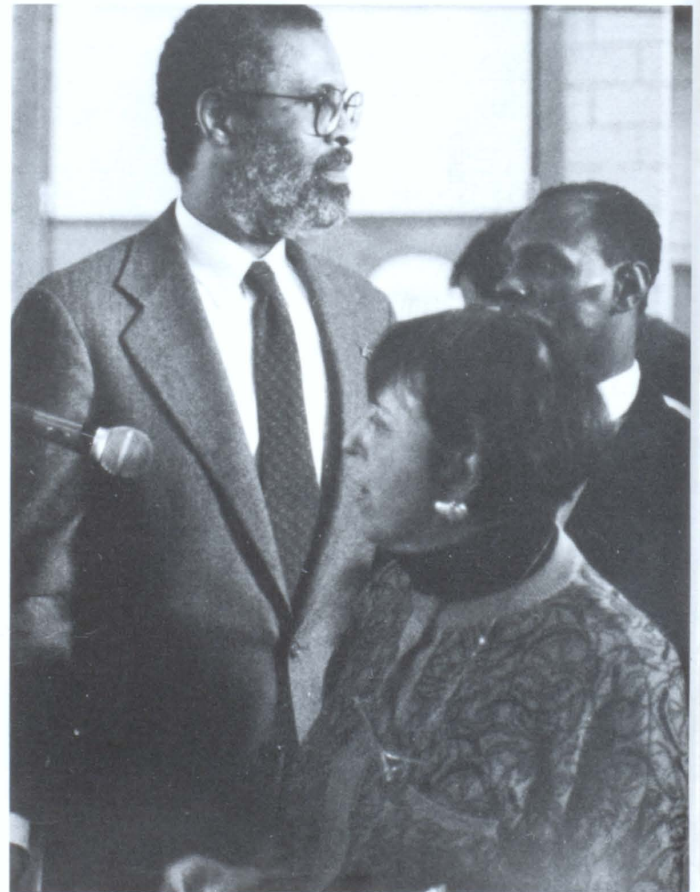
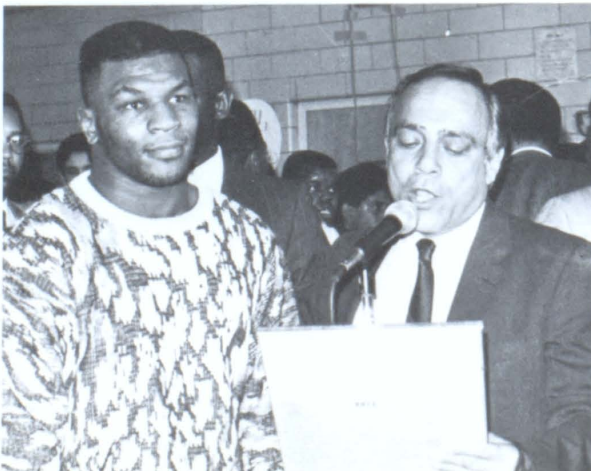
Toro Sherman recites Poem "Black Man"

## Iron Mike Visits Barringer

In October, 1987 Barringer Students and Faculty were surprised by a visit from the Heavyweight Boxing Champion of the World: Mike Tyson. Mr. Tyson spoke briefly to the student body in the gymnasium about the hazards of taking drugs.



Mike Tyson speaking to the Student body, "Say no to drugs!"



Our Principal, Ms. Serra about to introduce Iron Mike Tyson to the Barringer Students

North Ward Councilman Anthony Carrino giving award to the champ.



# The French Club



Donna Brown, Carlos Rivera, Aramis Figueroa, David Boxley, Leonora Amaral, Afeera Rasul, Lucinda Boxley, Keabah Gbelefolo, Toni Tofias, Advisor Mr. Lawrence Del Visco.

Le Cercle Francais (The French Circle) founded about 78 years ago, is one of the oldest clubs in Barringers history. During the first World War, services such as collecting donations to support orphans, knitting clothing for soldiers, and corresponding with french students were performed.

The current advisor, Mr. Larry Delvisco reorganized the club many years ago, and through his guidance the club members are able to study aspects of this romance language that could not be covered in the classroom. Parties in school, whereby students are able to taste foods of other cultures, and voyages to ethnic restaurants, give the students an opportunity to enjoy other aspects of learning a foreign language.

# Speech Team



Maria Matos, Toro Sherman, Crystal Merritt, Kendrick Archie, Nicole Thomas, Metrius Jenkins, Rajmatee Beedoo, Tiesha Gaskins, Rosa Garcia. Advisor, Mrs. Toni Baskerville

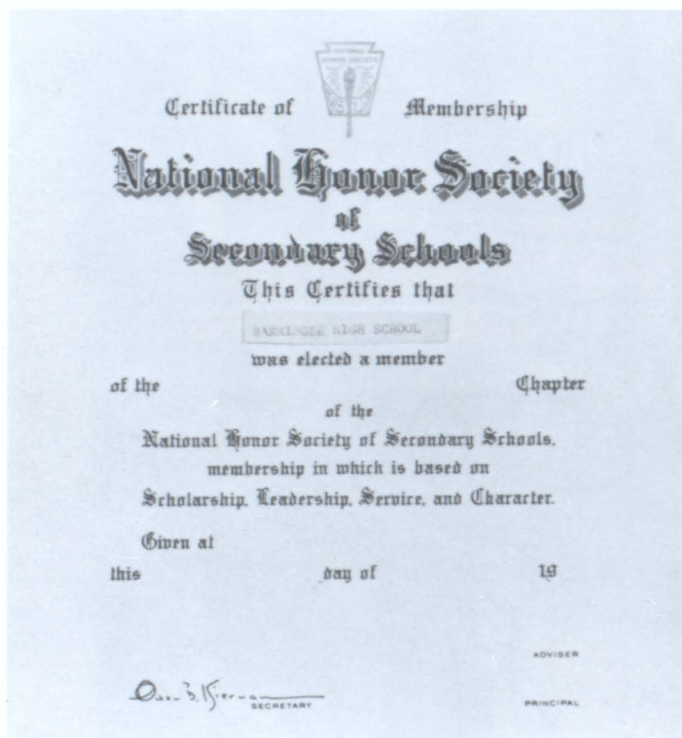
The Barringer High School Speech Team competes monthly in the New Jersey Forensic League Competitions. Advisor Mrs. Toni Baskerville



# The National Honor Society



Mrs. Elizabeth Blackmon, advisor



To be elected to the National Honor Society is one of the greatest honors a student may receive. The Barringer chapter was organized in 1929, and has flourished in recent years under the able leadership of Mrs. Beth Blackmon.

Excellent grades alone do not guarantee membership into this society. All faculty members are requested to give their opinions on the candidates. A faculty council, appointed by Ms. Serra representing the department of each major subject, makes the final selection. The four determining factors which determines a students eligibilty are: scholarship, character, leadership, and service. Scholarship is the basic prerequisite, with each candidate having to rank in the top third of the class. To that important achievement a candidate must display outstanding character, leadership among his classmates, and service to the school.







Elaini Carter, Juan Torres, Yolanda Garcia, Jairo Rios, (V.P.), Daisy Muniz (Pres.), Jaime Malave, Sandra Garcia, Israel Mendez, Charlotte Prunty, (Tres.), Emma Salomon, Sharon Johnson, (Sec.)



# Puttin On The Hits



## The Cast

## The Drama Club

Dramatic productions have always been a part of Barringer's history. As early as 1888 there existed an amateur dramatic club, and about 1904 the graduation ceremony included scenes from Shakespeare. "The Winter's Tale", "A Midsummer Night's Dream", "As You Like It" are some of the play's that were presented at the high school. The first well-organized dramatic club was created in 1916 by two teachers, William Milwitzky and Franklin Crosse. One of the first productions of the club was the Greek drama "Alcestes", the first of its kind to be presented in Newark, and in fact, the United States. The Thaliens, as they were later to be called, became a member of the Drama League and even purchased stock in the Theatre Guild.

Soon after a dramatic pageant which commemorated the landing of the Pilgrims was presented, this organization disbursed as an club. In January 6, 1928 Junius Stevens, the teacher who wrote the schools Alma Mater song, revived the Thaliens.

The Thaliens, under the guidance of Miss Clara Mae Gray, participated in the Centennial Cavalcade which was presented to the school in 1938. This pageant, which included students and faculty, depicted the history of Barringer High School. It was an immense extravaganza which included many costume changes and lighting positions. Through the 1950's and until the early 60's the interest in drama at the old school diminished.

When the current school was built in 1964, with it's newer facilities, the resumption of dramatics was a matter of time. Then in 1967, with the cooperation of music teachers Mr. Al Valor and Miss Joan Doerfler, and art teachers Mr. Sal Di Gerlando and Mrs. Louise Kessler a spark of interest in dramatic productions was created. Classical productions were, of course, replaced by the more current interests of the modern Broadway plays, but the productions were as lavish as ever.

In 1969, Mr. Bob Lowy an English and dramatics teacher, took control of the theatrical presentations at Barringer. With his acting experience and his professional contacts, Mr. Lowy instituted student bus trips to theatrical productions in Manhattan. After the show, the students would venture backstage and meet the actors.

When Mr. Lowy left Barringer in 1974, Mrs. Toni Baskerville our current adviser assumed the direction of the school productions. Using her vast theatrical knowledge and production experience, Mr. Baskerville has developed the Drama Club into one of the most popular organizations currently operating at this school. Besides directing a production for Black history month, Mrs. Baskerville uses the proceeds from the school productions to finance the Drama Club's visitation to Broadway plays. Through the production of dramas, musicals, and variety shows which reflect our modern society, and the study of stage lighting, application of make-up, and designing and painting of sets, all participating students are given the opportunity to display their talents while learning about the theatre and how theatrical productions are staged.



## PRODUCTION

Coordinator	-- A. Baskerville
Lighting	-- James Holder, Darren Burgess
Sound	-- Mr. J. Thomas, Nicole Thomas
Curtains	-- Aliya Baskerville, Annette Fuller Alicia Parejo
Backstage	-- Tawayna Bailey, Toro Sherman
Refreshments	-- Crystal Merritt, Metrius Jenkins Juan Torres, Luis Feliciano, Tiesha Gaskins
Teacher Chaperones	-- Ms. Smith, Ms. Herring, Ms. Jackson, Ms. Parsons
Judges	-- Mr. Donald Holmes, Ms. Sheri Bruce, Ms. Velicia Chalmers
Master of Ceremonies	-- Wallace Arrington

Thank you to Barringer's Security and Custodial Staffs.  
Special thanks to the Newark Auxiliary Police.

## Remain Seated & Enjoy the Show

### PROGRAM

Opening - KAMIKAZE - Wallace Arrington, Larry Thompson

### Category I - RAP

1. "I'm Bad" (LL Kool J) Vickie Jones, Darryl Clark, Alexandria Dorsey
2. "All You Can Eat" (The Fat Boys) Antoina Stith, Cecila Cifre, Cheyenne Walker
3. "Criminal Minded" (Boogie Down Productions) Sean Bell, Bryant Brown, Dwayne Rowlette
4. "Left Me Lonely" (MC Shan) Terrence Prescott, Reggie Green, Darryl Clark, Derrick Snell, Bryant Brown
5. "Mr. Big Stuff" (Heavy D & The Boyz) Alexandra Dorsey, Dwayne Rowlette, Bryant Brown
6. "Top Billin" (Audio 2) Shirell Kee, Jerome Smith, Venes Taliferro
7. "The Bridge" (MC Shan) Charles Aromalan, Robert Benoit
8. "Tramp" (Salt & Pepa) Sherronda Mc Cray, Lethia Brown

### Category II - Duets

1. "There's Nothing Better Than Love" (Luther Vandross  
Gregory Hines) Cecila Cifre & Antoina Stith
2. "Can We Try Just A Little Bit Harder" (Vonda Shepard) Maria Matos and Al Cherry
3. "Always" (Atlantic Starr) Shwanda Singleton & Raheem Graham

### Category III - Solos

1. "And I'm Telling You" (Jennifer Holiday)  
Roni Montgomery
2. "Don't You Want Me" (Jody Watley) Rajamatee Beedoo
3. "Do Me Baby" (Melissa Morgan) Shwanda Singleton
4. "If I Were Your Woman" (Stephanie Mills)  
April Watson with Joe Adams & Diana Martin
5. "Like A Virgin" (Madonna) Louisa Wilcox
6. "Principle of Pleasure" (Janet Jackson)  
Rosa Garcia
7. "If I Were Your Woman" (Stephanie Mills)  
Cindy Martin
8. "Diamond Girl" (Nice & Wild) Daniel Rivera
9. "Didn't We Almost Have It All" (Whitney Houston)  
Shaye Walker
10. "She's Out of My Life" (Michael Jackson)  
Allen Williams
11. "And I'm Telling You" (Jennifer Holiday)  
Andre Johnson

### Category IV - Groups

1. "When I Think of You" (Janet Jackson)  
The Diamonds - Rajmatee Beedoo, Reggie Green,  
Antoinette Dismiets, Angela Hickmon, Kevin Scott,  
Tabbisher Sorey, Sharon Tribble.
2. "Dreamin" (Will to Power) Edwin Medina,  
Louisa Wilcox, Danny Rivera.
3. "Don't You Want Me" (Jody Watley)  
Secret - Rachel Irving, Angela Edmunds,  
Michelle Vernon
4. "Bad" (Michael Jackson) Jerome Jones, Rachel  
Irving, Michelle Vernon, Tjuana Jones,  
Danny Bailey, Ricky Bailey, Brian Brown,  
Greg Ward, Kevin Scott, Carlos Reyes,  
Angela Edmunds, Sharrie, Stanley Willis

*Remain Seated for Kamikaze - Winners will be announced!*

# The Program



Bryant Brown, Alexandra Dorsey, Alicia Parejo, Lisa, Annette Fuller, Crystal Merritt, Sherri Guinyard, Maria Matos, Al Cherry, Sheronda Mc Cray, Nicole Thomas, Naomi Maloon, Andre Johnson, Metrius Jenkins, Wayne Williamson, Tawayna Bailey, Sean Prescod, Derrick Snell, Toro Sherman, Rajmatea Beedoo, Nicole Mitchell, Tiesha Gaskins, Auria Sanchez, Rosa Garcia, Dwayne Rowlette, Karen, Kendrick Archie.



# Puttin On The Hits



Lethia Brown as "Salt and Pepa."



Sean Bell rappin "Criminal Minded."



Cheyenne Walker "All You Can Eat!"







Maria Matos, Al Cherry "Can we try a little bit harder."



Jonnette Williams, Terrence Prescott "Left me lonely."

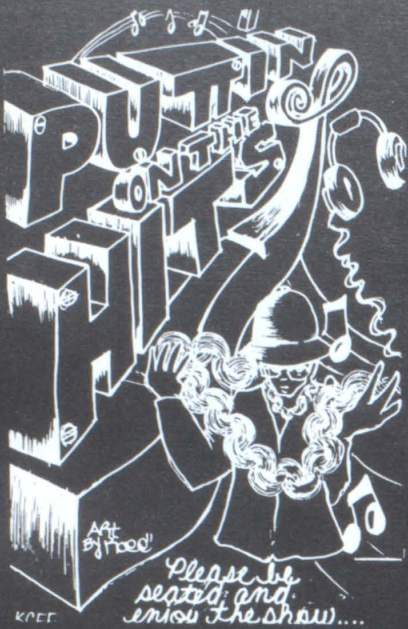


D.J. Venes Taliaferro



Bryant Brown, Derrick Rowlette, Sean Bell, Derrick Snell, "Criminal Minded."





Art Work By KCEE (Jerome Jones)



M.C. Alumnus Wallace Arrington



Shawanda Singleton and Raheem Graham "Always"

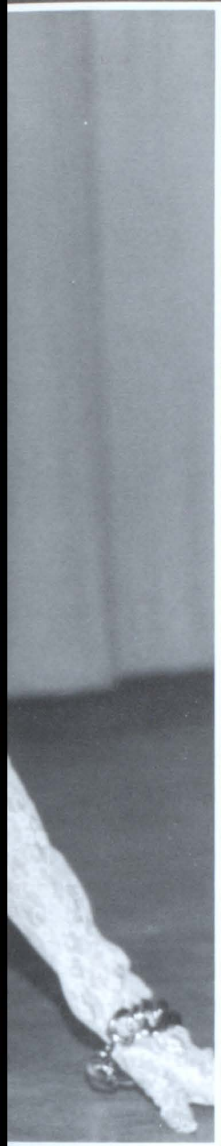


"Like A Virgin" Louisa Wilcox as Madonna



Rosa Garcia as Janet Jackson "Principle of Pleasure"





Kamikazee



Vikki Jones is "Bad"



Vikki Jones and her crew



# The Student Council

Since 1942 the Student Council has been the voice of the student body. Through this organization, students can make suggestions and express their opinions. Some of the activities of the council are: inviting guest speakers in to the school, sending representatives to organizational meetings, and serving as hosts for school functions. Mr. Robert Giacobbe, an alumnus of Barringer, has guided the Student Council for 8 Years.



Frank Cordero, Mr Giacobbe, Sheri Dorah, Shoranda Murray bot l-r: Daisy Muniz, Yvette Castillo, Ana Velez

# Junior Class Committee

This committee is an organization which is responsible for raising funds and preparing students for the senior year. A talent-fashion show, school party and Junior prom are some of the activities presented by this group.

Advisors: Mr. Anthony Molinaro, Miss Joy Giordano



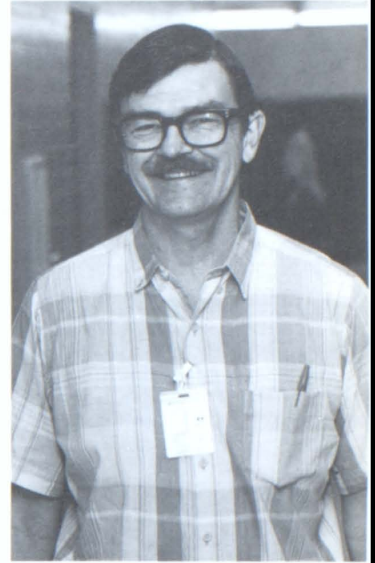
Tonya Adams, Lillian Pagan, Mr. Molinaro, Joy Giordano, Janet , Brenda Sanchez



# The Orchestra



Edwin Medina on violin, Elvis Martinez on base, Louisa Wilcox, fiddle, Danny Rivera on cielo.



Richard Berrgren, Advisor

When people attend Barringer graduation ceremonies, or the winter and spring concerts, they are entertained by a small group of hard working musicians. The Orchestra was organized about 76 years ago, and has performed under the direction of such noteworthy leaders as Miss Jenny Robinson and Dr. William Weiss during the 1930's, Mr. William Greenfield in the 50's and 60's, Miss Joan Doerfler in the 70's, and in recent years our esteemed resident musician Mr. Richard Berrgren. This talented group of musicians spend many hours after school rehearsing for the various school functions, and some even pursue a career in the music profession.



# Chorus



Advisor Mrs. Beatrice Herring

Originally founded as a Boy's Glee club and a Girl's Glee Club in 1903, and joined with the Acapella Choir founded in 1938, the Barringer chorus of today is a talented group of singers who perform in various areas of the city. Under the direction of Miss Jenny Robinson and Mrs Margret O Laughlin during the 1930's, Mr. Adoph Argand in the 1950's and 60's, and the capable Mrs. Bea Herring in the 70's and 80's, the chorus has enjoyed many successful years. This organization consists of 26 beautiful voices who practice for many hours to achieve excellence. The participant is no longer an individual, but a part of an organization known and respected city wide for its consistency in delivering high quality performances. Since Mrs. Herring has assumed the guidance of the chorus, they have performed at the Symphony Hall, Newark Airport, Newark Museum, Jersey City State College, Newark Rutgers, and many other schools.



Soloist Reni Montgomery







Senior Members, Tara Turner, Metrius Jenkins, Jose Ocasio, Reggie Vining, Brenda Haynes, Tawayna Bailey, Rosa Garcia, Vanessa Clark.



R. Santiago, T. Taylor, M. Waxter, A. Cherry, D. Clark, J. Gonzalez, R. Garcia, T. Gorden, T. Bailey, F. Sanni, H. Vega, M. White, T. Turner, M. Jenkins, J. Ocasio, R. Vining, A. Fuller, K. Choice, T. Snelborough, A. Hickmon, V. Clark, T. Tobias, M. Smith, B. Haynes, Y. Nickels.



# The Marching Band



Top l-r: Edwin Simmons, Dreshawn Crote, Michelle Vernon mid l-r: Duane Waller, Craig Scutter, Lauren Onequen, Jermaine Bateman bot l-r: Charlotte Prunty, Tjuana Jones, Tammy Twitty, Ruthy Torres, Diedre Vernon, Keshia Simmons, Anthony Irving



Edwin Simmons, Dreshawn Crute, Anthony Irving, Michelle Vernon



Anthony dedicating his to "big B"

The unique sound and marching formations of the Marching Band have made them a popular form of entertainment at Barringer football games. Originally called The Band when it was organized in 1930 by Mrs. Margret O Laughlin, the name was later changed to Marching Band in the 80's. Talented and hard working leaders such as Mr. William Greenfield during the 1950's and 60's, Mr. Michael Daniels in the 70's and early 80's, and now our own highly skilled Mr. Nelson White a former alumnus, have directed The Marching Band. The basic goal of The Marching Band is to build enthusiasm for music, along with musical taste, so that performance standards worthy of each participant's abilities can be achieved. Besides football games, this organization performs at parades, and concerts throughout the school year.



We shall overcome — some day.





Ruthy Torres, Tjuana Jones, Tammy Twitty, Keshia Simmons, Diedre Vernon



Steve Johnson portrays the blue bear look



Jermaine and his sax are Big B's prime choice



What's a band without it's mojour and majorette?



Ruthy displays the BlueBear walk



Little Miss. Gonzales at a pause with the other BlueBears



# The Athenaeum Staff and Photographers



Advisor, Sal DiGerlando and Editor in Chief, Tom Sales preparing to photograph the memorial window.

With the recent, unfortunate demise of our school newspaper The Acropolis, the Barringer yearbook became the sole printed record of student activities. Originally a literary publication, which was created at Newark High School in the late nineteenth century, The Athenaeum consisted of drawings and a few essays on character copied by hand into a notebook. From 1879 until 1899, The High School Annual listed the graduates and school news for each year. Then about the time that Newark High School moved from Washington and Linden Street, the monthly produced Acropolis became the school newspaper. This included an annual senior edition. The idea gradually developed that a senior yearbook should be a separate publication from the Acropolis newspaper.

The title of the yearbook was chosen on the basis of a theme. The use of various themes necessitated many different names. The title Athenaeum, a greek word which means an institution of literary and scientific education, was revived by the class of 1934 for their yearbook, and has persisted ever since.

In 1938 when the centennial yearbook was published, 105 students contributed to the various committees organized for this classic edition. Faculty members did little more than advise when it was

necessary.

When Mr. Palin became the advisor to the Athenaeum in 1951, it marked the first time eleventh graders were allowed to work on the yearbook staff. Since the yearbook had always been acknowledged to be a senior publication, this was a drastic change of procedure.

However, the yearbook became a creative publication when Mr. Marvin Shlofmitz became the advisor in 1955. Since there was a class graduation in January and June, it was necessary to produce two yearbooks annually. This was a large and often unrecognized task. Many clever themes were developed with the emphasis on students producing their yearbook.

During the late 1960's Mrs. Marie Bonomo and Mrs. Victoria Manfro each supervised copies of the Athenaeum that exemplified high quality in photography and layout design.

From 1970 until this year the current advisor Mr. Sal Di Gerlando, with ever diminishing staffs, has attempted to develop The Athenaeum into a publication which Barringer students can be proud to own.

The 150th. edition of The Athenaeum is a milestone in itself. It is the largest, most colorful, and most detailed book ever produced at this school. More than

two years of research and hundreds of hours of work, by a few individuals, went into the production of this annual. The Athenaeum staff would like to thank those who contributed to the development of the 1988 Athenaeum:

To Mr. Marvin Shlofmitz, Ms. Mildred Ferarro, Mr. Clarence Dichiaro, Mr. Pat Restaino, and Mrs. Marie Bagby, for their historic insights.

To Ms. Leslie Oliver, Mr. Stuart Oderman, and Mrs. Diana Lewis for their editing expertise.

To Mr. Barry Deitz for his treasured photographs.

To the Board of Education librarian, Mrs. Alberta Stone and the Barringer library staff for their patience.

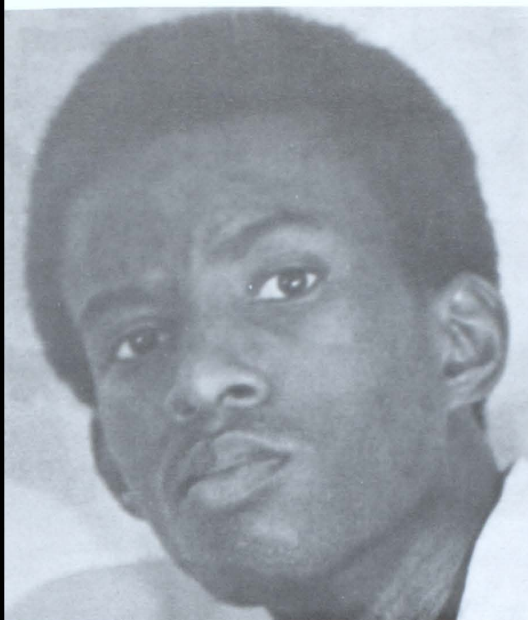
To Lorstan Studios for their photographic aid.

To Ms. Rose Serra for her support.

It was true that in the early stages of the experiment, high school education was regarded by the city's fathers as a somewhat dubious placement of funds. We hope that this yearbook, placed in the school archives for future generations to review, illustrates that no sounder investment was ever made.

Sporadic contributors: Ana Velez, Luz Matos, Vikki White, Donna Brown, Carmen Maldonado, Nicole Thomas

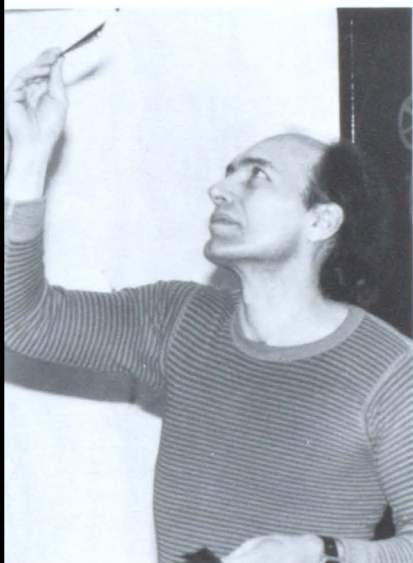




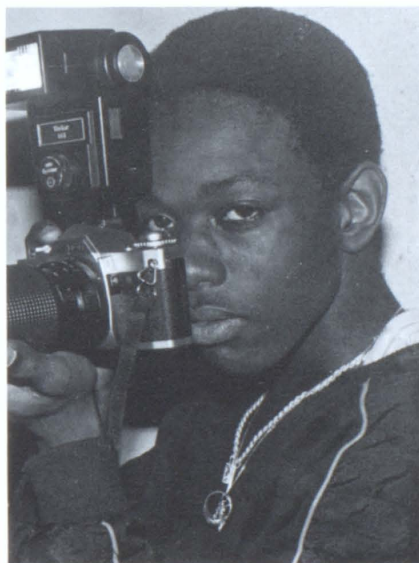
Robert Shaw



Photography Manager: Tom Sales



Advisor: Sal DiGerlando



Sylvester Curry



Nelson White

Although as early as 1878 there is evidence of an interest in photography at Newark High School, and through the years many Science teachers conducted experiments involving this art. The "Camera Club" was not organized until 1935 under the guidance of Miss Ethel McQuat. At the same time another club called "Photoplay", was instituted by Miss Alice Sterner. While the Camera Club studied the process of still photography, without the luxury of a darkroom, the Photoplay group reviewed and recommended contemporary movies.

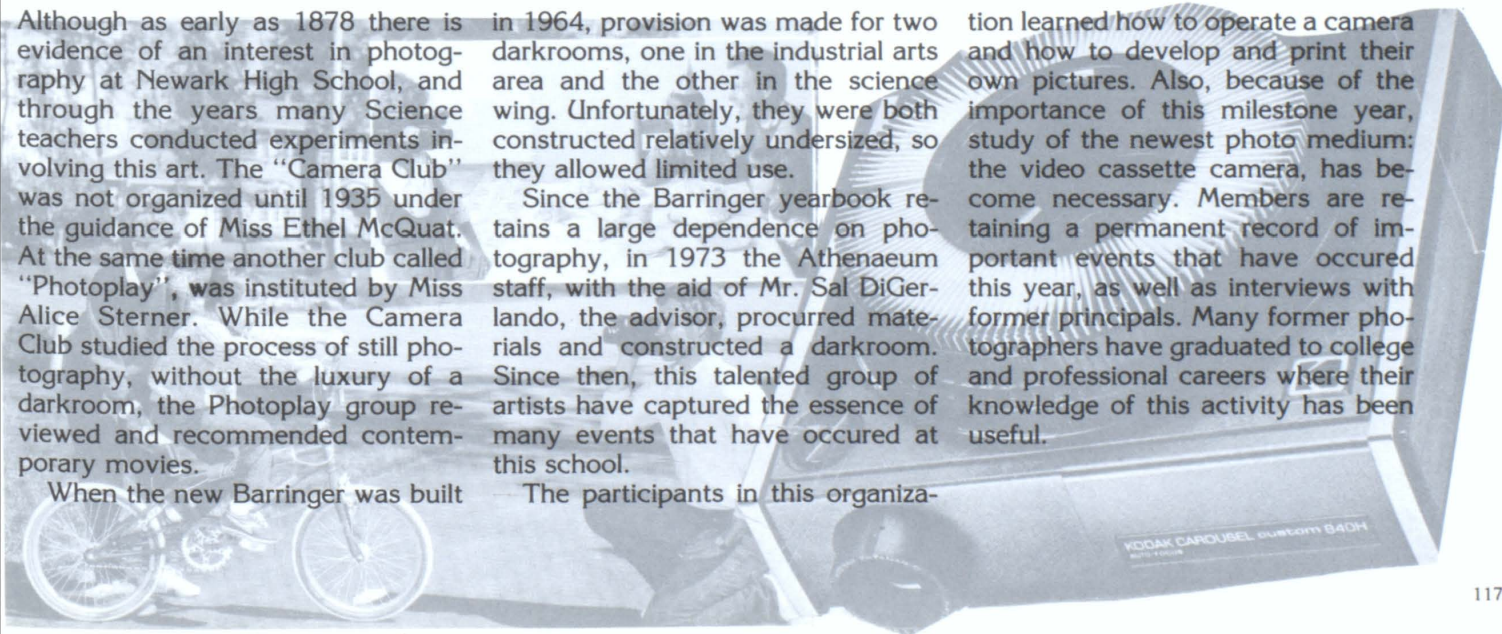
When the new Barringer was built

in 1964, provision was made for two darkrooms, one in the industrial arts area and the other in the science wing. Unfortunately, they were both constructed relatively undersized, so they allowed limited use.

Since the Barringer yearbook retains a large dependence on photography, in 1973 the Athenaeum staff, with the aid of Mr. Sal DiGerlando, the advisor, procured materials and constructed a darkroom. Since then, this talented group of artists have captured the essence of many events that have occurred at this school.

The participants in this organiza-

tion learned how to operate a camera and how to develop and print their own pictures. Also, because of the importance of this milestone year, study of the newest photo medium: the video cassette camera, has become necessary. Members are retaining a permanent record of important events that have occurred this year, as well as interviews with former principals. Many former photographers have graduated to college and professional careers where their knowledge of this activity has been useful.





# COLOR GUARDS & FLAG TWIRLERS



Tosha



Joanette, Angela, Dawn, Tosha, Tiffany, April, Tawayna, Brenda, Erica, Tilda, Sharonda, Pamela, Elvira, Charlotte, Lisa, Tosha. Up To And Out.



Up two and out.



Tawayna Baily marching to the Blue Bear bear.

The flags at their best.







Charlotte Prunty



Brenda



Sharonda McCray



Tawayna Bailly



Nicole Thomas



Erica Robinson



April Thompson



Pamela McCray



Lisa Bending



April Thompson, Charlotte Prunty, Tawayna Bailly.



April showing her true colors.



Tilda Pincney, Pamela McCray

We may not be the boys in blue but we're bad.



# Cheerleaders



Cheering at sporting events has been an activity at Barringer since the turn of the century. In fact the Acropolis newspaper reported when football began to emerge as a sport before 1900, "that it was about time young lady students began coming to the games and mixing their yells with the boys."

Formal cheering was not organized later and even then only boys wore the uniforms and developed the cheers. Eventually the girls got involved in cheering and it became a mixed activity up until the 1940's when, at least on the high school level, it became most popular with young ladies.







This blue's for you.



Wow! A half pyramid.



They just love us.



Humm to cheer or not to cheer is the question.

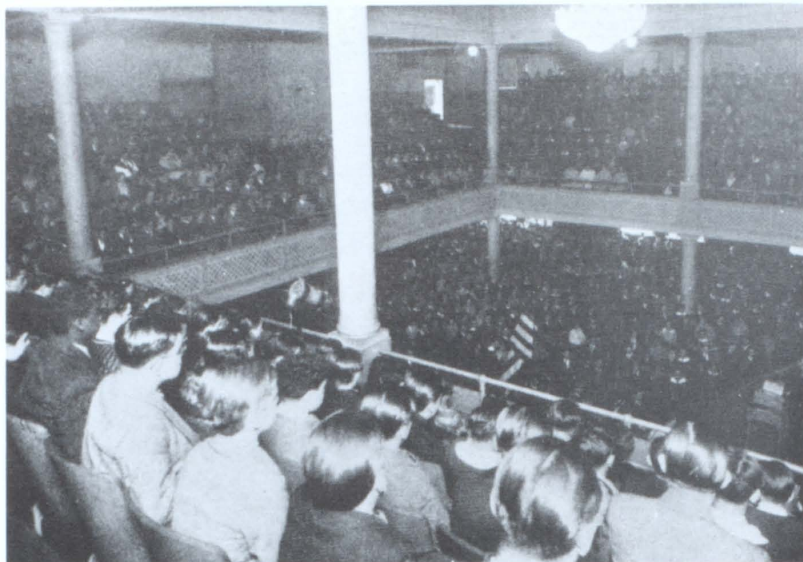
Move over Dallas Cowboys Cheerleaders here we come.



# Activities Through the Years



Barringer Library 1929.



Assembly Program in Barringer Auditorium 1929.



Orchestra 1938.



"Icien Parle Francais" given by the senior class in the high school auditorium February 1907.



Cheerleader squad 1966





Prize winning debating team 1907.



Blue Jackets 1929.



Cast of senior class play 1923.



The Band 1934.



## Majorettes

Energetic and charming girls highlighted this season's twirling squad. With the help and excellent example set by their captain Pat Bianchetti they proved to be one of the best squads Barringer has ever had.



Mr. William Green  
Adviser

Pat Bianchetti  
Captain

## B-Girls

Any girl having earned a total of 1200 points by participation in parades, extra curricular sports, being a sport Captain, being constantly prepared in gym and having received the grade of A or B in classwork has the honor of being called a "B"



Twirlers 1955.

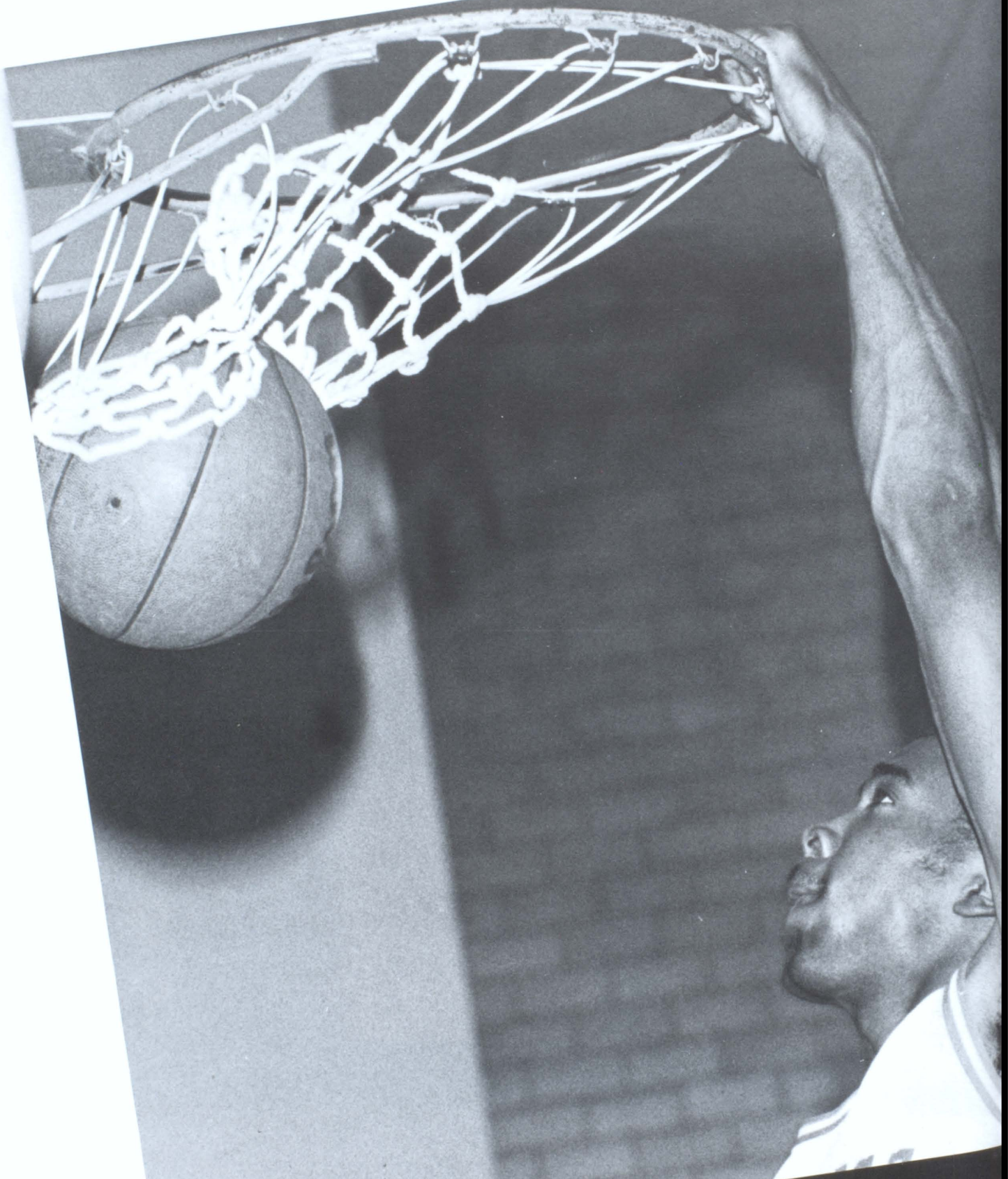


Boys cooking class 1920.



Annapolis-based newspaper staff 1910.







# Sports

From the beginning, when Newark High School instituted a sports program until the current era, our school has always enjoyed a reputation for excellence in athletics. Even when other high schools were established in Newark, thereby drawing away prospective players, Barringer has continually been a powerhouse in sports. With the sparkling reputation of former coaches such as Broadhead, Pritchard, Salerno, Cetrullo, Naporano, Dichiaro, Rivers, and Verducci, and the proven ability of our present coaching staff, "The Big Blue" or the "Blue Bears" have established themselves as a consistent leader in city and state competition.





# Football



from l to r:top:James Brown,Alron Chic,Saen Bell,Bruce Warren,Earl Williams,Tim Clark,Anthony Solomon,Darryl Cray,Kenneth Jones,John Leake,Ralph Dellano 2nd row:Vincent Immerso,Ralph Salzano,Calvin Parks,Troy Isaac,Kyle Dunnell,John Nash,Kieth Hancock, 14 , 60 ,Joseph Jacobs,Richard Davis, Frank Antonacci 3rd row,Rick Salsano,Hector Smith,Ed Williams,Bob Billingsley,D'Lontay Leeks,Dody Kirkland,Danell Schenck,Saul Gibson,Alex Kane bottom row:Sean Gibson,Nathan Wilson,Jerome Stith,Aramis Figueroa,Travis FairJames Pullum.



Blue Bear's Baddest.



12-24-44-72 Hike!!!





Jerome heads for the end zone.



Newark H.S. football team, 1899.

The 1987 season was the start of a rebuilding process for the Barringer blue bear football team. Only one starter returned from the 1986 team.

The team finished with a 3-6 record with victories over Shabazz, East Side, and Weequahic.

Seniors on the team were: Sean Bell, Tim Clark, Richard Davis, Travis Fair, Aramis Figueroa, Troy Issac, Alex Kane, Dody Kirkland, D'lontay Leeks, John Nash, Jerome Stith, Bruce Warren, and Nathaniel Wilson.

Jerome Stith was selected 1st team All-City Back and 2nd team All Essex County. Dody Kirkland was selected 1st team All City Defensive Back. Hector Smith was selected All City Punter/Kicker.





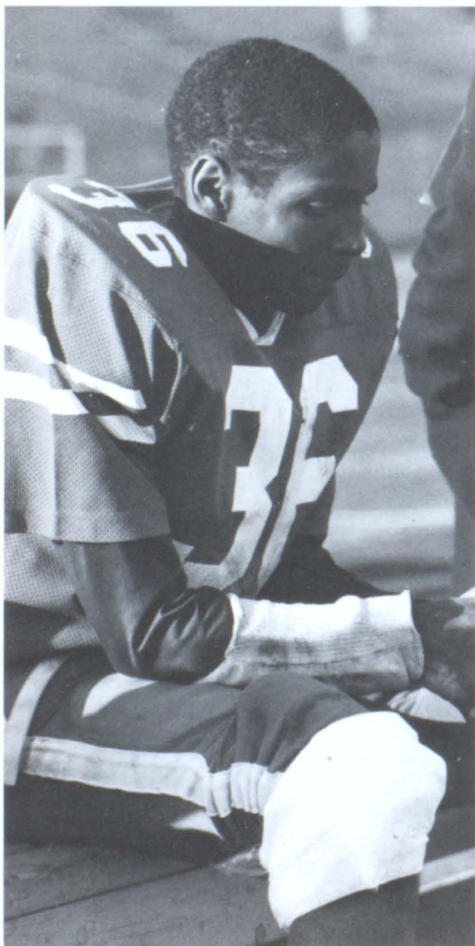
The moment that we've all been waiting for is here.



COACHES l to r: Vincent, Immerso, Ralph Dellano, Rick Salzano Head Coach: Frank Antonacci Faculty Manager: Ralph Salzano



Oof! \$E\*!@#\$\$\*() — +!!

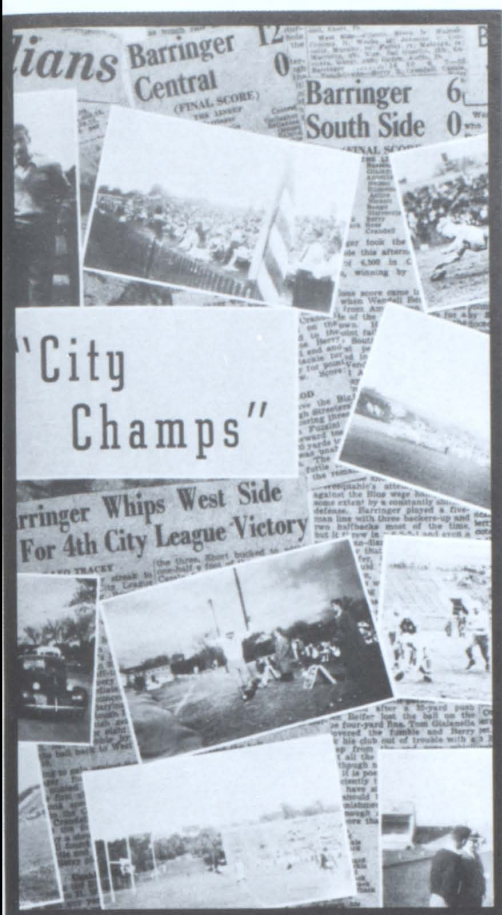


Let us pray



"The buck stops here!"





Barringer takes city in "46"



First team to play East Orange H.S.



Matthews holding off defender.



Ms. Serra and Ms. Kylls giving the team encouragement.

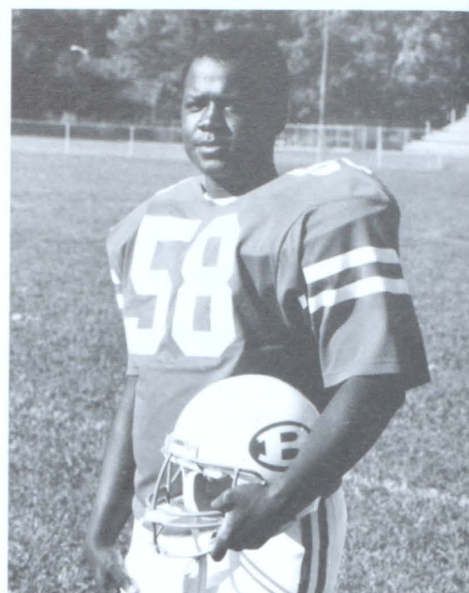




Johnny Nash #75



Eric Solomon #72



Timmothy Bryant #58



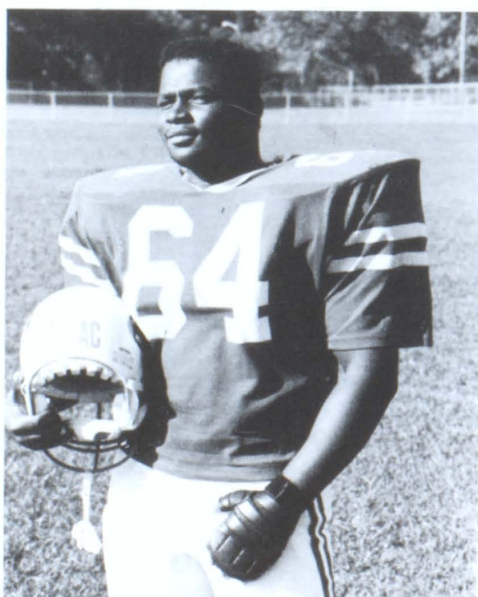
Dody Kirkland #44



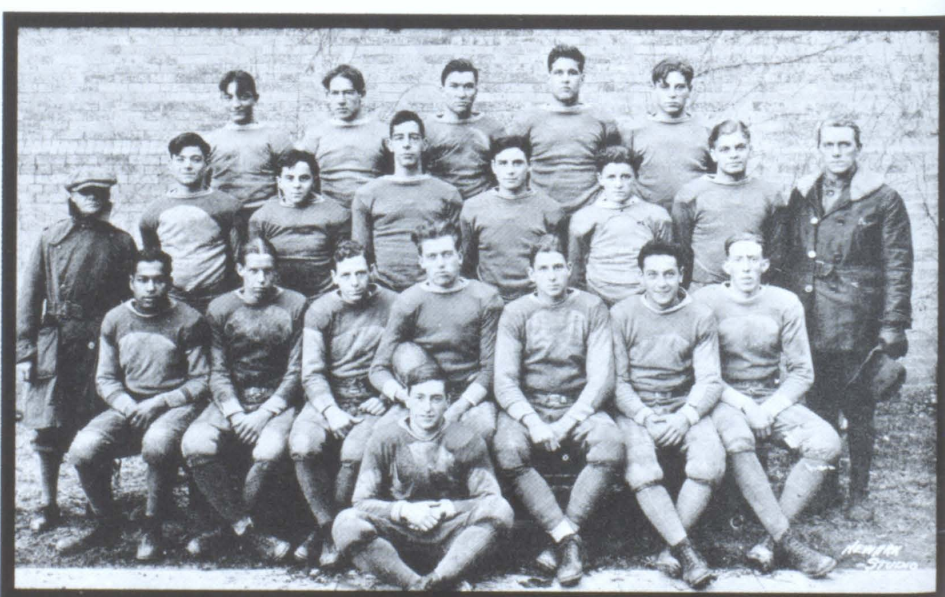
Travis Fair #49



Tim Clark #77



Troy Isaac #64



Barringer State Championship team 1925.

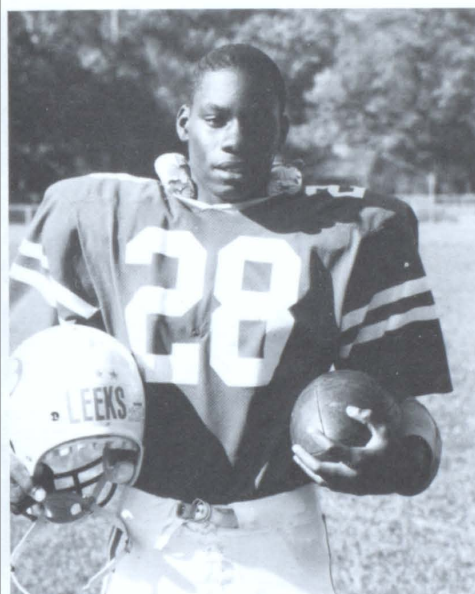




Jerome Stith #24



Blue Bears on the "D."



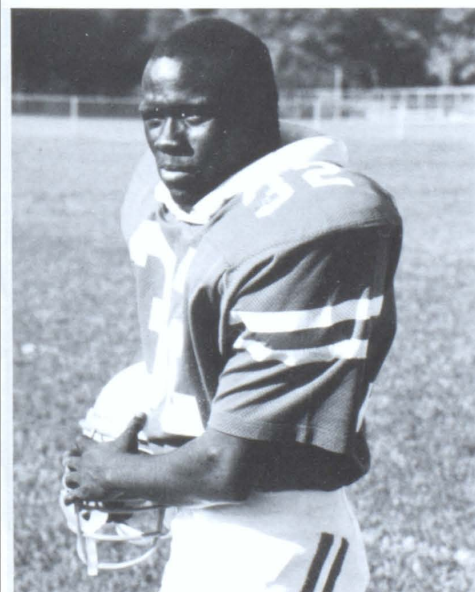
Dlonthey Leeks #28



Sean Bell #26



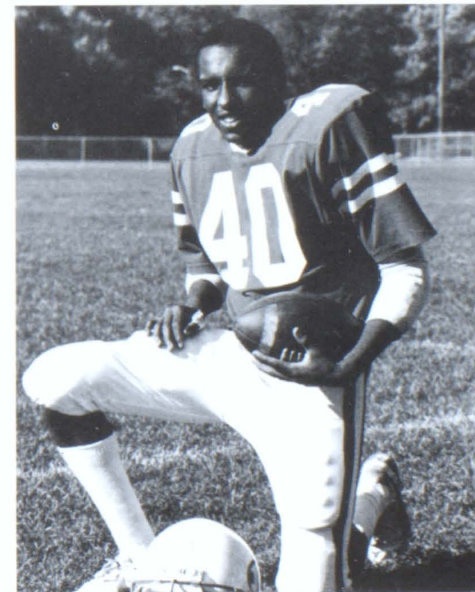
Bruce Warren #20



Alex Kane #20

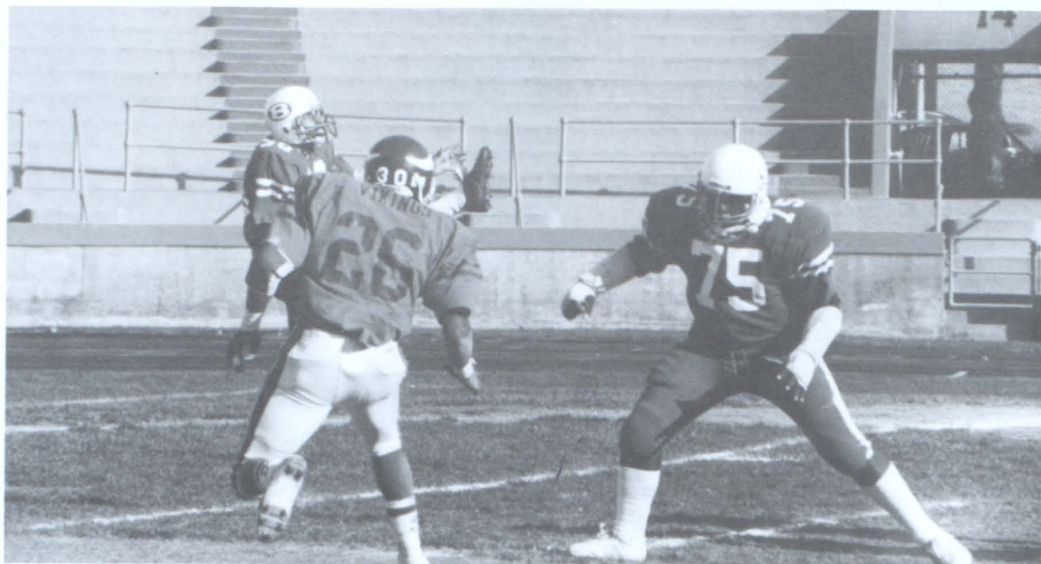


Nathan Brown #32



Aramis Figueroa #12





Tim Clark causing retreat on a Viking.



Assistant Coach Immerso reviewing a play with Troy Isaac.

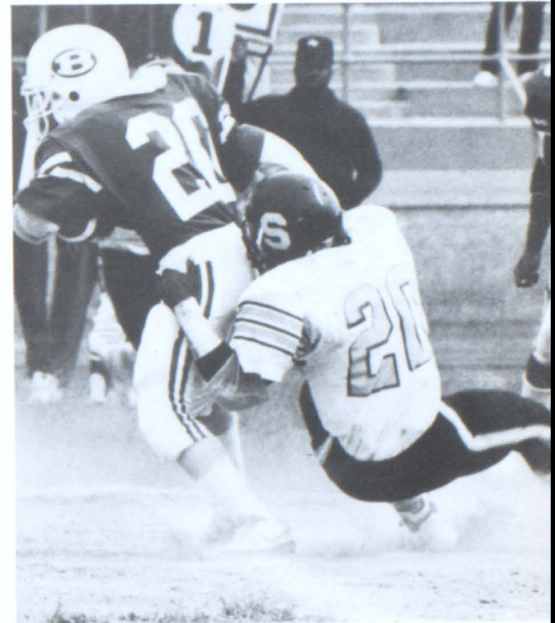


Big Blue Sports 1934

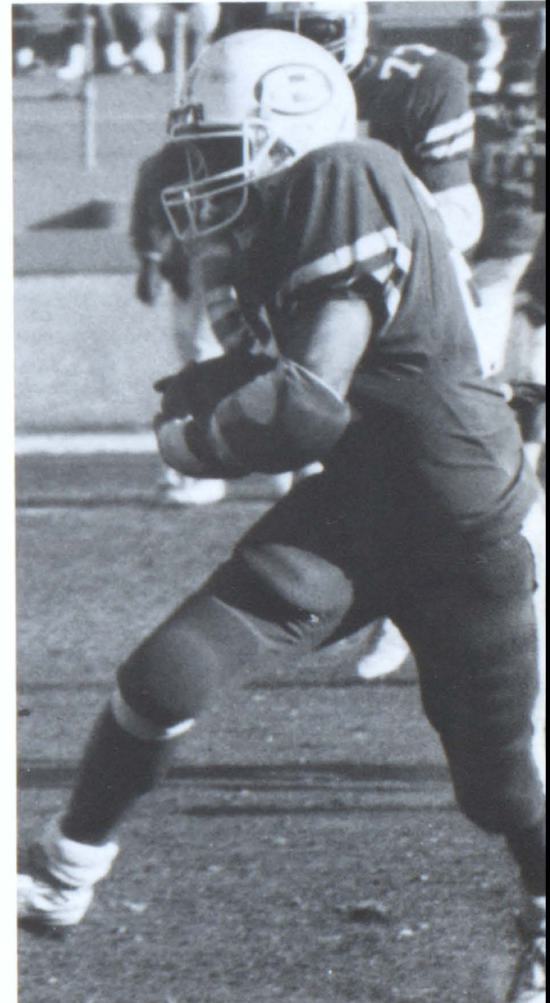


Tim Clark tames a Bulldog.





Alex drags a bulldog to a first down for Barringer.



Stith using evasive action to counterattack a touchdown.

Jerome Stith on the straight away to the 5 yd. line for the Blue Bears.



# Wrestling



Top left: Coach Griffith, Max Davis, Jose Robles, Rafael Rivera, Moses Modesto, Nathaniel James, Darnell Schenck, Elliot, Coach Bill mid l-r: Popeye, Donnon Wells, Martin, Antonio Thomas, Joghana Horner, Carasquila, Jerome Tippet, Steven West bot l-r: Wheaton Wilson, Kenneth Jones, Jerome Stith.



I'm going to make you eat dirt boyee.

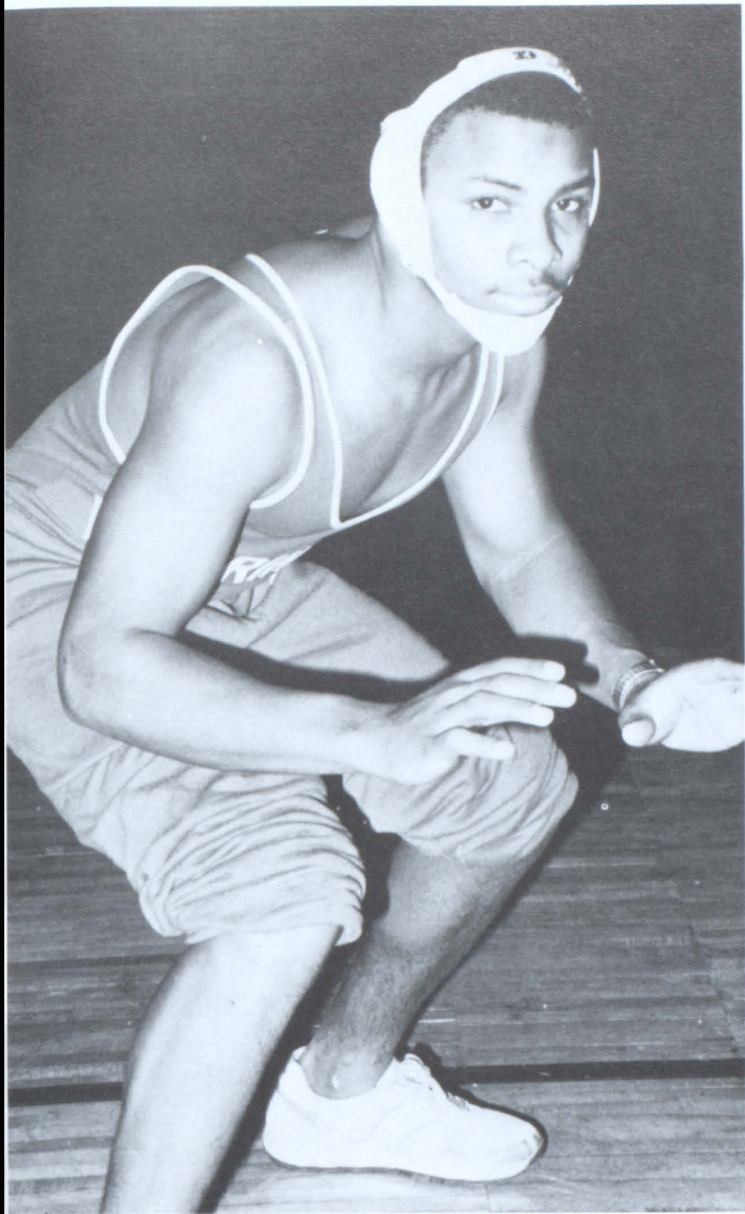
Wrestling is one of the most demanding sports an athlete can attempt. Because almost every muscle in the body is involved in this sport, and knowledge of holds and moves creates winners, wrestling builds the mind as well as the body. Discipline is most important in training and in the matches.



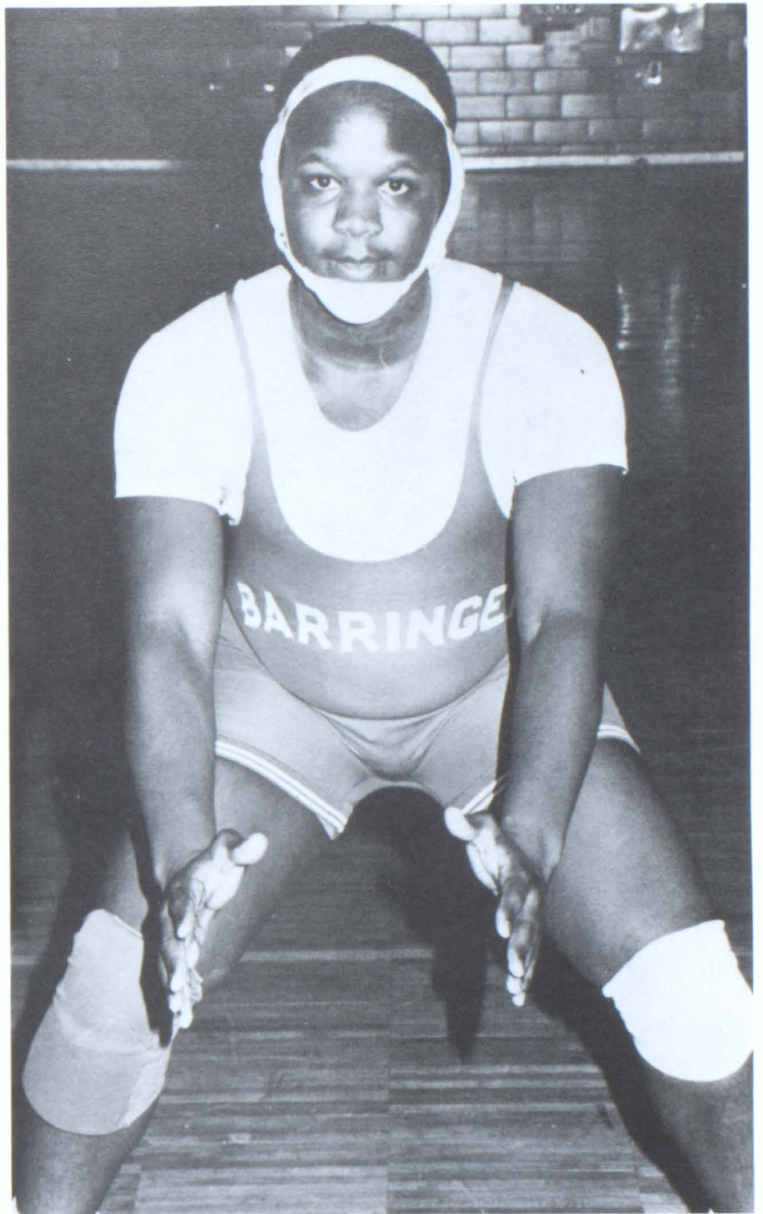
Sink that half Nelson in deep.

3 points for near pin.

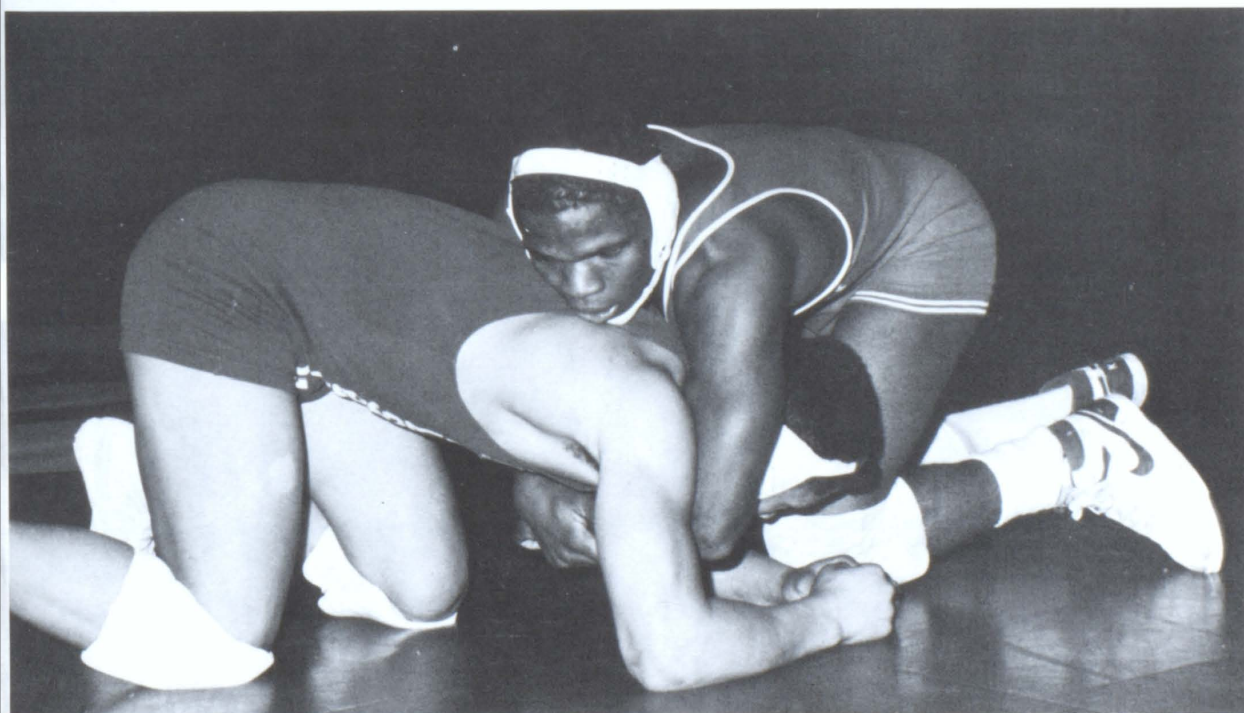




Senior. Jerome Stith



Senior. Max Davis



Kenny working very hard to pin his opponent.



# Soccer



Anger Rivera, Levin Cruz, Marco Josepin, Richard Teran, Alex Soleyn, Oscar Tornayo, Giovanni Bomelo, Coach Hamilton, Front row L-R: Angel Mejia, Tamie Cruz, Gladys Gbelerdo, Harry San Martin, Leonardo Rojas.



I see it and I'm going to get it in.



I'll give you a row for your money.





Alex Solen



Luis Blanco



Angel Mejia



Fancy footwork by the blue and white team.



Heads up bulldogs!



Angel freakin fast and fancy.



# Varsity Basketball



Coach Lucas, Gilbert Bermudes, Maurice, David Burgman, Craig Scutter, Glenn Harris, Coach Dexter, Michael Kelliham, Frank Felder, Allister Curry, Todd Graham

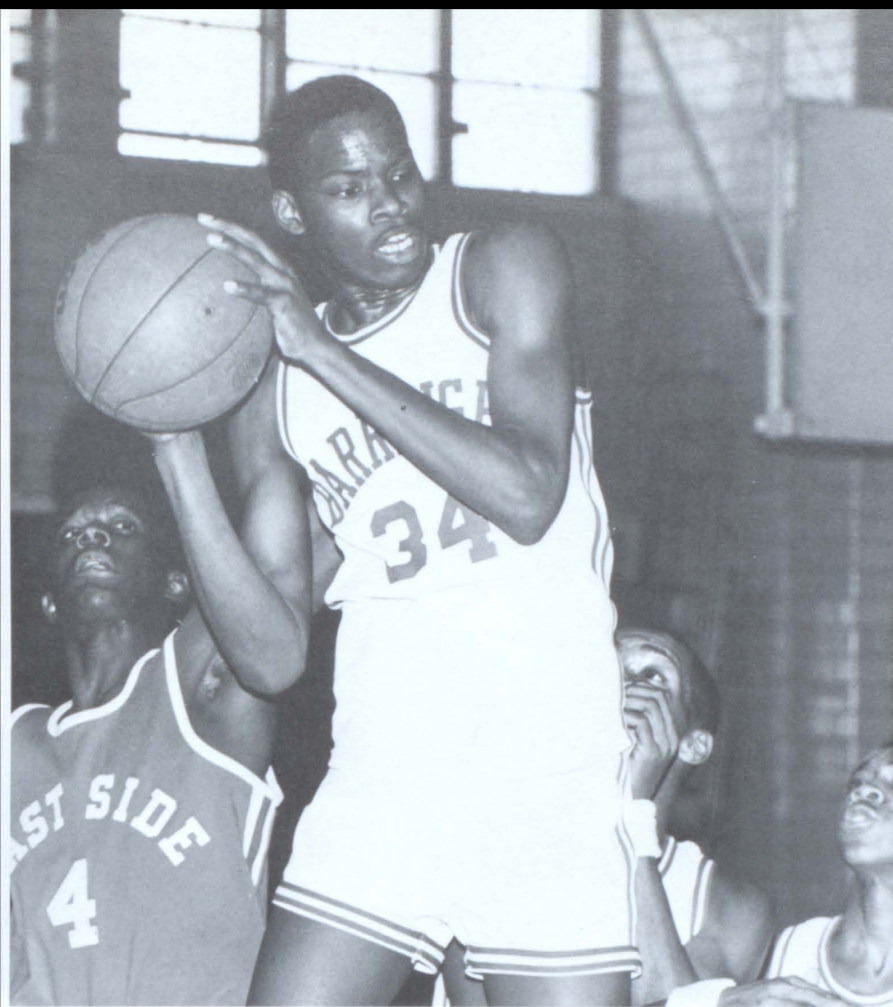


Glenn using specially trained techniques to get the ball back.

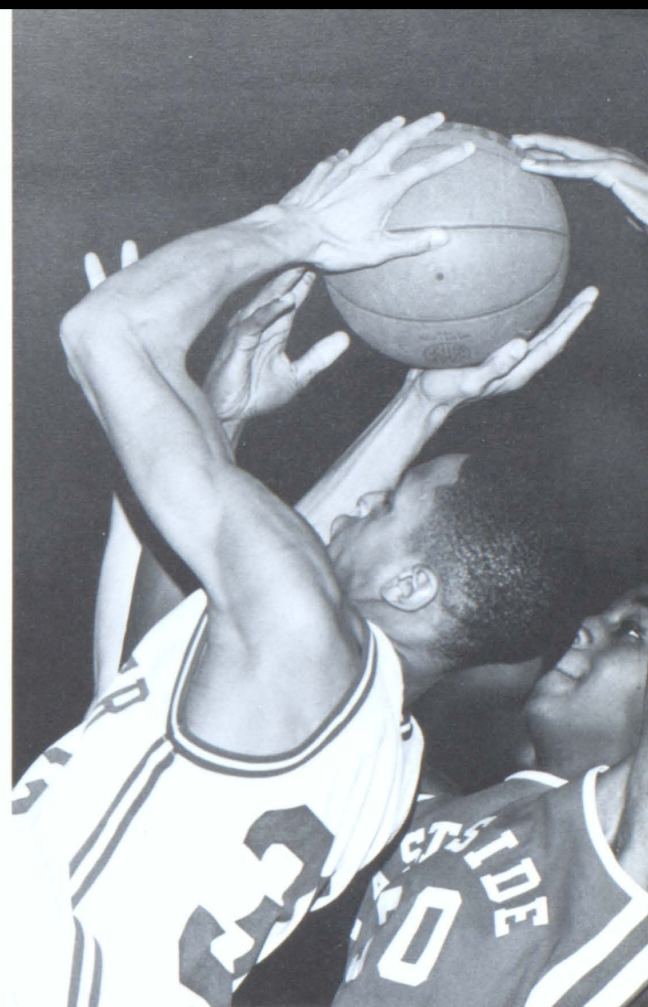


Maurice using height and length to retrieve a loose ball.

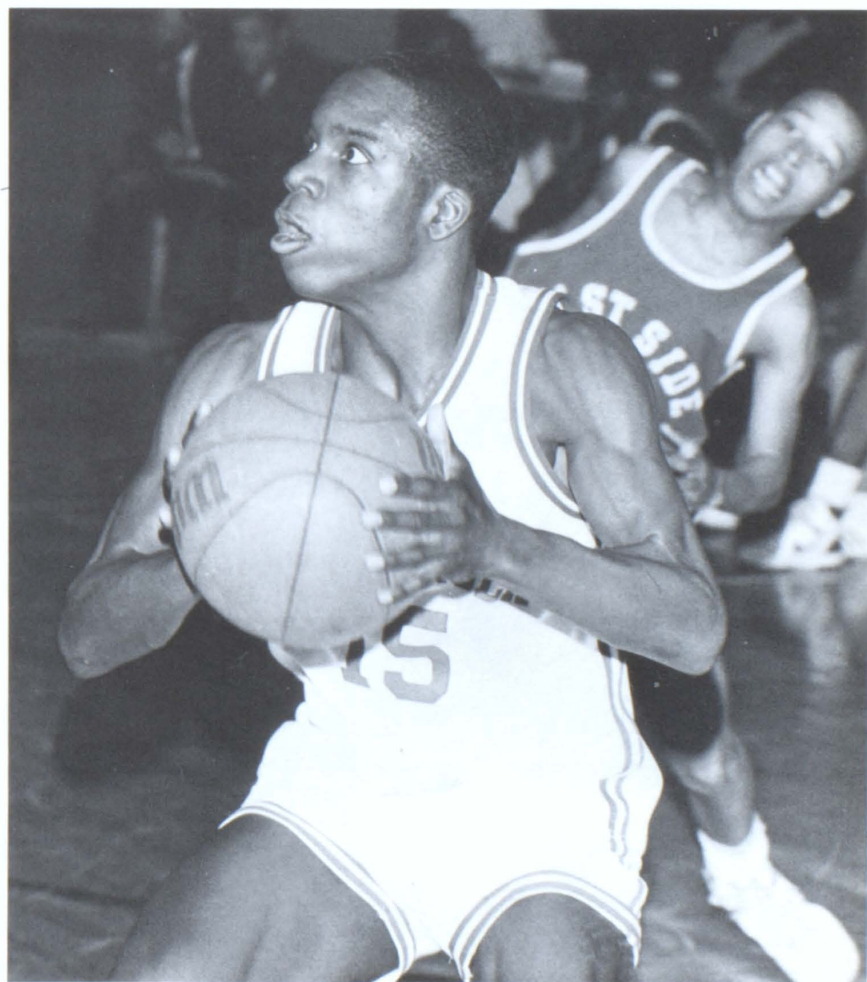




David passes the ball while in the air!



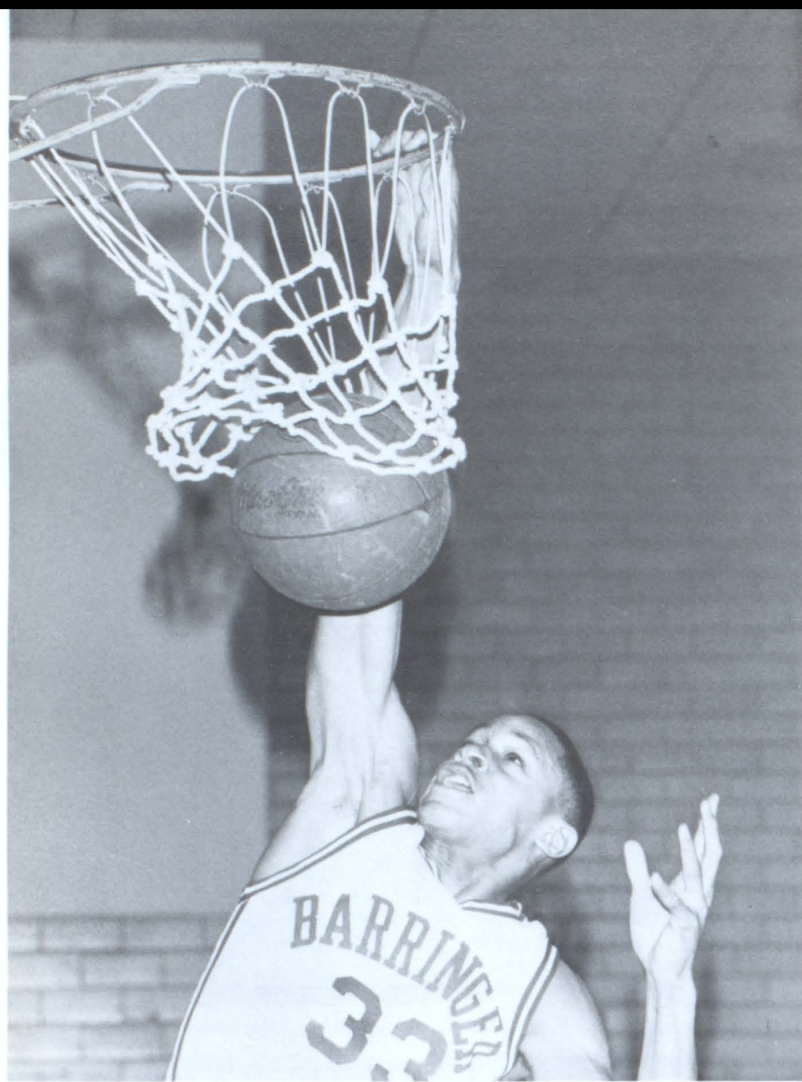
Quick thinking is the key to a good game!



Ilk all in your face

Frank thinks quick on his next move





The big dunk!



Fierce on the play!



140  
OOooosh! beyee!

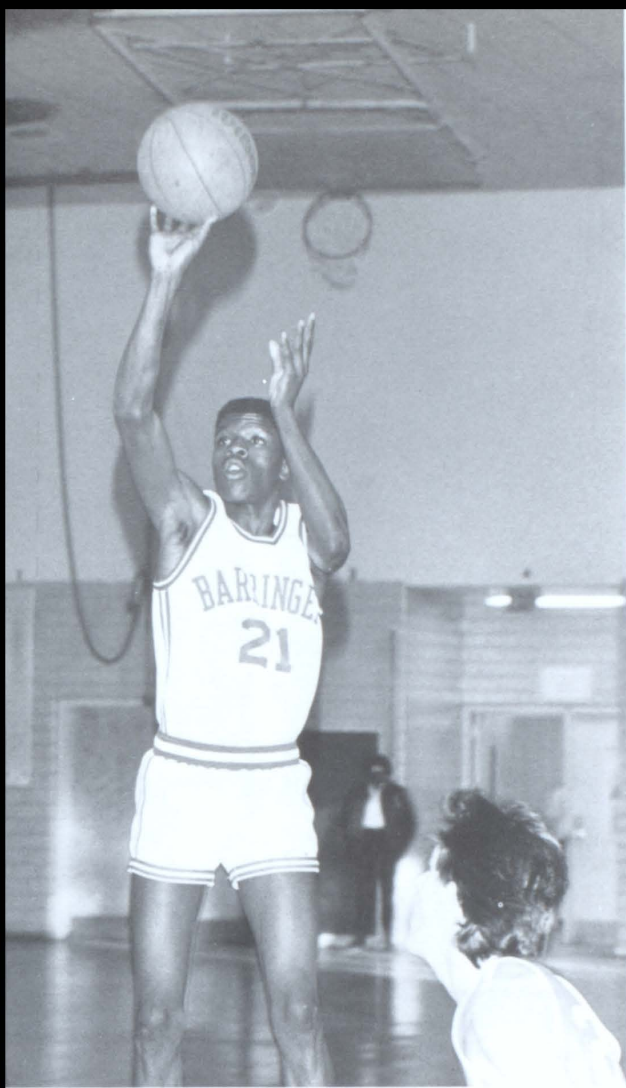


Woo takes the ball up with 2 seconds left in the game!

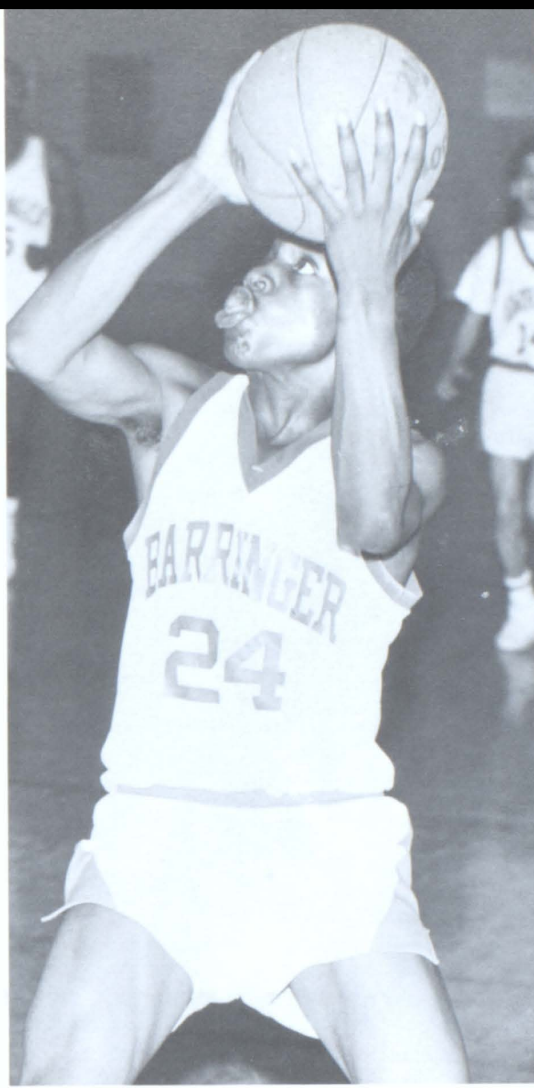


Close call to freedom.

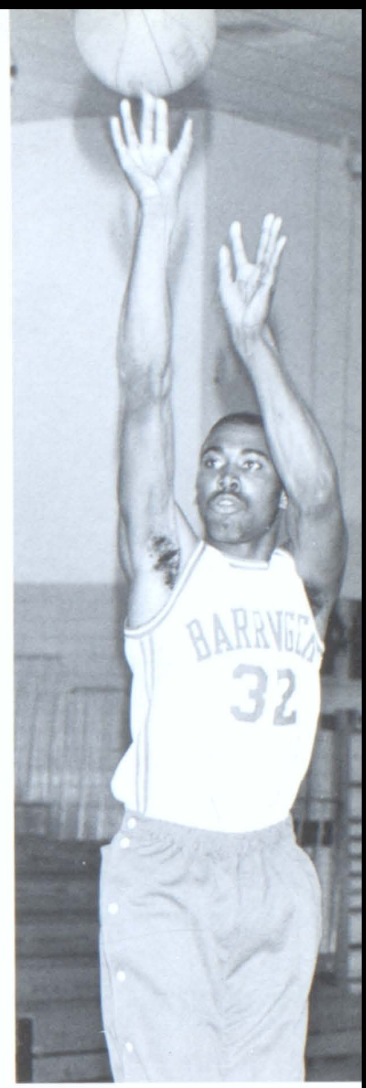




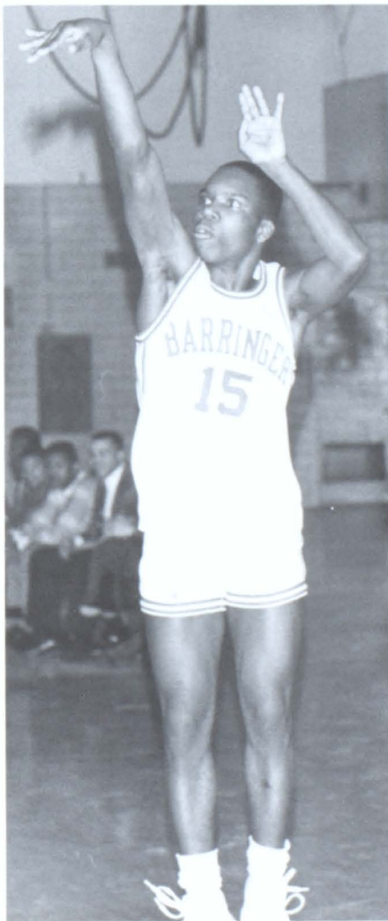
I guess that "when you're hot you're hot."



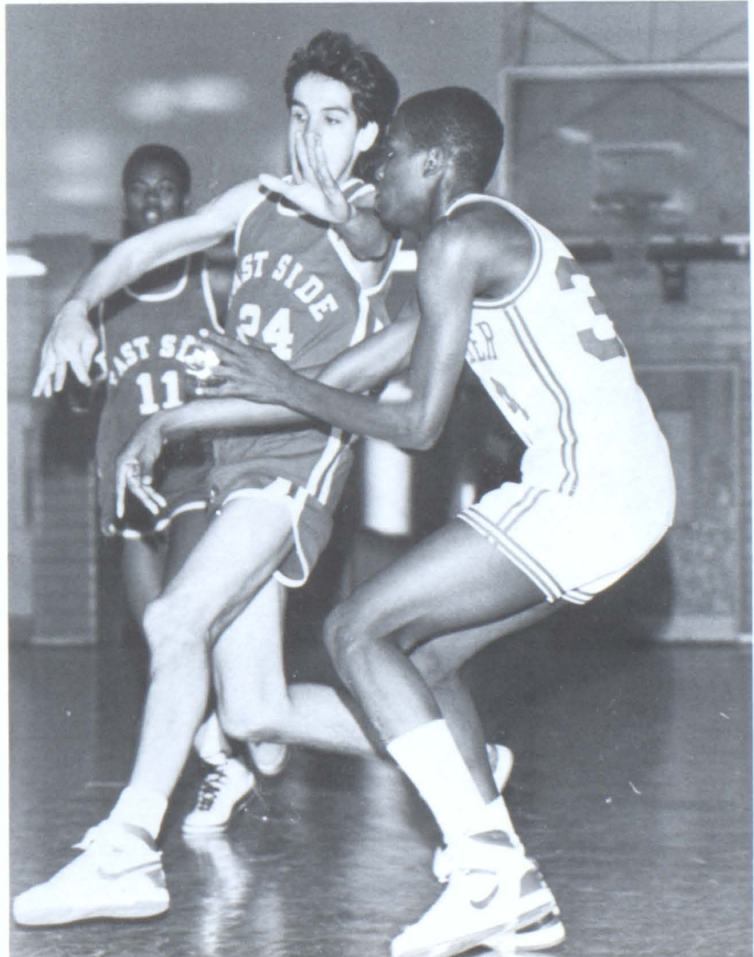
Two hands, just like the coach said.



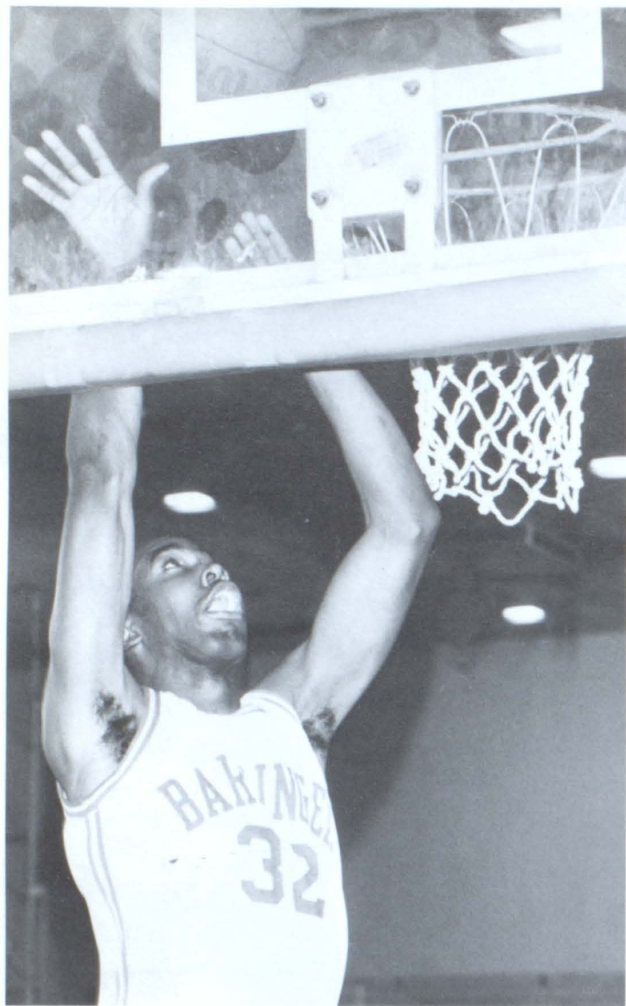
All of these exercises makes me want to play some ball.



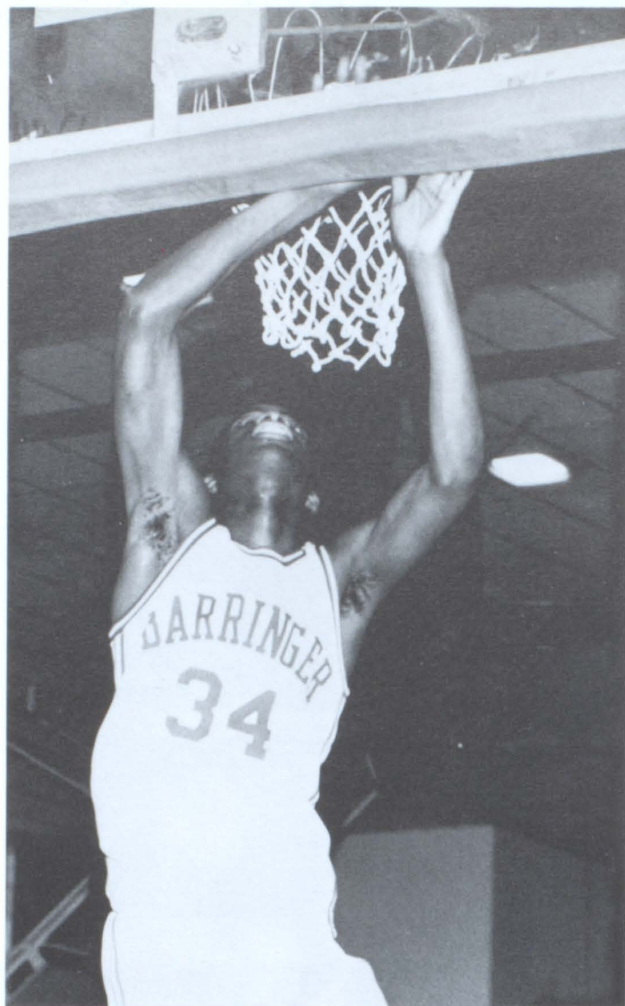
"The Call For Glory."







There you go!



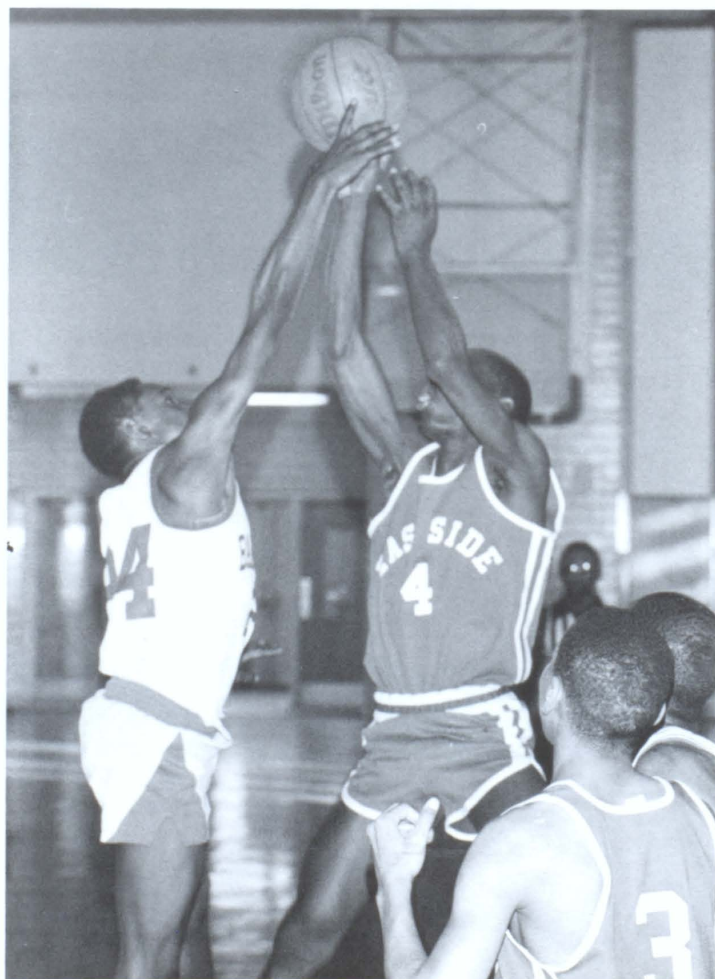
Damn I'm good!



Step off boyee!



Frank Felder faces E.S. Varsity.

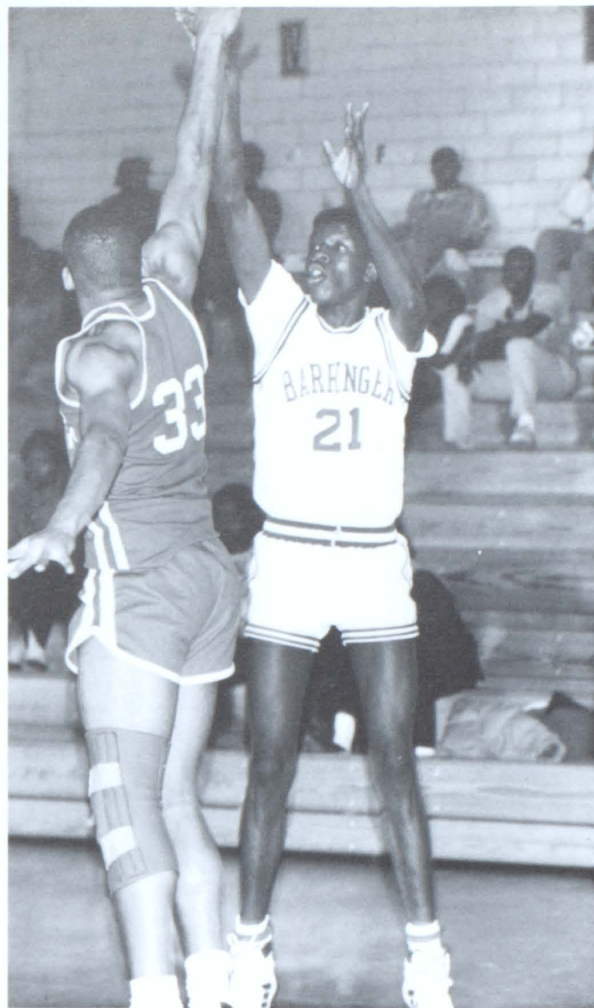


Gimm'e that ball!

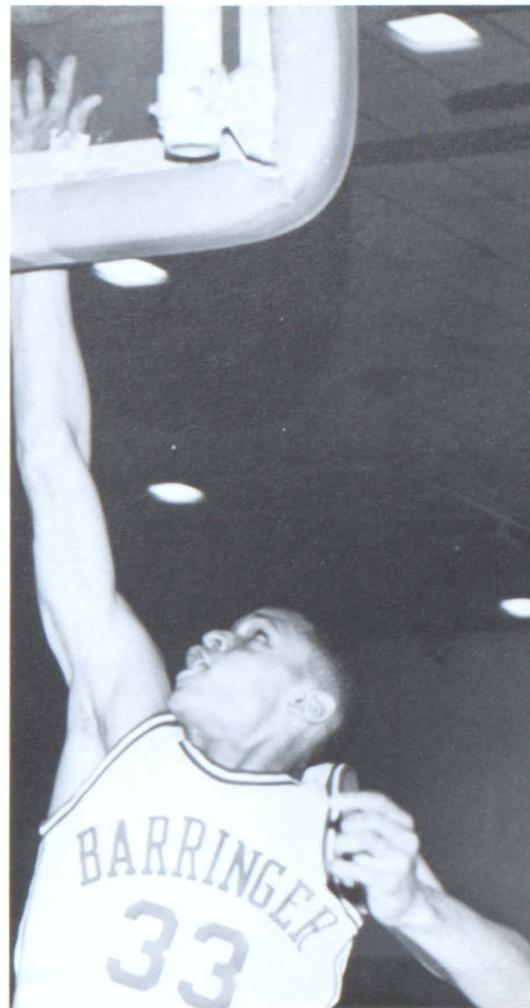


He's got'em!

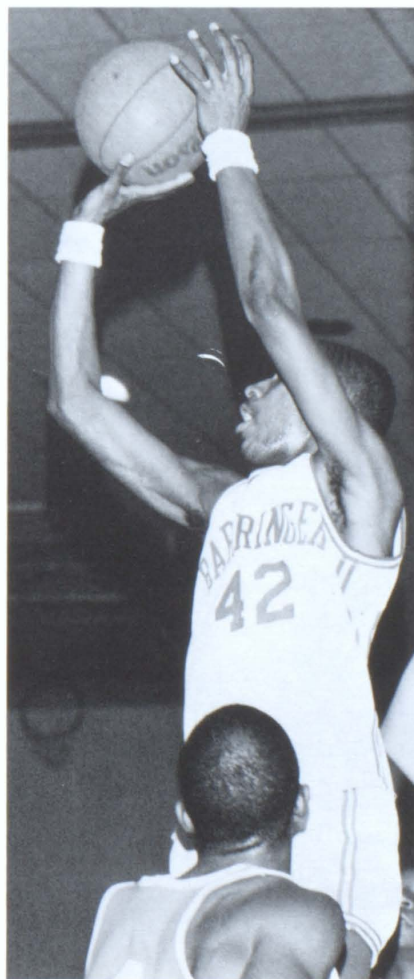
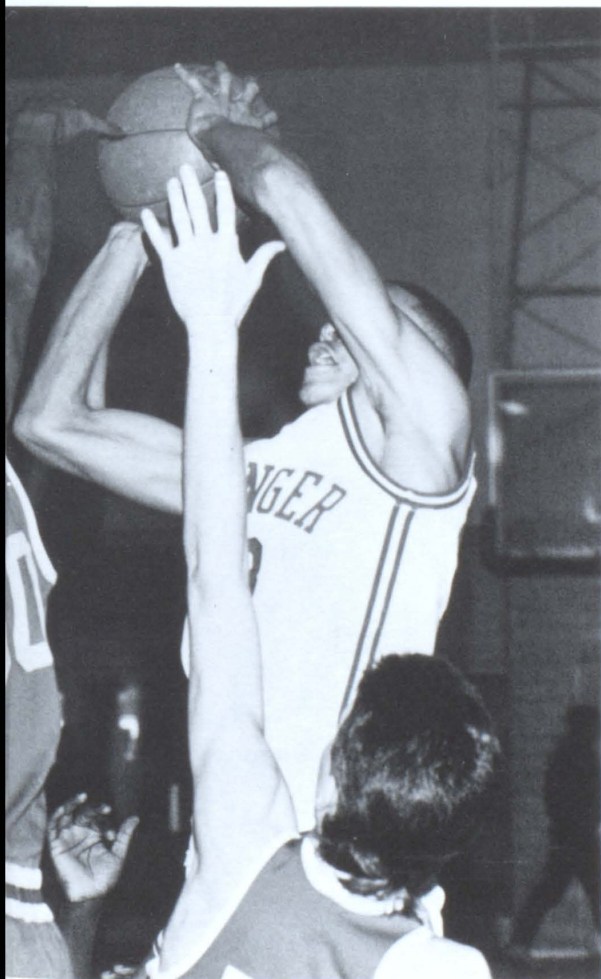




There it is!



I ain't no joke.



Self respect is the key.



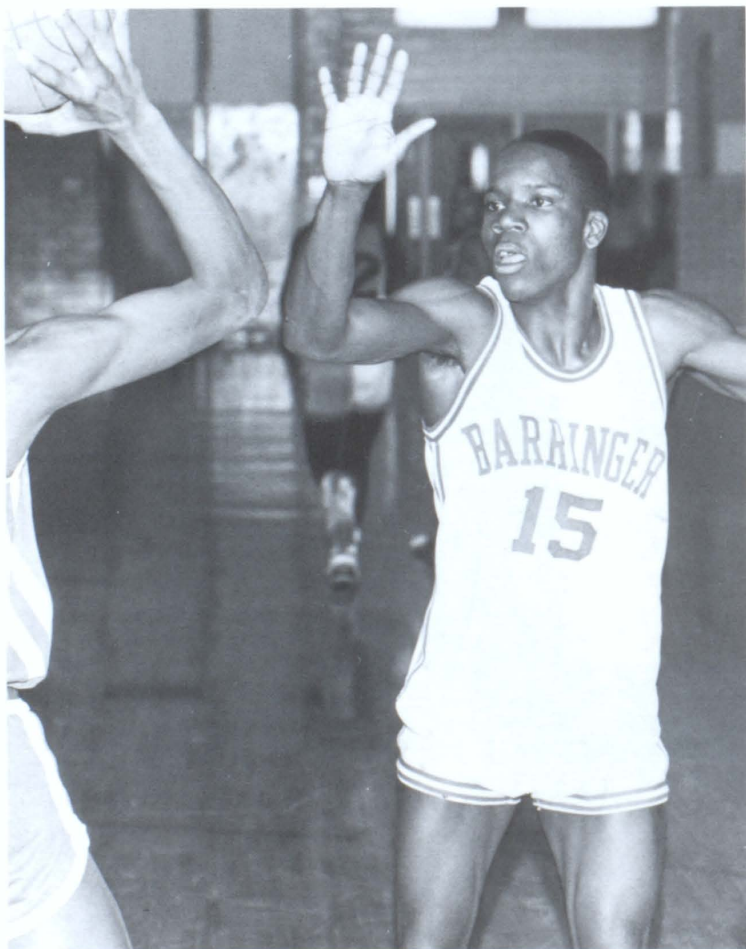
Coach Lucas in motion.



# Junior Varsity Basketball



top l-r: Michael Kelliehan, Maurice Love, Frank Felder, Glenn Harris, Coach Dexter bottom l-r: Darnell West, Carlos Rivera, Anthony Walton, Allister Curry.

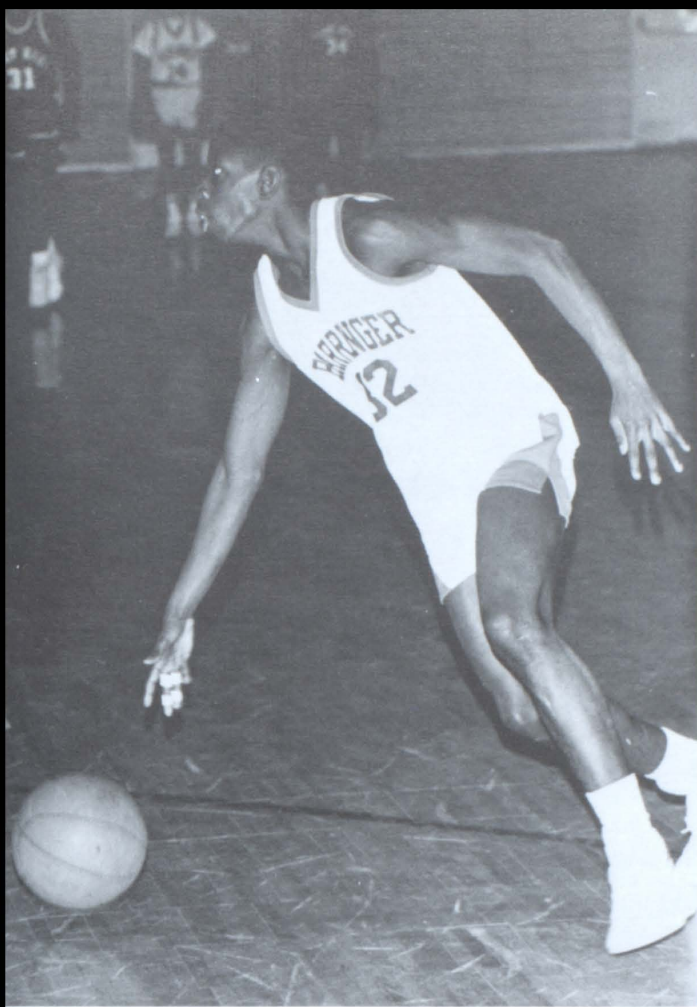


144 Frank holds off his apponent



Up Up and away!

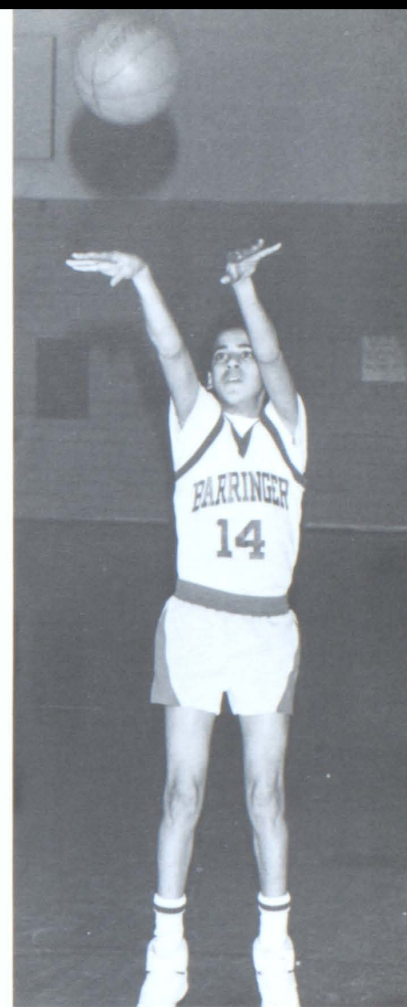




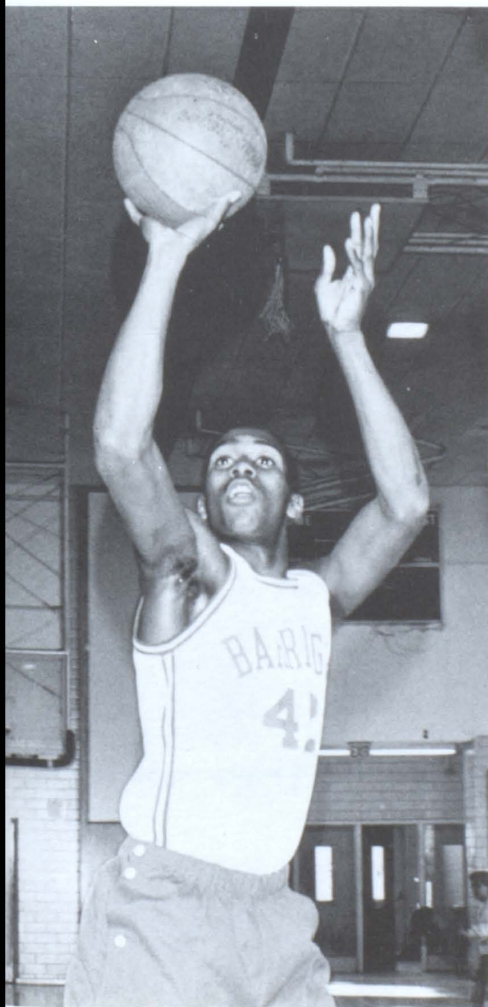
Anthony getting control of the ball.



I know that I can do this.



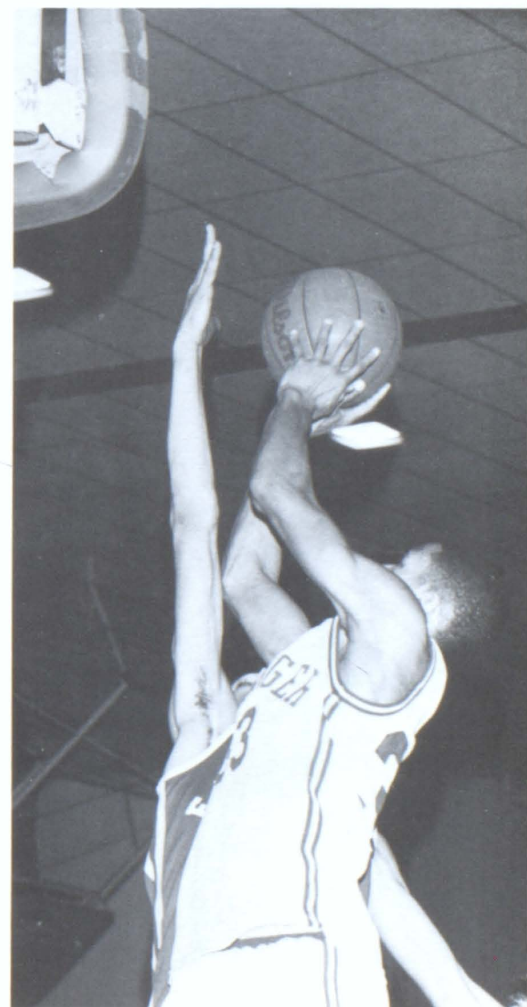
Woaaa! I love this.



Yeah Baby!



Swish!



Michael up for the shot.



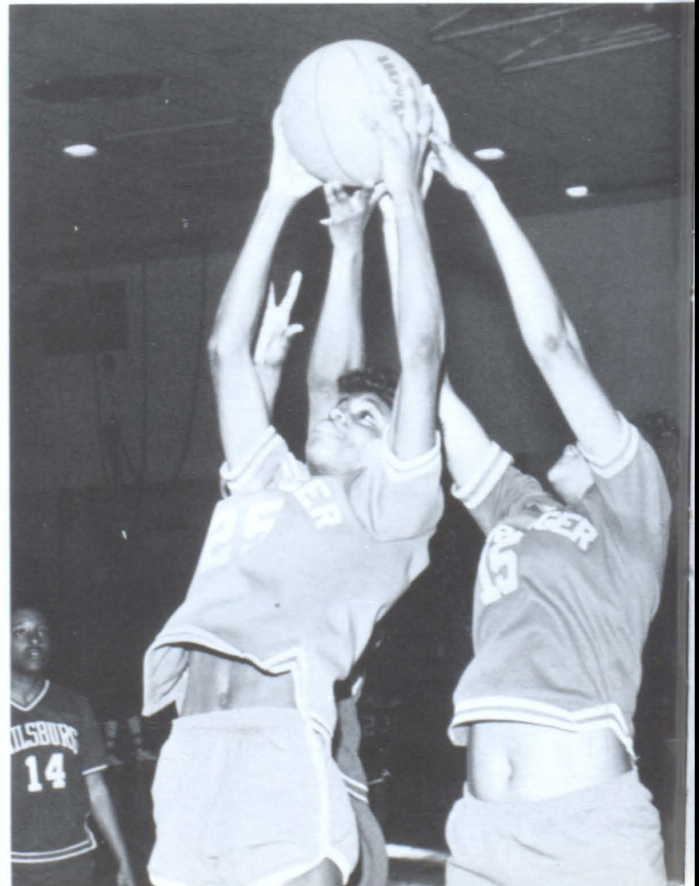
# Girls Basketball



Ms. Wilkins, Belinda, Sharon Tribble, Tiffany Taylor, Tammy Greene bot: Hassanah Brooks, Nekita Black, Tasha Cureton, Penny



Nekita making to the hoop.



Tiffany and Hassanah doing a "Double Dunk."





Tammy at the foul line for 2 points.



Errandy and her famous jump shot.



Nekita on a long run to stardom.



Assanah takes it up for two.



Beeep! Play ball.



Tammy putting a bear paw on the ball.



# Baseball

Barringer Baseball is once again a team of tough and determined players. The crack of the bat signaled the start of another baseball season. Coach Dykes's players started with the high hopes for success and stardom. The team captured the city and county championship in 1987.



Top l-r: Coach Dykes, Angel, Alexis, Raymond, Juan, Albert Maldonado, Richard Allen mid l-r: Mickie Montaio, Francisco Grúz, William, Reinaldo, Miguel, Terrence, Wilfredo, Edward, Josue, Shawn, Alex bot l-r: David, Benito Torres, Jesus Miguel, Jesus Reyes



Albert is a winner.



Jesus and his left stands together.



Wilfredo right at the bat.



Here's to you Barringer.



Benito aiming to win.



William ready at home plate.



# Track and Volleyball



Gilbert Bermudez, Craig Simms, Isaac Johnson, Todd Graham, Lamont Timmons, William Gillian, Thomas Bullock, Craig Sewell, Alethia Lewis, Gregory Swangin, Lakeshia Durhman, Tammie Greene, Jeanette Greene, Coach Lucas, Isaac Thomas, Maurice Love, William Thomas, Jermaine Baptiste, Steven Padilla, Lorenzo Goins, Rashan Milton, Hector Caban



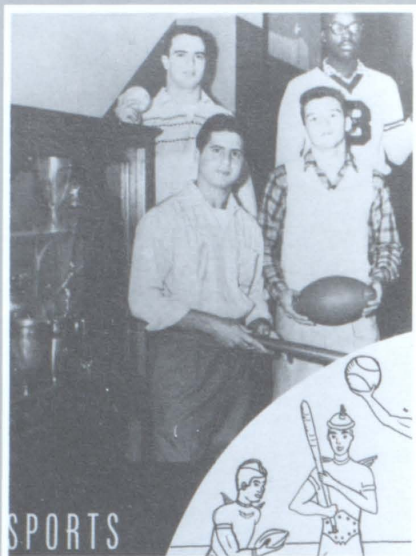
Edward Merced, Buela Walker, Beatrice Tubeles, Tammy Greene, Fatima Baez, Diana Hernandez, Ortiz, Mrs. Wright, Lillian Pagan, Wanda Peres, Iris Arroyo, Sol Velanquez



# Sports Through the Years

## Touchdown Song

Cheer, all cheer for Barringer,  
As the backs go down the field,  
For we're all true to Barringer  
And her sons will never yield —  
Rah! Rah! Rah!  
Fight, fight, fight for victory  
And cheer for every play —  
Touchdown, touchdown,  
Touchdown, Barringer,  
The team must win to-day.



Girls Hockey team 1910



1906 Football game, Newark High School beating Montclair High.



1935 National State Inter Scholastic Fencing Champions.



Barringer Baseball 1919

Girls Basketball team 1907



What other activities could be as challenging mentally and physically as athletics? Today, when physical education is such an integral part of every school system, most people are not aware of the meager beginnings of our athletic program. Newark High School had no gymnasium, and no regular instructors. In 1866, boys played baseball in a court outside the school, and the football team would play on the grass, during the lunch hour or after school. Uniforms were of every description imaginable as funds were obtained at random. In fact, uniforms and equipment was not furnished to athletics until the organization of Amateur Athletics was instituted in 1925.

Needless to say the girls of the early Newark High School had no such word as athletics. In fact, not until the turn of the century was there anything more than simple calisthenics. The gym class consisted of marching and exercises on the horse, for there no apparatus available in the room in which such activities were conducted: the lunch room. The aim of these classes was to teach the girls correct posture, obedience, self-control and "the conquest of bad habits."



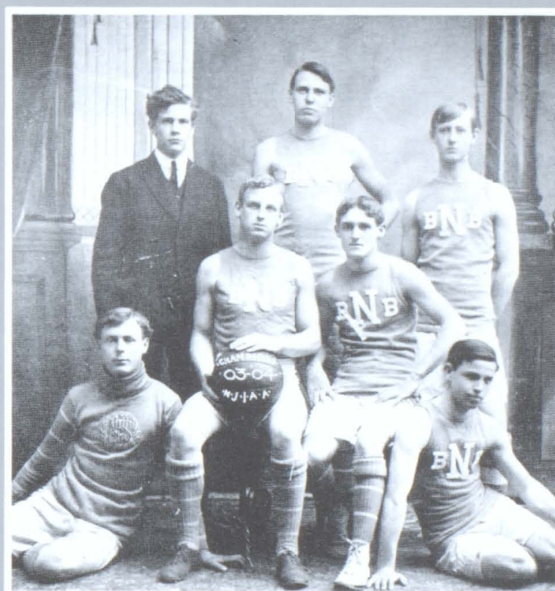
Cross country champions 1908.



Newark High School Football team 1907.



Fencing page from Athenaeum.



Basketball Champions 1903-04.



A page from the 1955 Athenaeum.

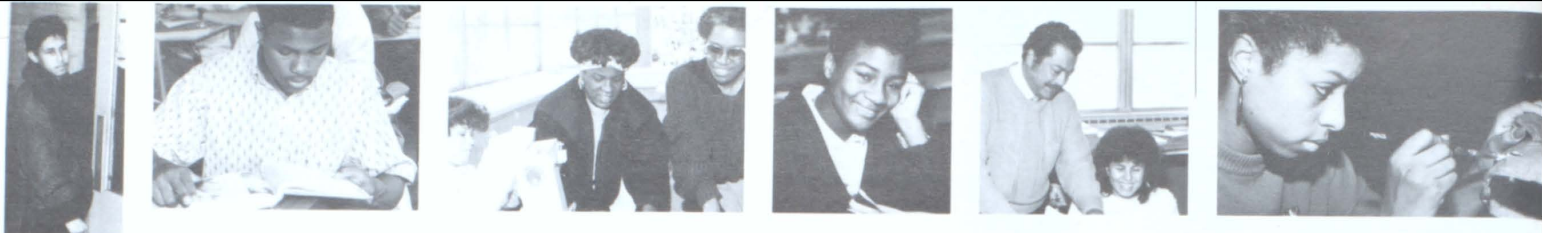


First established N.H.S. football team 1894.



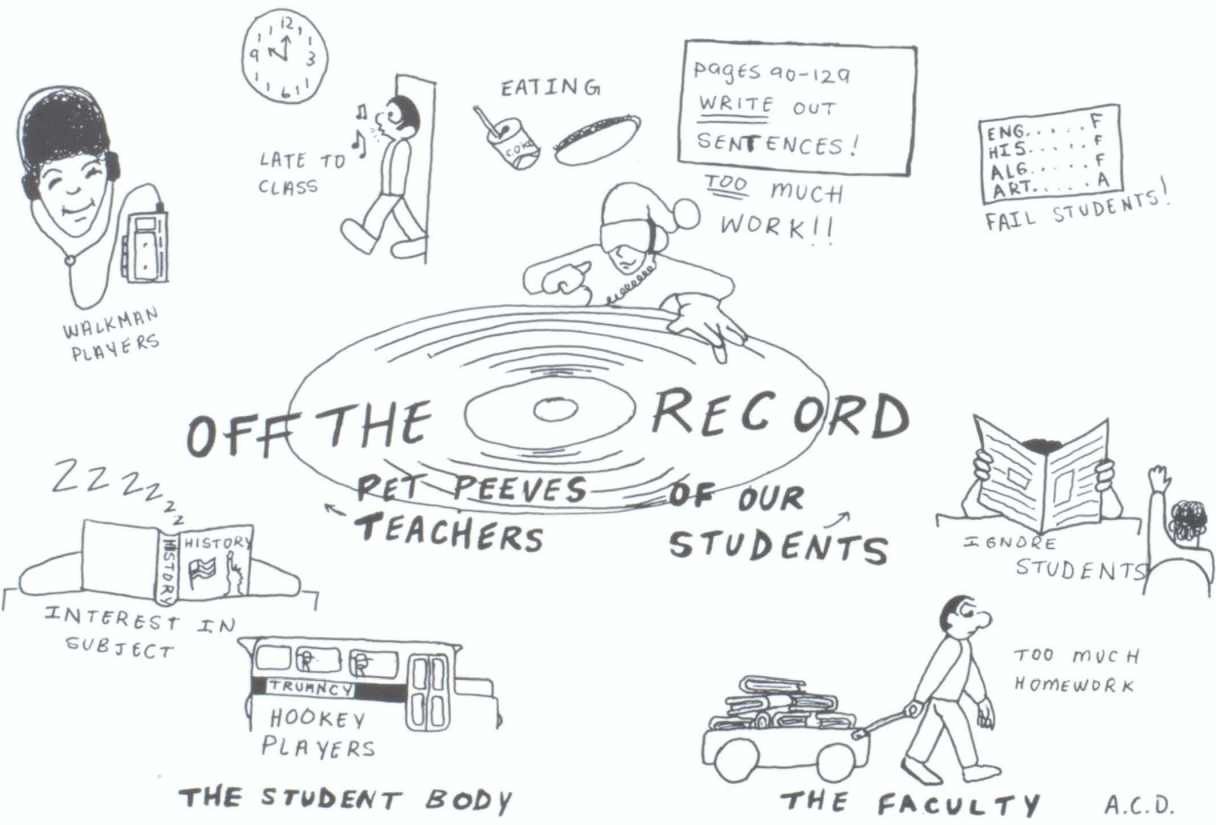
Girls gym 1950's.





Reprinted from a 1930 Athenaeum

Below, 1988







## 1838: When We Were Very Young

"Percy, it's well nigh time to get up," called mother. "But, mother, it's only half-past four." "Yes, but it is snowing and you have a good hour's walk to school. You mustn't be late again this year or you will have to write another Greek thesis."

"And that wasn't all," said the aged Percy Alwerton to his great-grandchildren who were gathered around him. "The tardy bell rang at seven o'clock. We had to translate one hundred lines of Latin a day. We even had to write compositions in Greek. But I loved Greek."

"But, Grandy, didn't you ever have any fun in school?" "Certainly, my dears! Sometimes we had spelling bees in German. I once won a prize in one. It was a German Bible Those were the days! Why, we went on the wildest sleigh rides and didn't get home until half-past ten."

"But, grandpa, didn't you have any real fun, like we have." "I remember once we put whisky in the prof's coffee and he got tipsy enough to give us all A's. It was that day that he went home at recess instead of dismissal. Dear me, I loved school!"

"Well, good-night. I'll tell you more about those real school days another time."



## 1931: Before Our One Hundreth Birthday

(Reprinted From The 1931 Athenaeum)

8:29

Just made it! Maybe I didn't make that camouflaged leaping lizzy step. Whew! Here I am for another day at school. Well, let's go.

8:45

Say, if this Latin teacher doesn't call on me today, I'm oke. I hate Latin. Greek — don't be sil. Only teachers like Greek. If I had my way, Caesar would have been paralyzed. Gee, the clock moves slowly!

Just 10:15

Another study period over. Solid next. I'll ask him to explain a proposition and there goes a period in gabbing. Wonder who I'll take to the Prom? We want to make a night of it. None of this tame stuff, getting in at three or four.

11:30

What's the use of studying this History stuff. If you got a prize, it would only be a history book. Huh! What do I know about the Civil War? Only what grandpop taught me and he was captured in the first battle. Man, that bell's sweet music! Gangway!

2:00

What is she jabbering about anyway? Why did I take Spanish? I don't care about South America. Ten minutes more and it's all over. Helen's a good kid. Different, what I mean. No, I didn't do any homework. I had a headache. Ah! The tinkle-tinkle. Gee I love school! How I love it!



## Barringer Today

8:00

Oops-I forgot to set the alarm-Darn no breakfast. We'll I'll grab a soda and some chips at the store. I shouldn't have stayed up until 2:00 listening to Z100 (or was it BJs) Whatever.

8:25

The bus was late, I left my I.D. card home and I'M STILL HUNGRY!

8:30

Late bell rings, I had to sneak in past the guards at the door-Thank god for that big fat kid in front of me. I go to my locker to get my books and the history homework I should have done last night. Arrive to Homeroom at 8:37.

8:40

Stop in the hallway to chat with my friends.

8:50

Late to gym. Why does this have to be the first class. I'm still half asleep . . . This gym is cold . . . Too early in the morning to see Mr. Rivers. His middle name is exercise. I'll hide in this corner. Look at all those skinny legs.

10:57

Hangin out-Watching all the pushing and shoving at Broad and Market . . . Can't get through this mess . . . I desperately scream . . . everybody scatters. Finally, I reach my locker . . . Throw all my books in, and rush to lunch. Oh no! I left my lunch booklet home-No lunch today.

11:38

History, Oh oh, Mr Hope is giving one of his speeches and is going to show a movie. Naptime everybody.

12:25

I forgot to copy the math homework. Maybe Mr. Dowdell will let me off the hook today. I think I'll just profile for a while. Hey, check out the gold — it's fat.

1:10

Late to foods class again. I tiptoed in, Mrs Mackey didn't notice. Baking cup cakes. Mmmm smells good. Lunch come to me. Put them in the oven and I day dream. Class is almost over. The warning bell rings. Whats that I smell? Yuch the cupcakes burnt to a crisp! I'm out of here!

1:50

Stop at Broad and Market again to make noise, and shove people. Late to English class. What homework? Ms. Smith you got to be jokin!

2:30

Can't get out of here fast enough.





# Ads From The Past

Actual Advertisements From Past Issues Of The Acropolis.

## Lazell Official Girdle

Meets every requirement of science in giving support without pressure or strain.

FOR

GIRLS OF HIGH SCHOOL AND COLLEGE AGE,  
GIRL SCOUTS, CAMP FIRE GIRLS AND SMALL WOMEN

It is the result of prolonged study. Every step in its construction was submitted to the Technical Committee on Clothing of the American Posture League, Inc., and therefore bears the League's endorsement, expressed by its official label of approval. Look for the label; it is attached to every LAZELL OFFICIAL GIRDLE.



The accompanying illustration points out the absolute freedom of body movement allowed in the use of the girdle.

The girdle is unique in the fact that it affords support without in any way hindering the action of the muscles.

It is designed to afford the greatest freedom of the body in athletic or gymnastic exercises and the same time furnish the desired support, gives the neat, trim feeling which every girl enjoys snugly supported stockings.

Patented U. S. A.  
And Foreign Countries.

PRICE \$2.50.

Famous dancers and singers have testified to this so-far unparalleled hygiene quality of the

## LAZELL OFFICIAL GIRDLE

L. BAMBERGER & COMPANY agent for Newark, N. J.

If your dealer does not carry them, we will supply you direct, LAZELL BROWN CO.



**Super, but def!**  
**these SHOES**  
**that go to every game**



### STADIUM

A crepe soled tie of sturdy elk  
Shown with yellow laces 8.95



Below

### STROLLER

Brown elk with moccasin  
stitched vamp 6.50

### ROCKET

Black Bucko harness stitched  
Brown calf harness stitched 8.95



Left

### JIVE

Brown elk closed back  
Black elk with sling back 7.95



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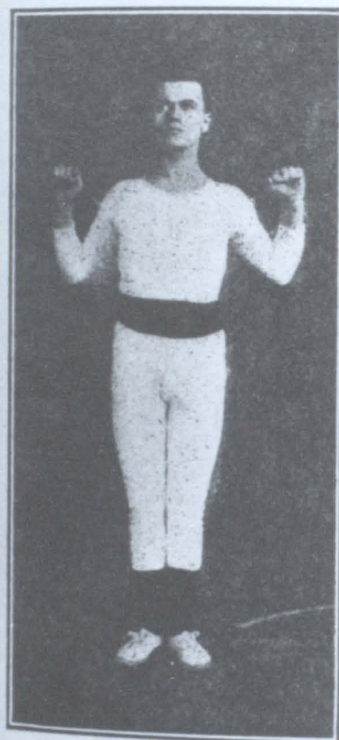
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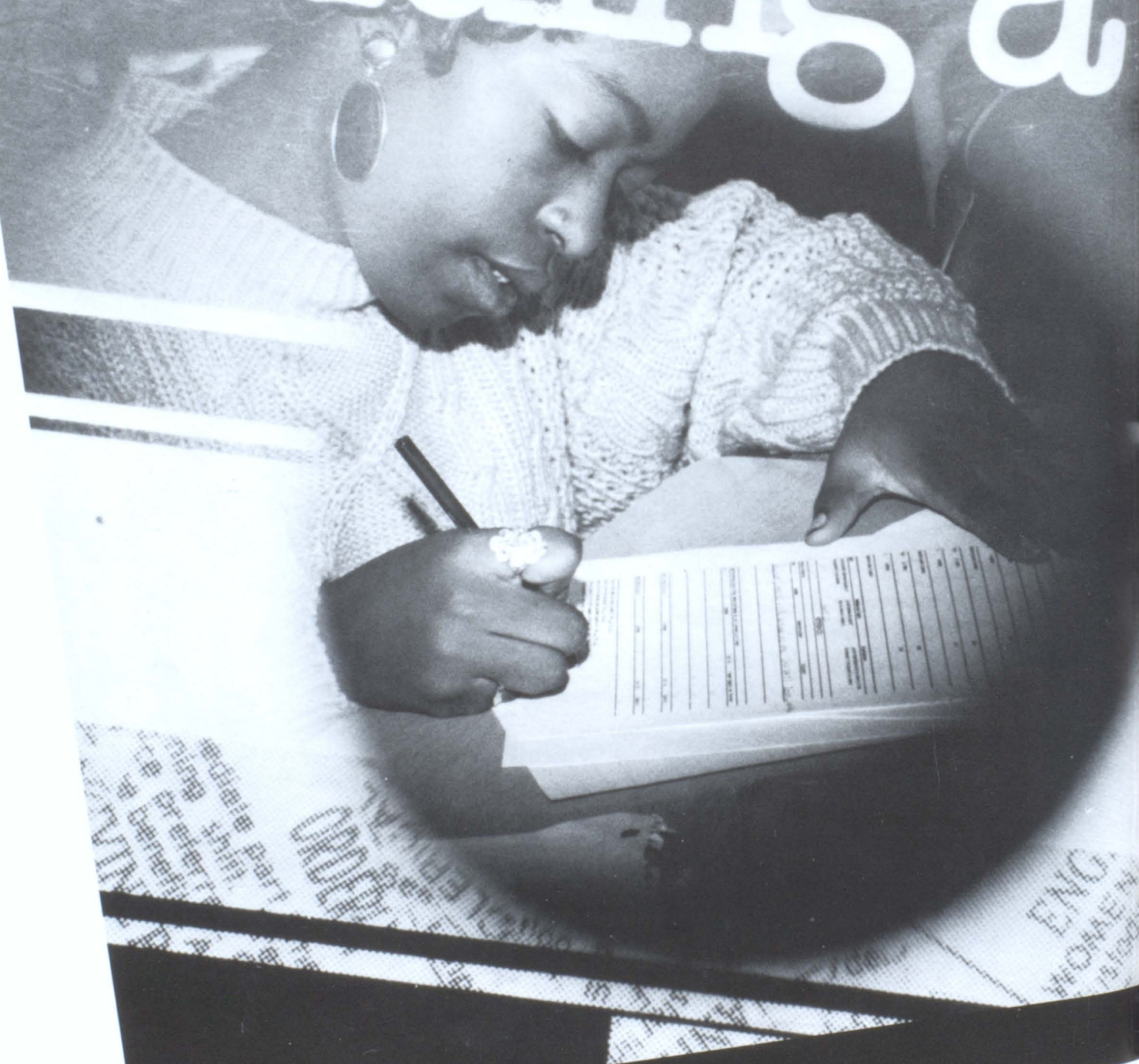
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# SCHWARZ'S KIL-VE





# Finding a





# Job

## Directory

Owing to the strong tradition of alumni loyalty at Barringer, a 150th anniversary alumni association has been formed with the purpose of preparing for this extraordinary occasion. A massive reunion of graduates will convene on November 25th 1988, at the Aspen Manor in Parsippany, N. J., to celebrate the inception of the first high school in New Jersey. It will surely be a historic event with as many as 2,000 alumni in attendance; a gala affair for a school that can boast with pride of its rich history and traditions.







**Leonior Amaral** ... May 6, 1971 ... Taurus ... 302 N. 7th. st. ... French Club ... Goal: To be a lawyer ... Memories of Barringer: friends, teachers, and classmates Wish the best for everyone in the class of 1988.

**Alisha Amica** ... Lee-Lee ... May 9, 1970 ... Taurus ... 77 2nd. st. ... Goal: Army National Guard ... Memories of Barringer: when I touched Mike Tyson's chest.. ... c/o "88" the best in what they are striving for.

**Bibi Rasheeda Amirbaksh** ... Sheedo ... Feb 22, 1970 ... Pisces ... 25 Park Ave ... Goal: nursing ... Memories of Barringer: let the school's traditions pass on ... wishes the class of 1988 a very happy year.

**Jacqueline Aponte** ... Jackie ... July 23, 1970 ... Leo ... 178 N. 12th. st. Goal: Go to college.

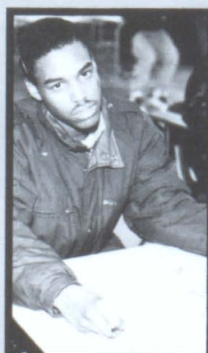
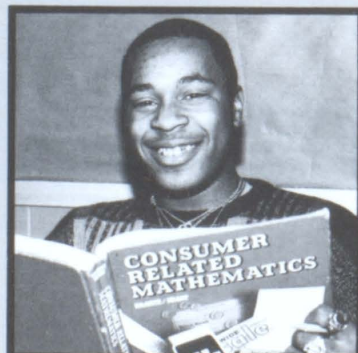
**Charles Aromalan** ... Cool ... November 25, 1970 ... Saggitarius ... 195 1st.. st. ... Basketball ... Volleyball ... Singing ... Goal: Go to college ... wishes make straight A's.

**Lisa Rochelle Atkins** ... Li ... July 29, 1970 ... Leo ... 298 14th. Ave ... Chorus ... French Club ... Pep Squad ... Senior Class Committee ... Year Book staff ... Choir ... Asst. Secretary for the HYPO ... Goal: Go to college ... Wishes c/o "88" a successful life in the future.

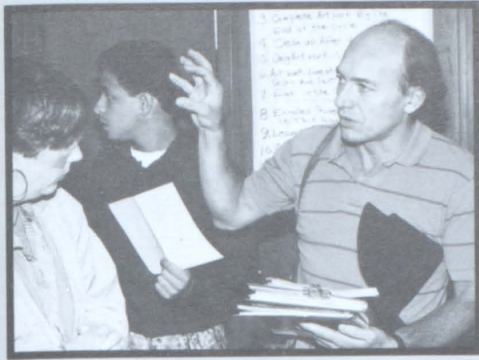
**Tisha Ashe** ... Patrice ... February 13, 1970 ... Aquarius ... 74 So. 14th St. ... French Club ... Math Club ... Senior Class Committee ... Student Council ... Goal: A 4-year college in the studies of accounting ... Memories of Barringer: The teachers of Barringer High School ... c/o "88" makes it to the top in life and have pride in their selfs and what they do.

**Awilda Baez** ... Tati ... December 15, 1969 ... Sagittarius ... 238 Clifton Ave ... Goal: Go to college and become Medical Technician ... Memories of Barringer: Having such great teachers that help me achieve my goals ... Wishes c/o "88" to become what they have wished for the future.

**Tawayna Fatisha Bailey** ... T ... March 12, 1970 ... Pisces ... 142 So. 9th. st. ... 622-







6191 ... Drama Club ... Senior Class Committee ... Colorguard(Captain) ... Basketball ... student U.N ... student Governor ... Chorus ... I wish everyone the best of luck in their future endeavors and may God forever continue to bless you.

**Harold Maurice Banks** ... Moe ... March 3, 1970 ... Pisces ... 29 Ellis Ave ... Football ... Basketball ... Baseball ... Zanzibar ... Goal: To become a Communications Major or a Computer Processor ... Memories of Barringer: When Mike Tyson heavyweight boxing champ came to school to help us say no to drugs ... Best wishes to c/o "88" and that you succeed in anything you strive for.

**Benita Barbosa** ... benny ... August 9, 1970 ... Leo ... 396 Summer Ave ... Goal: (F.B.L.A) Future Business Leaders of America ... To be the best c/o "88".

**Andrea L. Beachum** ... Suzy-Q =or= Q-fresh ... March 11, 1970 ... Pisces ... 252 N 4th street ... Goal: I plan to go to business school to be a computer technician ... My fondest memory was the time it was my birthday. Me and a few of my friends celebrated by buying 4 cakes from the cafeteria and put candles on them! ... c/o "88" strive for what you want in life.

**Ralgoon Bengon** ... Raz ... October 21, 1970 ... Libra/Scorpio ... 296 so 11th street Goal Would like to seek career in Engineering ... Peace to my family of "88" and may happiness be done to you.

**Charles Benthall** ... Chase ... May 29, 1969 ... Gemini ... 351 West Market st ... Goal: Go to technical school for electricity and computers, and start my own business ... Memories of Barringer: Teachers worked me very hard ... I hope the c/o "88" becomes very successful.

**Lisa Berrian** ... Lusciaus ... 4-30-70 ... Taurus ... 150 Badger Avenue Newark, N.J. 07108 ... Band (colorguard) ... Go in the Air Force, To be successful in whatever I plan to do ... I am going to remember my U.S. History I and II teacher ... Good Luck to the seniors in the near future.

**Yolanda Berry** ... Joe ... 5/27/70 ... Gemini ... 1961 McCarter HWY ... Goal: To attend college and to be very successful in whatever I do ... Memories of Barringer: Cutting class with Jeanine and Sonya ... I wish the c/o "88" Good luck! Reach for your



The Boys' Glee Club under the direction of Mr. A. Argand.







Dream.

**Shelia Blakewood** . . . Gucci . . . 5/18/70 . . . Taurus . . . 16 Grafton Ave . . . Zanzibar . . . Sensation . . . Club 88 . . . Goal: Go to business school to take up Data Processing . . . Memories of Barringer: Cutting class in the bathroom . . . Wishes all the c/o "88" Good luck in the future.

**Luis Blanco** . . . Loui . . . 12/30/69 . . . Capricorn . . . 421 Woodside Ave . . . Soccer . . . Bodybuilder . . . Skying . . . Goal: Go to college and major in public accounting and economics . . . Memories of Barringer: The way the kids behave in school . . . I wished the c/o 1988 good luck and that they make the right choices in the real world and to work hard so that their goals come true.

**Maurice Barnard** . . . Money Making \$Maurice\$ . . . 6/27/70 . . . Cancer . . . 150 So. 13th. st . . . Boxing Club . . . Sports Club . . . Basketball . . . Goal: Go to college for PH.D PRE . . . Memories of Barringer . . . Parties . . . Basketball games . . . hanging with friends . . . Good luck c/o 1988.

**Giovanni Bonilla** . . . John..01/03/ . . . Capricorn . . . 623 N. 7th.st. . . Soccer Team . . . Good luck.

**Nasheen Boss** . . . Nadababy . . . 01/01/70 . . . Capricorn . . . Softball Team . . . Goal: To become an accountant . . . I wish to the c/o 1988 the best at what ever you do.

**Kyle Bowman** . . . Kool K . . . 12/03/69 . . . Sagittarius . . . 1925 McCarter Hwy Apt 2f . . . Chorus . . . Drama Club . . . Goal: Owner/Operator of a hotel . . . Memory of Barringer: The 1988 prom . . . I wish each an everybody good luck in the future, and I hope everyones new lifestyle is a sucess.

**Cynthia Brightman** . . . Cynt . . . 8/02/70 . . . Leo . . . 1925 McCarter Hwy 3H . . . 484-6052 . . . Skating . . . movies . . . Goal: Being a College graduate and a career woman . . . Memories of Barringer: Seeing Mike Tyson . . . I wish the c/o 1988 to go out and get what we desrve.

**Carletta Briscoe** . . . Cocoa . . . 4/04/70 . . . Aries . . . 95 Delevan Ave . . . Club 88 . . .



Sippin' in the Rain







Roseland . . . Goal: Go to Katherine Gibbs and make it to the top . . . Memories of Barringer: Broad & Market . . . Running from the guards . . . Talent shows . . . May the c/o 1988 make it to the top.

**Charles Brown** . . . L.L.Malik . . . 07/29/67 . . . Leo . . . President of the female body inspector . . . Goal: Go to computer school . . . Memories of Barringer: Mrs. Wright entering the boys' lockerroom . . . the c/o 1988 have a lot of respect for yourself.

**Bryant T. Brown** . . . Boogie Bee . . . March 14, 1970 . . . Pisces . . . 2 Sheffield Dr. 2c . . . Drama Club . . . Year Book staff . . . Goal: Go to college and taking the R.O.T.C . . . Memories of Barringer: Barringer splitting into fashion and brains . . . For all the students of 1988 to be successful in the future to come.

**Sonya Bryant** . . . Dee . . . January 13, 1970 . . . Capricorn . . . 2003 McCarter Hwy . . . Goal: attending Business School . . . I wish the c/o 1988 is successful.

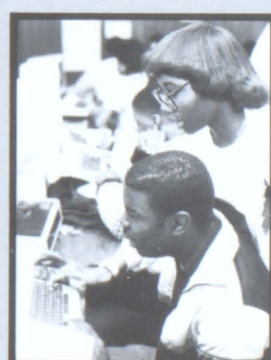
**David Burgman** . . . Dawoo . . . July 28, 1970 . . . Leo . . . 150 So.8th st . . . Basketball . . . Goal: Go to the service/college . . . I wish that everybody in the class of 88 succeeds in what their goal is in life.

**Rafael Cabrera** . . . January 23, 1970 . . . Aquarius . . . 124 Verona Ave . . . Youth Group Program . . . Goal: Go to college . . . Memories of Barringer: Having unity with everyone . . . I wish to the c/o 1988 to succeed in everything they accomplish.

**Theresa Camacho** . . . Tily . . . 6/13/70 . . . Gemini . . . 195 Ridge st . . . Goal: Be a proud and good mother to my baby to come . . . Memories of Barringer: Meeting my baby's father, and leading a happy life with him. (Willy Will) . . . I wish the class of 1988 the best luck in their future.

**Carlos Camacho** . . . Carlin . . . 7/28/70 . . . Leo . . . 212 Highland Ave . . . Goal: Become a Police Officer . . . Memories of Barringer: When Mike Tyson came to school and a lot of memory goes to Mr. Dowdell . . . I wish the c/o 88 the best prom ever.

**Zoraida Carlo** . . . Moya . . . 7/7/70 . . . Cancer . . . 56 Arlington Ave . . . Goal: Service Marines . . . Memories of Barringer: The guys at Barringer . . . May the class of "88" have







the greatest graduation of all times to come.

**Elaine Carter** ... 8/24/70 ... Virgo ... 96 So. 12th. st ... Goal: Go to college and become an accountant ... Memories of Barringer: My Science ... A.P. English ... A.P. History classes ... Best of luck and success in the future to the c/o 1988.

**Catherine Carrillo** ... Elisa ... 8/15/69 ... Virgo ... 330 Mt. Prospect Ave ... Goal: Go to college and become a doctor/lawyer ... Memories of Barringer: Going to the Prom ... I would like to tell the c/o 1988 to always go for the best in life ...

**Luis Castro** ... Louie ... 8/04/70 ... Leo ... Baseball ... Goal: Hope to master in Business ... Memories of Barringer: Baseball Mr. Dykes ... Good luck to the c/o 1988.

**Jacqueline Maree Champain** ... Thumbalina ... 3/29/ ... Aries ... 51 Clifton Ave ... Leader of the (Tigs) I.T.G.S Children of Alcoholic Parents ... Goal: Go to college for the studies of nursing ... Memories of Barringer: Caring teachers and counselors who took the time out to show Barringer students the meaning of life and its function ... Be all that you can be and reach for the stars.

**Vanessa Clark** ... 8/15/70 ... Virgo ... Goal: I wish to be a singer or become a Data Processor ... Memories of Barringer ... The football game between Barringer and East Side ... I wish everyone a good life.

**Peaches Coleman** ... Poison ... June 29, 1971 ... Cancer ... 161 Lincoln Ave Apt. 71 ... Homeroom Council ... Goal: Go to college ... Memories of Barringer: Christmas time ... I wish the class of 1988 a life of happiness, love, and joy.

**Maria Colon** ... Chiquita ... 8/15/69 ... Leo ... 61 Arlington Ave ... Goal: stewardess ... Memories of Barringer: The time I spend with my friends ... To the c/o 88 Congratulations! We have walked many miles together and experienced days of sorrow and days of joy. May the many experiences encountered serve us for the years ahead.

**Josue Colon** ... May 24, 1970 ... Gemini ... 133 Parker st ... Good luck c/o 1988.

**Wyndell Cooper** ... Hassan-Unique ... 12/21/70 ... Sagittarius ... 16 Grafton Ave ...







Memories of Barringer: The 1987 Barringers cheerleaders . . . For all my fellow classmates to graduate.

**Tanja Cooper** . . . 11/29/70 . . . Sagittarius . . . 247 6th. st . . . Memories of Barringer: Mr. Williamson's Biology class Tenie, Shirell, Ces, and Keith.

**Mildred Correa** . . . Mimi . . . 11/27/70 . . . Sagittarius . . . 36 Hecker street . . . Goal: Trade Schools . . . The fun I had and I appreciated the help I got from the teachers . . . I wish that everybody succeeds in their goals.

**Sanai Correa** . . . Molena . . . 2/25/70 . . . Pisces . . . 230 North 11th street . . . Goal: Business School, for bookkeeping . . . I'll never forget about Barringer it always will be in my heart . . . I hope all the seniors this year graduate together.

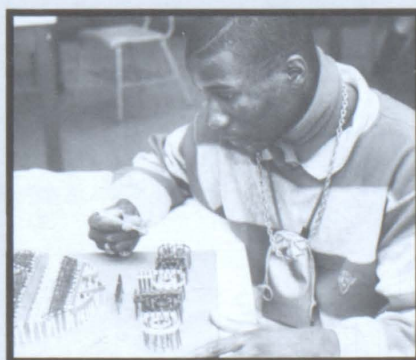
**Percy Cortez** . . . Perce . . . 4/14/70 . . . Aries . . . 305 Roseville Ave . . . Goal: Continue education in college and study to be a doctor . . . Memories Maria Gonzalez, Alma Gonzalez, Jaquelin Torres, Elvis Perez and Robert Gonzalez . . . c/o "88" all the good things in the world and that they may achieve their goals and dreams.

**Charles Cratch** . . . 9/28/69 . . . Libra . . . 106 Peabody Place . . . Goal: Computer School . . . leave Barringer . . . The best of luck in future to the c/o "88".

**Bonita Craighead** . . . Ronda . . . 12/12/69 . . . Capricorn . . . 186 So 11th st . . . Goal: To be a great computer operator . . . We can do it if we try so go for success.

**Waltina Altrenice Covington** . . . Tina . . . 4/11/70 . . . Aries . . . 42 Gray st . . . Goal: Attend a business school and then college . . . Memories: Remember the fun with the class of "87" . . . I wish the class of "88" will achieve their goals and be their best at whatever they do.

**Rosa Crespo** . . . Rosi . . . 1/3/70 . . . Capricorn . . . 23 Heller Parkway . . . Aspira . . . Goals: To go to College . . . I wish the c/o the best and hope that everything they wish for would come true.'







**Tasha Cureton** . . . Chick . . . 9/13/69 . . . Virgo . . . 182 James St. Apt. 3-A . . . Goal: Join the Navy . . . Memories: To the bugged out people in this place, and my friends: Gyra, Ana, Stephanie, Tara, Geneen, Tammy and the teachers it was bugged out when Tara fell down in B.H.S . . . I wish the c/o "88" to be the best they can be.

**Dreshon Cruite** . . . Sonnie . . . 4/21/70 . . . Taurus . . . 195 First st Apt. 6D . . . Goal: To attend Business School . . . Wishes to c/o of "88": To be sucessful.

**Jacqueline Cruz** . . . Jackie . . . 6/20/70 . . . Gemini . . . 154 Parker St . . . Goal: I'm going to college to study Pre-nursing . . . Memories: Being with my friends . . . I wish the c/o "88" the best of luck in the future.

**Aaron Darling** . . . A.D . . . 11/9/70 . . . Goals: Join the services for 3 yrs. and become very rich . . . Good luck to all seniors of "88".

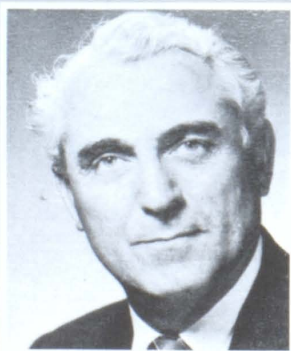
**Tony Davis** . . . G,Q. G,Q . . . 12/26/70 . . . Capricorn . . . 142 N. 9th st . . . Goals: 2 years of the military, then 2 years of college to become a very successful person . . . Memories: My fondest memory of Barringer was to become friends with every attractive young women in the school . . . Wishes to c/o "88": I want to wish everyone the best of luck and a successful career.

**Felix Diaz** . . . Wilson . . . 7/22/68 . . . Leo . . . 63 Hudson st . . . Goals: I would like to go to college.

**Sheri Dorrah** . . . Scheherazade . . . 8/5/70 . . . Leo . . . 192 S. 21st st . . . Goals: Is to attend Upsala College, and work on getting a Masters Degree in Social Worker . . . Memories: The relationships among my teachers, my friends and me . . . Wishes to c/o "88": Best of luck to all of those who know me and specially to the north Newarkers . . . The sky is the LIMIT.

**Tyrone Davis** . . . Tad . . . 6/27/70 . . . Cancer . . . 257 S, 10th st . . . Goals: To be the Best in life . . . Memories: Chilling with the boys, you know what i'm saying boys co — madena . . . Wishes to c/o "88": Be yourself.

**Letitia Dean** . . . Lydia . . . 10/21/70 . . . Libra . . . 1925 McCarter HWY 1-f . . . Goals: Is to







work hard and be successful in whatever it is I want to do ... Memories: My helpful teachers and playful friends who I shall miss in years to come ... Congratulations!! upon Graduation wishing all of the c/o "88" to be successful and make a change for the best of everyone in this world.

**Adeline Delgado** ... Greeneyes ... 1/31/70 ... Aquarius ... 117 Park Ave ... Goals: studying for law as for legal lawyer or a computer programmer ... Memories: Barringer High School is too good to be forgotten ... I wish all the c/o "88" good luck on your goals for success!

**Richard Davis** ... Max ... 9/22/70 ... Libra ... 135 Prince st ... Plan to go to Computer Business School ... Memories: The parties ... Wishes to c/o "88": A better senior trip.

**Sylvia Esther Galarza** ... Syl ... 1/11/69 ... Capricorn ... 229 Garside st ... Goal: I plan to work with children in a day care center ... Memories: Met a lot of nice teachers and guards ... Wishes to c/o "88": Best of luck through the years to everyone.

**Tawuana Efford** ... Nana ... Scorpio ... 6 Sheffield Dr ... Goal: To go to college to be a nurse ... Memories: I just love being with my friends in the hallways ... Wishes to c/o "88": For all the seniors to stay off the streets and to get a job or stay in school.

**Elena Espinosa** ... 2/6/70 ... Aquarius ... 427 3rd Ave ... Goal: I plan to go to college to major in Math ... Wishes to c/o "88": My wish is that every senior could have a successful life and succeed in everything they do.

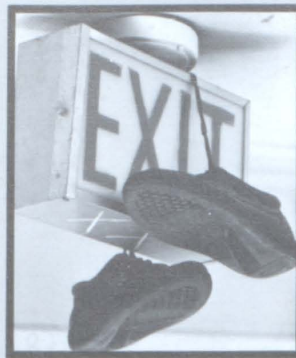
**Travis Fair** ... Tee ... 5/2/70 ... Taurus ... 201 2nd st ... Goal: I will continue on to college for four years ... Memories: My modest memory is being and playing on the B.H.S. football team ... Wishes to c/o "88": I wish that all the members of the c/o "88" will continue in their goals and succeed.

**Aramis Figueroa** ... The "General" ... 1/10/70 ... Capricorn ... 108 Passaic Ave ... Goal: To go to college to be an engineer, and a QB football player ... Memories: The girls at Barringer ... Wishes to c/o "88": Lots of luck.

**Kelly Franklin** ... Bone Crusher ... 4/15/70 ... Aries ... 226 2nd street ... Goal: To







become a police officer . . . Memories . . . Mr. Diallo trying to chase me up the stairs and I almost fell . . . Wishes to c/o "88": To try and be somebody and whatever you do just be yourself.

**April Gainer** ... Renee . . . 3/31/70 . . . Aries . . . 1925 McCarter HWY apt.3g . . . Goal: I wish to be an airline stewardess . . . Memories: Graduating will be my fondest memory . . . Wishes to c/o "88": I wish that my dream will come true .

**Rosa Garcia** ... Punky . . . 12/7/67 . . . Sagittarius . . . 348 13th ave . . . Goal: I want to be a singer, dancer, actress and a model. As a career I want to take up computers . . . My fondest memory was all the times that I performed for Barringer. Also when I competed against the other schools in Newark with my speech and I won first place . . . I wish the c/o "88" the best and I hope they go out there and make something out of themselves. Like I say "What you are is Gods' gift to you, What you become is your gift to God."

**Sandra Garcia** ... Sandy . . . 6/18/70 . . . Gemini . . . 95 3rd st . . . Goal: Is to become a Psychologist . . . Memories: When we are caged and we hate it! Those fire drills make some of us angry especially if the weather is bad. But when it's 2: 30 p.m. we love it . . . I wish the c/o "88" happiness and the very best of luck out there in this crazy world.

**Keabeh Gbelefolo** ... Shorty . . . 9/22/70 . . . Virgo . . . 173 Munn Ave . . . Goal: Attend 4 yrs of college and major in photography . . . Best wishes and lots of luck to the c/o "88". I must say we've only just began our journey.

**Yolanda Garcia** ... Yoly . . . 6/9/70 . . . Gemini . . . 2 Coeyman st . . . Goal: I would like to become a veterinarian . . . I wish the c/o "88" to succeed in the years to come.

**Sharonda Lenise Gladden** ... Shy . . . 8/3/70 . . . 693 S. 20th st . . . Goal: I want to become a computer programmer . . . Wishes to c/o "88": I wish them the best of luck.

**Laura Gomillion** ... Laurie . . . 3/10/70 . . . Pisces . . . 160 2nd Ave . . . Goal: I want to go to college and own my own business . . . Memories: Being with my H.S. friends and forever love James H.

**Alma Gonzalez** . . . Amy . . . 5/3/70 . . . Taurus . . . 124 stone st . . . Goal: Engage in a 2 yr







college to receive an Associate Degree in Travel and Tourism Management . . . Memories: Mr. Rocco, My Integrated Science class and with my specialty Robert Gonzalez . . . Wishes to c/o "88": I believe our greatest glory consists not in ever failing, but in rising every time we fall. Lots of love c/o "88".

**Gladys Gonzalez** ... Mary ... 6/16/70 ... Gemini ... 295 Clifton Ave ... Goal: Go to a business school ... Memories: Hanging out with my friends ... Lots of luck, success and happiness to the c/o "88".

**Maria E Gonzalez** ... Cuba ... 8/8/71 ... Leo ... 801 Mt. Prospect Ave ... Goal: Succeed at whatever I set out to do ... Memories: John Cascella and Elvis ... Wishes to c/o "88": Life is to serious to be taken seriously.

**Marisol Gonzalez** ... Mari ... April 1, 1970 ... Aries ... 339 No. 6st ... Goal: Plan to go to a business school ... I had three beautiful years in high school, I had nice friends, nice teachers and I hated the lunch.

**Roberto Gonzalez** ... Cuba ... 7/3/70 ... Leo ... 801 Mt. Prospect Ave ... Mr. Cascella, none other than god himself ... the best in everything and two very special friends in particular Alma Gonzalez and Percy Cortez, I love you guy's.

**Davion Goodwin** ... Dav ... June 5, 1970 ... Gemini ... 192 So 11th st ... work after school ... Goal: Go to college and major in fine arts or communications ... coming to school and seeing my friends every day (almost everyday) ... That every one will hopefully graduate and exceed their goal.

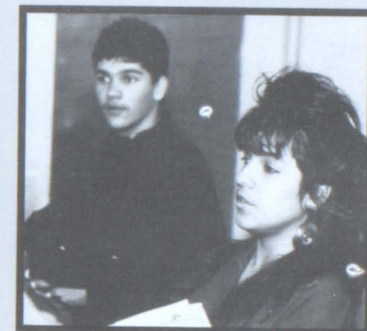
**Anthony Griffith** ... muky- "G" ... 3-12-70 ... 64 4th st ... Just chillin ... Goal: To become a millionaire ... To be successful in life.

**Wilfredo Quintana** ... Puchy or little Willie ... 9-15-67 ... Virgo ... 6 Sheffield Dr 5h ... Goal: go to the army and become a Doctor ... the friends I made in the school ... Have fun in life and be proud that you graduated from Barringer.

**Lacy H. Graves** ... Lace-Money ... 11-15-70 ... Scorpio ... 454 fourth ave ... member of the 4 and 9 posse ... Goal: go to college and receive an associates degree in arts ...



Music, Music, Music







Memories: The young ladies, specially those of the senior class ... I want to wish the c/o "88" for peace.

**Erskine Harder** ... Zakee ... 8/25/70 ... Virgo ... 425 Mt. Prospect Ave ... Goal: Success ... Memories: All my friends, just having fun and my favorite teachers Mr. Martino and Mr. Miller ... Wishes to c/o "88" To stay strong and smell the sweet air of success.

**Brenda Haynes** ... 6/9/68 ... Taurus ... 783 S. 18th st ... Goal: To study to be a Paramedic, or to take up Computer in Medical field ... I wish the c/o "88" the best and may everyone have a good future.

**Carmen Hernandez** ... Carmin ... 4/11/70 ... Aries ... 6 Abington Ave. #10 ... Goal: Go to college and become a Nurse ... Memories: When I enrolled in the trading places with Mr. Serra ... Wishes to c/o "88": Good luck in the near future.

**Lourdes Hernandez** ... 4/3/70 ... Aries ... 440 Summer Ave ... Goal: College.

**Marilyn Hernandez** ... Mari ... 5/22/70 ... Gemini ... 218 Bloomfield Ave ... Goal: Become a Social Worker ... Memories: The good times we had playing softball and our greatest coach Mr. Rivers ... Thanks to my boyfriend Angel and my parents for helping me become a part of the c/o "88".

**James Lamont Holder** ... Ishmael ... 8/19/69 ... Leo ... 10 Sheffield Dr ... To go to Electronic and technical school ... Any day because being with my girl is my fondest memory of Barringer ... C/o "88" never give up on life.

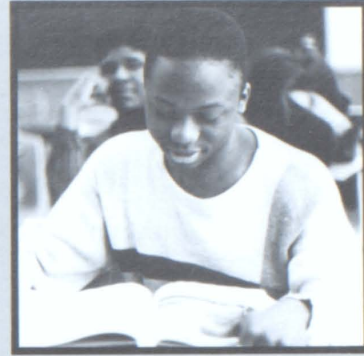
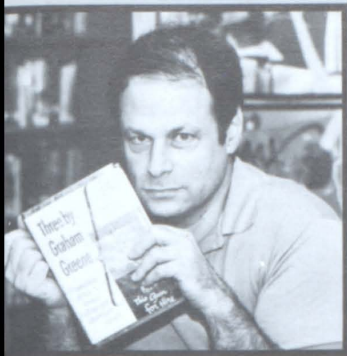
**Tremayne Howard** ... Koolaid ... 8/19/70 ... Leo ... 13 14th Ave ... To become a Naval officer. ... To everyone never get drunk with out me.

**Monica Inzar** ... Bubbles ... 7/22/69 ... Cancer ... 72 Chester Ave ... To go to Katherine Gibbs Business School.

**Anthony Irvin** ... Man, Tony ... 9/8/70 ... Virgo ... 8 Sheffield Dr ... Go to college ... Marching in the band for the football team, and that there is a lot of nice teachers here ... Hope that we have a nice senior trip.







**Troy Isaac** ... Look Out ... 2/20/69 ... Pisces ... 153 N. 12th st ... To further my education ... Playing in the football team and being with my friends ... I wish that my fellow classmates of "88" live up to their ambitions and goals.

**Linda Jacobs** ... Lady ... 11/27/70 ... Sagittarius ... 442 S. 9th st ... Going to the service ... Being able to graduate ... I wish everyone the best of luck.

**Tinesha James** ... Boo-Boo ... 12/2/70 ... Sagittarius ... To attend a 6 month course at the Computer Processing Institute ... I hope that everyone in the c/o "88" achieve their goals in anything they may desire.

**Nathaniel James** ... Nate ... 4/12/70 ... Aries ... 202 Mill st ... To go to college to become an engineer ... Classmates ... To all of you, GO FOR YOUR GOALS.

**DeMetrius Jenkins** ... Me-Me ... 8/5/69 ... Leo ... 175 1st street apt.10k ... I would like to enter the world of fashion ... That they grow up and learn to take on responsibilities.

**Evelyn Enid Jimenez** ... 11/15/70 ... Scorpio ... 16-18 Van Wagenen st ... Attend Drew University ... Everyone is a memory to me ... I wish the senior class and everyone else lots of happiness, healthiness and peacefulness throughout their lives.

**Sharon Johnson** ... 8/27/70 ... Virgo ... 71 S. 9th st ... 4-yr college to become a certified Public Accountant ... The Guys! ... Reach for the stars and accomplish your dreams.

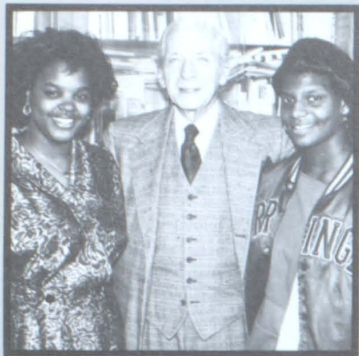
**Steven Johnson** ... stevie steve..10/1/69 ... Libra ... 175 1st st apt. 16D ... 5yr College ... Tawayna Bailey Cpt. of Color Guards ... Do your best and follow your dreams.

**Andre Johnson** ... Conceited ... 10/16/70 ... Libra ... 195 1st st apt.20k ... Goal: To become a successful Model and appear on the cover of G.Q. or Ebony Man Magazine ... Memories: When I appeared on "Puttin On The Hits" at Barringer and I won first place for doing Jennifer Holiday ... I wish the c/o "88" the best of luck. I hope their dreams come true.

**Anthony Jones** ... Tony ... 5/21/70 ... Gemini ... 241 N.4th st ... Goal: Service ...







Memories: All the good times I had at Barringer . . . Good luck to all seniors in "88".

**Charles Joyner** . . . 11/22/68 . . . Sagittarius . . . 308 Muhammad Ali Ave . . . Goal: Going to carpentry school . . . Memories: When Mr. Lopez comes over the intercom . . . I wish the best of luck and follow your goals as you succeed in the future.

**Kim Jukes** . . . Radisha . . . 112370 . . . Sagittarius . . . 93 S. 10th st . . . Goal: Attend a Business School . . . Wishes to c/o "88": Good Luck in the future!

**Shirell Kee** . . . Dimples . . . 11/3/69 . . . Scorpio . . . 608 N 3rd st Goal; Go to Air Force . . . Memories: My fondest memory of Barringer was when Mike Tyson came to Barringer . . . Wishes to c/o "88": Get out of big "B" and stay sweet.

**Hortensia Kelly** . . . Kelly . . . 2/7/70 . . . Aquarius . . . Goal: 4 yr college for International Law . . . Memories: Firebells and my friends . . . Wishes to c/o "88": Hope and persistence make dreams come true.

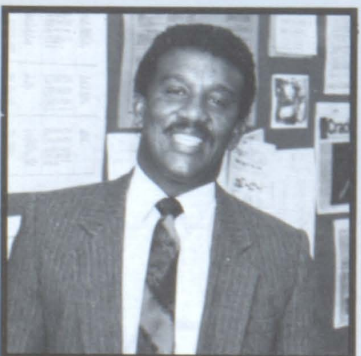
**Sarina Kelly** . . . Pee-Wee . . . 2/2/70 . . . Aquarius . . . 102 11th Ave . . . Goal: To become a business woman . . . Memories . . . Playing in hookey from school . . . Wishes to c/o "88": I hope everyone will strive for what they want to be in life.

**Kathleen Lee** . . . Amirah . . . 8/30/69 . . . Virgo . . . 50 3rd st . . . Goal: To become a nurse . . . Memories: My fondest memory is my chorus class and my chorus teacher Mrs. Herring . . . Wishes to c/o "88": I wish for everyone to be successful in life.'

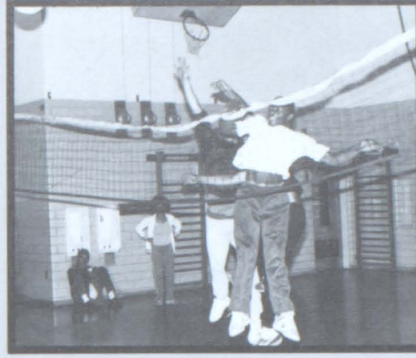
**Michelle Lee** . . . Dimples . . . 5/5/70 . . . Taurus . . . 570 S. 11th st . . . Goal: I plan to attend ABI Business School . . . Memories: Is being with my best friends and the cafeteria food fights . . . Wishes to c/o "88": Do well in the future and success in life.

**D'Lontay Leeks** . . . Lonnie . . . 2/23/70 . . . Pisces . . . 351 Broad st . . . Goal: To go to college . . . Memories: When Mike Tyson came to our school and I looked at him eye to eye . . . Wishes to c/o "88": The best of luck in life.

**Constance Leverett** . . . Kitten . . . 3/1/70 . . . Pisces . . . 89 stone st . . . Goal: To become a successful Business Woman . . . Wishes to c/o "88": I wish them the best of luck and







hope that they will fulfill their goals in life.

**Alberto Lind** ... Albert ... 6/16/70 ... Gemini ... 37 Irving st ... Goal: To work ... Wishes to c/o "88": To be the best that they can be.

**Carmen Lopez** ... 6/16/70 ... Gemini ... 402 Summer Ave ... Goal: Go to a Business School ... Memories: Hanging out with my friends ... Wishes to c/o "88": Lots of love, success and happiness for everyone.

**Raquel Lozada** ... 8/14/70 ... Leo ... 277 Parker st ... Goal: To attend Rutgers college and major in accounting ... Memories: Mr. Washam Being the sweetest teacher in the school ... Wishes to c/o "88": Good luck in the future, and God Bless you all.

**Crystal Lynn** ... Mrs. Hollywood ... 3/14/70 ... Pisces ... 406 N. 5th st ... Goal: To become a Cosmopolitan fashion model ... Memories: Photo Fantasy Day ... Wishes to c/o "88": Self satisfaction and self pride.

**Lorena Macias** ... Lory ... 9/15/70 ... Virgo ... 75 N.th 11th st ... Goal: Go to colleges ... Wishes to c/o "88": Hope that everybody could make their dreams and keep studying.

**Jaime Malave** ... 4/21/70 ... Taurus ... 322 Park Ave. apt.3 ... Goal: To become a success at what ever I want to do ... Memories: All the good times I've had with my old friends and the new friends I met ... I wish the class of "88" much luck in fulfilling their goals in life.

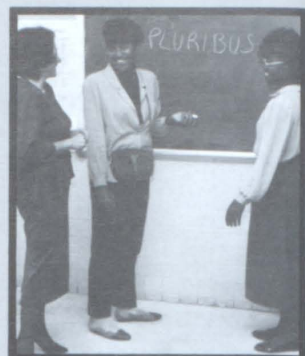
**Yolanda Maldonado** ... Yoly ... 10/7/68 ... Libra ... 296 4th st ... Goal: My goal is to go to a business school or to go to college ... Memories: My fondest memory will be the day I graduate ... Wishes to c/o "88": My wish is for everyone to have a lot fun in the future.

**Yanira Martinez** ... Yany ... 8/14/69 ... Leo ... 84 3rd Ave ... Goal: My goal is to start studying Nursing ... Wishes to c/o "88": Good luck in the future.

**Luz Matos** ... Beba ... 11/23/69 ... Sagittarius ... 226 N. 9th st ... Goal: To become a Business Manager ... Wishes to c/o "88": To my friends good luck and do the best that







you can do.

**Maria Matos** . . . Watson . . . 4/15/70 . . . Aries . . . 98 stone st . . . Goal: I plan to attend the University of Seton Hall and aspire in everything I do . . . Memories: My goofy friends and the spectacular performances on stage . . . Wishes to c/o "88": I wish that most of you learn how to act civilized and take life seriously.

**Wanda Melendez** . . . Wandie . . . 11/14/70 . . . Scorpio . . . 254 Mt. Prospect Ave . . . Goal: Is to become a hair Dresser . . . Memories: Meeting my boyfriend Artie . . . Wishes to c/o "88": The best of luck to everybody specially my friends.

**Yadhire Merle** . . . Kanday . . . 6/6/70 . . . Gemini . . . 2/77 Parker st. Goal: Is to attend Rutgers College and major in electrical engineer . . . I wish the class good luck.

**Pamela Malone** . . . Pam . . . 6/26/70 . . . Cancer . . . 454 4th Ave. Goal: Go to a 4yr college for Business Administration . . . Memories: Mr. Lopez slip slide down the halls as he chases the other students . . . Wishes to c/o "88": To strive to be the best you can be, and be true to yourself.

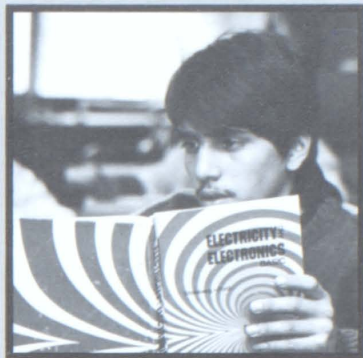
**Edwin Medina** . . . Eddie . . . 2/5/70 . . . Aquarius . . . 437 Summer Ave . . . Goal: My goal is to go to a 4 yr college to major in Theater/Speech and Travel/Tourism . . . Memories: All the excellent teachers who taught us through the years, and saw us through our senior year . . . Wishes to c/o "88": I wish that every one will do the best in every thing they do.

**Beverly Melvin** . . . Bevy Bev . . . 5/4/70 . . . Taurus . . . 182 2nd st . . . Goal: Go to college and to a business school to accomplish all my goals for a good life . . . Memories: Going to class and being with my fellow students and having a fun time . . . Wishes to c/o "88": I wish all the best in the future for we have learned so much in the past couple of years here in Barringer.

**Nilda Medero** . . . Mafia . . . 7/13/70 . . . Cancer . . . 197 Garcide st . . . Goal: Join the army for 2 yrs so that I can learn which are my strenght and weaknesses . . . Memories . . . My fondest memory of Barringer was when my friend Squeek passed away and how Barringer stood together in this terrible tragedy of Squeek . . . Wishes to c/o "88": I wish that the class "88" makes it to the top of the ladder without looking back, I am proud of the c/o "88".







**Israel Mendez** . . . junior . . . 5/22/70 . . . Gemini . . . 533 Central Ave . . . Goal: To study Computer Programming . . . Wishes to c/o "88": Best wishes to c/o "88".

**Keturah McCutcheon** . . . Lady Bug . . . 10/2/69 . . . Libra . . . 28 Colleen st . . . Goal: To become an airplane Mechanic . . . Memories: The teachers . . . Wishes to c/o "88": I wish the c/o "88" good luck with all my love.

**Harold Mitchell Jr** . . . 11/12/70 . . . Scorpio . . . 175 N.9th st . . . Goal: Is to become a published writer . . . Memories: Graduating . . . Wishes to c/o "88": I would like to wish the graduating c/o "88" much wisdom, foresight and financial as well personal success in every aspect of their lives.

**Angel Moreno** . . . 7/19/70 . . . Leo . . . 99 Montclair Ave . . . Goal: Go to college . . . Memories: Barringer Sucks . . . Wishes to c/o "88": Best of luck.



**Eduardo Montijo** . . . Eddie . . . 4/27/70 . . . Taurus . . . 353 Woodside ave . . . Goal: Being an autobody man.

**Roger Mitchell** . . . 1/21/70 . . . Aquarius . . . 222 6th Ave . . . Goal: To someday own my own motel . . . Wishes to c/o "88": I wish them all the success in the world.



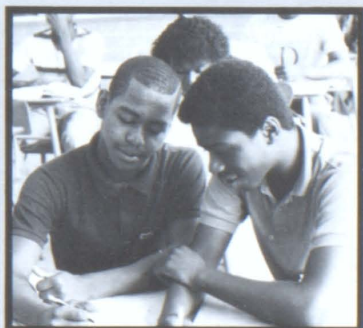
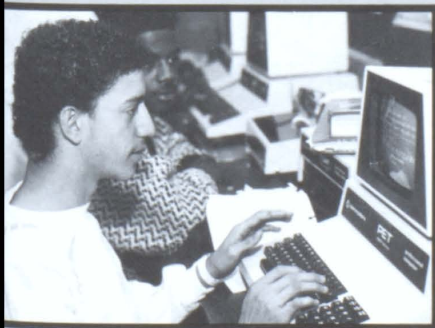
**Curtis McLean** . . . 8/30/69 . . . Virgo . . . 175 1st Apt.15g . . . Goal: To have a very good Career . . . I wish the c/o "88" joy and the best in the years to come.

**Albert McDaniel** . . . Al.B.Al . . . Wishes to c/o "88": Every one go for their dreams because I'm going for mine.

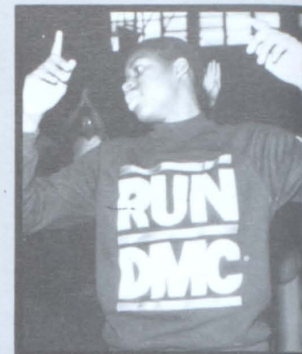
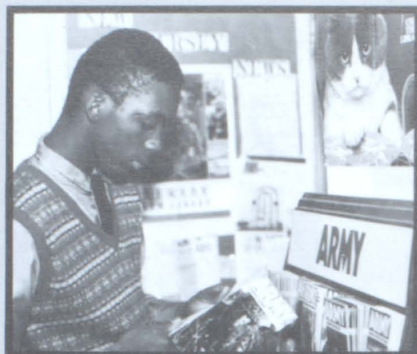
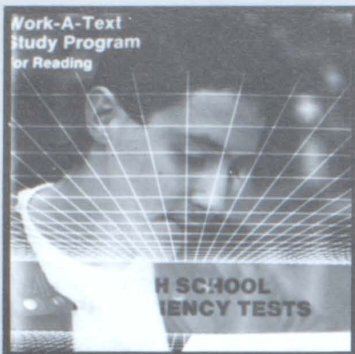


**Willie McCoy** . . . Freddie . . . 12/2/69 . . . Sagittarius . . . 8 Sheffield Dr . . . Goal: To go to college . . . Memories: The 1986 Barringer football and basketball teams . . . Wishes to c/o "88": strongest wishes towards everyone's future.

**Elizabeth Martinez** . . . Lisy . . . 3/11/70 . . . Pisces . . . 619 N.7th st . . . Goal: To go to a business school for traveling/tourism . . . Memories: The first day I went to Barringer . . . Wishes to c/o "88": We have come a long way baby, God bless us all. And good luck in our







future.

**Anthony McCray** ... Scooter ... 9/8/70 ... Virgo ... 33 N. 5th st ... Goal: To be a successful business man in a big company ... Wishes to c/o "88": I wish that they do better than the other classes of the "80's".

**Angel Mejia** ... Willy ... 10/1/69 ... Libra ... 207 Highland Ave ... Goal: To deal with Business Management ... Wishes to c/o "88": I would like to wish everyone who is leaving Barringer this year, to go ahead don't stop now.

**Dwayne Montgomery** ... Dee ... 9/20/70 ... Virgo ... Goal: Computer Programming ... Wishes to c/o "88": I wish for every one to be successful in life.

**Mickie Montalvo** ... 12/24/70 ... Capricorn ... 147 Parker st ... Goal: Plan to join the Navy just like my older brother ... Wishes to c/o "88": I just want to congratulate all seniors.

**Sharonda Murray** ... Chocolate Girl ... 11/24/70 ... Sagittarius ... 156 S.12th st Goal: To become the greatest Chef of all time ... Wishes to c/o "88": I just wish for everyone to be successfull in everything they do.

**Sherronda McCray** ... Ronda ... 6/5/70 ... Gemini ... 11 Georgia King Village ... Goal: To attend a Business School ... Memories: The Barringer Blue Bears Funky Band ... Wishes to c/o "88": I wish the c/o "88" the best of luck in the future.

**Daisy Muniz** ... Bebe ... 2/22/70 ... Pisces ... 74 Broad st ... Goal: I want to major in Legal Secretary ... Wishes to c/o "88": The best wishes ever.

**Marilyn Nieves** ... Mari ... 8/30/70 ... Virgo ... 132 Summer Ave ... Goal: To become A legal Secretary ... Wishes to c/o "88": I hope the c/o "88" becomes the best and succeed in what they hope for.

**Maria Nieves** ... Mary ... 12/17/69 ... Sagittarius ... 219 Lincoln Ave ... Goal: To go to college and study Biology ... Wishes to c/o "88": I wish that all seniors graduate with







good grades.

**Israel Nunez** ... Bedo ... 2/23/70 ... Pisces ... 429 Woodside ... Goal: To be successful in life ... Memories: There is where I met Rosa ... Wishes to c/o "88": Be successful in life.

**Jose Ocasio** ... Shazam ... 8/3/69 ... Leo ... Goal: To become a very successful FBI agent ... I hope the c/o "88" will accomplish all their positive goals and don't ever stop searchin for the key to success.

**Victor Pabon** ... Vic ... 5/29/70 ... Gemini ... 10 Sheffield Dr ... Goal: I plan to attend Rutgers University ... My wish is for the c/o "88" to hang in there you will get through.

**Maribel Padilla** ... Mari ... 9/7/69 ... Virgo ... 143 Park Ave ... Goal: I want to go to the Air Force ... Wishes to c/o "88": Every one to fulfill their dreams amd live a happy, mysterious, and exciting life.

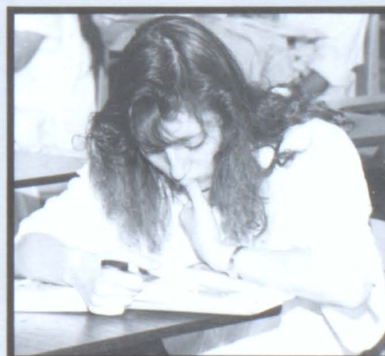
**Nancy Padilla** ... Nana ... 7/8/70 ... Cancer ... 148 Parker st ... Goal: Business School and a career in computer programming ... Memories: The thought of graduating. ... Wishes to c/o "88": To be successful and to reach out for their goals with luck.

**Neelkamal Patel** ... Neil ... 10/4/70 ... Libra ... 583 Mt Prospect Ave ... Goal: Electrical Engineering ... Wishes to c/o "88": I wish they would have a successful life.

**Elvis Perez** ... El ... 9/1/70 ... Virgo ... 299 Garside st ... Goal: To achieve at whatever I set out to do ... Memories: Living the lie with Maria ... Wishes to c/o "88": Thought it would never happen, Huh.

**Rafael Perez** ... 4/27/68 ... Taurus ... 320 Mt. Prospect Ave ... Goal: Modern Language ... Wishes to c/o "88": I hope that every one graduates this senior year.

**Orlando Perez** ... Only ... 2/12/70 ... Aquarius ... 41 Roseville Ave ... Goal: Continue to further my education ... Memories: Fire drills and teachers ... Wishes to c/o "88": Best wishes and good luck.







WALTER CHARLES AFFLITTO



**Jean Perez** ... 9/21/69 ... Leo ... 321 Mt. Prospect Ave ... Goal: Go to college and study architecture and engineering ... Wishes to c/o "88": Graduation is the best time good luck people.

**Jose Perez** ... 2/10/69 ... Aquarius ... 75 /cutler st ... Memories: The fire drills and the teachers ... Wishes to c/o "88": Good luck.

**Elsa Pineda** ... Little Bit ... 2/26/70 ... Pisces ... 17 8th st ... Goal: I plan to attend Cedar Crest College and become a very successful business administrator ... Wishes to c/o "88": Congratulations to those who made it, Better luck next time for those who didn't.

**Tilda Pinckney** ... Tina ... 6/17/70 ... Gemini ... 45 N.5th st ... Goal: Attend a 4 yr College and graduate as an accountant ... Memories: The day the Vice Principal chased us ... I hope that c/o "88" will succeed in life.

**Kim Phillips** ... 6/27/70 ... Cancer ... 327 Goldsmith Ave ... Goal: I want to own my own day care center ... Wishes to c/o "88": I wish everybody the best of luck in the many years to come.

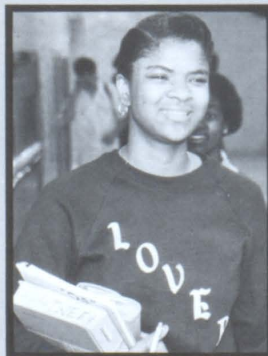
**Ruth Pomaes** ... Chiqui ... 10/29/70 ... Scorpio ... 51 Summer Ave ... Goal: I plan to go to a 2 yr college to study law ... Wishes to c/o "88": That all my friends will be a success in their future goals.

**Staycey Preston** ... Agnus ... 3/31/70 ... Aries ... 66 Hinsdale Pl ... Goal: to go to college ... Wishes to c/o "88": To graduate.

**Honet Prowell** ... Hack ... 8/10/70 ... Leo ... 331 Summer Ave ... Business Management at Farleigh Dickinson, or Montclair State College ... Wishes to c/o "88": Success to all and to all live to the fullest.

**Edwin Ramos** ... Crazy Eddie ... 5/22/70 ... Gemini ... 242 Van Wagenen st ... Goal: To keep on living ... Memories: Our senior year Chilling out ... Wishes to c/o "88": High hopes and Rock the world.

**Martin Rosendary** ... Mone-Ills ... 10/24/70 ... Goal: To become wealthy ... Memories:







Being with my friend Araceli . . . Wishes to c/o "88": Wealth and much more education.

**Enmanuel Rivera** . . . Manny . . . 7/7/70 . . . Cancer . . . 185 Clifton Ave . . . Goal: Keep getting more education . . . Wishes to c/o "88": I wish for all my classmates to continue on their education.

**David Royal** . . . Dave . . . 8/1/69 . . . Leo . . . 16 Grafton ave . . . Goal: to go to the Army . . . Wishes to c/o "88": May God be with us.

**Wanda Rivera** . . . Cookie . . . 10/6/70 . . . 37 Crane st . . . Goal: To do good at business School . . . Wishes to c/o "88": Good luck and best wishes to all.

**Gladys Reyes** . . . Mama . . . 4/15/69 . . . Aries . . . 10 Sheffield dr . . . Goal: Go to a business school and study for business machines . . . Wishes to c/o "88": Congratulations to all.

**Maridsa Reyes** . . . Ichie . . . 8/20/69 . . . Leo . . . 6 Sheffield dr . . . Goal: to go to work.

**Eric Rodriguez** . . . 12/20/70 . . . Sagittarius . . . 48 Dr. Martin Luther King. Blvd . . . Goal: Computer Technician.

**Tom Sales** . . . 6/22/70 . . . Cancer . . . 1907 McCarter Hwy . . . Goal: 4 yrs in Military service . . . I wish the c/o "88" will succeed in their yrs to come.

**Migdalia Santiago** . . . Mickey . . . 4/5/70 . . . Aries . . . 99 2nd Ave . . . Goal: To become a computer Technologist . . . Wishes to c/o "88": I hope all your dreams come true.

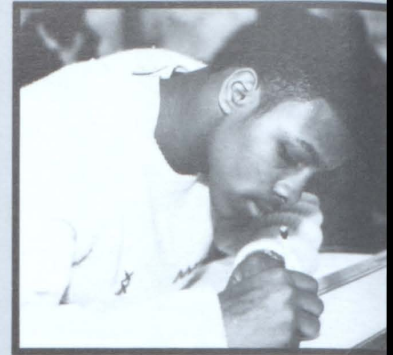
**Juan Serrano** . . . Jose . . . 7/12/67 . . . Cancer . . . 120 stone st . . . Goal: Go into an academy and become a police officer . . . My best wishes for the c/o "88".

**Toro Sherman** . . . Pee-Wee . . . 6/28/69 . . . Cancer . . . 100 S.12th st . . . Goal: To be a successful politician and a good leader . . . Above all, I wish that we, the c/o "88", prosper.

**Jerome Stith** . . . stiff . . . 10/28/70 . . . Scorpio . . . 227 10th st . . . Goal: 4 yr college . . .







Memories: Our Successful Football season "87" ... Wishes to c/o "88": Success.



**Antonia Stith** ... Tenie ... 8/17/70 ... Leo ... Goal: To keep on living and to go to college ... Be the Best.

**Anthony Solomon** ... Ant ... 5/16/70 ... Taurus ... 38 Arlington Ave ... Goal: To Be an electrician ... Wishes to c/o "88": Be all you can be.

**Leah Sutton** ... Lana Lane ... 5/4/87 ... Taurus ... 202 N. 9th st ... Goal: Computer Processor ... Wishes to c/o "88": I wish you all the best in the world.

**Reyes D Soto** ... 8/29/70 ... Virgo ... 329 N. 7th st ... Goal: To become a carpenter ... Wishes to c/o "88": May God be with you all the way.

**Ivette Soto** ... Ivy ... 5/24/70 ... Gemini ... 559 Broadway ... Wishes to c/o "88": Continue on your dreams do not go back.

**Nicole Thomas** ... Nkki ... 12/3/70 ... Sagittarius ... 58 N. Munn ave ... Goal: Go to college and study Marketing Management ... Wishes to c/o "88": All the success and the best future that they could ever hope for.

**Juan Torres** ... Tito ... 11/11/70 ... Scorpio ... 166 Lincon Ave ... Goal: To go to collge and become an electrical engineer ... Wishes to c/o "88": Good luck and best wishes in the future.

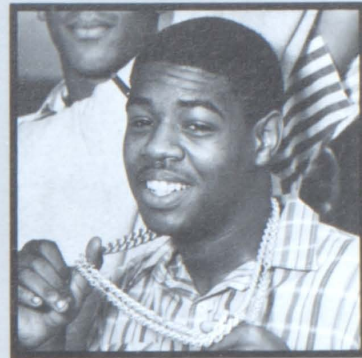
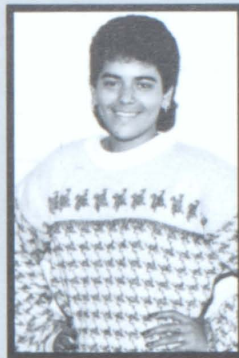
**Edwin Torres** ... Ed ... 6/24/70 ... Cancer ... 64 Taylor st ... Maintaining good grades ... Wishes to c/o "88": Good luck in the future and may you suceed in life.

**Moises Umanzor** ... Moe ... 1/4/69 ... Capricorn ... Goal: Heading to college to become an electric engineer ... Wishes to c/o "88": No matter what you have to hang in there Go for your goal.

**Lissette Valentin** ... Lissy ... 12/26/69 ... Capricorn ... 142 Verona Ave ... Goal: Going to join the Army ... Wishes to c/o "88": May the graduating class be the best ever.







**Lee Vasquez** ... 8/12/70 ... Leo ... 106 Lincoln Ave ... Goal: To obtain a certificate in architech ... Wishes to c/o "88": Best wishes for everyone.

**Ana Maria Velez** ... Annie ... 6/15/70 ... Gemini ... 147 Clifton ave.apt 5E ... Goal: I want to go to college and study business management or accounting ... Memories: Barringer was the best 3 yrs of my life ... Wishes to c/o "88": Lots of luck in your new future.

**Christa Walker** ... Chrissy ... 4/12/70 ... Aries ... 268 Mt.Prospect Ave ... Goal: Going to college ... Wishes to c/o "88": Everyone to continue your goals.

**Dorsey Washington** ... Bunch ... 2/13/70 ... Aquarius ... 220 Roseville Ave ... Goal: I would like to attend a business school and major in stenography ... Wishes to c/o "88": I just want to wish them lots of luck in whatever they do.

**Marlon West** ... Marlie Marl ... 11/8/70 ... Scorpio ... 1925 McCarter Hwy ... Goal: ... Vocational trade school ... wishes to c/o "88": We have a successful life in the future.

**Alice White** ... Fat ... 9/17/70 ... Virgo ... 455 Elizabeth Ave ... Goal: Air Force ... Wishes to c/o "88": Best of luck to the seniors of "88".

**Vikki White** ... \$MONEY\$ ... 3/9/70 ... Pisces ... 59 Ninth Avenue ... Goal: Executive Secretary ... Wishes to c/o "88": To the BARRINGER FAMILY, and my fellow classmates I wish only the best!





# Senior Superlatives



Most Likely to Succeed: Daisy Soto, Wayne Williamson



Most Popular: Alysha Amica, Kendrick Archie



Most Shy:



Best Dressed: Crystal Lynn, Andre' Johnson



Biggest Flirt: Shirell Kee, Emanuel Rivera



Most Talkative



Best Couple: Laura Gomillion, James Holder



Most Athletic: Tasha Cureton, Jerome Stith



Most Talented:





Daisy Muniz, Israel Mendez



Most Witty: Tara Wright, Kendrick Archie



Most Quiet: Emma Solomon, Edwin Medina



Alysha Amica, Edwin Ramos



Most Congenial: Venes Taliaferro, Wayne Williamson



Most Attractive: Daisy Soto, Andre' Johnson



Rosa Garcia, John Holiday



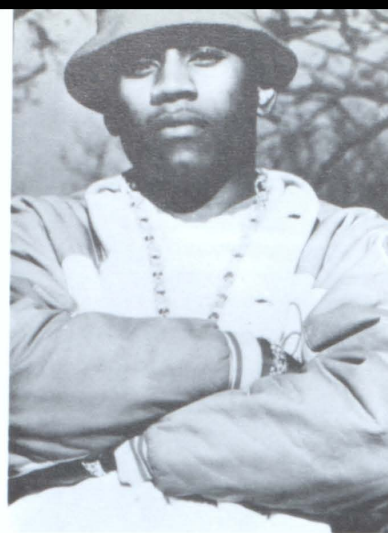
Most School Spirit: Ana Velez



Best Couple: Laura Gomillion, James Holder







## Artists

Eric B. and Rakim  
Salt and Pepa  
Glenn Jones  
Patti Labelle  
CeCe Rodgers  
Luther Vandross  
4 X 4  
Michael Jackson  
Georgio  
Stacey Lattisaw  
Kesha Jenkins  
Shanice  
Miki Howard  
Public Enemy  
M. C. Lite  
Audio 2  
Super Lover Cee and Casanova  
Rud  
L. L. Cool J.  
Prince  
M. C. Shan  
Stephanie Mills  
Latin Quaters Posse  
Biz Mark and Big Daddy Kane  
Whodini  
Heavy D and the Boyz

## T.V. Shows

A Different World  
Cosby Show  
227  
Amen

Growing Pains  
Miami Vice  
21 Jump Street  
Alf  
Rags to Riches  
Moonlighting  
Oprah Winfrey Show  
Head of the Class  
Perfect Strangers  
Small Wonder  
What's Happening Now  
Married With Children  
The Tracey Ullman Show  
Duet  
Golden Girls  
Morton Downey Jr. Show

## Movies

Dirty Dancing  
The Running Man  
Suspect  
Death Wish Four  
The Last Emperor  
Nuts  
The Untouchables  
Fatal Attraction  
Baby Boom  
Hello Again  
Less Than Zero  
RoboCop  
Moonstruck  
Beverly Hills Cop II  
3 Men and a Baby  
Prom Night II

Sign O' the Times  
Jumpin Jack Flash  
Throw Momma from the Train  
Trains, Planes and Automobiles

## Dates to Remember

Oct. 16 Photo Fantasy Day  
Oct. 23 Puttin On The Hits  
Oct. 30 Senior Class Halloween  
Party  
Nov. 04 Mike Tyson Came To  
Barringer  
Dec. 18 Christmas Winter Con-  
cert  
Feb. 05 Black History Play  
Feb. 26 Senior Class Tal-  
ent/Fashion Show  
March 25 Talent Night A Play  
(Drama Club)  
May. 28-28 Senior Trip To  
Bush Gardens  
June 09 Senior Prom: The Man-  
or  
June 24 Graduation





## “Jive Talk” of 1987-1988

### Students Sayings

Dope  
Freaky Woo-Woo  
Milky Sucker  
Let's Do This Brutis  
That's Out  
Jim Brown Ski  
So How you wanna do this?  
Get Witcha  
Related  
Familiar  
Yo B Wassup  
Step to you  
Break Camp  
Hawkin it  
Ying-Yang  
Puttin you on Knock off  
What is it Troops  
We can do this  
New Jack  
Righteous  
Thor'ough  
Chop! Chop!  
Fierce  
You just never understood  
Skeezzer  
Playin me too close

### Events

Summit  
Rock Against Drugs = RAD  
Stock Market Crash, Oct. 19, 1987  
Howard Beach Racial Attack  
Iran contra hearing  
Olympics

### Music

Top Billin  
Criminal Minded  
The Bridge  
Devotion  
You Used to Hold Me  
I'll Choose You Again  
Love Me for Me  
Didn't We Almost Have It All  
The Overweight Lovers In the House  
BAD  
I'm Bad  
Love Is A House  
I Feel Good (All Over)  
Noone In the World  
Lost In Emotions  
Can We Try Just A Little Bit Harder  
Paid In Full

I Wanna Dance With Someone  
Left Me Lonely  
Secret Lady  
Do The James  
Do It Properly  
Pickin Boogers  
Tramp  
Raw  
Every Drop Of Your Love  
I Get So Emotional  
Bring The Noise  
Love Bandit  
I Need Somebody  
Push-It  
I Need Love  
The Way You Make Me Feel  
I Want Her  
Don't You Know  
Move the crowd

### Guards Sayings

Take that hat off  
Have your I.D.'s out!  
Where's your pass  
Get out the halls . . . NOW!  
The bell rang  
Get to class  
Hall Sweep  
Do you want to go the office?





# Senior Class Talent-Fashion Show.



Tom Sales, Models silk.



Metrius Jenkins, ready for work.



The beautiful Tahnesla James.



Alethia Lewis stepping out.



Singing group "The Black Flames."



The famous Joe Adams.



"Move over!"



Kamikaze blasting away.



"Rajmatee Beedoo" in a suit.



Shakera Abraham singing her heart out.





"Duce" gets busy.



Soloist Reni Montgomery.



Tawana Efford in leather.



Allan Williams relaxing before the show.



Rosa Garcia — "Watch out."



Flying High.



Shirell Kee ends the show.



Rajamatee Beedoo in native dress.



Lisa Bradshaw struts across the stage.



# Talent-Fashion Show



"Salt n Pepa."



Tahnesha James Looking good.



Young Ladies taking a break.



Tahnesha James across the stage.



"Check me out!" Felicia Ingram



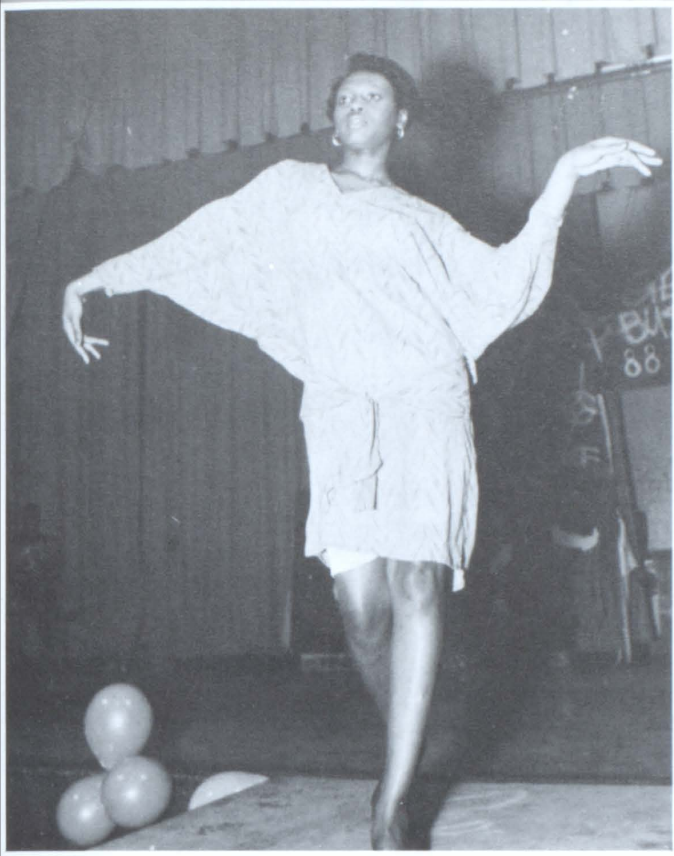
The casual Waleek Brown.



Tina Lane in New York.







April Thompson sashays across the stage.



Look out Brenda!



Gentleman Wayne Williamson.



Lisa Bradshaw in shades.



Smile Tina.



Tawayna Effort gets another chance.



Lisa Bradshaw back again.

Far Left, Faculty Chaperones, Philip Basile, Vinnie Immerso, Mrs. Johnson.



# Alumni: Inspiring Educators — Accomplished Leaders



Miss Margaret Coult



Miss Clara W. Greene



Mr. Junius Stevens



Miss Elsa Disbrow

Miss Margaret Coult  
Deemed "Newark's Most Beloved Woman" by alumni and town officials, Miss Margaret Coult was a dominating influence in education for many years. Miss Coult taught in Newark for 51 years, and for 40 of those years she instructed in Newark, including Barringer High School.

The June 1930 Acropolis wrote: "During the illness of Miss Coult, and until after her funeral, traffic was diverted from her home, 58 Mt Pleasant Ave, so that there would be no disturbing noise. Barringer High School was closed during her funeral and all teachers in the city who wished to attend her funeral, could be excused without forfeiting his or her pay. She taught English literature but greater than this she taught us — how to live."

Miss Clara Greene

A strong and dutiful woman who served as Vice-Principal of the Newark High School from 1897-1904. Miss Greene was acknowledged for being head of the Montague Society. This organization consisted of women who met on a regular basis to publish a newspaper, and plan activities that would improve the school.

Junius W. Stevens

Mr. Stevens began his career at Barringer teaching English, and later became chairman of the department. In 1924 he wrote our Alma Mater song, and in 1938 Mr. Stevens helped write the script for the production of the "Centennial Cavalcade."

Miss Elsa Disbrow

Miss Disbrow, served under four male principals, as Assistant to the Principal and then Vice Principal. Miss Disbrow was an efficient, organizer who contributed much to the school by her behind the scenes activities, but received little recognition for these efforts. She married and retired from her office as Mrs. Pullen in 1950.

Mr. Ephraim Eisenberg

Mr. Eisenberg, a brilliant man and graduate of the class of 1915, was highly respected for his attitudes toward education. He was regarded for his determination to stress scholarship, and acknowledged as a strong disciplinarian. Mr. Eisenberg retired in 1960 after publishing "An Exploration of Poetry".

Mr. J. Harry Smith

Always an athlete, Mr. Smith was captain of the baseball team and a member of the football squad at Barringer. After college he returned to teach English and became the assistant football coach. In 1966 he was appointed Administrative Assistant. After serving at Barringer he was offered the opportunity to assume the presidency of the emerging Essex County College. Displaying a calming personality, Mr. Smith was acknowledged for being a mediator in interracial relationships.

Mr. Clarence DiChiara

A graduate of the Centennial class, Mr. DiChiara, was respected for his athletic accomplishments at Barringer. He returned to B.H.S. to teach physical education and soon became the department chairman. In 1968, he was appointed Vice-Principal where he served for 18 years before retiring in 1986. Along with his reputation as a fair disciplinarian and his ability to "get the job done," he was instrumental in the creation of the present Barringer building.

Mr. Morris Lerner

After graduating from Barringer, Mr. Lerner attended N.Y.U., N.C.E. (now N.J.I.T.), Bowdoin College, and M.I.T. He returned to Barringer in 1949 and taught physics, general science, and algebra. His knowledge of physics was exceptional, and he had a reputation for challenging his students with mind probing problems. He left Barringer in 1975 to become the first principal of Science High School.

Mr. Hilton Otero

An accomplished violinist, as a student Mr. Otero was selected to the All State Orchestra. After attending college, he entered Barringer as a foreign language instructor in 1958, and later was appointed Vice-Principal. Mr. Otero accepted the offer of principalship at Arts High which he retains today. As a highly regarded teacher and administrator he has always demanded, and displayed through example, the highest standards in education.

Mrs. Franotie Alston Washington

When Mrs. Washington returned to Barringer to teach art in 1970, she quickly made her talents known. She asserted herself in the school system and was appointed Supervisor of Newark's art educators in 1975. Finally in 1988 she has accepted the challenging position of Director of Art Education. Mrs. Washington's reputation as a skilled administrator and capable supervisor, will certainly help support the subject of Art in the Newark school system.



Male faculty 1893 — Edmund O. Hovey P.H.D., George C. Sonn A.M., William C. Sandy, Charles F. Kayser P.H.D., Byron C. Mathews A.M., Charles Thatcher C.E., Arthur V. Taylor A.B., Frank G. Gilman A.B., James M. Quinlan (not pictured)

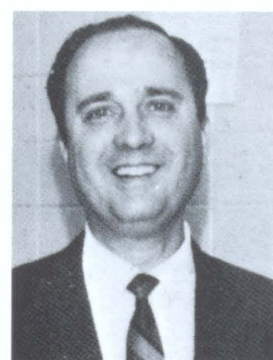
The male faculty consisted mostly of Newark High School graduates who were considered experts in their field. Each of these "professors" was devoted to their students and school. Although there were 16 members of the female faculty, no photographs of this group are available.



Mr. J. Harry Smith



Mr. Clarence DiChiara



Mr. Hilton Otero



Mr. Ephraim Eisenberg



Mr. Morris Learner



Mrs. Franotie Alston Washington



# Who Was Dr. Barringer?



Dr. William M. Barringer

(Reprinted from the 1907 Acropolis)

Dr. William M Barringer died at his home, 1142A Broad street, Monday afternoon, February 4th, 1907. His funeral was held Thursday afternoon at 2:30 o'clock in the Calvary Presbyterian Church. The honorary pall bearers were Dr. Addison B. Poland, city Superintendent of Schools; David B. Corson, Assistant Superintendent of Schools; Dr. Mathews, of the High School; Postmaster James L. Hays; Principal Thomas Collard, of the North Seventh Street School; Principal Charles Gleason, of the Summer Ave. School; Principal Augustus Scarlett, retired; Principal David MacLure, of Chestnut Street School; David A. McIntyre, president of the Board of Education, and Joseph Clark.

Dr. Barringer was born in Brunswick, Rensselaer County, N.Y., in 1826. Feeling a great desire for a higher education than he could obtain at the district school, he went to Troy Academy and from there the Union College. At the age of seventeen he was teaching school. This he continued for three years and then gave it up and studied medicine. Very soon after he became a doctor he was offered the principalship of two of the largest schools of Troy. He accepted and while in this position studied chemistry and physics.

In 1866 he came to Newark and became principal of the Chestnut street School, a post which he held until he was chosen city superintendent in 1877. This post he held for nineteen years. Dr. Barringer was a very influential factor in the establishment of the summer schools and night schools. The playgrounds and the ungraded school were established mainly through his instrumentality also. Indeed Dr. Barringer has been the most influential person in establishing our present school curriculum.

In the death of Dr. William M Barringer, the public school system, and in fact the people of Newark at large, lose a true friend. Although recently he has not been actively at work, his influence, the fruit of his long experience, long recognized as authoritative in educational matters, has always been exerted for the benefit of the High school. What our educational system is to-day is largely due to his untiring work.

The pupils of the high School Always welcomed Dr. Barringer. Many were the times when we listened to our "grand old man" as on some bright sunny day he raised the enthusiasm of the school by his vigor and zeal. Even at his last visit to us, although the marks of age were visible upon his face, his sparkling eyes and earnest address showed that the mind was willing although the flesh was weak. As students of an institution of Dr. Barringer's creation, it is fitting that we treasure the memory of this simple earnest, lovable man.

In this age when there is so much emphasis placed upon material possessions, and often false standards are set for our young folks, it is helpful to stand apart for a moment and contemplate a life like this of our late friend, filled with the noble and true things of this life. After all, the higher and loftier side of our existence is that which really counts. It is this, which brings true success! May Dr. Barringer's success exemplify this truth, and may he continue to live in our memories and elevate the ideals of many for over twenty-five years it was his privilege and pleasure to serve.

## Former Principals

1838 Nathan Hedges

A strict disciplinarian, he created the high school curriculum as he wished. Corporal punishment was the order of the day, and Mr. Hedges earned a reputation for "not sparing the rod". On April 1, 1839, Newark High school had 91 students enrolled, with an average attendance of 75. On January 2, 1845, Mr. Hedges resigned and the school committee directed that the students attend schools in their districts. The high school was inactive until the new school opened on Washington street 10 years later.

1854-1866 Isiah Peckham Male dept. Eliza Chase Female dept.

The new school opened on January 7, 1855 with a total of 382 students, 193 boys and 190 girls. The principal of the school, Mr. Peckham formerly of the lock street school, had a faculty of 9 to assist him.

Both Mr. Peckman and Miss Chase were dedicated to their students. In the years when high school and college education were almost unheard of for women, Miss Chase was especially inspirational to her young ladies.

1866-1870 J. Dunlap

1870-1871 Lewis M. Johnson (six months)

1871-1900 Edmund Otis Hovey, Ph.D.

Known as a "scholarly and dignified gentleman" Mr. Hovey taught by example that the key to education was based on "nobility of character and earnest application of study".

1900-1901 Clara Green

When Miss Green retired in 1904, the Acropolis paid tribute to her service by stating: "of the character of her work it is not for us to speak. It has passed into many lives. The thought of her shall influence us to gentle speech, courteous act, fine and noble thought. The lessons that she gave are not over: they still teach."

1900-1931 Wayland E. Stearns

A Native of Keesville, N.Y., Mr. Stearns entered the educational field when he was still a youth. He served as an assistant teacher in the Keesville school system before he entered Rochester University. He later became Principal of two grammar schools in northern New York, and eventually head of the Union High School at Mohawk N.Y. Finally Mr. Stearn moved to Newark to assume the Principals chair at Newark High School. "Pop" Stearns as he was affectionately called by Barringer alumni, presented diplomas to between 8,000 and 10,000 pupils before retiring. Many of these graduates were the sons and daughters of his earlier students. His charisma and accomplishments, as a warm and understanding individual, are well documented. He was a man revered by his students and respected by his peers. After retirement from his duties, and even up until his death, he never lost touch with the many alumni he influenced.

1931-1939 Raymond B. Gurley

When Mr. Gurley retired from Barringer High School in 1939, it marked forty five years in education. Twenty six of those years he served the Newark educational system. Mr. Gurley began his teaching career as District Superintendent of Schools in the Phillines at a time when firearms were necessary equipment of these school teachers. He entered the Newark school system in September 1913, as Principal of Hawkins Street School. Before coming to Barringer he served as principal at SouthMarket School and Cleveland Junior High.

Coming to Barringer as a successor to "Pop" Stearns would not be easy for any principal. However, Mr. Gurley retained a place for himself in the affections of the faculty and Student body. He died in February 1946.

1939-1945 Michael R. McGreal

A Graduate of the University of New Hampshire, Mr. McGreal then received a Masters Degree from New York University, and later attended Yale graduate school. He began his administrative career as a principal in Waterbury Connecticut. Mr. McGreal's first job in Newark was teaching Math at South Side High School. McGreal then moved to West Side as chairman of the Math Department. He served briefly as principal of the East Side High School Annex before succeeding Mr. Gurley in 1939.

During his 6 years as principal of Barringer, the Student Council had been instituted. He was also instrumental in various projects to modernize the school and beautify the grounds. In the summer of 1945, he was appointed Assistant Superintendent of Schools.

1945-1956 Roger B. Saylor

In October 1945 Roger B. Saylor, an individual who was to become one of the most popular leaders this school would ever know, assumed the principalship. Known for his gregarious personality, he possessed a flair for humor, wit, and sensitivity. Large in stature, with snow white hair, Dr. Saylor, as he was later to be called, gave the appearance of a big Santa Claus. In June 1946, at the commencement exercises of his alma mater Lebonon Valley College in Annville Pa., Dr. Saylor was presented with the honorary degree of Doctor of Pedagogy.

His science experiences began in Pennsylvania College where he was an assistant in the physics lab. Dr. Saylor taught in a high school in Reading Pa., before coming to Barringer as a science teacher and later department chairman. In 1925 he became the first principal of Newark Summer High School. As a science teacher at Barringer, Dr. Saylor fascinated students at assembly programs by demonstrating spectacular scientific experiments.

Dr. Saylor loved traditions and instituted many at Barringer. When he served as senior class advisor in 1921, he suggested the idea of creating a school ring for seniors. When he became principal, each homeroom would fill a basket with canned goods at Thanksgiving. These baskets would then



# Former Principals of

be donated to needy families. At Christmas each homeroom would erect a tree. Dr. Saylor would parade around the school with a committee of teachers and students and select the class with the most colorful tree. That homeroom would receive a prize.

Dr. Saylor in his spare time coached the tennis team, and organized a visual aids club. He felt that moving pictures were important as visual aids, therefore Barringer became the only high school which contained its own film library.

When Dr. Saylor retired in 1947, the entire school was in a state of depression. Many Barringerites openly wept as he said his last farewells in an assembly packed with students faculty and alumnus. When he visited the school after retirement, students hugged him and questioned him about his new life.

Unfortunately on December 17, 1957 Dr. Saylor died, only 6 months after his retirement. On January 1957 The Acropolis News wrote: "It is hard to lose a friend, and language is a poor tool to express the praise we had for him, to enumerate his virtues, and to describe his genius and humanity. Words like kind, honest, sincere tell so little. How can they fully express the delight we felt in his company, the peace and happiness that surrounded his busy person. How can they capture the spirit that made Dr. Roger B. Saylor so beloved a man".

1956-1968 William R. Cain

A quiet, self — contained man who demonstrated definite concepts about education. A graduate of Columbia High School in South Orange, Mr. Cain distinguished himself in academics and in athletics.

In Newark, Mr. Cain served at Barringer Post Graduate Evening School as the special counselor for returning war veterans. He taught science at Robert Treat, West Side, Seton Hall, and Central Evening High.

A multi-talented man, he involved himself in a variety of projects. Besides teaching English, Biology, Physics, General Science, and Swimming, he also built his own house, and was capable of playing 7 different instruments.

Mr. Cain was instrumental in establishing the North Ward Citizens Committee which played a major role in the building of the new Barringer.

1968-1969 David Blank, Acting principal

A history scholar, Mr. Blank attended the University of North Carolina, Upsala College, Cambridge University and New York University. His first teaching assignment in Newark was Webster Junior High School where he served for two years. In 1961 Mr. Blank came to Barringer as a vice-principal. In 1966 he was appointed acting principal while Mr. Cain was on a sabbatical. Striving to raise the standard of student achievement was Mr. Blanks goal during his short service as principal.

1969-1979 Pat Restaino

The first alumnus to be appointed Principal of Barringer, Mr. Restaino assumed his position at a time when the school appeared to be on the brink of chaos. In 1969 when strong leadership was necessary, he took control with a definite and unique style of his own.

In his student days at Barringer, he became an outspoken President of the Student Council, and was highly motivated to establish the leadership of this organization. After graduation he attended Rutgers University, where he received a Bachelors and Masters degree. Mr. Restaino returned to his Alma Mater in 1953 after teaching Social Studies at Robert Treat, Webster Junior High and Weequahic High School. He served as a Counselor and Vice-Principal before he finally became Principal of Barringer.

During his administration the guidance counselor work status moved from part-time to full-time. Mr. Restaino instituted weekly staff meetings at which he espoused a cooperative spirit among the administration. When he inherited a student body of over 3,000 students, he instituted a double session. Received as a mixed blessing, the new time periods alleviated the overcrowding at the expense of extra-curricular activities.

In his leadership, Mr. Restaino always attempted to echo Barringers proud history, as he conveyed "the spirit of the long blue line." He is currently serving as Principal at Science High School.

1969-1986 Mrs. Marie Bagby

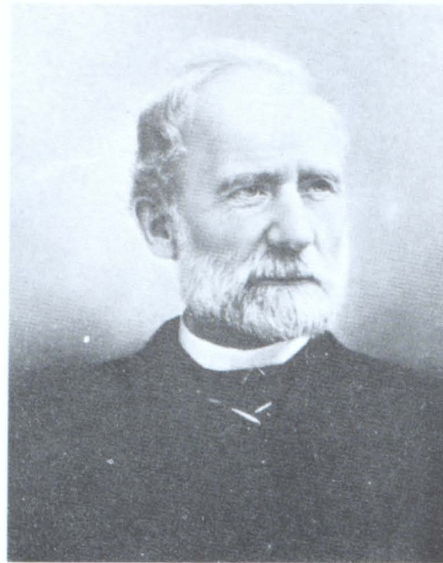
Assigned to Barringer in 1978, Mrs. Marie Bagley quickly asserted herself by assuming firm control of a hectic situation. Her philosophy of strong authority, tempered with sensitivity and understanding, became a viable solution to the in-numerable problems that confronted our school.

Mrs. Bagby's teaching background began in the early's 50's when she instructed business skills in Newark in the day time, then drove into Manhattan and taught typing at Washington Irving School.

Five years of work with the Neighborhood Youth Corps stimulated her into Counseling. Before entering Barringer as a guidance counselor in 1968, she had taught at West Kinney, Central, 7th Ave, and East Side High School.

In 1971 Mrs. Bagby became a Vice-Principal at Barringer and remained in that position until 1978 When she moved to West Side High as Principal. Finally, 1978 she returned to become the first woman, and first Black Principal of Barringer High School. Under her administration Computer Literacy Courses were introduced into the curriculum. Special Education classes for perceptively impaired were created graduation ceremonies were moved from Schools Stadium to the more elegant Symphony Hall.

As Principal of Barringer she was involved in making decisions with faculty members, parents, and outside groups. However, she had always maintained contact with the student body and she always did it with a smile.



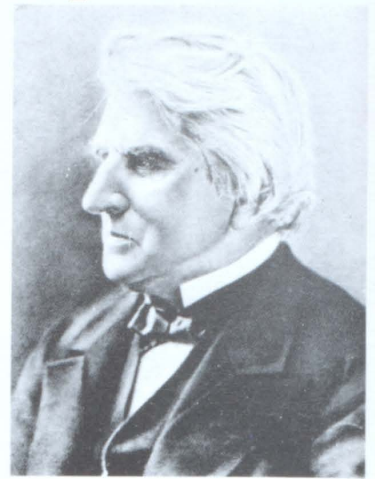
Dr. Edmond Otis Hovey, Ph.D.



Mr. David Blank



Mr. Raymond B. Gurley



Mr. Isiah Peckham



Miss Eliza Chase



Mr. Michael R. McGreal



# Newark High School/Barringer High School



Mr. Wayland Stearns



Mr. Roger B. Saylor



Mrs. Marie Bagby



Mr. Pat Restaino



Mr. William R. Cain





In the 1800's, Newark High students expressed their feelings in a publication called "The High School Journal". Each issue of this magazine consisted of one copy, which was written entirely by hand, in a record book. This material, penned by a "Scribe", and illustrated by an "Artist", or "Colorist", included essays on "The Moon", "Ambition", and other lofty subjects. Also added to this magazine, were descriptions of distant places that the graduating class chose to visit. The eleven story flour mill at the edge of the Morris Canal (now Raymond Blvd.), or the copper mines in the village of Belleville were such selected sites documented in the Journal.

One year after the first issue of the High School Journal was produced, a paper called "The Annual" appeared. Issued between the years 1857 and 1880, the scope of this publication was entirely literary. One example of this was written in pre-Civil War years, when citizens of Newark staged many demonstrations against slavery. This sentiment was reflected in the "High School Annual" which ran an editorial in 1858 entitled "Is the Holding of Slaves a Moral Evil?" These annuals, which sold for about 4 cents, included poetry, essays, and short stories, proved to be and incentive to students who had the desire to write.

Between the years 1859 and 1877, several periodicals were attempted by different classes. From 1859 to 1861 four publications, the most important of these called "The Competitor", were introduced into the school. By 1877 there appeared two more publications, the "Hesperian Record", produced by the boys, and the "Montagu Round Table", the girls paper. These papers flourished for about two years. It seemed that each of these magazines was produced by a staff of dedicated students, who also exhibited exceptional literary skills. Although most of these papers were not very successful, one called "The News" continued into the 1900's.

Then in 1899, the Acropolis (school newspaper) was introduced, under the guidance of Mr. Junius Stevens, an English teacher who also later wrote our Alma Mater song. A literary magazine as well as a topical newspaper, the Acropolis quickly became the voice of the school. Eventually this paper, with an annual staff of 30 to 40 students, grew into a 30 to 40 page publication, which won many newspaper awards. Hopefully the spirit that drove the originators of this publication can be reborn to breathe new life into this once great paper.

The following lines are actual headlines as well as a synopsis of important news directly from the pages of the "Acropolis".

#### 1878 A Glimpse in the Future, or Newark in 2000 A.D.

Newark now presents a very creditable appearance, but let us look at Newark in 2000 A.D. The first thing that you see is where Centre Market once stood, and instead of the market you find a large cannon, and see people getting into it. We inquired into this and were told that it was the express train to Stumptown. At this period you do not even hear the ancient name of Smith, for it is forgotten. We next wended our way to the corner of Baxter and Hoovey streets. This used to be called the corner of Washington and

Linden, but in the course of time they have changed. Several youths standing there told us that the new building across the way was the Newark H.S., and invited us to come in. Arrived inside, we heard a youth delivering an oration about his forefathers and telling of the trials and tortures of Latin. We soon passed out of this building and went to many others. I shall not relate what we saw, but tell of some other changes that have occurred. Railroads are things of the past, and instead of them there are balloons. Spelling matches are being revived as in olden times. In the hands of the Newark Librarian is the original copy of the Class of 1878's "High School Record." Of course, all I have related is imaginary, but stranger things have come to pass.

#### January 1901 Newark H.S. football team wins the N.J. Interscholastic League Championship.

On October 17, 1900 N.H.S. beat Pratt Institute Champions of the N.Y. Interscholastic League so we can claim the championship of N.Y. and N.J. Not only have the boys turned out to cheering but the girls have caught the fever, and their voices are now being heard in cheers.

#### November 1902 Newark High School wins Football Penant

N.H.S. played Newark Academy to a 0-0 tie thereby assuring the penant for the school. Students Meet The Wizard  
Students take field trip to the Thomas Edison grounds in West Orange. Students interview Mr. Edison, the "wizard".

#### December 1902 Student take a geological excursion to Paterson.

Visited Garrett Mountain and explored rare minerals and crystal pockets.

#### Dr. Barringer Addresses An Assembly. Candy Sale Enlarges Senior Treasury.

Large bag of candy plus admission ticket to Football game plus printed sheet of school songs and cheer were sold at 10 cents a bag.

#### February 1903 Stained glass memorial

Memorial to the Students who were killed in the Trolley-train accident is suggested.

#### June 1903 N.H.S. wins its 1st Baseball Championship.

N.H.S. 5 Newark Academy 4.  
Dr. Barringer Speaks About the Construction of the Cathedral. "Each brick of the building is filled with the echo of education".

#### December 1903 Memorial window

Installed Above front door of the school the colorful window was displayed.

#### Football Dinner.

Dr. Edward III alumnus of N.H.S. gave that team a banquet at his house. A tradition that started 2 years ago and hopefully will be continued.

#### June 1904 Geological Trips

A voyage to Montclair and Cedar Grove was taken by train and trolley to secure minerals from the quarries at Great Notch.

Geology Class Visited By Trolley to a Mine in Arlington. The oldest in N.J. and maybe the oldest in the U.S. This mine was developed by the spaniards in 1719. Mayor of the Borough of Arlington escorted Students through the mine. Newark H.S. congress formed to introduce debating into the school.

#### October 1906 Dr. Barringer: "Grand Old Man".

On Friday September 21, our old friend, our "Grand Old Man" Dr. Barringer celebrated his 80th birthday. On that day he ventured to our school to give us his kindly and affectionate words of greeting.

#### October 1906 The Athletic Field

When is N.H.S. going to have an athletic field? Is it fair that the baseball team should play at Forest Hill or in the park without stands? When we need a field for baseball or football we must pay more than \$10 for it, and then dress in a room where the wintry winds whistle without molestation.

#### January 1907 Dr. Barringer Passes.

Dr. William N. Barringer, the friend of Newark High School passed away.

#### The need of a High School Gymnasium addressed to the Newark Board of Education.

The Cross Country Team defeated Belleville High School for Championships

#### 1906-07

#### November 1908 Book Written by Faculty Member

"Our Irrational Distribution of wealth" written by Dr. Byron C. Mathews of the Economics department.

#### March 1909 A File of Acropolis'

Students and faculty will begin to collect all old copies of the Acropolis for binding together for permanence.

#### Womens Suffrage Movement.

Miss Sadie Lewin delivered one of the weekly topics in the schools auditorium. "Votes for women bill is foremost in the demands of Congress."

#### March 1910 Class Advisory Board

Mr. Stearns decided to appoint a member of the faculty as "advisors" over each organized class. Show your advisors that you are not infants that need the care of a nurse. We can do business! We must prove our ability. Then and only then, will the Senior or Junior Class advisor become a mere figurehead.

#### October 1910 New Courses in Civics

Three new courses in Civics added to the curricula of our school. In the 2nd year, the students are now reciting 3 hours, a week in the Civics of the city; in the 3rd year, 4 hours a week in English History and once a week in the Civics of the State; in the 4th year, 4 times a week in American History and once a week in the Civics of the Nation.

Current Topics. Dr. Mathews has started a class in Current topics. Everyone is expected to be ready to make a report. Upon some topic of interest.

#### January 1911 Newark Edition

The Newark Edition is an innovation. Enclosed is the history of the city, including Education, and other departments.

#### March 1913 Athletics for Girls

Pinched feet, small waists and delicate complexions are no longer the style. It is the large well developed girl with the breezy atmosphere of outdoor life that excites admiration these days. It is not necessary to become a suffragette to enjoy a long "hike". We are strong advocates of fresh air, sunshine and muscular exercise (controlled) for a healthy life.

#### March 1913 Dancing

Dancing is coming into its own. Any movement or series of movements must be beautiful to deserve the term "Dance". Society in its search for something new, has grasped at the so-called "modern social dances" many of which originate with the sailors of our western coast. Among these dances are the well known "turkey trot", "bunny hug" and "grizzly bear". Surely no one would call these dances beautiful! It is the position of the dancer and not so much, the dancing step that causes so much adverse criticism. Fifty percent of the boys with both arms around their partners which displays undignified dancing, leaving the "hugging to music impression". If they realized the vulgarity of it, many boys and girls who dance in this repugnant manner, would return to the more refined and elevated forms of dancing. We are all proud of our record in athletics, its high standard for clean sport; let us be equally proud of the fact that these objectionable forms of dancing are not permitted in our school.

#### April 1913 An Honor System Why Not?

Why not allow students to take an exam without the professor in the room? Remember you set the conduct of honor for the school.

#### June 1913 South Side High School Opening

Southside's opening will mean the departure or many of our athletics. Everyone from freshman to senior must respond to the call of competition. Let "Chief" Broadhead fashion you into good timber on the football ladder.

#### Interview With The "Chief"

"Chief" Broadhead the beloved football coach explains his training techniques.

#### March 1914 Mixed Dancing in Barringer!

"The girls at the school on Thursday noon are allowed to dance in expurgated form among each other. Why not allow the opposite sex to join in? The old objection that none of the fellows know how to dance is being rapidly over thrown, because now a days anybody who

is anybody, either knows how or is learning, and would welcome the chance to show off his attainments or to further his education".

#### October 1916 Our Mr. Hughes

On October 9th Charles Evans Hughes, Republican candidate for the presidency, and former pupil of Barringer High School (Then called Newark High School) spoke before a large crowd in Military Park.

#### January, 1917 The Battalion

On Wednesday January 3rd B.H.S. took the first step in practical preparedness movement ahead of any other school in the state by forming a Battalion. About 180 boys enrolled and were divided into 3 companies for primary drilling.

#### April, 1917 We Stand Behind You Mr. Wilson

Now that the United States is at war, we at Barringer will do our part. Show your gumption, grit and patriotism fellows by spending 4 weeks this summer in a military training camp. The girls under the leadership of Miss Pullin have organized a Surgical Dressing Unit.

#### October, 1917 The Drawing Exhibit

A very pleasant feature of the opening days of school was the exhibition of drawing, design and crafts work. Also, the two period art course, combines general training with training in art. This furnishes an excellent opportunity for gifted pupils.

#### October, 1917 The New State Law

A new state law has been enacted which is devoted to physical training, the study of hygiene and civics.

#### March, 1919 Famous Pictures in Barringer

A list of most of the rare and beautiful pictures hanging in the corridors and rooms of B.H.S. are listed.

#### September, 1921 A Cheering Squad!

1. squad will consist of 500 or more B.H.S. students.
2. All students desirous of boosting Barringer and her team are eligible.
3. Regular mass meetings at which new yells, song and ideals will be introduced.
4. Special reserved section at all games for rooters.
5. Big brass band will be on hand.
6. Each rooter will possess an 8 in. megaphone.

#### February, 1922 Byron C. Mathews: A Tribute

Mr. Mathews came to Newark as a teacher of Latin and Greek but founded the department of Economics. Though he passed from us, he has left a heritage of service and example that can never pass.

#### April, 1923 That Sunday Call Page

On Sunday March 18th The Sunday Call newspaper published a Barringer page, written edited and made up by high school pupils. This was the first of a series edited by Essex County high schools to appear in a weekly newspaper.

#### May, 1931 Boxing Club

On March 30th the Barringer Boxing Club presented to the school in the auditorium a novel entertainment, a boxing bout. There was a timekeeper, referee, waterboy, and a second for each side. Mr. Arthur V. Taylor as faculty advisor to the club suggests that the boxing club will unite with the wrestling club.

#### October, 1931 The Annex

Barringer's over crowding has always been relieved by the building of a new school in some other part of the city. Plans are being made for the erection of a new structure — to be called Weequahic High School. For a year and a half a new annex is being erected to accommodate the 1900 students who come here. The building is now in full use. Last term the 2 gyms were used. This term the music classes and mechanical drawing classes are being held on the 1st floor. The athletic storage room, the lockers and showers, and the boys corrective gym room are in the basement. In the 2nd floor are the domestic arts room, the domestic science room, and room to (a recitation room) — together with the faculty room. And the faculty room! There is something very mysterious about it. To begin with there is no glass window through which you may see what is going on inside, as



the case with the other room in the annex. What do the teachers do there? surely this room will bear watching!

#### February 1932 Barringer Depression

This has been a difficult year world over. Individuals in all walks of life have been affected. Banks have failed; people by the thousands have been in want. The ranks of the unemployed are greater than the largest army. These conditions have been felt by the school as well. Sales of the Acropolis have fallen and advertisements have been lost. Let us hope 1932 is a better year for all.

#### June 1943 Lavatory Squads Formed

Lavatory Squads were formed by the girls to keep the girls bathrooms clean.

#### May 1936 Alma Mater

Did you know that Mr. Julius W. Stevens author of our Alma Mater Song also wrote the Alma Mater song for the University of Syracuse 40 years ago?

#### East Orange Shatter Barringers

Winning Streak. On April 8th East Orange High Schools fencing team shattered Barringers 7 year winning streak of 73 consecutive dual meets, in a thrill packed meet at the East Orange auditorium. One thousand fencing enthusiasts saw East Orange stage a sensational come back to win 5-4.

#### Barringer Fencing Team Wins State

Crown. Barringer out pointed East Orange in their 2nd meeting and most spectacular bout.

#### March 1937 Springs Concerts Initiated.

#### March 1942 "Superman For English Class?"

English Classes are considering the use of Superman Comic books in the English Classes. Pros and Cons are discussed.

#### May 1942 Acropolis Interviews

Acropolis Interviews with Vincent Price, Leo G. Carroll and Judith Evelyn.

#### November 1942 Petition to Close Candy Counter

B.H.S. students created a petition to close school candy counter as a sacrifice to those who are fighting in World War II.

#### Study of German Discontinued Because of World War II.

#### May 1943 Acropolis Interviews

Acropolis interviews, Young stars Frank Sinatra (April 10) and Jimmy Dorsey (April 17).

#### December 1944 Langston Hughes

#### Famous Negro Author and Poet Visits Barringer.

Main purpose of his speech was to show that though the Negro has advanced in culture, even educated Negroes have trouble and meet intolerance in trying to find a job.

#### March 1, 1945 Student Council

#### President Elected

Freshman Greeted by new Student Council President Pat Restaino.

#### March 1945 Famous Songwriter

#### Interviewed

Famous Songwriter and composer Louis Prima was interviewed by Acropolis.

#### December 1945 Jerome Kern Dies

Alumnus Jerome Kern died on November 11th. Mr. Kern came to New York to supervise a production of "Showboat". He was a composer for over thirty years. He wrote the score for many student produced plays and acted in them when he was a student.

#### January 1946 Basketball Returns

After two decades of absence, Mr. Vic Salerno re-institutes basketball.

#### Buddy Rich Interviewed.

Famous drummer Buddy Rich was interviewed by Acropolis staff.

#### February 1946 Johnny Desmond and

#### Danny Kaye Interviewed.

#### June 1946 Pink Elevator Rises

Juniors sold freshman tickets on the Pink Elevator to the fourth floor. (There is no Pink Elevator or fourth floor.)

#### December 1946 20,000 People Watch

Thanksgiving Day Football Game

B.H.S. looses to East Orange in final game of the season. This is the 50th encounter between the two teams as a record crowd jams Newark Stadium.

#### January 1947 Dr. Saylor Position

#### Official

Dr. Saylor is now Principal of Barringer

#### Creator of our Alma Mater Song Dies

Junius Stevens creator of our school song died. He retired in 1944 after 49 years of teaching.

#### October 1946 Miss Johanna Girkont

#### Joins English Staff

Miss Girkont has decided that Barringer is a pleasant place to teach and that the students are helpful and well-mannered. Her only complaint is the shortened lunch period. Miss Girkont is a natural and friendly person.

#### January 1951 Phil Rizzuto Visits Big

#### Blue

The famous short stop of the N.Y. Yankees is interviewed by the Acropolis.

#### May 1951 Voting Machines Used For

#### Election

First time in B.H.S. history, students used borrowed voting machines from city to vote for student council members.

#### January 1952 Ten Best Movies of the

#### Year

1. "The Blue Veil", Jane Wyman
2. "A Streetcar named Desire", Vivian Leigh and Marlon Brando
3. "A Place in the Sun", Elizabeth Taylor and Shelly Winters
4. "Death of a Salesman", Fredrick March
5. "Detective Story", Kirk Douglas, Lee Grant, and Eleanor Parker
6. "Show Boat", Ava Gardner, Howard Keel with songs by Alumnus Jerome Kern
7. "QuoVadis", Robert Taylor, Deborah Kerr
8. "Bright Victory", Arthur Kennedy
9. "Ace in the Hole", Kirk Douglas, Jan Stirling
10. "Here come the Grooms", Jane Wyman, Bing Crosby

#### February 1952 Acropolis Editors Meet

#### Humphrey Bogart

#### Promotion Report

English-94.6% passed  
Latin-78.3 %  
Math-85.9 %  
Chemistry-95.1 %  
Physics-86.1 %  
Biology-88.6 %  
Foreign Language-80.3%  
Music-90.0 %  
Art-96.5 %  
Home Economics-96.4 %  
Practical Arts-97.6 %  
Typing-90.9 %  
Physical Health-98.4 %  
Average promotion to the next grade 93.5% which represents a drop of 3.6% over last year.

#### October, 1952 Population Census

Census finds 1,280 students in B.H.S. Freshmen are again in school.

#### October, 1954 First Open House At

#### Barringer A Success

#### October, 1957 Chief Justice Arthur T. Vanderbilt Of The N.J. Supreme Court Dies

Mr. Vanderbilt, a former alumnus of Barringer died in June. He was a graduate of Newark High School and an early editor of the Acropolis.

#### October 1957 T.V. Survey Taken:

Before school students watch: " Captain Kangaroo "  
Afternoon : At 12:00 A.M. 15 Min Serials  
"Search For Tomorrow"  
"Brighter Day", "As The World Turns".  
2:00 P.M. "Liberace"  
3:00 " "American Bandstand"  
4:00 " "Junior Frolics"  
4:30 " "Ding Dong School" or "Tinker Toy Shop"  
5:00 " "Mickey Mouse Club"  
5:30 " "Clubhouse Gang" with Farina, Alfalfa, and Spankey.  
6:00 " "Oswald Rabbit"  
6:30 " "Popey the Sailor"

#### January 1958 Dr. Roger B. Saylor

#### Memorial.

Dr. Saylor died on December 17th, 1957.

#### March 1958 Frank Antonacci Crowned

#### Mr Football.

#### May 1958 Student (Stanley Schwartz)

#### Wins A Trip Around The World.

#### December 1958 Governor Meynor

#### Spoke at Barringer.

#### Interview With Paul Newman

#### 150 students Take National Merits Scholarship Test.

#### April 1960 Secretary of Labor Visits

#### B.H.S.

James Mitchell was the speaker at a special assembly on May 5.

#### April 1962 "re-installation Of Stained Glass Window".

#### August 1963 1,691 Students Enrolled

#### At Barringer (No Freshmen)

#### November 1964 Bear Mascot

The bear is adopted as the schools official mascot.

#### December 1964 New Barringer High School Dedicated.

#### August 1965 Yearly Graduation Begins.

Half yearly graduation which began just after the turn of the century ended and now commencements will only take place in June.

#### June 20, 1966 Big Blue Athletes End

#### Great Year.

Barringer takes city titles in Football, Wrestling, Fencing, J.V. Basketball, and Golf.

#### October 1966 Vietnam in Dispute.

#### Famous D.J. Toby Clair Entertains

#### Senior Dance

The dress code for the night will be casual. This does not mean that girls will be allowed to wear slacks.

#### New Job Study Program to Provide

#### Special Work Experience for Seniors

The Work Study Program supervised by Mr. Anthony Carrino begins.

#### October 1967 Mr. Cain Returns From Sabbatical.

#### Parking Lot Completed.

Area that was once the old Barringer in now the faculty parking lot.

#### Tony Naporano: Coach Of The Month.

#### March 1968 Frank Verducci: Coach Of

#### The Month.

#### Negro Youth for Dignity club formed at

#### school.

Purpose: to replace violence with knowledge and self respect.

#### March 1969 Student Committee Formed To Open Up Conversation With Other Students.

#### Miss Rose Marie Serra Selected Teacher

#### Of The Month.

Poll of previous year: 530 Graduates-class of 1968

Attending College 51.7%  
Advanced Schooling 8.1%  
Employed 33.2%  
Armed Services 1.1%  
Unaccounted For 4.0%  
274 Students are attending 69 Colleges in U.S.

#### School Within A School Instituted .

Alumnus, Justice William Brennan interviewed By Students.

#### November 1969 Students Participate in Vietnam Moratorium: questions raised about the war.

#### Cooperative Education Instituted.

#### Famous Disc Jockey Cousin Bruce

#### Morrow interviewed By Staff.

#### June 1971 Eleven Week Teachers Strike

#### Interrupts Publication of Acropolis and Yearbook.

#### June 1974 City-wide Testing Begins

#### Identification Cards Issued For The First Time.

#### December 1974 Jacqueline Kennedy

Onassis Visits Barringer. Accompanied by her daughter Caroline Mrs. Onassis attended an affair in the auditorium.

#### 2600 Students On Role.

#### Barringer Has An Undefeated Football

#### Season But Loses To A Computer.

Because of a computer comparison to other group IV schools Barringer lost a playoff opportunity in the state finals.

#### December 1975 B.H.S. Teacher Anthony

#### Carrino Is Elected As North Ward

#### Councilman.

#### Pre-school Program Begins.

#### December 1975 Mrs. Coretta King

#### Visits Newark.

#### President Gerald Ford visits Newark

#### Psychology course instituted in History

#### Dept. Taught by Mrs. Blackman

#### January 31, 1976 ... Teacher Strike?

#### Ms. Serra, Mrs. Manfro, and Mr. Gadson

#### become Vice-Principals at B.H.S.

#### Bears Advance to Livingston in Football 8-0-1 So far we are ranked 7th in the State.

#### March 1976 Teachers Strike Effective.

A week long strike halted the education process in the city schools. This is the 3rd strike in 6 years.

#### School Vandalism is a Problem at

#### Barringer.

Art room is a blaze Room 101 destroyed by a vandal.

#### The History of Branch Brook Park is

Outlined. Started in 1894 by Cyrus Peck who aided in the development of the Park Commission.

#### Ms.(Mrs) Fight back.

Mrs. Manfro, Mrs. Serra, Ms. Roth, and Ms. Scambio were the first women to attend the Old Guard Dinner in its 18 year history.

#### April 1976 Kurt Vonnegut Speaks.

Mr. Vonnegut's advise to aspiring young writers was to never give up trying.

#### Marijuana The Drug has Become a

#### Serious Problem at B.H.S.

#### May 1976 Sacred Heart Cathedral"

#### National Landmark : The history of the

#### Cathedral is outlined.

Cornerstone placed in the ground on June 11th 1899, however was still in construction well after the opening of the high school building. Finally finished about 1950's.

#### November 1976 Policy of Thorough and

#### Efficient Education Instituted.

In order to improve students reading and math skills "I and E" was developed.

#### Walter Mondale Candidate for Vice-

#### President visits Newark.

#### December 1976 Drivers Education

#### Program Is Terminated.

Behind the wheel training in place for 3 years is ended due to a cut in funds.

#### December 1977 Barringer Westfield Jersey Bowl.

Game attracted 40,000 people to the Meadowlands. State Championship in group 4 was the prize. Westfield won 33-12 but Barringer made its presence known.

#### Frank Verducci "Coach Of The Year."

Mr. V. was selected to receive this honor by the Star Ledger.

#### February 1985 State Law Affects

#### Seniors.

Any students receiving a diploma must pass The Minimum Basic Skills Test. Students who meet all other graduation requirements but did not score high enough on the M.B.S. are eligible for a special review Assessment.

#### Top Ten Hits:

1. "Roxanne, Roxanne" U.T.F.O.
2. "In Leaving You Again" New Edition
3. "I Fell For You" Chaka Khan
4. "Cool It Now" New Edition
5. "Friends" Whodini
6. "Solid" Ashford and Simpson
7. "Mr. Telephone Man" New Edition
8. "Little Love" Stylics
9. "Request Line" Dynamics Tree
10. "Neutron Dance" Pointer Sisters

#### November 1984 Middle State Examines

#### B.H.S.

Barringer last evaluation was in 1976, only 8 years ago. The reason we were evaluated so soon is because we were not fully accredited during our last evaluation.

The library, cafeteria, physical education, and guidance department were commended as well as the Drama Club, The Acropolis News, The year book, vocal music and band were all praised for doing an outstanding job. However, The maintenance of the building was criticized.





TO MEET THE NEEDS OF THIS GROWING COMMUNITY AND  
IN KEEPING WITH THE EXPANSION OF A

**NEW NEWARK**  
THE NEW

**BARRINGER HIGH SCHOOL**

WILL BE BUILT ON THIS SITE

**LEO P. CARLIN**  
MAYOR

BOARD OF EDUCATION

**MORRIS FUCHS** **MRS. HOWARD G. HAGEMAN**  
PRESIDENT VICE PRESIDENT

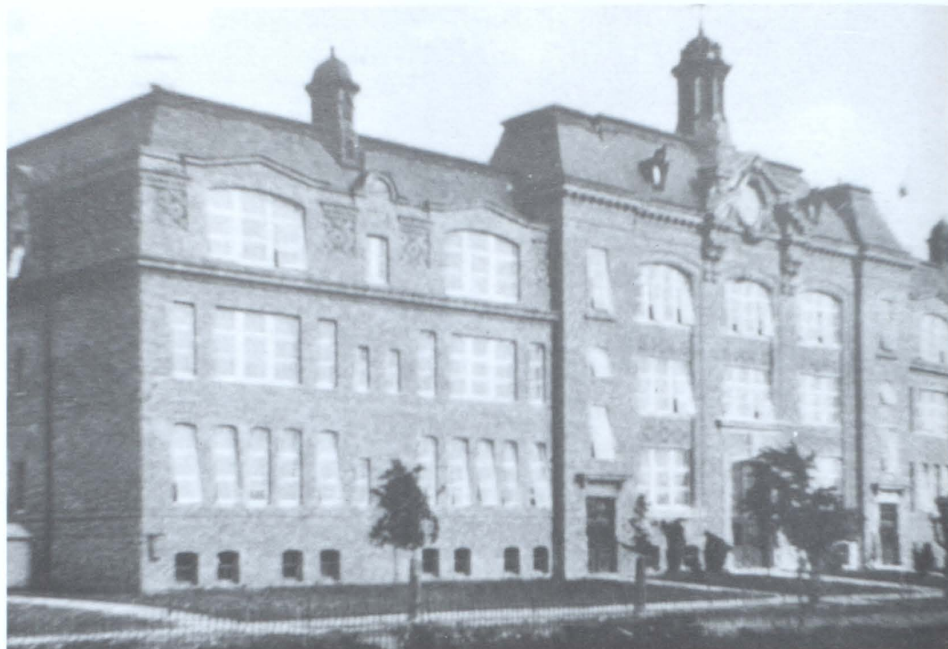
**WILLIAM H. BARTLE**  
JACOBSON LINDSEY CH. BARNARD  
CH. HILLIS - CHAIRMAN  
CH. STANBURN JR.  
VERNER V. HENRY

**EDWARD J. DEERY**  
DR. JONAS J. LEWIS

**D. EDWARD F. KENNELLY**

**ARNOLD W. HESS** **JACOB FOX**  
VICE PRESIDENT VICE PRESIDENT

The new building was dedicated on December 2, 1964. On that evening students, parents, teachers and students listened intently as Mayor Hugh Addonizio, Senator C. Robert Sarcone, Councilman Joseph Melillo and others, expressed their wishes that the new school would serve to produce able leaders for the future.



A black and white photograph showing a narrow alleyway between brick buildings. In the background, a small, two-story building with a flat roof and a small dormer is visible. The ground is littered with debris, and the overall scene suggests a state of disrepair or demolition.



A black and white photograph showing the severe damage to a multi-story building, likely a school, after an earthquake. The structure is heavily collapsed, with debris scattered in the foreground.

## Ground Is Broken







The present building, and the old building with the Sacred Heart Cathedral in the background.



BEFORE

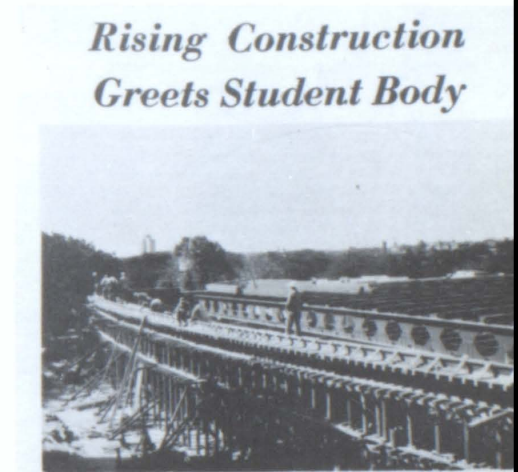


AFTER

Above and below, Photos from The Acropolis newspaper.



The present Barringer High School building soon after opening.



The "new" Barringer looked like this when school opened in S



The auditorium of the old building during demolition.



Mayor High Addonizio shaking hands with Mr. Cain.

Left, This picture from 1964 shows the old building behind the present structure.



## Testimonials From Our Leaders



PETER W. RODINO, JR.  
10th District, New Jersey  
Chairman  
COMMITTEE ON THE JUDICIARY

Congress of the United States  
House of Representatives  
Washington, DC 20515

February 23, 1988

To the Students, Faculty and Staff of Barringer High School:

It is a great personal pleasure to send my very best wishes on the 150th anniversary of Barringer High School. As a graduate, I have very fond memories of my high school years and a lifelong appreciation for the outstanding education which I received at Barringer High School.

From its very beginning, Barringer High School was a pioneer in the field of education. It was the first high school in New Jersey and only the third in the United States. The founding of Newark High School—which was later renamed in honor of Dr. William Barringer—signalled a determination by the city of Newark to offer quality education to its children. It was also an act of faith in the future.

This tradition continued as Barringer High School led the way in maintaining high academic standards and a rigorous curriculum. Its administrators and teachers have always recognized the need to provide a "positive environment" in which students could achieve their full potential. Most important, Barringer High School has honored its longstanding commitment to provide equal education to all students.

Although much has changed since I was a student at Barringer, many things have endured. Barringer High School remains an institution of quality learning, its dedicated faculty serves as an inspiration, and its students continue to succeed in their chosen fields and to bring honor to their school.

My warmest congratulations to you as Barringer High School celebrates its 150th anniversary.

Sincerely,

*Peter W. Rodino, Jr.*  
PETER W. RODINO, JR.  
M.C.



THE WHITE HOUSE  
WASHINGTON

December 24, 1987

I am happy to send greetings to all who celebrate the 150th anniversary of Barringer High School.

No nation can maintain its freedom or advance socially and materially without committing itself to the education of its youth. On this milestone you can be justly proud of the teachers and staff who have helped so many young people recognize their gifts, reach their potential, and better understand their moral and civic responsibilities.

Barringer High School has earned a place of honor in the community and in the hearts and memories of its graduates. It has nurtured well-informed citizens who care not just for their own personal happiness, but for the well-being of their country and of the entire world. In so doing it has rendered an outstanding service to our nation.

Nancy joins me in commending you for all that has been accomplished at your school. You have our warm best wishes for continued success in the years ahead. God bless you all.

*Ronald Reagan*





United States Senate

WASHINGTON, D.C. 20510

February 19, 1988

Barringer High School  
90 Parker Street  
Newark, New Jersey 07104

Dear Friends:

I would like to extend my most sincere congratulations on the 150th Anniversary of Barringer High School.

You have had an outstanding record of developing well-educated, motivated young people, and you can take great pride in the opportunities for growth you have given them. I am proud of your long record of achievement and grateful for your contribution to our state.

I wish you many years of continued success and achievement.

Warm regards.

Sincerely,

Bill Bradley  
United States Senator

BB/msz



UNITED STATES SENATE  
WASHINGTON, D. C.

FRANK R. LAUTENBERG  
New Jersey

February 24, 1988

Sal Di Gerlando  
Barringer High School  
90 Parker Street  
Newark, New Jersey 07104

Dear Mr. Gerlando:

I would like to extend my sincere congratulations to the staff members of Barringer High School on celebrating its 150th anniversary.

There has been so many changes in our schools in the past 150 years. Everywhere you look things are changing. It is a testament that Barringer High School has survived and flourished. I only hope that 150 years from now, my successor has the honor of congratulating your school again.

Again, I wish the workers of Barringer High School a continued success and happiness.

Sincerely,

FRL:wms





SHARPE JAMES  
MAYOR  
NEWARK, NEW JERSEY  
07102

February 5, 1988

Mr. Sal Di Gerlando, Yearbook Adviser  
Barringer High School  
90 Parker Street  
Newark, New Jersey 07104

Dear Mr. Di Gerlando:

Please allow me to convey my most sincere congratulations on the 150th anniversary of Barringer High School in the City of Newark. This monumental milestone in your school's history symbolizes the depth of the dedication Barringer High School has to the education of Newark's young.

As a former educator, I feel a great sense of pride that your fine institution has been dedicated to teaching our students for so many years. Overcoming the rigors of managing an urban high school is no easy task. The faculty and staff of Barringer should be commended for tirelessly working toward the goal of education for all.

I wish you and all the outstanding school officials of Barringer High School, all the success in the world on the next 150 years and beyond.

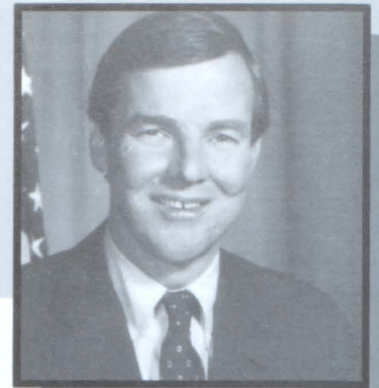
Again, I offer my congratulations on the historic anniversary of Barringer High School in the City of Newark.

Sincerely yours,

*Sharpe James*  
Sharpe James  
MAYOR

SJ/jg

## Testimonials



STATE OF NEW JERSEY  
OFFICE OF THE GOVERNOR  
CN - 001  
TRENTON  
08625

THOMAS H. KEAN  
GOVERNOR

December 1, 1987

Dear Friends:

It gives me great pleasure to extend my congratulations to the students and teachers of Barringer High School as you celebrate the school's 150th anniversary.

In 1883, Newark Schools Superintendent William N. Barringer said of the high school, "This institution never was more prosperous than it is now; never more valuable to our system of public instruction than now; never exerted so wide and healthful an influence." In Barringer High School's 150th year, I hope that your renewed focus on improvement will enhance the fine tradition of the school and make Superintendent Barringer's words ring true once more.

Again, congratulations on this prestigious milestone.

Sincerely,

*Tom Kean*

Thomas H. Kean  
Governor





BOARD OF EDUCATION  
OFFICE OF THE  
EXECUTIVE SUPERINTENDENT  
NEWARK, NEW JERSEY 07102-3091  
(201) 733-7333

EUGENE C. CAMPBELL  
EXECUTIVE SUPERINTENDENT

Class of 1988:

Every student and graduate of Barringer High School shares in the tradition, the accomplishments, and the proud history of the third oldest high school in the United States.

I am confident that the Graduating Class of 1988 will continue the distinguished history begun in 1836.

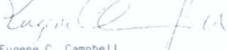
It is an honor for me to add my letter to the 1988 class edition of the **ATHENEUM**, the oldest senior class yearbook in the United States.

Members of the Graduating Class of 1988 will be joining the ranks of distinguished alumni, many of whom have played a leading role in the shaping of the course of American history: Charles Evan Hughes, former Chief Justice of the United States Supreme Court; William Brennan, Associate Justice of the present United States Supreme Court; Congressman Peter Rodino, Chairman of the House Judiciary Committee; William Pecore, former Undersecretary of the Department of the Interior; Joseph Weintraub, former Chief Justice of the New Jersey Supreme Court; Jerome Kern, noted American musical composer; and Andre Tippett, all-pro, Patriots' linebacker; to name just a few of Barringer's distinguished graduates.

All of us in the Newark school district salute the past graduates of Barringer High School and the entire Graduating Class of 1988.

I know that 150 years from now, the accomplishments of members of the 1988 class will also be enshrined and honored by all Americans.

Very truly yours,

  
Eugene C. Campbell  
Executive Superintendent

TOGETHER WE WILL EDUCATE OUR CHILDREN



## Barringer Oldest Living Alumnus

Walter A. Schaefer  
58 Enclosure  
Nutley, N.J. 07110

Sal Di Gerlando  
Barringer High School  
90 Parker Street  
Newark, New Jersey 07104  
Dear Mr. Di Gerlando:

My most favorable recollection of Barringer High School is the vivid impression of the excellence of the teachers. In as much I later attended Stevens Institute of Technology and graduated there in 1911 and was taken into Tau Beta Pi the engineering equivalent of Phi Beta Kappa I think you will agree, that is praise indeed. I later attended New York Law School for a term of three years and immediately took and passed the New York State examination for admission to the New York Bar.

During those two studies at higher institutions I was constantly comparing the quality of the teachers with those at Barringer, and Barringer never suffered in my critical appraisal.

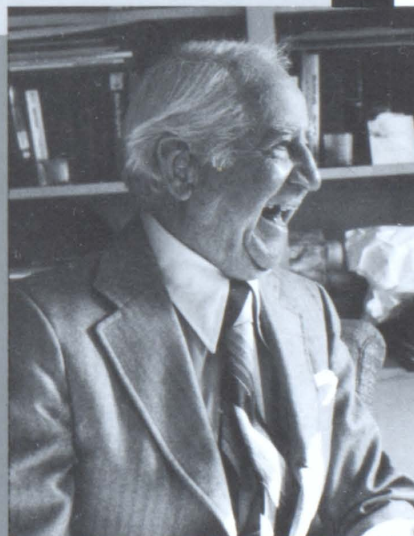
And I credited Wayland Stearns with the selection of the Barringer teachers. I may have been wrong in crediting him with the selection and the later monitoring of the Barringer teaching staff but I was definitely critical on the subject.

I was very fond of Margaret Coult as English teacher. I gave high and affectionate marks to Mr. Has Call who taught ancient history. I was always taking extra subjects and I never gave low marks to any of the teachers.

They were not only excellent teachers; they were pleasant human beings.

I entered Barringer in 1902 and graduated in 1906. I will be 98 years old April 2, 1988.

Sincerely Yours,  
Walter A. Schaefer







Top Photo: The new school at the turn of the century  
Bottom: Barringer students marching to celebrate the end of World War I.



An assembly in the auditorium circa 1903. Strict dress codes were enforced.

The memorial window which depicts the education of an Indian youth. This widow commemorates the Trolley accident in 1903 in which 9 students were killed.

ner, royal blue was used to represent truth, white stood for honor, and the sun symbolized light. (A replica of this emblem appears on the second page of this yearbook).

In 1929 Barringer became a member of the National Honor Society of America, an organization inaugurated for Secondary Schools. Miss Caroline S. Romer was the first faculty chairman of the Barringer Honor Society Council.

In the 1920's, oratory contests became fashionable. Barringer entered the National Oratorical Contest in 1925 and made a respectable showing. Later one of our students received recognition in the *New York Times* Oratorical Contest.

In 1930, Mr. Wayland Stearns resigned, bringing to an end thirty years of notable service, not only to the school, but to the whole city. A man who rarely forgot a face or a name, "Pop" Stearns was a friend to all who knew him.

He was succeeded by Mr. Raymond B. Gurley, who came to Barringer with a exemplary record of service in the Newark school system. He pursued his profession with courage and ability, and he consistently worked to enhance the reputation of the school. Mr. Gurley retired

as principal of Barringer in 1939.

During the 30's, The growth of the school necessitated an addition to the building. It provided for a new gymnasium for girls, a cooking room, sewing room, music room, and a mechanical drawing room. Soon these subjects

give their best efforts to society". Every year in a colorful fashion show, they presented the costumes made during the term, costumes ranging from beach clothes to tailored suits and attractive evening dresses.

Through the 1920's, two out of three

### The Growth and Sophistication of the Student Body was Reflected in the Presentation of "The Centennial Cavalcade"

which were once minors, became required courses.

The Domestic Science course, in which only girls could enroll, became a comprehensive course in homemaking. Instruction centered not only on how to cook, but on what to cook for the best health of families. Groups of girls learned how to prepare and serve meals in model rooms.

From simple classes in sewing, the Domestic Art classes began giving lessons in all techniques of home economics. The girls were taught how to recognize different kinds of material, how to take care of their clothes, "how to wear suitable costumes, and how to conduct themselves so that they may

Barringer students were foreign born or children of immigrants, predominately Italians, Russians, Germans, Poles and Irish. At the same time, between 1920 and 1930 the population of Newark increased from only 414,024, to 442,337. Three new high schools were built. West Side High School opened in 1926, and added 15 rooms in 1929. Arts High started as a two year school in 1929, later was expanded to a four-year institution in 1932. Weequahic was rebuilt in 1933. Educational demands were spearheaded by the increase in the high school enrollment in Newark, from 9,000 in 1928 to 15,000 in 1933.

1938 was a milestone year for Barringer High School. It marked the cen-





ennial of the founding of secondary education in Newark and was highlighted by a week of celebration. Faculty and students combined their efforts to present a pageant entitled "The Centennial Cavalcade". This event was a celebration of the founding of secondary education in Newark. Of course, the history of Barringer, from its very beginning to 1938, was included in the production. It was an artistic delight, with a vast array of colorful sets and costumes. Because of this play, and a series of similar awareness activities, every student in the school was touched by centennial mania.

Mr. Gurley retired as principal of Barringer in 1939. His successor was Micheal McGreal. Mr. McGreal, a man admired by the students and faculty, was known for his fairness and good judgment. During his administration the Student Council was founded, and an attempt made to give students a part in the government of the school. Mr. McGreal remained as principal for the next six years.

In 1941, World War again intruded upon student life. Barringerites, as well as all Newarkers, were shocked by the bombing of Pearl Harbor. But they were prepared. Newark men between the

ages of 21 and 36 had lined up on October 16, 1940, to register for the first peacetime draft in American history. Many students, after graduation, became part of the famed Essex Troop (102th Cavalry). Forty percent of the original Essex Troop won commissions in service.

Automobile tires were rationed in January 1942, followed by gas, fuel oil, sugar, meat and butter. In June 1942, Barringer students and faculty volunteered, along with other Newark schools, to address and mail 54 tons of ration books. Many female students baby sat while the child's mother was employed in war related occupations.

Students who did not enter the war directly upon graduation, would join in by becoming employed in one of the countless industries which were feeding the war machine. Factories were in use 24 hours a day to fill war orders. Women became prominent in the work force in factories, shipyards, railroad yards etc.

Barringer High School rejoiced on May 8th, 1944, when President Harry S. Truman officially declared that Germany had surrendered. The topic of conversation in the halls and classrooms in August centered on the dropping of atomic

bombs on both Hiroshima and Nagasaki, which had taken place early that month. However, the celebration really began on August 14th when Japan surrendered. Parker Street was filled with students and teachers, all hugging and weeping. School was officially closed for a day, so that children and parents could celebrate along with the rest of the world. World War Two had finally come to an end.

Post war adjustments had to be made. Mothers and fathers were released from war-related jobs. Multi-shifts in factories ended, and payrolls decreased drastically. However, jobs were still plentiful, and the GI Bill of Rights gave Veterans cheap mortgages. The proliferation of the automobile increased the mobility of the population. Young Barringer graduates began moving westward to the suburbs with their families.

In September 1945, Mr. Rodger B. Saylor became the new principal of Barringer. Mr. Saylor began his teaching at Barringer as a physics and chemistry instructor, and soon assumed the chairmanship of the Science Department. He was one of the most popular principals the school has known. When he retired





Cover of the 1954 yearbook

in 1957, he was given a special farewell assembly in his honor.

Obvious trends emerged from the Census of 1950. While the total population of Newark increased slightly, the

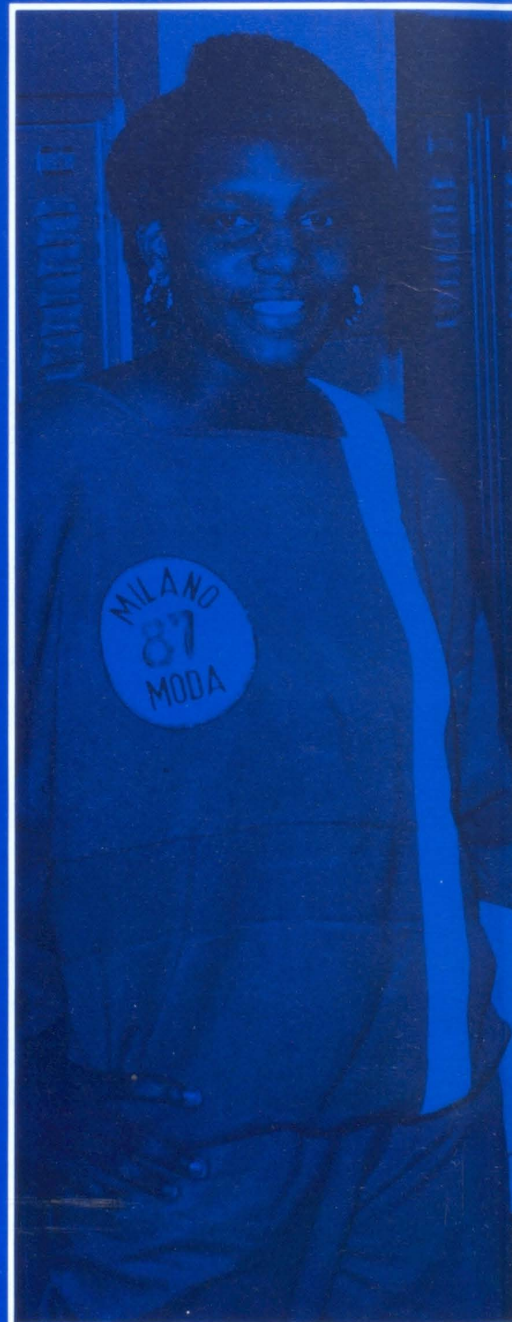
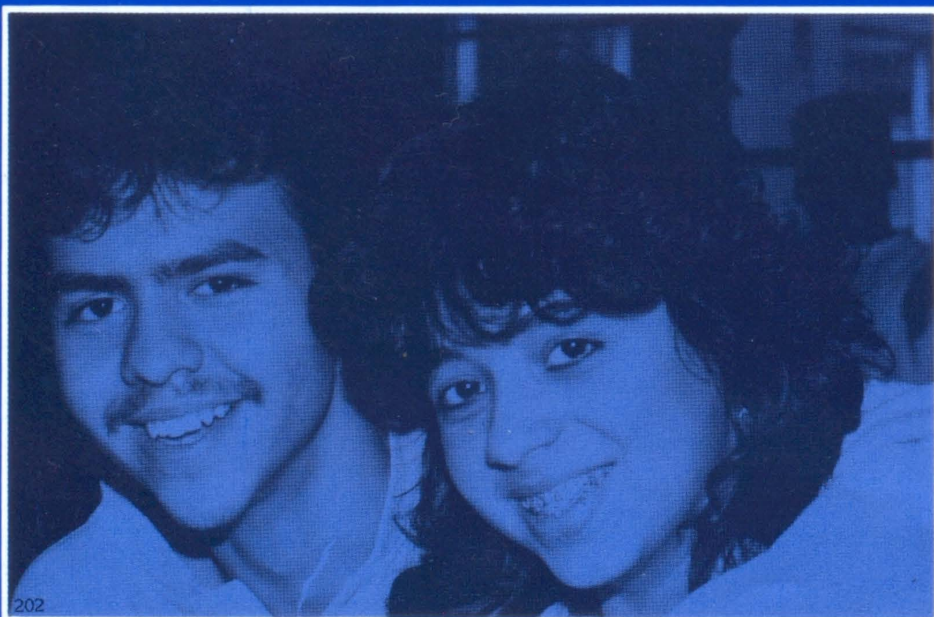
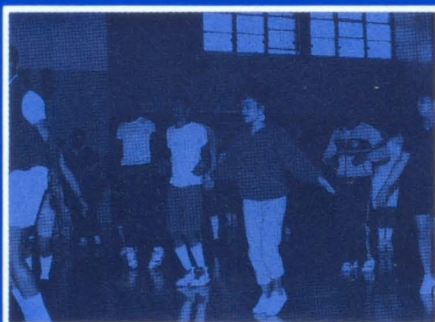
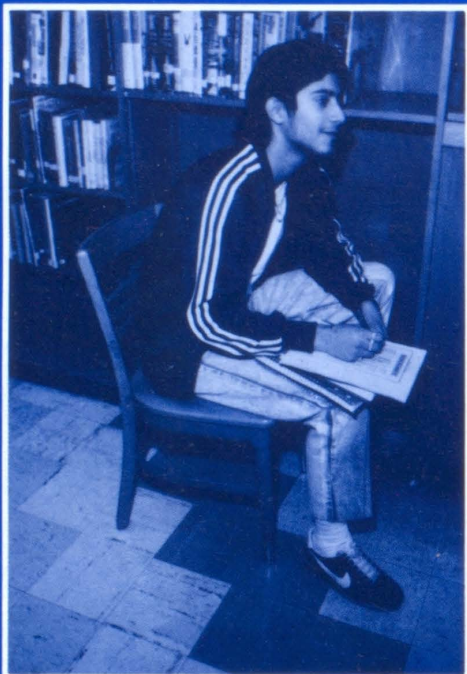
though Black students comprised about 60 percent of the total Newark school enrollment, Barringer's student population was 90 percent White students. The late 1960's brought drastic modifications

### The Discussion in Barringer Classrooms Focused on the Possibility of Nuclear War

Black residents numbers rose by 60 percent. The 1960 census revealed that the White population had been dropping, while the non-white had risen rapidly, to about 30 percent of the total. But even

to these figures.

When World War Two ended, a new "cold" war began between the U.S. and Russia. Since 1949, each side raced to build the most powerful weapons, in







Parker Street Side of Barringer 1937  
Far Left, Football game at Schools Stadium 1959





the largest quantity. The discussion in Barringer classrooms focused on the possibility of a nuclear war. However, when on June 25, 1950, North Korea invaded South Korea, and President Truman sent American troops to South Korea, the fear that man might destroy himself and civilization became more intense. Barringer's boys were again sent into battle.

At Barringer, air raid drills became an accepted practice. Classes would be interrupted by the shriek of a siren, and students would scurry to the basement

located in the basements were damp and lacked adequate ventilation; ceiling in the basement was low and in poor condition; the hand-fired coal boilers were antiquated, expensive to operate, and in poor condition. The Ackley report recommended abandoning the school plant at the earliest possible date. However, the building of the new Barringer High School did not take place until 1964. It took 15 years for the Board of Education to bring the project to fruition.

On May 18, 1966, Barringer students

## The 1960's and Early 1970's Were the Years of Turmoil to our Culture and Educational System.

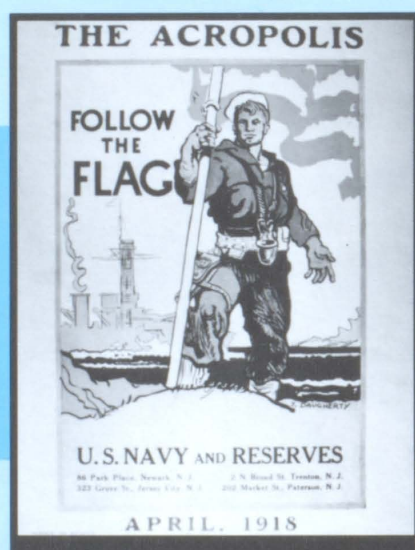
of the school. Everyone sat on the floor with hands covering heads until a special all-clear signal. Industrial Arts classes discussed plans for building backyard air raid shelters.

When the war finally ended in 1953, the school celebrated along with the rest of the country. Although the feeling of commitment was not as passionately felt as in World War Two, the fact that the conflict had ended without the use of nuclear bombs was a great relief to everyone.

When Dr. Saylor retired as Barringer's principal, he was succeeded by Mr. William R. Cain, formerly a science teacher at Central High School, one of the first Guidance Counselors in the Newark educational system and Vice-Principal at Robert Treat School, (now known as Marcus Garvey School). With his deep feelings about the importance of education for all students, he became a leader respected by both faculty and students.

In 1951, the Newark Board of Education requested a study on the condition of the Barringer High School plant. The Ackley report published in 1952 painted a picture of a school building in serious need of attention. The commission found dangerous cracks in the external walls; a roof in an advanced state of deterioration; wood timbers and open wiring throughout the school presenting a prevalent fire threat; lighting in the classrooms was inadequate and not controllable in the individual classrooms (light switches were in the corridors and accessible to whoever walked the hallways); further it noted that classrooms

paraded down Broad Street, along with other Newark high schools, to celebrate the 300th anniversary of the founding of the city. When the marching ended, the celebration continued at the newly refurbished Mosque Theatre, later renamed Symphony Hall. The parade



A cover of the April 1918 Acropolis was viewed by many thousands of people who seemed to echo, at least for the moment, the slogan "Pride in Newark".

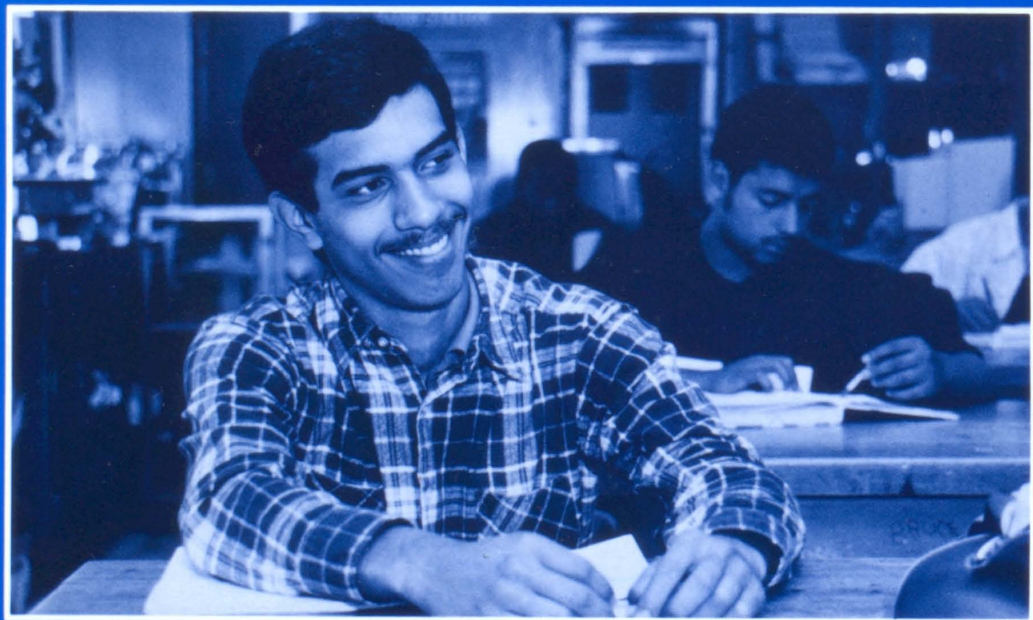
The 1960s and early 1970's, were the years of constant turmoil to our culture and to the educational system. From the shocking murders of important public figures, to the battles in Vietnam, the country survived a decade of upheaval. Accepted, traditional values were rejected by youth and replaced by cries for revolution. "The generation gap", the difference in goals between adults













and the young — became the significant phrase when people spoke of the problems plaguing our youngsters. Some students rebelled against the "Establishment", challenging society's ideas of right and wrong. The use of drugs, especially marijuana, became a major problem. Women, who had not

would increase. However, the district lines were redrawn at the same time which added no less than a thousand students to the school. The old neighborhood school became a huge new "plant" one-seventh of a mile long, just under five acres — and already over crowded. The relatively small Black stu-

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### Barringer became a focal point for a Sociological Phenomenon that spread throughout the country

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enjoyed similar opportunities and responsibilities as men, demanded equal rights. Black Americans frustrated in their pursuit of better economic and social conditions, resorted to rioting. It was an

dent population suddenly became much larger through the redistricting. White students and Black students were thrust together with no preparation for the adjustments that would need to be made by students, administrations, and faculty for a harmonious blending.

The summer of 1967 evolved into a difficult time for the city of Newark, which eventually influenced the climate in Barringer. According to the *Newark Evening News*, in the period from July 13 to July 18 alone, riots in Newark resulted in 23 deaths, approximately 1200 injuries, 300 arrests, and more than 10 million dollars in property damage.

When school started in September of 1967, the tense situations between Blacks and Whites that had disturbed the city that summer continued in the hallways of Barringer. Since the entrances of the school were always open, and identification cards were non-existent, outside agitators could enter at will. Security guards were later hired to patrol the halls, a job that had always been conducted by teachers. False alarms and bomb alerts became a daily ritual. Over crowded conditions exacerbated the situation. It was difficult for teachers to conduct classes in the normal manner. On many occasions, it was deemed necessary to end the school day early.

Barringer became a focal point for a sociological phenomenon that was developing statewide and spreading into other areas of the country. Students reflected their parents, who were feeling threatened that their way of life was changing. Although the school was initially criticized harshly by the media and other school systems, many education administrations outside of Newark contacted our faculty and administrators requesting solutions to similar problems.



A page from the January 1950 yearbook era of upheaval and change, and Barringer was a visible participant.

Barringer had always been a local, community school. When the new building was being erected in 1962-4, the faculty and members of the committee for the new Barringer continued to believe that the new structure would simply replace the old one. Nobody was prepared for what was to happen as the new school opened its doors.

Apart from the usual confusion — work by contractors not yet completed, furniture and equipment not delivered, teachers and students lost in the building — came some factors that altered the very nature of Barringer High School.

Because of the increase in the size of the new school plant, it was natural to assume that the student population





Educators all over were unprepared for the changes that were occurring in schools. Some staff members left Newark, others, who were able to adjust and commit to providing an equal ed-

initiated in 1966, was the Title One Federal act. It was designed to meet the special needs of students which could not be met in the regular educational program. During the late 60's, many

ucation to all youth, regardless of color or creed, remained. Many of these dedicated teachers are still on the faculty at Barringer.

One of the more favorable projects

students were taken on trips to New York to visit cultural institutions that they might not have seen otherwise: Broadway theater, museums, and zoos, etc. It also allowed funds for interesting and







provocative assembly programs. Unfortunately, financing of the Title One project was eventually discontinued.

Another popular program that was put into effect in 1967 was Work Study. This program allowed seniors who were not planning to attend college to receive on-the-job training. The participating senior learned the fundamentals of business in morning classes, as well as the required classes for graduation, and then went to work for a local company in the afternoon. This program was so successful, that it is still being offered today at Barringer.

The unpopular Vietnam war was another conflict of this era which affected

many Barringer Alumni and their families. On Aug. 2, 1964, Congress, under the Southeast Asia Collective Defense Treaty, allocated the power to President Lyndon Johnson to take "all necessary steps, including the use of armed forces" to help any country that asked for aid. Thus, began the build-up of men sent to Southeast Asia to fight the Viet Cong. A lottery system was set up to choose the young men that would be drafted into service. Americans expected a swift completion of the war, which never materialized.

However, in contrast to the other battles Americans fought in, the reasons for fighting in this conflict were never really understood. With prospects of an early





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Another popular program that was put into effect in 1967 was Work Study. This program allowed seniors who were not planning to attend college to receive on-the-job training. The participating senior learned the fundamentals of business in morning classes, as well as

years. One of his first moves as principal was to form a student committee comprised of 35 active Barringerites. The objective of this group was to reunite the student body.

Another accomplishment under Mr. Restaino's administration was the institution of the split session, which reduced

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### The unpopular Vietnam war was another conflict of this era to affect the school.

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the required classes for graduation, and then went to work for a local company in the afternoon. This program was so successful, that it is still being offered today at Barringer.

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However, in contrast to the other battles Americans fought in, the reasons for fighting in this conflict were never really understood. With prospects of an early settlement diminished by the tenacity of the Viet Cong, Americans began seriously to question our efforts. The widespread feeling of patriotism of other wars never surfaced, and the population became polarized.

Many Barringer boys, soon after graduation, were drafted into or joined the Armed Services. They were sent quickly into combat. Teachers and students would scan the daily paper to see if the lists of wounded and killed in action were familiar. The Acropolis in the February 1966 issue featured a debate over the pro's and con's of this controversial conflict faced by America's youth.

In 1969, Mr. Cain retired and Mr. Pat Restaino became the new principal. As a former Student Council President at Barringer, Mr. Restaino demonstrated the organizational skills to lead the school through some of its most difficult

the number of students in the building at one time. The seniors and juniors would enter school early and remain until about 1:00 p.m. The freshman and the



Love is in the air — 1950's sophomores would arrive at about 11:00 a.m. and remain until 4:30 a.m. The split session, and the student committee, were Mr. Restaino's attempts to reduce the tension that was prevalent in the school at the time.

On October 15, 1969, the nation was affected by a massive Moratorium to end the war in Vietnam. The purpose of this display was to allow those who favored continuation of the war and those who were against it to reflect on the tragedy of all wars. Although Barringer had no official program for this event, about half the student population walked out of school in recognition of this demonstration. Many teachers led discussion groups to allow students to air their opinions.

Finally, on January 27, 1973, a cease fire went into effect, and eventually America withdrew its troops from Vietnam. Barringer alumni who had par-









ticipated in the battle came back to visit teachers and students, and told stories about the horrors of war. Their tales turned to frustration when they told

same level.

In 1979, Mrs. Marie Bagby, a former Guidance Counselor and Vice Principal at Barringer, assumed the leadership of

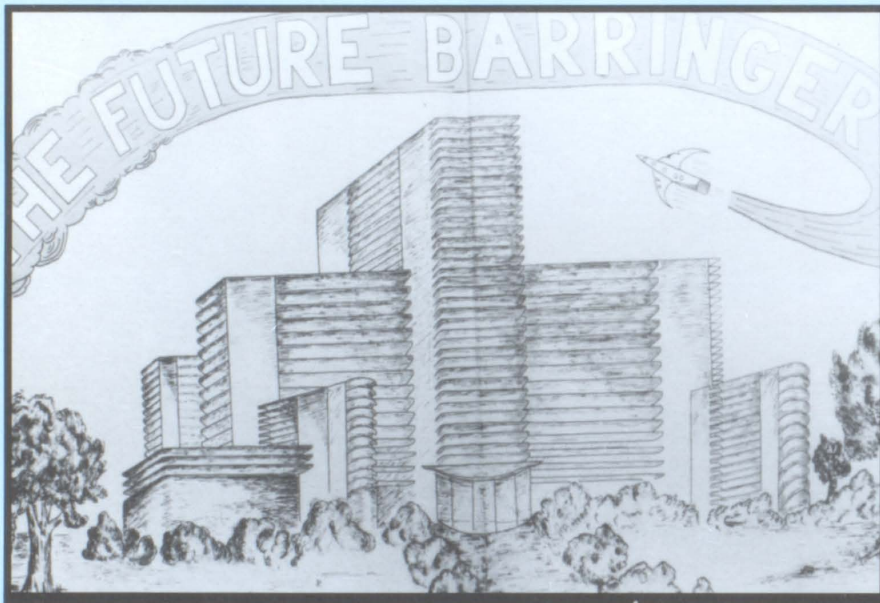
## By the mid-seventies, discrimination in America although not eliminated, had been weakened

how South Vietnamese soldiers retreated, thereby giving up land our troops had fought for so valiantly.

About 1974, the split session was eliminated and so were the freshman. The Barringer Annex and Broadway Junior High became the schools for 9th graders. The ending of the split session meant that extra-curricular activities, which had been reduced, could once again function normally.

the school. With her style of fairness and compassion, she quickly became a popular Principal. Under Mrs. Bagby's administration, the push for higher standards in education began.

There is no machine that has had more of an impact on our society than the computer. During the 80's, the computer has also become a powerful and effective teaching tool. At Barringer, English, foreign languages, math, social



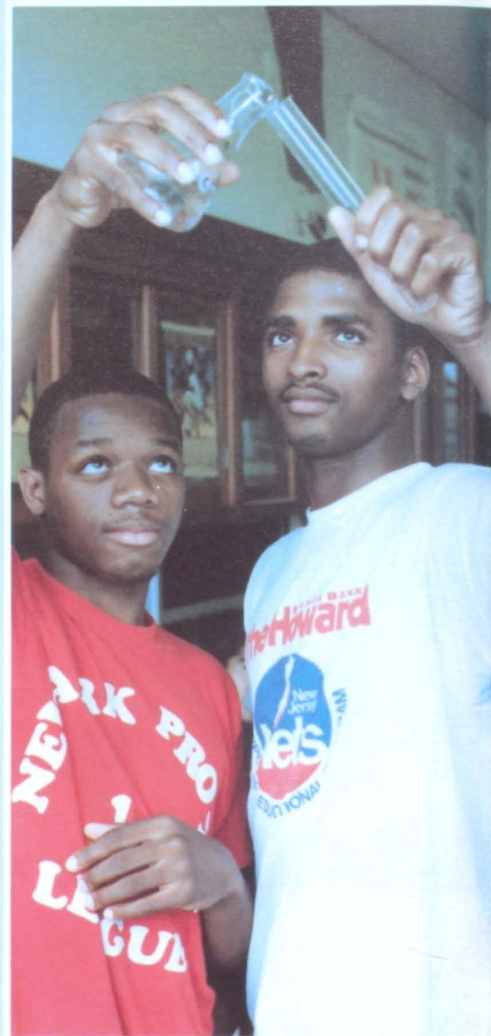
"The future Barringer" from the 1950 yearbook

By the mid-seventies, discrimination in America although not eliminated, had been weakened. In the Acropolis newspapers, many articles were written by students requesting the need for unity. The antagonism that had been prevalent between the races eventually subsided, as the Black population at the school expanded. By the 1980's, the Hispanic population began to increase until their enrollment at the school reached about sixty percent of the student body.

Another innovation which later occurred at Barringer was combining the boys and girls in the same physical education classes. Both sexes now have the opportunity to compete on the

studies, art, science, and business are all being taught with the use of these remarkable machines. Computer labs have been established in various areas throughout the school. By using the unique capabilities of this teaching tool, and with a variety of software available, teachers have been able to present routine subject matter in a more exciting way.

In 1986, Ms. Rose Serra was appointed Principal of Barringer. She is a patient and understanding person, who has devoted most of her life to the education of children. Her career began as a math teacher, then department chairperson, vice principal, and finally, principal of Barringer High School.









No greater problem faces American educational institutions today than that of raising the students quality of performance. The effort to popularize ed-

The 1980's marked the drive for an improvement in the performance level of each student in New Jersey. Various tests were developed and administered

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Barringers task is to serve students with wide differences in background and ability.

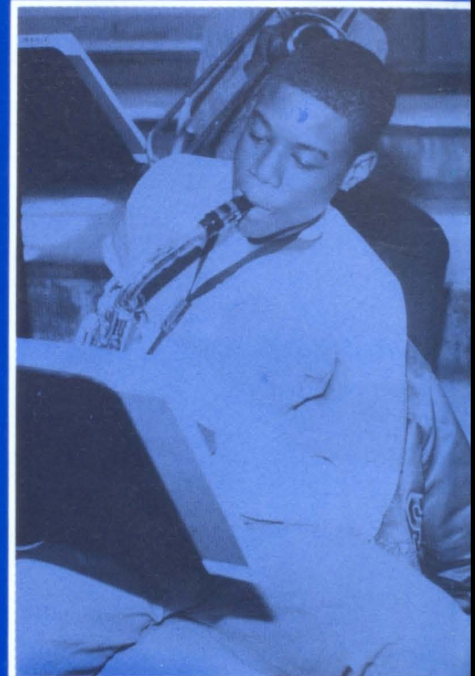
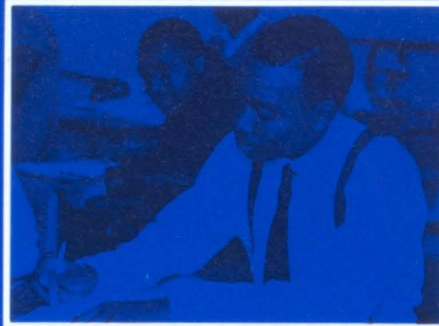
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ucation in the 1970's had unfortunately resulted in a leveling downward of standards. Far too often, students capabilities have gone unchallenged, and many schools have been content with mediocrity.

to high school youngsters, with the objective of developing minimum basic educational standards for graduation. Out of these attempts came the Minimum Basic Skills tests, soon replaced by the more demanding High School Pro-



Mr. McGreal and Miss Disbrow standing at the front door of Barringer.





iciency Tests. Now, whether a student goes to college or not, whether he or she is a fast or slow learner, that student must meet certain standards in mathematics and English to receive a high school diploma. Here lies one of the greatest challenges to the population at Barringer.

In 1838, when Nathan Hedges unlocked the door to his one-room house, his objective was to create an extension of the elementary school. Without the expansion and enrichment of its programs before the end of the nineteenth century, the remarkable development of Newark High School would have never taken place. Public demand then made Newark High a connecting link

between primary and higher education. Today, Barringer's task is to serve students with wide differences in background and ability, many of whom pursue no further formal education.

When glancing through copies of "The High School Journal", and later "The Acropolis", one gets the picture of a school rich in tradition and proud of its educational record. Since changes in American lifestyles have forced all the familiar social institutions — home, family, community, and religion, to modify their functions, so too has the school been affected. As the Twentieth Century nears its end, students and faculty alike are faced with the challenge of revising the direction our school will pursue.



Front view of Barringer 1940's.







These passages, borrowed from the script of The Centennial Cavalcade, presented in 1938, are legacies as meaningful today as they were when they were written: "And now the old school is facing a new century—a century with problems that are maybe harder than those of OUR days. There are problems aplenty. The teachers in the old school tell me how the school has changed. The parents of children in their classes come from all over the world. The story of early days of America that WE have heard since childhood, is unknown in many of homes. Our old America traditions are often strange to them. Many are true Americans in spirit, but they know so little of our past—Yes; and all children, of all classes, need a training to help them meet the problems of a new world, utterly different from the world that we have known,—a world that Nobody can foretell. So pause we here to mark a hundred years, — To mark them all with pride. Then on to face tomorrow—ever young And swift and strong to welcome a new dawn Across a new horizon."



